

**Gowanda Central School  
District**

**Proposed District  
Budget  
Fiscal Year 2019-2020**



**Public Hearing Location**

Gowanda Middle School Cafeteria

**May 8, 2019**

**6:00 PM**

**School Budget Vote**

**Location**

Gowanda Middle School Library

**May 21, 2019**

**8:00 AM – 8:00 PM**

# **Gowanda Central School District**

## **Board of Education School Budget – Fiscal Year 2019-2020**

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# **Gowanda Central School District District Officials**

## **2018-2019 Board of Education**

Mr. Edward Daniel York, President

Ms. Lynn Guzzetta

Mr. Mark Nephew

Ms. Dana Szalay-Delaney

Mrs. Janet Vogtli

Ms. Barbara Weston

## **Central Administration**

Dr. Robert B. Anderson,  
Superintendent of Schools

Ms. Barbara Smith,  
School Business Administrator

## **District Officers**

Ms. Kathy Ferneza,  
District Clerk

Mrs. Jackie Reeves,  
District Treasurer

## **Building Principals**

Mrs. Carrie Dzierba – Elementary School

Mr. Todd Miklas – Middle School

Ms. Rebekah Moraites – High School

# GOWANDA CSD

## 2019-2020 3-PART PROPOSED BUDGET

**Fiscal Year: 2020**

State Function	Description	2018-2019 Adopted Budget	2019-2020 Proposed Budget	Dollar Change
<b>Administration</b>				
1010	Board Of Education	19,300.00	21,150.00	1,850.00
1040	District Clerk	4,675.00	4,675.00	-
1060	District Meeting	6,030.00	6,980.00	950.00
1240	Chief School Administrator	375,533.00	270,636.00	-104,897.00
1310	Business Administration	366,108.00	302,155.00	-63,953.00
1320	Auditing	34,010.00	34,415.00	405.00
1325	Treasurer	55,276.00	53,123.00	-2,153.00
1330	Tax Collector	11,243.00	12,699.00	1,456.00
1345	Purchasing	1,980.00	2,020.00	40.00
1420	Legal	17,100.00	20,337.00	3,237.00
1430	Personnel	53,099.00	58,599.00	5,500.00
1460	Records Management Officer	200.00	1,250.00	1,050.00
1480	Public Information and Services	4,850.00	70,800.00	65,950.00
1670	Central Printing & Mailing	34,500.00	40,000.00	5,500.00
1680	Central Data Processing	462,624.00	439,385.00	-23,239.00
1910	Unallocated Insurance	146,500.00	146,500.00	-
1920	School Association Dues	-	-	-
1981	BOCES Administrative Costs	99,868.00	105,911.00	6,043.00
1983	BOCES Capital Expenses	370,730.00	85,330.00	-285,400.00
2010	Curriculum Devel and Suprvsn	230,375.00	385,035.00	154,660.00
2020	Supervision-Regular School	759,304.00	756,158.00	-3,146.00
2060	Research, Planning & Evaluation	16,407.00	21,572.00	5,165.00
2070	Inservice Training-Instruction	72,891.00	76,980.00	4,089.00
9000	Employee Benefits	<u>693,093.00</u>	<u>619,014.00</u>	<u>-74,079.00</u>
<b>Total Administration</b>		<b>3,835,696.00</b>	<b>3,534,724.00</b>	<b>-300,972.00</b>
<b>Capital</b>				
1620	Operation of Plant	1,439,705.00	1,500,936.00	61,231.00
1621	Maintenance of Plant	575,141.00	550,893.00	-24,248.00
1930	Judgments and Claims	-	-	-
1964	Refund on Real Property Taxes	5,492.00	5,492.00	-
5510	District Transportation Services	21,500.00	21,500.00	-
9000	Employee Benefits	454,760.00	583,125.00	128,365.00
9711	Serial Bonds-School Construction	1,806,232.00	843,631.00	-962,601.00
9713	Serial Bonds-BOCES Construction	18,000.00	17,250.00	-750.00
9950	Transfer to Capital Fund	<u>100,000.00</u>	<u>1,400,000.00</u>	<u>1,300,000.00</u>
<b>Total Capital</b>		<b>4,420,830.00</b>	<b>4,922,827.00</b>	<b>501,997.00</b>
<b>Program</b>				
1420	Legal	71,320.00	68,083.00	-3,237.00
1620	Operation of Plant	-	116,000.00	116,000.00
2110	Teaching-Regular School	8,096,730.00	8,004,880.00	-91,850.00
2250	Prg For Sdnts w/Disabil-Med Elgble	3,799,004.00	3,881,905.00	82,901.00
2280	Occupational Education(Grades 9-	747,668.00	908,405.00	160,737.00
2330	Teaching-Special Schools	109,135.00	107,100.00	-2,035.00
2610	School Library & AV	188,056.00	171,823.00	-16,233.00
2630	Computer Assisted Instruction	713,591.00	695,906.00	-17,685.00
2805	Attendance-Regular School	49,304.00	50,204.00	900.00
2810	Guidance-Regular School	559,051.00	584,146.00	25,095.00
2815	Health Svcs-Regular School	181,185.00	189,585.00	8,400.00
2820	Psychological Svcs-Reg Schl	200,698.00	211,455.00	10,757.00
2825	Social Work Svcs-Regular School	177,230.00	171,339.00	-5,891.00
2850	Co-Curricular Activ-Reg Schl	75,334.00	91,987.00	16,653.00
2855	Interscholastic Athletics-Reg Schl	300,755.00	324,796.00	24,041.00
5510	District Transport Svcs-Med Elgble	1,127,219.00	1,094,529.00	-32,690.00
5530	Garage Building	31,670.00	31,715.00	45.00
5540	Contract Transportation-Med Elgble	548,000.00	548,000.00	-
9000	Employee Benefits	5,765,075.00	5,858,501.00	93,426.00
9089	Other (specify)	248,000.00	262,000.00	14,000.00
9901	Transfer to School Food Service	42,120.00	20,000.00	-22,120.00
9901	Transfer to Special Aid Fund	<u>58,500.00</u>	<u>58,500.00</u>	<u>-</u>
<b>Total Program</b>		<b>23,089,645.00</b>	<b>23,450,859.00</b>	<b>361,214.00</b>
<b>Report Totals</b>		<b>31,346,171.00</b>	<b>31,908,410.00</b>	<b>562,239.00</b>

# GOWANDA CSD

## 2019-2020 PROPOSED BUDGET

Fiscal Year: 2020

Fund: A GENERAL FUND

Budget Account	Description	2018-2019 Adopted Budget	2019-2020 Proposed Budget	Dollar Change
<b>GENERAL SUPPORT</b>				
<b>Board of Education</b>				
1010-400-00-0000	CONTR BOE	16,000	18,000	2,000
1010-400-00-0476	CONF & TRAVEL BOE	2,200	2,000	-200
1010-450-00-0000	M&S BOE	1,100	1,150	50
<b>1010 State function Subtotal</b>		<b>19,300</b>	<b>21,150</b>	<b>1,850</b>
1040-400-00-0000	LEGAL NOTICES DIST CLERK	1,800	1,800	-
1040-400-00-0001	CONTRACTUAL DIST CLERK	150	150	-
1040-400-00-0476	CONF & TRAVEL DIST CLERK	2,500	2,500	-
1040-450-00-0000	M&S DIST CLERK	225	225	-
<b>1040 State function Subtotal</b>		<b>4,675</b>	<b>4,675</b>	<b>-</b>
1060-400-00-0000	CONTR DIST MEETING	5,680	5,680	-
1060-450-00-0000	M&S DIST MEETING	350	1,300	950
<b>1060 State function Subtotal</b>		<b>6,030</b>	<b>6,980</b>	<b>950</b>
<b>Board of Education Subtotal</b>		<b>30,005</b>	<b>32,805</b>	<b>2,800</b>
<b>Central Administration</b>				
1240-150-00-0000	CHIEF ADMIN SALARY	257,703	148,000	-109,703
1240-160-00-0000	CLERICAL SALARY CHIEF ADM	102,980	106,886	3,906
1240-400-00-0000	CONTR CHIEF ADMIN	4,100	6,500	2,400
1240-400-00-0476	CONF & TRAVEL CHIEF ADMIN	7,750	8,250	500
1240-450-00-0000	M&S CHIEF ADMIN	3,000	1,000	-2,000
<b>1240 State function Subtotal</b>		<b>375,533</b>	<b>270,636</b>	<b>-104,897</b>
<b>Central Administration Subtotal</b>		<b>375,533</b>	<b>270,636</b>	<b>-104,897</b>
<b>Finance</b>				
1310-150-00-0000	BUSINESS ADMIN SALARY	130,000	131,500	1,500
1310-160-00-0000	SUPPORT STAFF SALARY BA	194,583	139,755	-54,828
Notes: REDUCED SALARY FOR RECENTLY VACATED POSITION.				
1310-400-00-0000	CONTR BUSINESS ADMIN	23,000	20,000	-3,000
1310-400-00-0476	CONF& TRAVEL BUS ADMIN	12,750	7,400	-5,350
1310-450-00-0000	M&S BUSINESS ADMIN	5,775	3,500	-2,275
<b>1310 State function Subtotal</b>		<b>366,108</b>	<b>302,155</b>	<b>-63,953</b>
1320-160-00-0011	CLAIMS AUDITOR SALARY	3,100	3,300	200
1320-400-00-0022	EXTERNAL AUDITOR CONTR	17,900	-	-17,900
Notes: HAD TO CHANGE EXTENSION TO -0122 BELOW				
1320-400-00-0033	INTERNAL AUDITOR CONTR	12,900	12,900	-
1320-400-00-0122	EXTERNAL AUDITOR CONTR	-	17,900	17,900
Notes: CHANGED FROM EXTENSION -0022 ABOVE				
1320-400-00-0476	CONF & TRAVEL AUDITING	110	315	205
<b>1320 State function Subtotal</b>		<b>34,010</b>	<b>34,415</b>	<b>405</b>
1325-160-00-0000	TREASURER SALARY	53,901	52,148	-1,753
1325-400-00-0476	CONF & TRAVEL TREASURER	1,250	850	-400
1325-450-00-0000	M&S TREASURER	125	125	-
<b>1325 State function Subtotal</b>		<b>55,276</b>	<b>53,123</b>	<b>-2,153</b>
1330-160-00-0000	TAX COLLECTOR SALARY	4,768	5,054	286
1330-400-00-0000	CONTR TAX COLLECTOR	6,350	7,520	1,170

# GOWANDA CSD

## 2019-2020 PROPOSED BUDGET

Fiscal Year: 2020

Fund: A GENERAL FUND

Budget Account	Description	2018-2019 Adopted Budget	2019-2020 Proposed Budget	Dollar Change
<b>GENERAL SUPPORT</b>				
<b>Finance</b>				
1330-450-00-0000	M&S TAX COLLECTOR	125	125	-
	<b>1330 State function Subtotal</b>	<b>11,243</b>	<b>12,699</b>	<b>1,456</b>
1345-490-00-0000	COOPERATIVE BIDDING	1,980	2,020	40
	<b>1345 State function Subtotal</b>	<b>1,980</b>	<b>2,020</b>	<b>40</b>
	<b>Finance Subtotal</b>	<b>468,617</b>	<b>404,412</b>	<b>-64,205</b>
<b>Staff</b>				
1420-400-00-0000	CONTR LEGAL	38,420	38,420	-
1420-400-00-0001	PERSONNEL/NEGOT LEGAL	50,000	50,000	-
	<b>1420 State function Subtotal</b>	<b>88,420</b>	<b>88,420</b>	<b>-</b>
1430-400-00-0000	CONTR PERSONNEL	35,500	37,500	2,000
1430-450-00-0000	M&S PERSONNEL	300	300	-
1430-490-00-0000	BOCES LABOR RELATION SERV	17,299	20,799	3,500
	<b>1430 State function Subtotal</b>	<b>53,099</b>	<b>58,599</b>	<b>5,500</b>
1460-400-00-0000	CONTR RECORDS MANAGEMENT	100	250	150
1460-450-00-0000	M&S RECORDS MANAGEMENT	100	1,000	900
	<b>1460 State function Subtotal</b>	<b>200</b>	<b>1,250</b>	<b>1,050</b>
1480-400-00-0000	CONTR PUBLIC INFO	4,400	4,800	400
1480-450-00-0000	M&S PUBLIC INFO	450	450	-
1480-490-00-0000	BOCES SRVCS - PUBLIC INFO	-	65,550	65,550
	Notes: PUBLIC INFORMATION COORDINATOR FROM BOCES ADDED IN 2018-19			
	<b>1480 State function Subtotal</b>	<b>4,850</b>	<b>70,800</b>	<b>65,950</b>
	<b>Staff Subtotal</b>	<b>146,569</b>	<b>219,069</b>	<b>72,500</b>
<b>Central Services</b>				
1620-160-00-0000	CUSTODIAL SALARIES	800,254	784,866	-15,388
1620-160-00-0900	NONINSTR SAL - SAFETY	-	72,480	72,480
	Notes: 3 SCHOOL SAFETY MONITORS ADDED DURING 2018-19			
1620-161-00-0000	CUSTODIAL OT	15,207	16,000	793
1620-162-00-0000	SUBSTITUTES CUSTODIAL	29,469	34,000	4,531
1620-163-00-0000	SUMMER LABOR CUSTODIAL	31,500	36,000	4,500
1620-400-00-0078	TELECOMMUNICATIONS	21,000	13,000	-8,000
1620-400-00-0476	CONF & TRAVEL CUST & MAIN	1,000	1,000	-
1620-400-00-0901	SRO CONTR	-	116,000	116,000
	Notes: MOVED ALL SAFETY ITEMS FROM INSTRUCTIONAL FUNCTION TO OPERATION OF PLANT.			
1620-400-01-0022	GAS HEATING - ES	33,500	33,500	-
1620-400-01-0026	WATER & SEWER - ES	6,525	6,525	-
1620-400-01-0077	ELECTRIC - ES	64,000	64,000	-
1620-400-06-0022	GAS HEATING - MS/HS	88,000	88,000	-
1620-400-06-0026	WATER & SEWER - MS/HS	30,250	30,250	-
1620-400-06-0077	ELECTRIC - MS/HS	225,000	225,000	-
1620-450-00-0053	BLDG M&S CUSTODIAL	13,500	13,500	-
1620-450-00-0054	CLEANING M&S CUSTODIAL	59,500	59,500	-
1620-450-00-0055	M&S BOILER	2,000	2,000	-
1620-450-00-0063	M&S LAUNDRY	1,500	1,500	-
1620-450-00-0064	M&S POOL	4,900	4,900	-

# GOWANDA CSD

## 2019-2020 PROPOSED BUDGET

Fiscal Year: 2020

Fund: A GENERAL FUND

Budget Account	Description	2018-2019 Adopted Budget	2019-2020 Proposed Budget	Dollar Change
<b>GENERAL SUPPORT</b>				
<b>Central Services</b>				
1620-450-00-0900	SAFETY MAT'L'S & SUPPLIES Notes: COSTS FOR BADGES, INK AND SAFETY RELATED SUPPLIES	-	2,000	2,000
1620-490-00-0000	BOCES SERV	12,600	12,915	315
<b>1620 State function Subtotal</b>		<b>1,439,705</b>	<b>1,616,936</b>	<b>177,231</b>
1621-160-00-0000	MAINTENANCE SALARY	255,434	261,893	6,459
1621-161-00-0000	MAINTENANCE OT	12,500	12,500	-
1621-163-00-0000	SUMMER LABOR MAINTENANCE	7,207	6,000	-1,207
1621-400-00-0000	CONTR MAINTENANCE Notes: MOVE \$16,000 REPAIR LINE BELOW	120,000	104,000	-16,000
1621-400-00-0065	CONTR REPAIR	44,000	60,000	16,000
1621-400-00-0165	BOILER REPAIR	9,000	9,000	-
1621-400-00-0476	CONF & TRAVEL MAINTAINANC	3,000	3,500	500
1621-450-00-0000	M&S MAINTENANCE	84,000	84,000	-
1621-450-00-0054	IMPROVEMENT TO BUILDINGS	40,000	10,000	-30,000
<b>1621 State function Subtotal</b>		<b>575,141</b>	<b>550,893</b>	<b>-24,248</b>
1670-400-00-0000	CONTR CENTRAL MAIL	33,500	36,000	2,500
1670-400-00-0068	CENTRAL MAIL-LEASED EQUIP	-	3,000	3,000
1670-450-00-0000	M&S CENTRAL MAIL	1,000	1,000	-
<b>1670 State function Subtotal</b>		<b>34,500</b>	<b>40,000</b>	<b>5,500</b>
1680-490-00-0000	BOCES CENTRAL DATA PROC Notes: THIS AMOUNT HAS NOT BEEN REVIEWED YET - WILL BE WITH TECHNOLOGY	462,624	439,385	-23,239
<b>1680 State function Subtotal</b>		<b>462,624</b>	<b>439,385</b>	<b>-23,239</b>
<b>Central Services Subtotal</b>		<b>2,511,970</b>	<b>2,647,214</b>	<b>135,244</b>
<b>Special Items (Contractual Expense)</b>				
1910-400-00-0000	INSURANCE, FIRE LIAB ETC	146,500	146,500	-
<b>1910 State function Subtotal</b>		<b>146,500</b>	<b>146,500</b>	<b>-</b>
1964-400-00-0000	REFUND OF SCHOOL TAX	5,492	5,492	-
<b>1964 State function Subtotal</b>		<b>5,492</b>	<b>5,492</b>	<b>-</b>
1981-490-00-0000	BOCES ADMIN	99,868	105,911	6,043
<b>1981 State function Subtotal</b>		<b>99,868</b>	<b>105,911</b>	<b>6,043</b>
1983-490-00-0000	BOCES CAPITAL RENT	48,618	51,210	2,592
1983-491-00-0000	BOCES CAPITAL CHARGE Notes: CAPITAL PROJECT PAYMENTS COMPLETED IN 2018-19	322,112	34,120	-287,992
<b>1983 State function Subtotal</b>		<b>370,730</b>	<b>85,330</b>	<b>-285,400</b>
<b>Special Items (Contractual Expense) Subtotal</b>		<b>622,590</b>	<b>343,233</b>	<b>-279,357</b>
<b>GENERAL SUPPORT Subtotal</b>		<b>4,155,284</b>	<b>3,917,369</b>	<b>-237,915</b>
<b>INSTRUCTION</b>				
<b>Administration and Improvement</b>				
2010-120-00-0000	TEACHER SALARIES, K-6	-	29,594	29,594
2010-126-00-0000	TEACHER SALARIES, K-6	-	62,468	62,468

# GOWANDA CSD

## 2019-2020 PROPOSED BUDGET

Fiscal Year: 2020

Fund: A GENERAL FUND

Budget Account	Description	2018-2019 Adopted Budget	2019-2020 Proposed Budget	Dollar Change
<b>INSTRUCTION</b>				
<b>Administration and Improvement</b>				
2010-130-00-0000	TEACHER SALARIES, 7-12 Notes: Moved Curriculum TOSA's from Function 2110 to these three accounts based on work performed	-	64,108	64,108
2010-150-00-0000	CURR & ASSESSMENT COORD	115,080	85,000	-30,080
2010-150-00-0001	INSTR SALARY CURR DEV	10,600	22,070	11,470
2010-150-01-0001	INSTR SALARY CURR DEV Notes: SPLITTING OUT CURRICULUM DEVELOPMENT HOURS TO BE MONITORED BY SCHOOL	-	5,700	5,700
2010-150-05-0001	INSTR SALARY CURR DEV Notes: SPLITTING OUT CURRICULUM DEVELOPMENT HOURS TO BE MONITORED BY SCHOOL.	-	5,700	5,700
2010-150-06-0001	INSTR SALARY CURR DEV Notes: SPLITTING OUT CURRICULUM DEVELOPMENT HOURS TO BE MONITORED BY SCHOOL.	-	5,700	5,700
2010-400-00-0000	CONTR CURR DEV	1,500	1,500	-
2010-400-00-0476	CONF & TRAVEL CURR DEV	5,000	5,000	-
2010-450-00-0000	M&S CURR DEV	375	375	-
2010-490-00-0000	BOCES SERV CURR DEV	97,820	97,820	-
<b>2010 State function Subtotal</b>		<b>230,375</b>	<b>385,035</b>	<b>154,660</b>
2020-150-00-0000	PRINCIPAL SALARY	414,460	409,700	-4,760
2020-160-00-0000	CLERICAL SALARY	318,777	318,778	1
2020-162-00-0000	SUBSTITUTES CLERICAL	2,992	3,000	8
2020-400-00-0000	CONTR ADMIN	500	500	-
2020-400-01-0000	CONTR - ES	360	1,000	640
2020-400-01-0476	CONF & TRAVEL - ES	1,230	1,000	-230
2020-400-05-0000	CONTR - MS	360	500	140
2020-400-05-0476	CONF & TRAVEL - MS	1,230	800	-430
2020-400-06-0000	CONTR - HS	1,525	1,525	-
2020-400-06-0476	CONF & TRAVEL - HS	3,000	3,000	-
2020-450-01-0000	M&S - ES	1,365	500	-865
2020-450-05-0000	M&S - MS	1,265	1,500	235
2020-450-06-0000	M&S - HS	3,900	3,900	-
2020-490-00-0000	BOCES TEACH CERT	8,340	10,455	2,115
<b>2020 State function Subtotal</b>		<b>759,304</b>	<b>756,158</b>	<b>-3,146</b>
2060-490-00-0000	BOCES RESEARCH PLAN/EVAL	16,407	21,572	5,165
<b>2060 State function Subtotal</b>		<b>16,407</b>	<b>21,572</b>	<b>5,165</b>
2070-150-00-0000	INSTR SALARY INSERVICE/TR	15,000	20,000	5,000
2070-400-00-0000	CONTR INSERVICE TRAINING	7,500	7,500	-
2070-450-00-0000	M&S INSERVICE TRAINING	550	550	-
2070-490-00-0000	BOCES TRAINING SERVICES	49,841	48,930	-911
<b>2070 State function Subtotal</b>		<b>72,891</b>	<b>76,980</b>	<b>4,089</b>
<b>Administration and Improvement Subtotal</b>		<b>1,078,977</b>	<b>1,239,745</b>	<b>160,768</b>
<b>Teaching</b>				
2110-120-00-0000	INSTRUCTIONAL SALARY K-3	2,026,022	1,880,253	-145,769
2110-120-00-0003	TUTOR SALARY K-3	500	6,000	5,500
2110-120-00-0152	INST SALARY MISC K-3	-	1,000	1,000
2110-120-00-0154	MENTOR STIPEND K-3	6,647	6,489	-158
2110-126-00-0000	INSTRUCTIONAL SALARY 4-6	1,375,771	1,472,791	97,020
2110-126-00-0006	TUTOR SALARY 4-6	1,500	3,000	1,500
2110-126-00-0154	MENTOR STIPEND 4-6	2,146	6,489	4,343
2110-130-00-0000	INSTRUCTIONAL SALARY 7-12	3,260,940	3,294,704	33,764
2110-130-00-0006	INSTR SAL SENECA LNG 7-12	54,612	49,660	-4,952



# GOWANDA CSD

## 2019-2020 PROPOSED BUDGET

Fiscal Year: 2020

Fund: A GENERAL FUND

Budget Account	Description	2018-2019 Adopted Budget	2019-2020 Proposed Budget	Dollar Change
<b>INSTRUCTION</b>				
<b>Teaching</b>				
2110-130-00-0012	TUTOR SALARY 7-12	10,000	10,000	-
2110-130-00-0154	MENTOR STIPEND 7-12	4,630	6,489	1,859
2110-140-00-0162	SUBSTITUTE TEACHER	195,216	233,700	38,484
2110-150-00-0154	MENTOR STIPEND	1,854	1,854	-
2110-151-00-0000	TEACHING ASSISTANTS	71,167	90,318	19,151
2110-160-00-0000	NON-INSTRUCTIONAL SALARY	188,000	188,164	164
	Notes: MOVE K. MADIGAN TO INSTRUCTIONAL TECHNOLOGY WHERE SHE WORKS A-2630-160-00-0000			
2110-162-00-0000	SUBSTITUTES NON INSTR	12,780	13,000	220
2110-200-01-0000	EQUIPMENT INSTR - ES	2,000	-	-2,000
2110-200-05-0000	EQUIPMENT INSTR - MS	3,125	-	-3,125
2110-200-06-0000	EQUIPMENT INSTR - HS	5,000	5,000	-
2110-400-00-0001	SRO CONTR	113,779	-	-113,779
	Notes: MOVED CONTRACT TO SAFETY LINE A1620-160-00-0900			
2110-400-00-0476	INTRA-DISTRICT TRAVEL	250	250	-
2110-400-01-0000	CONTR - ES	3,400	3,400	-
2110-400-01-0476	CONF & TRAVEL - ES	1,800	4,000	2,200
2110-400-05-0000	CONTR - MS	4,300	4,500	200
2110-400-05-0065	CONTR REPAIR - MS	2,800	-	-2,800
	Notes: MOVED MUSICAL EQUIPMENT REPAIRS TO EXTENSION -0300.			
2110-400-05-0300	CONTR - MS MUSIC	-	3,650	3,650
	Notes: CREATED MUSIC EXTENSION -0300. MOVED FROM CONTRACTS AND REPAIRS.			
2110-400-05-0476	CONF & TRAVEL - MS	2,500	3,000	500
2110-400-06-0000	CONTR - HS	11,000	8,000	-3,000
2110-400-06-0065	CONTR REPAIR - HS	3,000	-	-3,000
	Notes: CREATED EXTENSION -0300 FOR MUSIC DEPARTMENT.			
2110-400-06-0300	CONTR - HS MUSIC	-	6,975	6,975
2110-400-06-0310	CONTR - HS ART	-	1,500	1,500
2110-400-06-0476	CONF & TRAVEL - HS	6,000	7,710	1,710
2110-450-00-0502	PAPER, COPY SUPPLIES	28,200	28,200	-
2110-450-01-0000	INSTR M&S - ES	25,400	25,400	-
2110-450-01-0315	CLSSRM SEATG/ SUPPLIES ES	-	1,500	1,500
	Notes: SPLITTING OUT CLASSROOM SEATING AND SUPPLIES AND MOVING BUDGET FROM PLANT MAINTENANCE DEPARTMENT.			
2110-450-05-0000	INSTR M&S - MS	34,600	25,000	-9,600
2110-450-05-0026	AIS INSTR M&S - MS	1,000	-	-1,000
2110-450-05-0300	INSTR M&S - MS MUSIC	-	5,160	5,160
	Notes: CREATED MUSIC EXTENSION -0300.			
2110-450-05-0315	CLSSRM SEATG/ SUPPLIES MS	-	1,500	1,500
	Notes: SPLITTING OUT CLASSROOM SEATING AND SUPPLIES AND MOVING BUDGET FROM PLANT MAINTENANCE DEPARTMENT.			
2110-450-06-0000	INSTR M&S - HS	38,000	6,000	-32,000
2110-450-06-0026	AIS INSTR M&S - HS	250	-	-250
2110-450-06-0300	INSTR M&S - HS MUSIC	-	5,925	5,925
2110-450-06-0310	INSTR M&S - HS ART	-	9,200	9,200
2110-450-06-0315	CLSSRM SEATG/ SUPPLIES HS	-	1,500	1,500
	Notes: SPLITTING OUT CLASSROOM SEATING AND SUPPLIES AND MOVING BUDGET FROM PLANT MAINTENANCE DEPARTMENT.			
2110-450-06-0320	INSTR M&S - HS CTE/SHOP	-	3,800	3,800
2110-450-06-0330	INSTR M&S - HS MATH	-	1,000	1,000
2110-450-06-0332	INSTR M&S - BUSINESS HS	-	313	313
2110-450-06-0340	INSTR M&S - HS ELA	-	1,250	1,250
2110-450-06-0342	INSTR M&S - LOTE HS	-	500	500
2110-450-06-0350	INSTR M&S - HS SCIENCE	-	6,400	6,400
2110-450-06-0360	INSTR M&S -HS SOC STUDIES	-	1,000	1,000
2110-450-06-0370	INSTR M&S - HS PHYS ED	-	3,000	3,000

# GOWANDA CSD

## 2019-2020 PROPOSED BUDGET

Fiscal Year: 2020

Fund: A GENERAL FUND

Budget Account	Description	2018-2019 Adopted Budget	2019-2020 Proposed Budget	Dollar Change
<b>INSTRUCTION</b>				
<b>Teaching</b>				
2110-471-00-0000	TUITION, PUBLIC DISTRICTS	8,000	8,000	-
2110-480-01-0000	TEXTBOOKS - ES	42,850	42,850	-
2110-480-05-0000	TEXTBOOKS - MS	29,900	29,900	-
2110-480-06-0000	TEXTBOOKS - HS	18,800	18,800	-
2110-490-00-0000	BOCES INSTRUCTIONAL SERV	498,991	466,786	-32,205
<b>2110 State function Subtotal</b>		<b>8,096,730</b>	<b>8,004,880</b>	<b>-91,850</b>
2250-150-00-0000	INSTR SALARY SPECIAL ED Notes: INCLUDES ADDITIONAL SPECIAL EDUCATION TEACHER HIRED IN 2018-19	1,644,310	1,731,617	87,307
2250-150-00-0154	MENTOR STIPEND	4,800	5,012	212
2250-150-00-0157	CSE/CPSE MEETING HOURLY	1,500	1,000	-500
2250-151-00-0000	TEACHING ASSISTANT SALARY	501,309	527,992	26,683
2250-151-00-0162	SUBSTITUTES TA	30,741	35,000	4,259
2250-160-00-0000	NON-INSTRUCTIONAL SALARY	39,772	35,580	-4,192
2250-160-00-0162	SUBSTITUTES NON INSTR	3,395	-	-3,395
2250-160-00-0163	OCCUPATIONAL THERAPIST	89,265	89,265	-
2250-160-00-0164	PHYSICAL THERAPIST	86,100	92,250	6,150
2250-400-00-0000	CONTR SPECIAL ED	5,100	5,100	-
2250-400-00-0476	CONF & TRAVEL SPECIAL ED	3,000	5,000	2,000
2250-450-00-0000	M&S SPECIAL ED	10,900	12,000	1,100
2250-472-00-0000	SPECIAL ED TUITION OTHER Notes: ADDITIONAL PRIVATE PLACEMENT IN 2019-20	510,000	626,495	116,495
2250-490-00-0000	BOCES SPECIAL ED SERV	868,812	715,594	-153,218
<b>2250 State function Subtotal</b>		<b>3,799,004</b>	<b>3,881,905</b>	<b>82,901</b>
2280-490-00-0000	BOCES OCCUPATIONAL ED	747,668	908,405	160,737
<b>2280 State function Subtotal</b>		<b>747,668</b>	<b>908,405</b>	<b>160,737</b>
2330-150-00-0000	INSTR SALARY ADULT ED	5,500	-	-5,500
2330-150-20-0201	INSTR SALARY SUMMER	69,000	69,500	500
2330-151-20-0200	TA SALARY SUMMER SCHOOL	3,000	3,800	800
2330-160-00-0000	NON-INSTR SALARY - AD ED	11,956	11,500	-456
2330-160-10-0100	NON-INSTR SALARY-EXT DAY	-	1,800	1,800
2330-160-20-0200	NON INSTR SALARY SUMMER	10,489	11,500	1,011
2330-400-00-0000	CONTR ADULT ED	7,565	8,100	535
2330-450-00-0000	M&S ADULT ED	1,125	400	-725
2330-450-20-0200	M&S SUMMER SCHOOL	500	500	-
<b>2330 State function Subtotal</b>		<b>109,135</b>	<b>107,100</b>	<b>-2,035</b>
<b>Teaching Subtotal</b>		<b>12,752,537</b>	<b>12,902,290</b>	<b>149,753</b>
<b>Instructional Media</b>				
2610-150-00-0000	INSTR SALARY LIBRARY	94,539	80,432	-14,107
2610-160-00-0000	CLERICAL SALARY LIBRARY	37,154	34,296	-2,858
2610-400-00-0476	CONF & TRAVEL LIBRARY	290	650	360
2610-400-05-0000	CONTR LIBRARY - MS	456	-	-456
2610-400-06-0000	CONTR LIBRARY - HS	150	-	-150
2610-450-01-0000	M&S LIBRARY - ES	100	2,500	2,400
2610-450-01-0024	LIBRARY BOOKS - ES	696	-	-696
2610-450-05-0000	M&S LIBRARY - MS	900	900	-
2610-450-05-0024	LIBRARY BOOKS - MS	571	-	-571
2610-450-06-0000	M&S LIBRARY - HS	650	900	250
2610-450-06-0024	LIBRARY BOOKS - HS	691	-	-691

# GOWANDA CSD

## 2019-2020 PROPOSED BUDGET

Fiscal Year: 2020

Fund: A GENERAL FUND

Budget Account	Description	2018-2019 Adopted Budget	2019-2020 Proposed Budget	Dollar Change
<b>INSTRUCTION</b>				
<b>Instructional Media</b>				
2610-460-01-0000	LIBRARY AV/LOAN PROG - ES	3,122	3,122	-
2610-460-05-0000	LIBRARY AV/LOAN PROG - MS	6,000	6,000	-
2610-460-06-0000	LIBRARY AV/LOAN PROG - HS	6,000	6,000	-
2610-490-00-0000	BOCES INSTRUCTIONAL MEDIA	36,737	37,023	286
<b>2610 State function Subtotal</b>		<b>188,056</b>	<b>171,823</b>	<b>-16,233</b>
2630-160-00-0000	NON-INSTR SALARY COMP	184,282	186,494	2,212
2630-220-00-0000	COMP HARDWARE STATE AID	34,000	34,000	-
2630-400-00-0000	CONTR COMPUTER	100	100	-
2630-400-00-0476	CONF & TRAVEL COMPUTER	3,875	3,875	-
2630-450-00-0000	M&S COMPUTER	4,500	4,500	-
2630-450-00-0001	M&S COMP TECH OFFICE	300	300	-
2630-460-00-0000	COMP SOFTWARE STATE AID	26,500	26,500	-
2630-490-00-0000	BOCES COMPUTER ASSIST	460,034	440,137	-19,897
<b>2630 State function Subtotal</b>		<b>713,591</b>	<b>695,906</b>	<b>-17,685</b>
<b>Instructional Media Subtotal</b>		<b>901,647</b>	<b>867,729</b>	<b>-33,918</b>
<b>Pupil Services</b>				
2805-160-00-0000	ATTENDANCE NON-INSTR SAL	48,704	49,704	1,000
2805-400-00-0476	CONF & TRAVEL ATTENDANCE	500	400	-100
2805-450-00-0000	M&S ATTENDANCE	100	100	-
<b>2805 State function Subtotal</b>		<b>49,304</b>	<b>50,204</b>	<b>900</b>
2810-150-00-0000	GUIDANCE COUNSELOR SALARY	423,127	513,595	90,468
	Notes: INCLUDES SALARY THAT WAS PREVIOUSLY BUDGETED IN NATIVE AMERICAN LINE BELOW A-2810-150-00-0006.			
2810-150-00-0006	GUIDANCE SALARY NATIVE AM	63,965	-	-63,965
	Notes: PER DISCUSSION WITH DEPARTMENT THERE IS NO LONGER A DEDICATED COUNSELOR; INCLUDED IN SALARY LINE ABOVE.			
2810-160-00-0000	CLERICAL SALARY GUIDANCE	64,451	64,451	-
2810-200-00-0000	EQUIPMENT GUIDANCE	500	-	-500
2810-400-00-0000	CONTR GUIDANCE	100	300	200
2810-400-01-0476	CONF & TRAVEL GUID - ES	100	150	50
2810-400-05-0476	CONF & TRAVEL GUID - MS	383	900	517
2810-400-06-0476	CONF & TRAVEL GUID - HS	861	1,600	739
2810-450-00-0000	M&S GUIDANCE	716	-	-716
2810-450-01-0000	M&S GUIDANCE - ES	250	250	-
2810-450-05-0000	M&S GUIDANCE - MS	1,200	1,200	-
2810-450-06-0000	M&S GUIDANCE - HS	3,398	1,700	-1,698
<b>2810 State function Subtotal</b>		<b>559,051</b>	<b>584,146</b>	<b>25,095</b>
2815-160-00-0000	NURSE SALARY	143,585	145,085	1,500
2815-160-00-0162	SUBSTITUTES-NURSE	2,800	2,800	-
2815-200-00-0000	EQUIPMENT HEALTH	600	-	-600
2815-400-00-0000	CONTR HEALTH	14,000	21,000	7,000
2815-400-01-0000	CONTR HEALTH - ES	5,500	6,200	700
2815-400-01-0476	CONF & TRAVEL HEALTH - ES	370	250	-120
2815-400-05-0000	CONTR HEALTH - MS	3,950	2,750	-1,200
2815-400-05-0476	CONF & TRAVEL HEALTH - MS	370	250	-120
2815-400-06-0000	CONTR HEALTH - HS	4,200	4,200	-
2815-400-06-0476	CONF & TRAVEL HEALTH - HS	200	250	50
2815-450-00-0001	M&S AED	1,700	1,700	-
2815-450-01-0000	M&S HEALTH - ES	2,090	2,100	10
2815-450-05-0000	M&S HEALTH - MS	1,140	1,500	360

# GOWANDA CSD

## 2019-2020 PROPOSED BUDGET

Fiscal Year: 2020

Fund: A GENERAL FUND

Budget Account	Description	2018-2019 Adopted Budget	2019-2020 Proposed Budget	Dollar Change
<b>INSTRUCTION</b>				
<b>Pupil Services</b>				
2815-450-06-0000	M&S HEALTH - HS	680	1,500	820
<b>2815 State function Subtotal</b>		<b>181,185</b>	<b>189,585</b>	<b>8,400</b>
2820-150-00-0000	PSYCHOLOGIST SALARY	198,448	209,117	10,669
2820-400-00-0476	CONF & TRAVEL PSYCHOLOGIS	712	800	88
2820-450-00-0000	M&S PSYCHOLOGIST	1,538	1,538	-
<b>2820 State function Subtotal</b>		<b>200,698</b>	<b>211,455</b>	<b>10,757</b>
2825-150-00-0000	SOCIAL WORKER SALARY	159,655	166,914	7,259
2825-160-00-0000	FAMILY SUPPORT WORKER	13,000	-	-13,000
2825-400-00-0000	CONTRACTUAL SOCIAL WORKER	1,125	1,125	-
2825-400-00-0476	CONF & TRVL SOCIAL WORKER	1,875	2,500	625
2825-450-00-0000	M & S SOCIAL WORKER	1,575	800	-775
<b>2825 State function Subtotal</b>		<b>177,230</b>	<b>171,339</b>	<b>-5,891</b>
2850-150-00-0000	CO-CURRICULAR SALARY	60,213	62,950	2,737
2850-160-00-0000	CHAPERONE, CO-CURRICULAR	584	4,000	3,416
2850-400-05-0000	CONTR CO-CURR - MS	732	-	-732
2850-400-05-0305	CONTR CO-CURR - MS MUSICA	-	10,000	10,000
Notes: CREATED EXTENSION -0305 TO TRACK MUSICAL BUDGET.				
2850-400-06-0000	CONTR CO-CURR - HS	12,650	650	-12,000
2850-400-06-0305	CONTR CO-CURR - HS MUSICA	-	12,000	12,000
2850-400-06-0306	CONTR CO-CURR - HS PLAY	-	1,800	1,800
2850-450-05-0000	M&S CO-CURR - MS	568	-	-568
2850-450-06-0000	M&S CO-CURR - HS	587	587	-
<b>2850 State function Subtotal</b>		<b>75,334</b>	<b>91,987</b>	<b>16,653</b>
2855-150-00-0000	ATHLETIC COACHING SALARY	178,179	192,890	14,711
2855-160-00-0000	CHAPERONE, ATHLETICS	14,115	19,000	4,885
2855-200-00-0000	EQUIPMENT ATHLETIC	600	600	-
2855-400-00-0000	CONTRACTUAL ATHLETIC	23,500	23,500	-
2855-400-00-0019	OFFICIALS ATHLETIC EVENTS	27,250	27,250	-
2855-400-00-0065	REPAIR ATHLETIC	3,300	6,000	2,700
2855-400-00-0476	CONF & TRAVEL ATHLETIC	2,485	2,485	-
2855-450-00-0000	M&S ATHLETIC	26,285	26,285	-
2855-450-00-0001	ATHLETIC UNIFORMS	4,500	4,500	-
2855-490-00-0000	BOCES ATHLETIC SERV	20,541	22,286	1,745
<b>2855 State function Subtotal</b>		<b>300,755</b>	<b>324,796</b>	<b>24,041</b>
<b>Pupil Services Subtotal</b>		<b>1,543,557</b>	<b>1,623,512</b>	<b>79,955</b>
<b>INSTRUCTION Subtotal</b>		<b>16,276,718</b>	<b>16,633,276</b>	<b>356,558</b>
<b>PUPIL TRANSPORTATION</b>				
<b>Pupil Transportation</b>				
5510-150-04-0000	TRANSP SUPERVISOR SALARY	51,242	53,108	1,866
5510-160-04-0000	BUS DRIVER SALARY	497,901	475,122	-22,779
5510-160-04-0071	BUS DRIVER SALARY ATHLET	22,901	25,000	2,099
5510-160-04-0073	BUS DRIVER SALARY EXT DAY	10,000	8,000	-2,000
5510-160-04-0075	BUS DRIVER SALARY FIELD T	8,021	8,500	479
5510-160-04-0077	BUS DRIVER SALARY REIMB	2,856	-	-2,856
5510-160-04-0200	BUS DRIVER SALARY SUMMER	8,870	9,270	400
5510-160-04-6400	BUS MONITOR SALARY	63,657	59,674	-3,983

# GOWANDA CSD

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Fund: A GENERAL FUND

Budget Account	Description	2018-2019 Adopted Budget	2019-2020 Proposed Budget	Dollar Change
<b>PUPIL TRANSPORTATION</b>				
<b>Pupil Transportation</b>				
5510-160-04-6462	BUS MONITOR SUBSTITUTE	1,851	2,000	149
5510-160-04-6500	TRANPS CLERICAL SALARY	31,597	32,097	500
5510-160-04-6600	TRANSP MECHANIC SALARY	133,391	133,391	-
5510-161-04-6600	TRANSP MECHANIC OVERTIME	1,844	500	-1,344
5510-162-04-0000	BUS DRIVER SUBSTITUTES	31,221	26,000	-5,221
5510-200-04-0000	TRANSP EQUIPMENT	10,000	10,000	-
5510-210-04-0000	TRANSP EQUIP - BUSES	21,500	21,500	-
5510-400-04-0000	CONTR TRANSP	16,500	16,500	-
5510-400-04-0002	INS, VEHICLE LIAB, FIRE	41,000	41,000	-
5510-400-04-0004	LEGAL NOTICE & PUBS	500	500	-
5510-400-04-0008	EMPLOYEE PHYSICALS & TEST	4,750	4,750	-
5510-400-04-0011	TRAVEL, MILEAGE & TOLLS	850	850	-
5510-400-04-0065	MAINTENANCE REPAIR	4,920	4,920	-
5510-400-04-0476	CONF & TRAVEL TRANSP	870	870	-
5510-450-04-0000	M&S TRANSP OFFICE	1,575	1,575	-
5510-450-04-0001	BUS PARTS & MATERIALS	42,000	42,000	-
5510-450-04-0003	FUEL & ADDITIVES	120,000	120,000	-
5510-450-04-0005	OILS & LUBRICANTS	5,200	5,200	-
5510-450-04-0007	TIRES & CHAINS	11,900	11,900	-
5510-490-00-0000	BOCES TRANSPORTATION SERV	1,802	1,802	-
<b>5510 State function Subtotal</b>		<b>1,148,719</b>	<b>1,116,029</b>	<b>-32,690</b>
5530-160-04-0000	MAINTENANCE SALARY	5,100	5,100	-
5530-400-04-0000	CONTR GARAGE BLDG	5,100	5,100	-
5530-400-04-0022	GAS HEATING	3,625	3,625	-
5530-400-04-0026	WATER & SEWER	2,775	2,775	-
5530-400-04-0065	GARAGE BUILDING REPAIR	5,400	5,400	-
5530-400-04-0077	ELECTRIC	7,500	7,500	-
5530-400-04-0078	TELECOMMUNICATIONS	580	625	45
5530-450-04-0000	M&S GARAGE MAINTAINANCE	810	810	-
5530-450-04-0054	M&S GARAGE CLEANNG	780	780	-
<b>5530 State function Subtotal</b>		<b>31,670</b>	<b>31,715</b>	<b>45</b>
5540-400-04-0000	CONTRACT TRANSPORTATION	548,000	548,000	-
<b>5540 State function Subtotal</b>		<b>548,000</b>	<b>548,000</b>	<b>-</b>
<b>Pupil Transportation Subtotal</b>		<b>1,728,389</b>	<b>1,695,744</b>	<b>-32,645</b>
<b>PUPIL TRANSPORTATION Subtotal</b>		<b>1,728,389</b>	<b>1,695,744</b>	<b>-32,645</b>
<b>UNDISTRIBUTED</b>				
<b>Employee Benefits</b>				
9010-800-00-0000	NYS EMPLOYEE RETIREMENT	580,621	545,838	-34,783
<b>9010 State function Subtotal</b>		<b>580,621</b>	<b>545,838</b>	<b>-34,783</b>
9020-800-00-0000	NYS TEACHER RETIREMENT	1,246,431	1,079,644	-166,787
<b>9020 State function Subtotal</b>		<b>1,246,431</b>	<b>1,079,644</b>	<b>-166,787</b>
9030-800-00-0000	SOCIAL SECURITY	1,159,416	1,197,334	37,918
<b>9030 State function Subtotal</b>		<b>1,159,416</b>	<b>1,197,334</b>	<b>37,918</b>
9040-800-00-0000	WORKERS COMP EMP BENEFITS	165,000	165,000	-

# GOWANDA CSD

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Fund: A GENERAL FUND

Budget Account	Description	2018-2019 Adopted Budget	2019-2020 Proposed Budget	Dollar Change
<b>UNDISTRIBUTED</b>				
<b>Employee Benefits</b>				
9040 State function Subtotal		165,000	165,000	-
9050-800-00-0000	UNEMPLOYMENT BENEFITS	25,000	25,000	-
9050 State function Subtotal		25,000	25,000	-
9060-800-00-0000	HEALTH INSURANCE	3,562,510	3,851,674	289,164
9060-800-00-0002	105(H) CONTRIBUTIONS	8,150	-	-8,150
	Notes: CHANGED TO NEW EXTENSION -0602 BELOW			
9060-800-00-0003	FLEX BENEFITS ADMIN FEES	6,000	-	-6,000
	Notes: CHANGED TO NEW EXTENSION -0603 BELOW			
9060-800-00-0602	105(H) CONTRIBUTIONS	-	8,150	8,150
	Notes: CHANGED FROM EXTENSION -0002 ABOVE			
9060-800-00-0603	FLEX BENEFITS ADMIN FEES	-	6,000	6,000
	Notes: CHANGED FROM EXTENSION -0003 ABOVE			
9060 State function Subtotal		3,576,660	3,865,824	289,164
9070-800-00-0000	ATTENDANCE AWARDS	8,300	15,000	6,700
9070-800-00-0001	VACATION BUY BACK	49,500	-	-49,500
	Notes: CHANGED TO NEW EXTENSION -0701 BELOW			
9070-800-00-0002	CONTR BENEFITS MISC	102,000	-	-102,000
	Notes: CHANGED TO NEW EXTENSION -0702 BELOW			
9070-800-00-0701	VACATION BUY BACK	-	52,000	52,000
	Notes: CHANGED FROM EXTENSION - 0001 ABOVE			
9070-800-00-0702	CONTR BENEFITS MISC	-	115,000	115,000
	Notes: CHANGED FROM EXTENSION -0002 ABOVE			
9070 State function Subtotal		159,800	182,000	22,200
9089-800-00-0000	INSTR RETIREMENT AWARD	230,000	237,000	7,000
9089-800-00-0001	NON-INSTR RETIRE AWARD	18,000	-	-18,000
	Notes: CHANGED TO NEW EXTENSION -0891 BELOW			
9089-800-00-0891	NON-INSTR RETIRE AWARD	-	25,000	25,000
	Notes: CHANGED EXTENSION FROM -0001 FROM ABOVE			
9089 State function Subtotal		248,000	262,000	14,000
Employee Benefits Subtotal		7,160,928	7,322,640	161,712
<b>Debt Service</b>				
9711-600-00-0000	SERIAL BOND SCHOOL CONST	1,670,000	760,000	-910,000
	Notes: 2012 DASNY REFUNDING BONDS PAID OFF IN 2018-19			
9711-700-00-0000	SERIAL BOND SCHOOL CONST	136,232	83,631	-52,601
9711 State function Subtotal		1,806,232	843,631	-962,601
9713-600-00-0000	SERIAL BOND BOCES CONST	15,000	15,000	-
9713-700-00-0000	SERIAL BOND BOCES CONST	3,000	2,250	-750
9713 State function Subtotal		18,000	17,250	-750
Debt Service Subtotal		1,824,232	860,881	-963,351
<b>Interfund Transfers</b>				
9901-930-00-0000	TRANSFER TO SCHOOL LUNCH	42,120	20,000	-22,120
9901-950-00-0000	TRANSFER TO SPEC AID FUND	58,500	58,500	-

# GOWANDA CSD

## 2019-2020 PROPOSED BUDGET

Fiscal Year: 2020

Fund: A GENERAL FUND

Budget Account	Description	2018-2019 Adopted Budget	2019-2020 Proposed Budget	Dollar Change
<b>UNDISTRIBUTED</b>				
<b>Interfund Transfers</b>				
9901	State function Subtotal	100,620	78,500	-22,120
9950-900-00-0000	TRANSFER TO CAPITAL FUND Notes: THE DISTRICT WILL RECIEVE \$1.3 MILLION OF NATIVE AMERICAN BUILDING AID THAT WILL NEED TO BE TRANSFERRED TO THE CAPITAL FUND.	100,000	1,400,000	1,300,000
9950	State function Subtotal	100,000	1,400,000	1,300,000
	Interfund Transfers Subtotal	200,620	1,478,500	1,277,880
	UNDISTRIBUTED Subtotal	9,185,780	9,662,021	476,241
<b>Total GENERAL FUND</b>		<b>31,346,171</b>	<b>31,908,410</b>	<b>562,239</b>

# GOWANDA CSD

## 2019-2020 PROPOSED REVENUE

Fiscal Year: 2020

### Fund: A GENERAL FUND

Revenue Account	Description	2018-2019 Original Revenue Estim	2019-2020 Proposed Revenue	Dollar Change
1001.000	REAL PROPERTY TAXES	5,045,762.00	5,045,762.00	0
1040.000	APP. OF PLANNED BALANCE	2,086,640.00	1,689,223.00	-397,417.00
1081.000	OTHER PMTS IN LIEU OF TAX	0	1,936.00	1,936.00
1090.000	INT. & PENAL. ON REAL PROP.TAX	9,000.00	9,000.00	0
1120.000	SALES TAX- ERIE COUNTY	740,365.00	740,365.00	0
1410.000	ADMISSIONS	2,500.00	1,800.00	-700.00
1489.002	ADULT EDUCATION FEES	19,000.00	20,000.00	1,000.00
1489.003	USE OF FACILITITES	12,000.00	2,000.00	-10,000.00
1489.004	USE OF FACILITIES-TRANSP	15,000.00	10,000.00	-5,000.00
2230.000	DAY SCHOOL TUIT-OTH DIST. NYS	0	17,000.00	17,000.00
2235.003	BOCES DLL HOST REIMB	12,000.00	10,000.00	-2,000.00
2389.001	NATIVE AMERICAN TUITION	2,139,262.00	2,139,500.00	238.00
2389.002	NATIVE AMERICAN SUPPLEMENTAL	182,500.00	182,500.00	0
2401.000	INTEREST AND EARNINGS	20,000.00	20,000.00	0
2413.000	RENTAL OF REAL PROPERTY, BOCES	0	1,020.00	1,020.00
2450.000	COMMISSIONS	2,000.00	0	-2,000.00
2655.000	MISC SALES	0	200.00	200.00
2680.000	INSURANCE RECOVERIES	500.00	0	-500.00
2690.000	OTHER COMPENSATION FOR LOSS	200.00	1,200.00	1,000.00
2701.000	REFUND PR YR EXP-BOCES	98,120.00	118,000.00	19,880.00
2703.000	REFUND PR YR EXP -MISC	6,000.00	0	-6,000.00
2705.000	GIFTS AND DONATIONS	500.00	3,000.00	2,500.00
2770.000	OTHER UNCLASSIFIED REV	80,000.00	40,000.00	-40,000.00
2801.000	INTERFUND REVENUES	24,000.00	38,000.00	14,000.00
3101.000	BASIC FORMULA AID	17,483,683.00	16,756,157.00	-727,526.00
3101.001	EXCESS COST AID	522,650.00	681,671.00	159,021.00
3101.002	NATIVE AMERICAN BLDG AID	0	1,300,000.00	1,300,000.00
3103.000	BOCES AID	1,850,103.00	1,999,391.00	149,288.00
3104.000	TUIT FOR STUDENTS W/DISABILIT.	108,011.00	90,000.00	-18,011.00
3260.000	TEXTBOOK AID	71,531.00	68,502.00	-3,029.00
3262.000	COMPUTER SFTWRE, HRDWRE AID	41,582.00	40,058.00	-1,524.00
3263.000	LIBRARY A/V LOAN PROGRAM AID	7,406.00	7,125.00	-281.00
4107.000	IMPACT AID - GEN	656,614.00	715,000.00	58,386.00
4108.000	IMPACT AID - STU W/ DISAB	23,490.00	25,000.00	1,510.00
4601.000	MEDIC.ASS'T-SCH AGE-SCH YR PRO	80,000.00	85,000.00	5,000.00
5050.000	INTERFUND TRANS. FOR DEBT SVS	5,752.00	50,000.00	44,248.00
<b>Total GENERAL FUND</b>		<b>31,346,171.00</b>	<b>31,908,410.00</b>	<b>562,239.00</b>



## Gowanda Central School District

### Budget Summary for 2019-2020

The Gowanda Board of Education adopted the 2019-20 Budget April 16, 2019 to be voted on by qualified voters May 21, 2019. The total budget increased \$562,239 to a total of \$31,908,410. This represents a 1.8% increase. However, the increase before debt obligations and transfers to other funds is only .8%., or \$247,710.

The Budget does not include any increase in property taxes and there is no financial impact from the recently approved Capital Project. There is additional Native American (State) Building Aid of \$1,300,000 for the project included in the budget that is also shown as an expenditure as a transfer to the Capital Fund, leaving no net budgetary impact.

Revenue by Category	2018-2019 Adopted Revenue	2019-2020 Proposed Revenue	Dollar Change
Real Property Taxes	\$ 5,045,762	\$ 5,045,762	\$ -
Reserves/Fund Balance	\$ 2,086,640	\$ 1,689,223	\$ (397,417)
Erie County Sales Tax	\$ 740,365	\$ 740,365	\$ -
Native American Tuition from NYS	\$ 2,321,762	\$ 2,322,000	\$ 238
State Aid -Other Than Building Aid	\$ 18,019,518	\$ 18,594,334	\$ 574,816
Federal Aid	\$ 760,104	\$ 825,000	\$ 64,896
All Other Sources	\$ 306,572	\$ 343,156	\$ 36,584
<b>Subtotal Before Building Aids</b>	<b>\$ 29,280,723</b>	<b>\$ 29,559,840</b>	<b>\$ 279,117</b>
Regular Building Aid (State)	\$ 2,065,448	\$ 1,048,570	\$ (1,016,878)
Native American Building Aid (State)		\$ 1,300,000	\$ 1,300,000
<b>Total General Fund</b>	<b>\$ 31,346,171</b>	<b>\$ 31,908,410</b>	<b>\$ 562,239</b>

The District did receive additional state aid, exclusive of building aids, of \$574,816 and reduced its appropriated reserves and fund balances in the budget by \$397,417. Regular building aid decreased \$1,016,878 as expected, in accordance with the associated debt service payments also shown as a decrease in the proposed expenditure budget below. The total of all state aid is \$20,942,904 and represents 64% of the budget.

Other than the aforementioned changes, increases in Instructional Salaries are primarily for contractually obligated salary increases. Contractual and Other expenditures increased for the cost of special education private placements. BOCES services decreased for capital charges and the total of all BOCES services is \$3,502,720. Employee benefit increases are due to an increase in health insurance costs, offset by decreases in the mandated employee retirement system contribution rates.

State Expenditure Object Categories	2018-19 Approved Budget	2019-20 Proposed Budget	Dollar Change
Instructional Salaries	\$ 11,443,376	\$ 11,705,214	\$ 261,838
Support Staff Salaries	\$ 3,602,314	\$ 3,586,203	\$ (16,111)
Equipment	\$ 77,325	\$ 71,100	\$ (6,225)
Contractual and Other	\$ 2,529,730	\$ 2,678,907	\$ 149,177
Supplies/Textbooks/Software	\$ 735,552	\$ 702,245	\$ (33,307)
BOCES Services	\$ 3,772,094	\$ 3,502,720	\$ (269,374)
Employee Benefits	\$ 7,160,928	\$ 7,322,640	\$ 161,712
<b>Budget Before Debt and Transfers</b>	<b>\$ 29,321,319</b>	<b>\$ 29,569,029</b>	<b>\$ 247,710</b>
Debt Service	\$ 1,824,232	\$ 860,881	\$ (963,351)
Interfund Transfers	\$ 200,620	\$ 1,478,500	\$ 1,277,880
<b>Total General Fund Budget</b>	<b>\$ 31,346,171</b>	<b>\$ 31,908,668</b>	<b>\$ 562,239</b>

**Gowanda Central School District**  
Annual Budget Vote, Propositions and Board  
Elections

The following are brief descriptions of what is included on the ballot:

**PROPOSITION NO. 1 – 2019-2020 BASIC BUDGET**

Authorizes the Gowanda Central School District to expend \$31,908,410 for the 2019-20 fiscal year and to levy and collect the necessary real property taxes on taxable property in the District. The overall budget increased 1.8%, while the tax levy remained the same as the current year.

**PROPOSITION NO. 2 – VEHICLE PURCHASE FROM RESERVE FUND**

Authorizes the Gowanda Central School District to purchase three (3) sixty-six (66) passenger school buses for use in the transportation program of the District, at a total cost of \$351,304, and the purchase shall be funded from the Vehicle Purchase Reserve Fund of the District. This purchase shall have no effect on the District's tax rate for the 2019-2020 school year

**PROPOSITION NO. 3 – ESTABLISHMENT OF CAPITAL RESERVE FUND**

Authorizes the Gowanda Central School District to establish a capital reserve fund titled "2019 Capital Reserve Fund" for the purpose of funding future capital needs authorized by education and local finance laws. The ultimate amount of such Fund shall be not greater than \$2,500,000 plus interest earned and the probable term of the Fund shall not exceed 10 years. The establishment of this Fund shall have no effect on the District's tax rate for the 2019-2020 school year

**BOARD OF EDUCATION CANDIDATES (Vote for any three):**

All registered residents and qualified voters may vote on the three available seats. The candidates receiving, respectively, the largest and second-largest number of votes shall each be elected to three-year terms commencing on July 1, 2019. The candidate receiving the third-largest number of votes shall be elected to a term to commence upon election and terminating on June 30, 2021.

**Lynn Guzzetta**  
**Ronald L. Cook Jr.**  
**David E. Barnes**  
**Robert C. Field**

Voters may write-in the name(s) of any candidate(s) who is not listed on the ballot. Vacancies will be filled by the individual(s) with the most write-in votes.

**Gowanda Central School District**  
Administrative Compensation Disclosure for 2019-20

Chapter 474 of the Laws of 1996 and Education Law section 1608 required that the State Education Department prepare a statewide compilation of the salaries and other personnel costs of certain school administrators and make it available to all interested parties. In accordance with this legislation, the District has listed below the required data of the salaries, employee benefits and other forms of remuneration for the superintendents of schools (Type 1), deputy, assistant or associate superintendents (Type2) and the salaries of any other certified school administrators or supervisors (Type 3) who are budgeted to be paid at or above a certain level (\$138,000 for 2019-20).

**Type 1** – Disclosure of the salary, employee benefits and any other form of remuneration for the superintendent of schools:

Superintendent of Schools

Annual Salary		\$ 148,000 (Estimated)
Annual Cost of Benefits:		
Mandatory Teachers Retirement		
System Contribution at 8.86% of		
salary	\$ 13,113	
Mandatory Social Security and		
Medicare at 7.65% including limitation	\$ 10,386	
Health Insurance	\$ 20,981	
Total Cost of Benefits		\$ 44,480
Other remuneration/compensation		\$ 1,500

**Type 2** - Disclosure of the salary, employee benefits and any other form of remuneration for all deputy, assistant or associate superintendents:

No such positions exist at Gowanda Central School District.

**Type 3** - Disclosure of the salary of any other certified school administrators or supervisors who are budgeted to be paid at or above a certain level (\$138,000, excluding other compensation and benefits):

No such positions are budgeted to be paid at or above the defined level at Gowanda School District.

## 2019-20 Property Tax Report Card

### 042801 - GOWANDA CSD

Contact Person: Barbara Smith, Business Administrator	<b>Budgeted 2018-19 (A)</b>	<b>Proposed Budget 2019-20 (B)</b>
Telephone Number: 716-532-3325 ext 6306		
Total Budgeted Amount, not Including Separate Propositions	31,346,171	31,908,410
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	5,045,762	5,045,762
B. Tax Levy to Support Library Debt, if Applicable	0	0
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>	0	0
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0
E. Total Proposed School Year Tax Levy (A + B + C - D)	5,045,762	5,045,762
F. Permissible Exclusions to the School Tax Levy Limit	0	0
G. School Tax Levy Limit , <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	5,144,893	5,231,716
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	5,045,762	5,045,762
I. Difference: (G - H); (negative value requires 60.0% voter approval) <sup>2</sup>	99,131	185,954
Public School Enrollment	1,119	1,100
Consumer Price Index		2.13%

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2019-20, includes any carryover from 2017-18 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	<b>Actual 2018-19 (D)</b>	<b>Estimated 2019-20 (E)</b>
Adjusted Restricted Fund Balance	\$4,731,710	\$2,890,027
Assigned Appropriated Fund Balance	\$1,914,988	\$2,140,526
Adjusted Unrestricted Fund Balance	\$1,253,576	\$1,201,887
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.99%	3.77%

### Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description	3/31/19 Actual Balance	6/30/19 Estimated Ending Balance	Intended Use of the Reserve in the 2019-20 School Year
Capital	Reserve for Building, Land and Technology	To pay the cost of any object or purpose for which bonds may be issued.	\$767,230	\$767,797	No intended use in 19-20 as funds for capital project were transferred in 18-19.
Unemployment Insurance	Unemployment Insurance Reserve	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	\$62,318	\$62,656	Projected use of \$25,000 for unemployment costs.
Insurance	Insurance Reserve	To pay liability, casualty, and other types of uninsured losses.	\$113,924	\$113,955	Would be used if uninsured liability claims or losses occurred.
EBALR – Employee Benefit Accrued Liability	Reserve Employee Benefits	For the payment of accrued 'employee benefits' due to employees upon termination of service.	\$393,505	\$447,739	Projected use of \$388,986 to fund employee benefit liabilities.
Retirement Contribution	Retirement Contribution Reserve	To fund employer retirement contributions to the State and Local Employees' Retirement System	\$674,087	\$724,275	Projected use of \$275,237 for retirement costs.
Other Reserve	Transportation Reserve	To purchase vehicles to be used in the transportation program of the District	\$774,613	\$773,605	Projected use of \$351,304 to purchases buses.



## NEW YORK STATE DEPARTMENT OF TAXATION &amp; FINANCE

## OFFICE OF REAL PROPERTY TAX SERVICES

## LOCAL GOVERNMENT EXEMPTION IMPACT REPORT

(for local use only -- not to be filed with NYS Office of Real Property Tax Services)

Date: 4/18/2019Taxing Jurisdiction: DAYTONFiscal Year Beginning: 2018Total equalized value in taxing jurisdiction: \$ \$29,010,465

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	NY STATE		2	218,000	0.75%
13100	COUNTY OWNED		2	62,000	0.21%
13500	TOWN OWNED		1	500	0.00%
14110	US GOVT		1	33,000	0.11%
18020	MU IND AGY		2	233,000	0.80%
25117	RELIG/V		1	54,800	0.18%
25300	OTH NON PR		1	35,000	0.00%
26400	IN VOL FIR		1	330,000	1.13%
27350	CEMETERY		2	8,750	0.03%
41120	VETWAR CTS		18	200,565	0.69%
41130	VETCOM CTS		16	242,700	0.83%
41140	VETDIS CTS		3	99,550	0.34%
41700	AGRIC BLDG		3	67,100	0.23%
41720	AD DIST CN		38	1,488,960	5.13%
41800	SR CIT CTS		8	165,413	0.57%
41804	SR CIT SCH		7	129,343	0.44%
41834	ENH STAR		60	2,950,564	10.17%
41854	BAS STAR		134	3,920,375	13.51%
42100	AGRI STRUC		4	11,500	0.03%
47460	FOREST LND		1	31,000	0.10%
50000	WHOLLY EX		5	103,500	0.35%
Totals			310	\$10,385,620.00	35.79%

The exempt amounts do not take into consideration any payments for municipal services.

Amount, if any, attributed to payments in lieu of taxes: \$ \_\_\_\_\_  
(details contained on RP-495-PILOT)



## NEW YORK STATE DEPARTMENT OF TAXATION &amp; FINANCE

## OFFICE OF REAL PROPERTY TAX SERVICES

## LOCAL GOVERNMENT EXEMPTION IMPACT REPORT

(for local use only -- not to be filed with NYS Office of Real Property Tax Services)

Date: 4/18/2019Taxing Jurisdiction: PERRYSBURGFiscal Year Beginning: 2018Total equalized value in taxing jurisdiction: \$ 87,215,792

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	NY STATE		9	6,454,648	7.40%
13100	COUNTY OWNED		1	46,500	0.05%
13500	TOWN OWNED		9	573,000	0.65%
13650	VILLAGE WON		2	1,600	0.00%
13800	SCHOOL DIS		1	23,900,000	27.40%
14110	US GOVT		1	92,500	0.10%
14300	INDIAN RES		3	3,069,300	3.51%
18020	MU IND AGY		1	4,000	0.00%
25110	NO PR RELIG		3	599,700	0.68%
25210	NO PR HOSP		1	24,900	0.02%
26057	AGR SOC/V		1	41,401	0.04%
26400	IN VOL FIR		2	403,200	0.46%
27350	CEMETERY		3	55,600	0.06%
41120	VETWAR CTS		37	282,015	0.32%
41125	VET WAR CS		7	51,780	0.05%
41130	VETCOM CTS		23	286,600	0.32%
41135	VET COM CS		6	75,575	0.08%
41140	VETDIS CTS		12	137,213	0.15%
41145	VET DIS CS		3	48,393	0.05%
41300	PARAPLEGIC		1	105,900	0.12%
41700	AGRIC BLDG		7	109,900	0.12%
41720	AG DIST CN		74	1,221,396	1.40%
41730	AG DIST PR		5	23,679	0.02%
41800	SR CIT CTS		13	338,762	0.38%
41810	SR CIT		1	20,150	0.02%
41834	ENH STAR		127	5,121,177	5.87%
41854	BAS STAR		275	5,413,600	6.20%
42100	AGRI STRUC		7	67,800	0.07%
42120	TEMPGRNHSE		2	51,500	0.05%
47160	BUSINAF897		1	99,600	0.11%
50000	WHOLLY EX		1	26,300	0.03%
Totals			639	\$48,747,689.00	55.89%

The exempt amounts do not take into consideration any payments for municipal services.

Amount, if any, attributed to payments in lieu of taxes: \$ \_\_\_\_\_  
(details contained on RP-495-PILOT)

**OFFICE OF REAL PROPERTY TAX SERVICES**

## LOCAL GOVERNMENT EXEMPTION IMPACT REPORT

(for local use only -- not to be filed with NYS Office of Real Property Tax Services)

**Date:** 4/18/2019

**Taxing Jurisdiction:** GOWANDA CATT CO.

Fiscal Year Beginning: 2018

**Total equalized value in taxing jurisdiction: \$ 49,823,181**

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	NY STATE		3	2,125,093	4.26%
13500	TOWN OWNED		1	38,900	0.07%
13650	VILLGE OWN		31	587,800	1.17%
13800	SCHOOL DIS		1	13,600	0.02%
14110	US GOVT		1	74,200	0.14%
18020	MU IND AGY		2	466,400	0.93%
25110	NOPR RELIG		14	1,307,300	2.62%
25130	NOPR CHAR		3	2,424,400	4.86%
25300	OTH NON PR		11	918,400	1.84%
27350	CEMETERY		1	14,000	0.02%
29700	WDRL/FORCL		2	132,700	0.26%
41120	VETWAR CTS		45	325,658	0.65%
41130	VETCOM CTS		37	467,411	0.93%
41140	VETDIS CTS		15	225,606	0.45%
41730	AG DIST PR		1	0	0.00%
41800	SR CIT CTS		10	219,126	0.43%
41804	SR CIT SCH		17	219,260	0.44%
41814	AGED S		1	28,000	0.05%
41834	ENH STAR		123	4,847,204	9.72%
41854	BAS STAR		255	5,558,565	11.15%
47610	BUSINAF897		2	62,125	0.12%
Totals			576	\$20,055,748.00	40.25%

**The exempt amounts do not take into consideration any payments for municipal services.**

Amount, if any, attributed to payments in lieu of taxes: \$ \_\_\_\_\_  
(details contained on RP-495-PILOT)



**NEW YORK STATE DEPARTMENT OF TAXATION & FINANCE**  
**OFFICE OF REAL PROPERTY TAX SERVICES**  
**LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**  
(for local use only -- not to be filed with NYS Office of Real Property Tax Services)

Date: 4/18/2019

Taxing Jurisdiction: **PERSIA**

Fiscal Year Beginning: 2018

Total equalized value in taxing jurisdiction: \$13,800,614

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	NY STATE		1	126,000	0.91%
13500	TOWN OWNED		2	83,700	0.60%
13650	VILLGE OWN		1	50,000	0.36%
18020	MU IND AGY		3	32,000	0.23%
25300	OTH NON PR		3	142,900	1.03%
27350	CEMETERY		1	9,000	0.06%
41120	VETWAR CTS		8	64,905	0.47%
41130	VETCOM CTS		10	122,612	0.88%
41140	VETDIS CTS		5	65,051	0.47%
41720	AG DIST CN		5	36,751	0.26%
41730	AG DIST PR		7	15,573	0.11%
41800	SR CIT CTS		1	18,850	0.13%
41804	SR CIT SCH		4	45,095	0.32%
41834	ENH STAR		35	1,547,007	11.20%
41854	BAS STAR		76	1,647,875	11.94%
42100	AGRI STRUC		3	10,500	0.07%
Totals			165	\$4,017,819.00	29.11%

The exempt amounts do not take into consideration any payments for municipal services.

Amount, if any, attributed to payments in lieu of taxes: \$ 1,020.  
(details contained on RP-495-PILOT)



**NEW YORK STATE DEPARTMENT OF TAXATION & FINANCE**  
**OFFICE OF REAL PROPERTY TAX SERVICES**  
**LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**

**RP-495 PILOT (9/08)**

(for local use only -- not to be filed with NYS Office of Real Property Tax Services)

**Date: 4/18/2019**

**Taxing Jurisdiction: GOWANDA CENTRAL SCHOOL DISTRICT**

Fiscal Year Beginning: 2018

**Total equalized value in taxing jurisdiction: \$ 395,000**

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Payments in Lieu of Taxes (PILOTs) (Column E)
18020	MUNICIPAL INDUST DEV AGENCY	RPTL 412-a	1	1,020
Totals			1	\$ 1,020



## NEW YORK STATE DEPARTMENT OF TAXATION &amp; FINANCE

## OFFICE OF REAL PROPERTY TAX SERVICES

## LOCAL GOVERNMENT EXEMPTION IMPACT REPORT

(for local use only -- not to be filed with NYS Office of Real Property Tax Services)

Date: 4/18/2019

Taxing Jurisdiction: HANOVERFiscal Year Beginning: 2018Total equalized value in taxing jurisdiction: \$ 106,140

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
41120	VETWAR CTS		1	10,680	10.06%
41834	ENH STAR		1	59,450	56.01%
47100	Mass Telec		1	5,132	4.83%
Totals			3	\$75,262.00	70.90%

The exempt amounts do not take into consideration any payments for municipal services.

Amount, if any, attributed to payments in lieu of taxes: \$ \_\_\_\_\_  
(details contained on RP-495-PILOT)



## NEW YORK STATE DEPARTMENT OF TAXATION &amp; FINANCE

## OFFICE OF REAL PROPERTY TAX SERVICES

## LOCAL GOVERNMENT EXEMPTION IMPACT REPORT

(for local use only -- not to be filed with NYS Office of Real Property Tax Services)

Date: 4/18/2019Taxing Jurisdiction: GOWANDA ERIE CO.Fiscal Year Beginning: 2018Total equalized value in taxing jurisdiction: \$ 44,422,871

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	NY STATE		4	15,474,237	34.83%
13500	TOWN OWNED		1	16,300	0.30%
13650	VILLAGE WON		7	2,453,600	5.52%
13800	SCHOOL DIS		1	2,380,000	0.05%
25110	NO PR RELIG		8	2,882,500	6.48%
25120	NOPR EDUCL		1	231,100	0.52%
25210	NO PR HOSP		1	80,000	0.18%
25220	CEMETERY		1	21,250	0.04%
26100	VET ORGNZN		2	136,400	0.30%
26400	IN VOL FIR		3	555,400	1.25%
41120	VETWAR CTS		13	81,270	0.18%
41124	VET WAR S		8	53,340	0.12%
41130	VETCOM CTS		8	80,800	0.18%
41140	VETDIS CTS		5	69,620	0.15%
41400	CLERGY		1	1,500	0.00%
41804	SR CIT SCH		6	60,774	0.13%
41805	SR CIT C/S		7	173,740	0.39%
41834	ENH STAR		53	1,793,200	4.03%
41854	BAS STAR		113	1,898,400	4.27%
47610	BUSINAF897		1	29,167	0.06%
Totals			244	\$28,472,598.00	64.09%

The exempt amounts do not take into consideration any payments for municipal services.

Amount, if any, attributed to payments in lieu of taxes: \$ \_\_\_\_\_  
(details contained on RP-495-PILOT)



## NEW YORK STATE DEPARTMENT OF TAXATION &amp; FINANCE

## OFFICE OF REAL PROPERTY TAX SERVICES

## LOCAL GOVERNMENT EXEMPTION IMPACT REPORT

(for local use only -- not to be filed with NYS Office of Real Property Tax Services)

Date: 4/18/209Taxing Jurisdiction: COLLINSFiscal Year Beginning: 2018Total equalized value in taxing jurisdiction: \$ 107,381,431

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
10000	WHOLLY EX		7	25,341	0.02%
12100	NY STATE		6	6,595,711	6.14%
13100	COUNTY OWN		2	1,598,600	1.48%
13500	TOWN OWNED		11	1,389,400	2.22%
13650	VILLGE OWN		2	52,100	0.04%
21600	PARSONAGE		1	31,500	0.02%
25110	NOPR RELIG		3	201,200	0.18%
25120	NOPR EDUCL		2	126,500	0.11%
25210	NO PR HOSP		3	12,107,000	11.27%
25220	CEMETERY		1	7,000	0.00%
26400	IN VOL FIR		1	146,500	0.13%
27350	CEMETERY		3	23,300	0.02%
30300	ENERY SYS		1	18,690	0.01%
33750	WHOLLY EX		1	7,500,000	6.98%
41120	VETWAR CTS		70	452,822	0.42%
41124	VET WAR S		8	53,550	0.04%
41130	VETCOM CTS		45	501,200	0.46%
41134	VET COM S		2	22,400	0.02%
41140	VETDIS CTS		29	433,644	0.40%
41144	VET DIS S		1	3,770	0.00%
41700	AGRIC BLDG		1	12,500	0.01%
41720	AG DIST CN		83	2,158,282	2.00%
41804	SR CIT SCH		16	175,012	0.16%
41805	CR CIT C/S		13	396,849	0.36%
41834	ENH STAR		161	5,673,084	5.28%
41854	BAS STAR		383	6,465,928	6.02%
41930	DIS LIM IN		1	24,300	0.02%
41935	DIS LIM IN		4	115,900	0.10%
42100	AGRI STRUC		11	197,400	0.18%
47100	Mass Telec		1	230,086	0.21%
47610	BUSINAF897		7	69,585	0.06%
50000	WHOLLY EX		1	239,400	0.22%
Totals			881	\$47,048,554	44.74%

The exempt amounts do not take into consideration any payments for municipal services.

Amount, if any, attributed to payments in lieu of taxes: \$ \_\_\_\_\_  
(details contained on RP-495-PILOT)

## NEW YORK STATE DEPARTMENT OF TAXATION &amp; FINANCE

**RP-495 (9/08)**

**OFFICE OF REAL PROPERTY TAX SERVICES**

## LOCAL GOVERNMENT EXEMPTION IMPACT REPORT

(for local use only -- not to be filed with NYS Office of Real Property Tax Services)

**Date:** 4/18/2019

**Taxing Jurisdiction: NORTH COLLINS**

**Fiscal Year Beginning: 2018**

**Total equalized value in taxing jurisdiction: \$ 42,041**

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
41720	AG DIST CN		1	22,652	53.88%
Totals			1	\$22,652.00	53.88%

**The exempt amounts do not take into consideration any payments for municipal services.**

Amount, if any, attributed to payments in lieu of taxes: \$ \_\_\_\_\_  
(details contained on RP-495-PILOT)

# **Gowanda Central School District**

## **Appendices (from New York State Department of Education)**

### **Enrollment Data**

### **District Report Card**

### **Fiscal Supplement to Report Card**

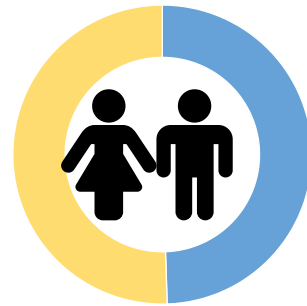
These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2017 - 18 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

## GOWANDA CSD ENROLLMENT (2017 - 18)

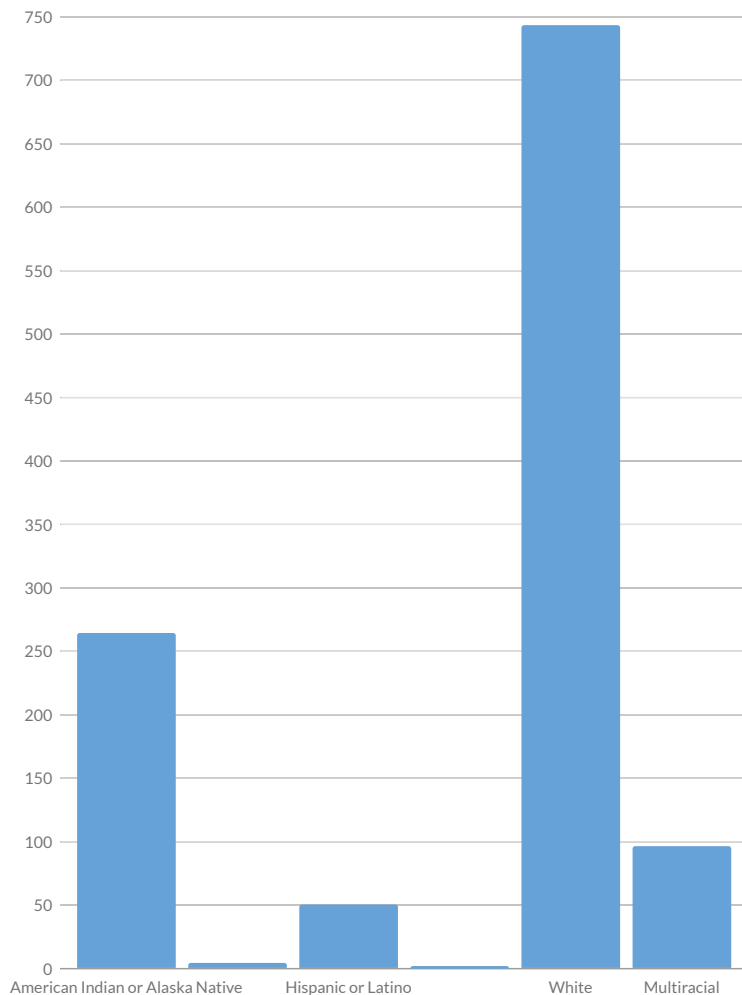
**K-12 Enrollment: 1,164**

### ENROLLMENT BY GENDER

MALE	
576	49%
FEMALE	
588	51%



### ENROLLMENT BY ETHNICITY



#### AMERICAN INDIAN OR ALASKA NATIVE

265	23%
-----	-----

#### BLACK OR AFRICAN AMERICAN

5	0%
---	----

#### HISPANIC OR LATINO

51	4%
----	----

#### ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

2	0%
---	----

#### WHITE

744	64%
-----	-----

#### MULTIRACIAL

97	8%
----	----

## OTHER GROUPS

## ENGLISH LANGUAGE LEARNERS

—	—
---	---

## STUDENTS WITH DISABILITIES

197	17%
-----	-----

## ECONOMICALLY DISADVANTAGED

816	70%
-----	-----

## MIGRANT

—	—
---	---

## HOMELESS

9	1%
---	----

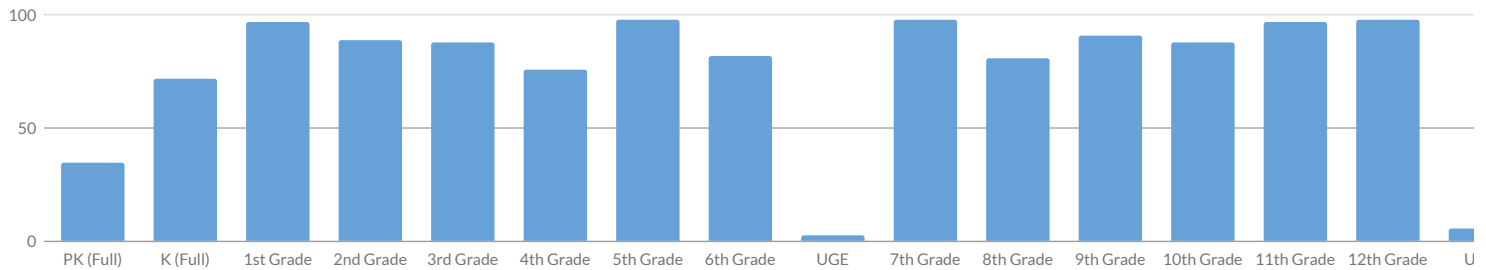
## FOSTER CARE

—	—
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## PARENT IN ARMED FORCES

—	—
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## ENROLLMENT BY GRADE



## PRE-K (FULL DAY)

35	3%
----	----

## K (FULL DAY)

72	6%
----	----

## 1ST GRADE

97	8%
----	----

## 2ND GRADE

89	7%
----	----

## 3RD GRADE

88	7%
----	----

## 4TH GRADE

76	6%
----	----

## 5TH GRADE

98	8%
----	----

## 6TH GRADE

82	7%
----	----

## UNGRADED ELEMENTARY

3	0%
---	----

## 7TH GRADE

98	8%
----	----

## 8TH GRADE

81	7%
----	----

## 9TH GRADE

91	8%
----	----

## 10TH GRADE

88	7%
----	----

## 11TH GRADE

97	8%
----	----

## 12TH GRADE

98	8%
----	----

## UNGRADED SECONDARY

6	1%
---	----

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## GOWANDA CSD - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

### 2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA

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## TARGET DISTRICT

## HS GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	84.3%	98	80.6%	84.7%	82.3%	84.4%	89.7%	95%	1	2
	5-Year	82.7%	88	85.2%	83.2%	84.5%	86.4%	91.2%	96%	3	2
	6-Year	85%	98	82.7%	85.5%	84.6%	86.7%	91.9%	97%	1	2
American Indian or Alaska Native	4-Year	67.7%	35	65.7%	68.8%	68.6%	73%	84%	95%	1	2
	5-Year	67.4%	32	68.8%	68.5%	74.2%	77.8%	86.9%	96%	2	2
	6-Year	65.9%	43	67.4%	67.1%	71.1%	75.4%	86.2%	97%	2	2
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Black or African American	4-Year	—	3	—	—	—	—	—	—	—	—
	5-Year	—	1	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Hispanic or Latino	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	5	—	—	—	—	—	—	—	—
	6-Year	—	5	—	—	—	—	—	—	—	—
Multiracial	4-Year	—	11	—	—	—	—	—	—	—	—
	5-Year	—	11	—	—	—	—	—	—	—	—
	6-Year	—	11	—	—	—	—	—	—	—	—
White	4-Year	88.4%	67	88.1%	88.7%	90%	90.8%	92.9%	95%	1	1
	5-Year	84.1%	68	89.7%	84.6%	91.3%	92.1%	94.1%	96%	2	1
	6-Year	89.7%	69	84.1%	90%	91%	92%	94.5%	97%	1	1
English Language Learners	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Students with Disabilities	4-Year	63%	29	75.9%	64.3%	58.2%	64.4%	79.7%	95%	4	3
	5-Year	63.3%	26	65.4%	64.6%	61.6%	67.4%	81.7%	96%	3	3
	6-Year	54.8%	29	62.1%	56.5%	59.9%	66.1%	81.6%	97%	3	3
Economically Disadvantaged	4-Year	82%	58	74.1%	82.5%	76.1%	79.2%	87.1%	95%	1	2
	5-Year	84.6%	49	83.7%	85.1%	79.7%	82.4%	89.2%	96%	3	2
	6-Year	82%	40	82.5%	82.6%	80%	82.8%	89.9%	97%	2	2

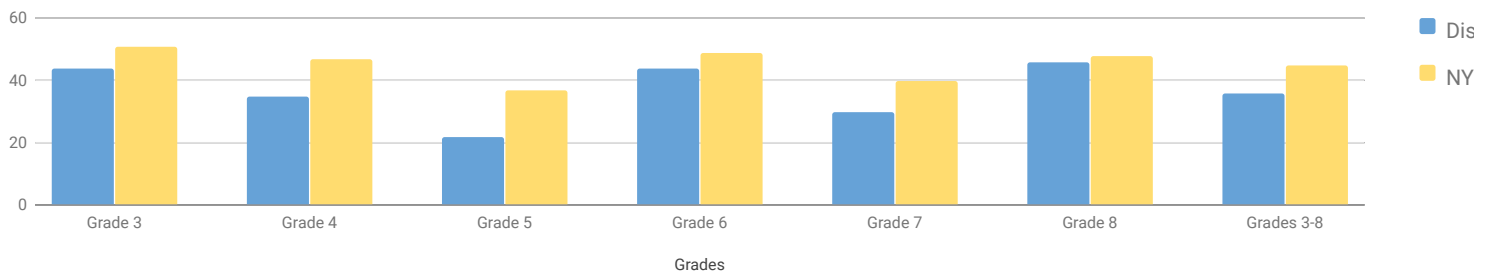
**STAFF QUALIFICATIONS (2017-18)**

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	8	7%	1	25%	3	2%
STATEWIDE	31,234	16%	1,840	37%	15,807	7%
STATEWIDE HIGH-POVERTY SCHOOLS	11,148	26%	480	43%	7,407	16%
STATEWIDE LOW-POVERTY SCHOOLS	5,845	9%	281	23%	803	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

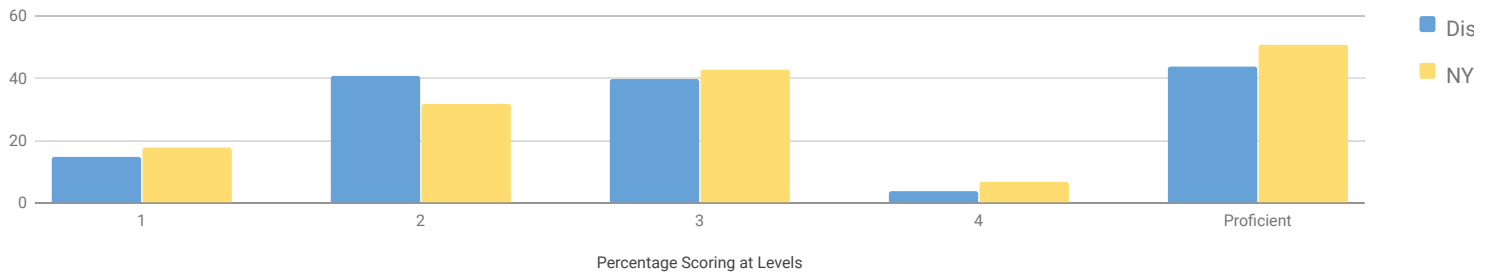
**GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)**

Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	8	80	12	15%	33	41%	32	40%	3	4%	35	44%
Grade 4	7	68	8	12%	36	53%	17	25%	7	10%	24	35%
Grade 5	4	95	46	48%	28	29%	15	16%	6	6%	21	22%
Grade 6	12	70	25	36%	14	20%	23	33%	8	11%	31	44%
Grade 7	10	88	28	32%	34	39%	21	24%	5	6%	26	30%
Grade 8	17	70	17	24%	21	30%	22	31%	10	14%	32	46%
Grades 3-8	58	471	136	29%	166	35%	130	28%	39	8%	169	36%

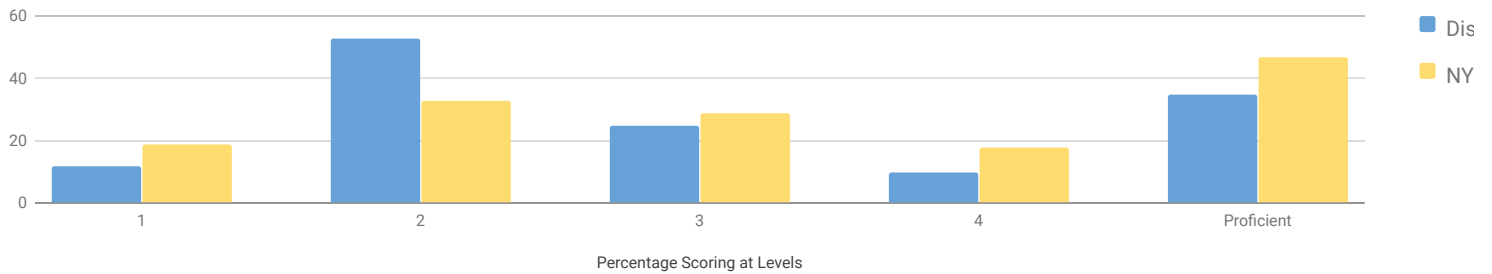
## GRADE 3 ELA RESULTS



## MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	8	80	12	15%	33	41%	32	40%	3	4%	35	44%
General Education	3	65	7	11%	24	37%	31	48%	3	5%	34	52%
Students with Disabilities	5	15	5	33%	9	60%	1	7%	0	0%	1	7%
American Indian or Alaska Native	1	17	1	6%	11	65%	4	24%	1	6%	5	29%
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	3	—	—	—	—	—	—	—	—	—	—
White	7	51	8	16%	19	37%	22	43%	2	4%	24	47%
Multiracial	0	7	1	14%	1	14%	5	71%	0	0%	5	71%
Small Group Total	0	5	2	40%	2	40%	1	20%	0	0%	1	20%
Female	6	42	8	19%	17	40%	15	36%	2	5%	17	40%
Male	2	38	4	11%	16	42%	17	45%	1	3%	18	47%
Non-English Language Learners	8	80	12	15%	33	41%	32	40%	3	4%	35	44%
Economically Disadvantaged	7	57	9	16%	25	44%	22	39%	1	2%	23	40%
Not Economically Disadvantaged	1	23	3	13%	8	35%	10	43%	2	9%	12	52%
Not Migrant	8	80	12	15%	33	41%	32	40%	3	4%	35	44%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	78	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	8	80	12	15%	33	41%	32	40%	3	4%	35	44%
Parent Not in Armed Forces	8	80	12	15%	33	41%	32	40%	3	4%	35	44%

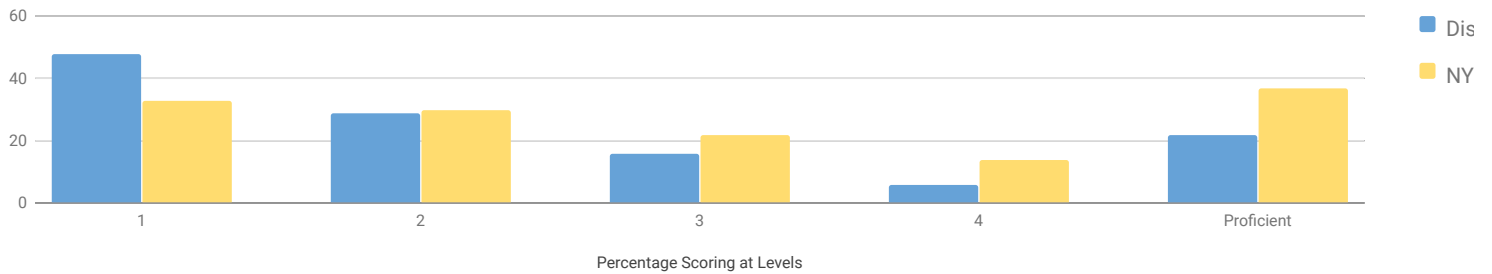
## GRADE 4 ELA RESULTS



## MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	7	68	8	12%	36	53%	17	25%	7	10%	24	35%
General Education	4	56	4	7%	30	54%	15	27%	7	13%	22	39%
Students with Disabilities	3	12	4	33%	6	50%	2	17%	0	0%	2	17%
American Indian or Alaska Native	2	19	3	16%	8	42%	7	37%	1	5%	8	42%
Hispanic or Latino	—	4	—	—	—	—	—	—	—	—	—	—
White	5	37	3	8%	24	65%	5	14%	5	14%	10	27%
Multiracial	—	8	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	12	2	17%	4	33%	5	42%	1	8%	6	50%
Female	6	36	4	11%	19	53%	9	25%	4	11%	13	36%
Male	1	32	4	13%	17	53%	8	25%	3	9%	11	34%
Non-English Language Learners	7	68	8	12%	36	53%	17	25%	7	10%	24	35%
Economically Disadvantaged	6	55	8	15%	28	51%	14	25%	5	9%	19	35%
Not Economically Disadvantaged	1	13	0	0%	8	62%	3	23%	2	15%	5	38%
Not Migrant	7	68	8	12%	36	53%	17	25%	7	10%	24	35%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	67	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	7	68	8	12%	36	53%	17	25%	7	10%	24	35%
Parent Not in Armed Forces	7	68	8	12%	36	53%	17	25%	7	10%	24	35%

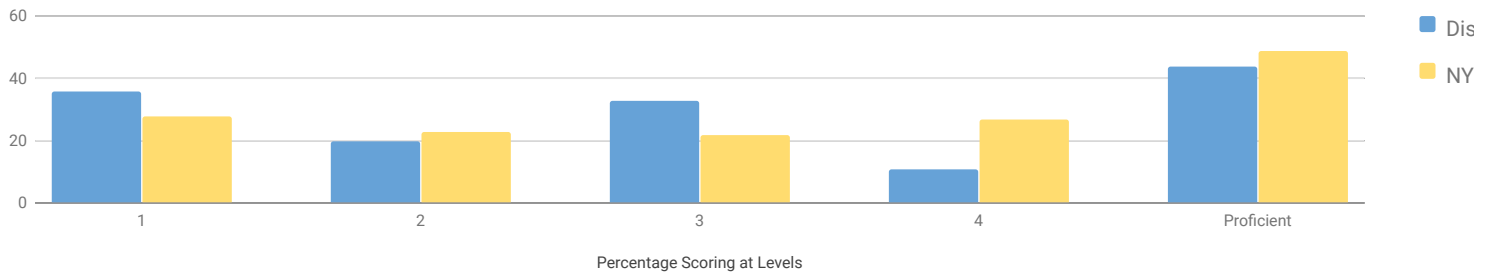
## GRADE 5 ELA RESULTS



## MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	95	46	48%	28	29%	15	16%	6	6%	21	22%
General Education	2	83	37	45%	25	30%	15	18%	6	7%	21	25%
Students with Disabilities	2	12	9	75%	3	25%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	28	18	64%	7	25%	2	7%	1	4%	3	11%
Hispanic or Latino	—	3	—	—	—	—	—	—	—	—	—	—
White	2	55	21	38%	19	35%	12	22%	3	5%	15	27%
Multiracial	—	9	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	12	7	58%	2	17%	1	8%	2	17%	3	25%
Female	1	43	16	37%	14	33%	8	19%	5	12%	13	30%
Male	3	52	30	58%	14	27%	7	13%	1	2%	8	15%
Non-English Language Learners	4	95	46	48%	28	29%	15	16%	6	6%	21	22%
Economically Disadvantaged	3	67	37	55%	18	27%	7	10%	5	7%	12	18%
Not Economically Disadvantaged	1	28	9	32%	10	36%	8	29%	1	4%	9	32%
Not Migrant	4	95	46	48%	28	29%	15	16%	6	6%	21	22%
Not Homeless	4	95	46	48%	28	29%	15	16%	6	6%	21	22%
Not in Foster Care	4	95	46	48%	28	29%	15	16%	6	6%	21	22%
Parent in Armed Forces	—	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	—	94	—	—	—	—	—	—	—	—	—	—

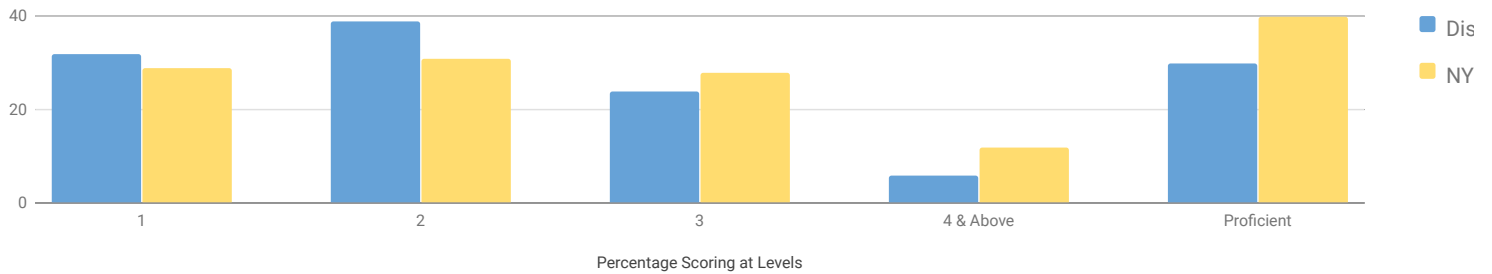
## GRADE 6 ELA RESULTS



## MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	12	70	25	36%	14	20%	23	33%	8	11%	31	44%
General Education	10	61	20	33%	12	20%	21	34%	8	13%	29	48%
Students with Disabilities	2	9	5	56%	2	22%	2	22%	0	0%	2	22%
American Indian or Alaska Native	5	10	5	50%	2	20%	1	10%	2	20%	3	30%
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	5	49	14	29%	9	18%	20	41%	6	12%	26	53%
Multiracial	—	10	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	11	6	55%	3	27%	2	18%	0	0%	2	18%
Female	3	32	9	28%	6	19%	11	34%	6	19%	17	53%
Male	9	38	16	42%	8	21%	12	32%	2	5%	14	37%
Non-English Language Learners	12	70	25	36%	14	20%	23	33%	8	11%	31	44%
Economically Disadvantaged	8	48	21	44%	10	21%	13	27%	4	8%	17	35%
Not Economically Disadvantaged	4	22	4	18%	4	18%	10	45%	4	18%	14	64%
Not Migrant	12	70	25	36%	14	20%	23	33%	8	11%	31	44%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	68	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	12	70	25	36%	14	20%	23	33%	8	11%	31	44%
Parent Not in Armed Forces	12	70	25	36%	14	20%	23	33%	8	11%	31	44%

## GRADE 7 ELA RESULTS

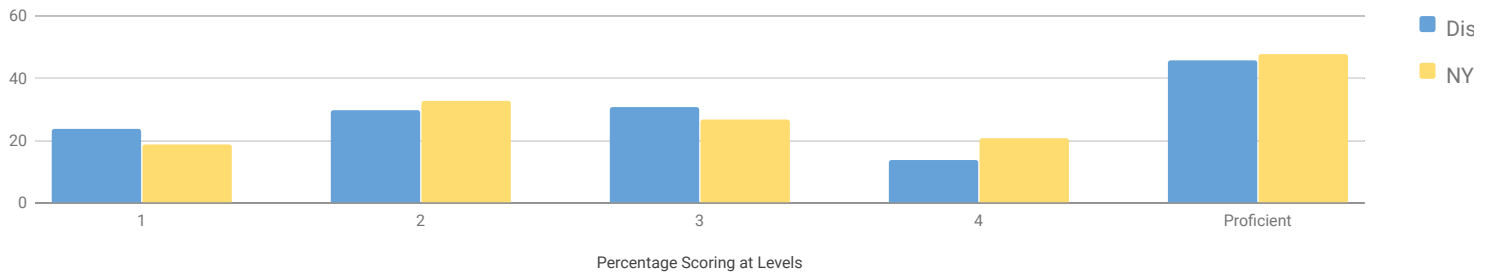


## MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	10	88	28	32%	34	39%	21	24%	5	6%	26	30%
General Education	7	70	15	21%	29	41%	21	30%	5	7%	26	37%
Students with Disabilities	3	18	13	72%	5	28%	0	0%	0	0%	0	0%
American Indian or Alaska Native	4	19	8	42%	9	47%	2	11%	0	0%	2	11%
Hispanic or Latino	0	7	2	29%	4	57%	1	14%	0	0%	1	14%
White	6	57	17	30%	18	32%	18	32%	4	7%	22	39%
Multiracial	0	5	1	20%	3	60%	0	0%	1	20%	1	20%
Female	2	45	11	24%	19	42%	13	29%	2	4%	15	33%
Male	8	43	17	40%	15	35%	8	19%	3	7%	11	26%
Non-English Language Learners	10	88	28	32%	34	39%	21	24%	5	6%	26	30%
Economically Disadvantaged	6	61	21	34%	25	41%	11	18%	4	7%	15	25%
Not Economically Disadvantaged	4	27	7	26%	9	33%	10	37%	1	4%	11	41%
Not Migrant	10	88	28	32%	34	39%	21	24%	5	6%	26	30%
Not Homeless	10	88	28	32%	34	39%	21	24%	5	6%	26	30%
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	87	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	10	88	28	32%	34	39%	21	24%	5	6%	26	30%



## GRADE 8 ELA RESULTS

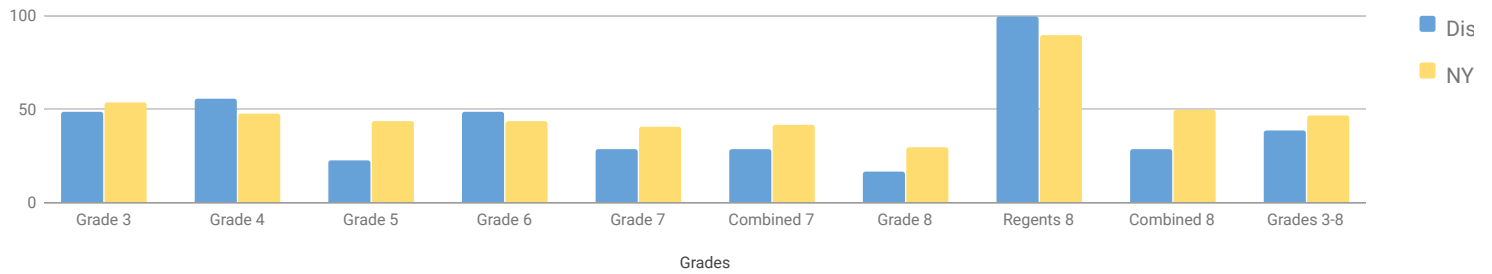


## MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	17	70	17	24%	21	30%	22	31%	10	14%	32	46%
General Education	14	58	7	12%	20	34%	21	36%	10	17%	31	53%
Students with Disabilities	3	12	10	83%	1	8%	1	8%	0	0%	1	8%
American Indian or Alaska Native	7	15	7	47%	6	40%	2	13%	0	0%	2	13%
Hispanic or Latino	—	4	—	—	—	—	—	—	—	—	—	—
White	9	45	8	18%	13	29%	17	38%	7	16%	24	53%
Multiracial	—	6	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	10	2	20%	2	20%	3	30%	3	30%	6	60%
Female	10	33	6	18%	10	30%	10	30%	7	21%	17	52%
Male	7	37	11	30%	11	30%	12	32%	3	8%	15	41%
Non-English Language Learners	17	70	17	24%	21	30%	22	31%	10	14%	32	46%
Economically Disadvantaged	13	43	11	26%	13	30%	14	33%	5	12%	19	44%
Not Economically Disadvantaged	4	27	6	22%	8	30%	8	30%	5	19%	13	48%
Not Migrant	17	70	17	24%	21	30%	22	31%	10	14%	32	46%
Not Homeless	17	70	17	24%	21	30%	22	31%	10	14%	32	46%
Not in Foster Care	17	70	17	24%	21	30%	22	31%	10	14%	32	46%
Parent Not in Armed Forces	17	70	17	24%	21	30%	22	31%	10	14%	32	46%

**GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)**

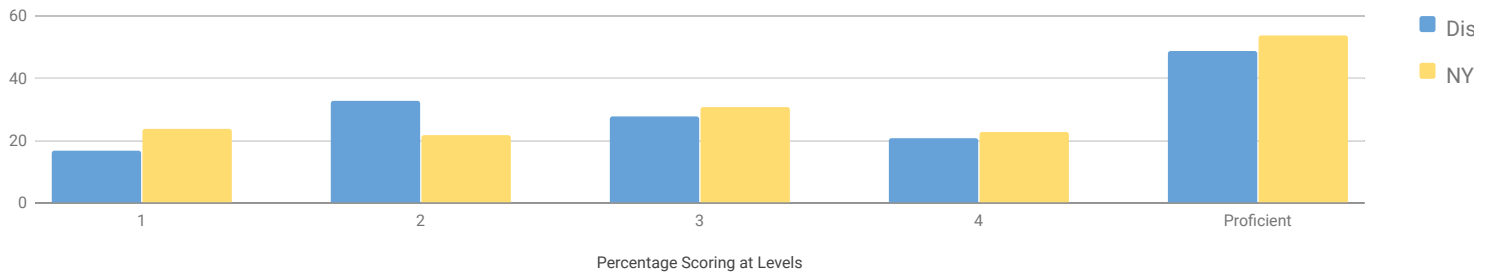
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	8	81	14	17%	27	33%	23	28%	17	21%	40	49%
Grade 4	7	68	11	16%	19	28%	23	34%	15	22%	38	56%
Grade 5	15	82	42	51%	21	26%	14	17%	5	6%	19	23%
Grade 6	13	68	21	31%	14	21%	18	26%	15	22%	33	49%
Grade 7	19	80	25	31%	32	40%	13	16%	10	13%	23	29%
Combined 7	19	80	25	31%	32	40%	13	16%	10	13%	23	29%
Grade 8	28	59	21	36%	28	47%	10	17%	0	0%	10	17%
Regents 8	—	10	0	0%	0	0%	0	0%	10	100%	10	100%
Combined 8	28	69	21	30%	28	41%	10	14%	10	14%	20	29%
Grades 3-8	90	448	134	30%	141	31%	101	23%	72	16%	173	39%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

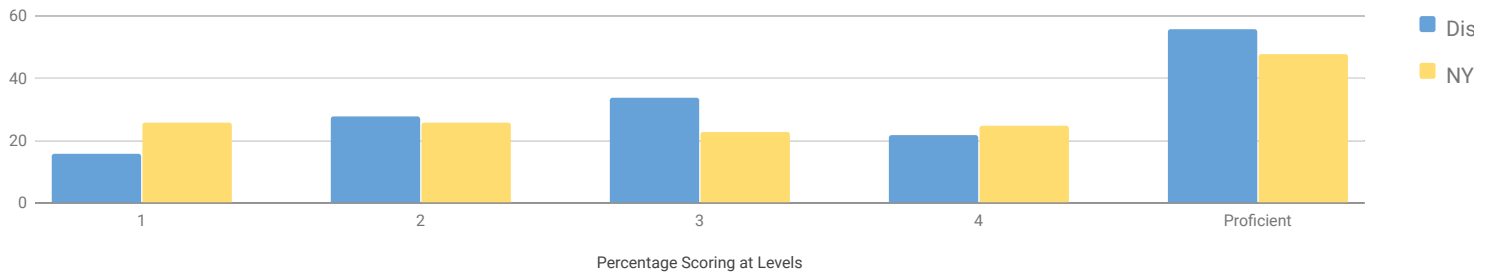
## GRADE 3 MATH RESULTS



## MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	8	81	14	17%	27	33%	23	28%	17	21%	40	49%
General Education	4	65	5	8%	22	34%	21	32%	17	26%	38	58%
Students with Disabilities	4	16	9	56%	5	31%	2	13%	0	0%	2	13%
American Indian or Alaska Native	1	18	3	17%	8	44%	5	28%	2	11%	7	39%
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	3	—	—	—	—	—	—	—	—	—	—
White	7	51	7	14%	15	29%	15	29%	14	27%	29	57%
Multiracial	0	7	2	29%	3	43%	2	29%	0	0%	2	29%
Small Group Total	0	5	2	40%	1	20%	1	20%	1	20%	2	40%
Female	6	42	7	17%	17	40%	12	29%	6	14%	18	43%
Male	2	39	7	18%	10	26%	11	28%	11	28%	22	56%
Non-English Language Learners	8	81	14	17%	27	33%	23	28%	17	21%	40	49%
Economically Disadvantaged	8	57	12	21%	17	30%	17	30%	11	19%	28	49%
Not Economically Disadvantaged	0	24	2	8%	10	42%	6	25%	6	25%	12	50%
Not Migrant	8	81	14	17%	27	33%	23	28%	17	21%	40	49%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	79	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	8	81	14	17%	27	33%	23	28%	17	21%	40	49%
Parent Not in Armed Forces	8	81	14	17%	27	33%	23	28%	17	21%	40	49%

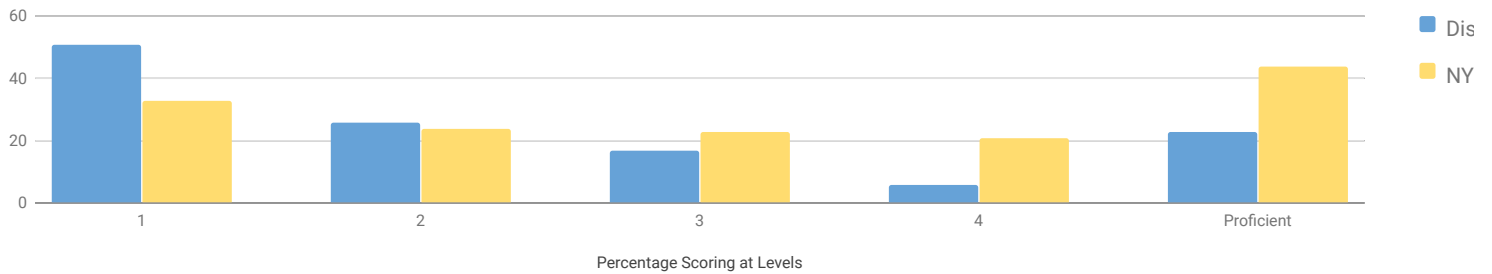
## GRADE 4 MATH RESULTS



## MEAN SCORE: 602

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	7	68	11	16%	19	28%	23	34%	15	22%	38	56%
General Education	5	55	5	9%	16	29%	19	35%	15	27%	34	62%
Students with Disabilities	2	13	6	46%	3	23%	4	31%	0	0%	4	31%
American Indian or Alaska Native	2	19	7	37%	4	21%	4	21%	4	21%	8	42%
Hispanic or Latino	—	4	—	—	—	—	—	—	—	—	—	—
White	4	38	3	8%	13	34%	13	34%	9	24%	22	58%
Multiracial	—	7	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	11	1	9%	2	18%	6	55%	2	18%	8	73%
Female	6	36	6	17%	11	31%	10	28%	9	25%	19	53%
Male	1	32	5	16%	8	25%	13	41%	6	19%	19	59%
Non-English Language Learners	7	68	11	16%	19	28%	23	34%	15	22%	38	56%
Economically Disadvantaged	5	56	11	20%	17	30%	17	30%	11	20%	28	50%
Not Economically Disadvantaged	2	12	0	0%	2	17%	6	50%	4	33%	10	83%
Not Migrant	7	68	11	16%	19	28%	23	34%	15	22%	38	56%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	67	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	7	68	11	16%	19	28%	23	34%	15	22%	38	56%
Parent Not in Armed Forces	7	68	11	16%	19	28%	23	34%	15	22%	38	56%

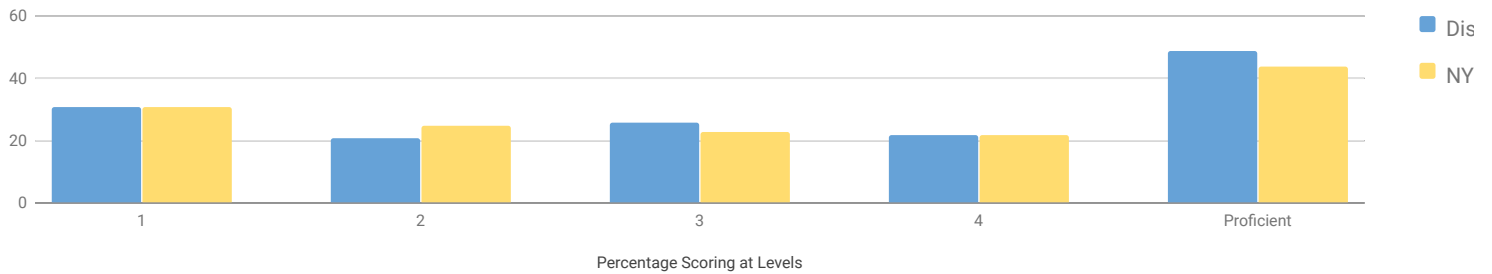
## GRADE 5 MATH RESULTS



## MEAN SCORE: 592

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	15	82	42	51%	21	26%	14	17%	5	6%	19	23%
General Education	12	72	34	47%	19	26%	14	19%	5	7%	19	26%
Students with Disabilities	3	10	8	80%	2	20%	0	0%	0	0%	0	0%
American Indian or Alaska Native	4	23	17	74%	3	13%	2	9%	1	4%	3	13%
Hispanic or Latino	—	3	—	—	—	—	—	—	—	—	—	—
White	8	49	20	41%	16	33%	10	20%	3	6%	13	27%
Multiracial	—	7	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	10	5	50%	2	20%	2	20%	1	10%	3	30%
Female	9	34	18	53%	7	21%	8	24%	1	3%	9	26%
Male	6	48	24	50%	14	29%	6	13%	4	8%	10	21%
Non-English Language Learners	15	82	42	51%	21	26%	14	17%	5	6%	19	23%
Economically Disadvantaged	10	58	33	57%	14	24%	9	16%	2	3%	11	19%
Not Economically Disadvantaged	5	24	9	38%	7	29%	5	21%	3	13%	8	33%
Not Migrant	15	82	42	51%	21	26%	14	17%	5	6%	19	23%
Not Homeless	15	82	42	51%	21	26%	14	17%	5	6%	19	23%
Not in Foster Care	15	82	42	51%	21	26%	14	17%	5	6%	19	23%
Parent Not in Armed Forces	14	82	42	51%	21	26%	14	17%	5	6%	19	23%

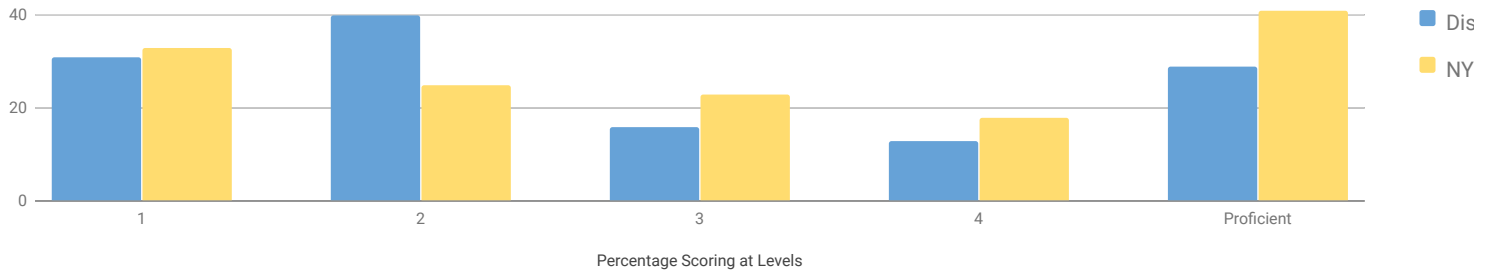
## GRADE 6 MATH RESULTS



## MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	13	68	21	31%	14	21%	18	26%	15	22%	33	49%
General Education	11	59	17	29%	12	20%	15	25%	15	25%	30	51%
Students with Disabilities	2	9	4	44%	2	22%	3	33%	0	0%	3	33%
American Indian or Alaska Native	4	10	5	50%	2	20%	1	10%	2	20%	3	30%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	8	46	11	24%	9	20%	14	30%	12	26%	26	57%
Multiracial	—	10	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	12	5	42%	3	25%	3	25%	1	8%	4	33%
Female	4	31	9	29%	7	23%	9	29%	6	19%	15	48%
Male	9	37	12	32%	7	19%	9	24%	9	24%	18	49%
Non-English Language Learners	13	68	21	31%	14	21%	18	26%	15	22%	33	49%
Economically Disadvantaged	10	45	13	29%	12	27%	10	22%	10	22%	20	44%
Not Economically Disadvantaged	3	23	8	35%	2	9%	8	35%	5	22%	13	57%
Not Migrant	13	68	21	31%	14	21%	18	26%	15	22%	33	49%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	66	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	13	68	21	31%	14	21%	18	26%	15	22%	33	49%
Parent Not in Armed Forces	13	68	21	31%	14	21%	18	26%	15	22%	33	49%

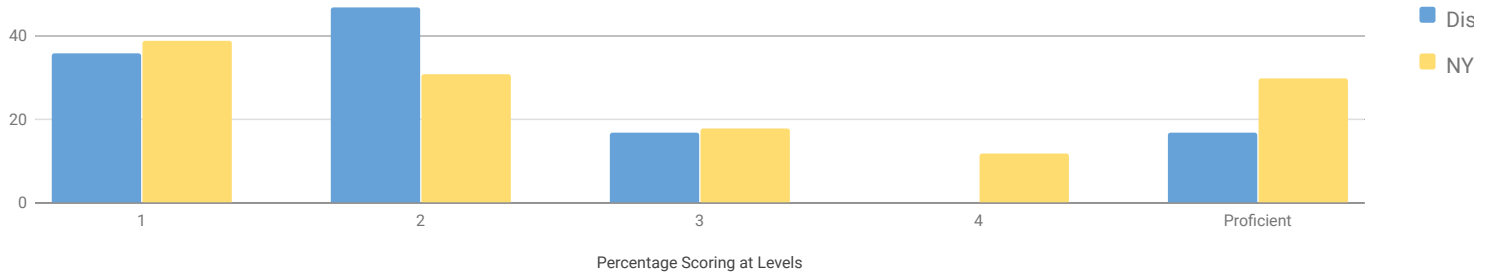
## GRADE 7 MATH RESULTS



## MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	19	80	25	31%	32	40%	13	16%	10	13%	23	29%
General Education	15	63	8	13%	32	51%	13	21%	10	16%	23	37%
Students with Disabilities	4	17	17	100%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	5	19	8	42%	11	58%	0	0%	0	0%	0	0%
Hispanic or Latino	1	6	3	50%	2	33%	1	17%	0	0%	1	17%
White	13	50	13	26%	17	34%	10	20%	10	20%	20	40%
Multiracial	0	5	1	20%	2	40%	2	40%	0	0%	2	40%
Female	7	40	11	28%	18	45%	5	13%	6	15%	11	28%
Male	12	40	14	35%	14	35%	8	20%	4	10%	12	30%
Non-English Language Learners	19	80	25	31%	32	40%	13	16%	10	13%	23	29%
Economically Disadvantaged	15	53	20	38%	21	40%	6	11%	6	11%	12	23%
Not Economically Disadvantaged	4	27	5	19%	11	41%	7	26%	4	15%	11	41%
Not Migrant	19	80	25	31%	32	40%	13	16%	10	13%	23	29%
Not Homeless	19	80	25	31%	32	40%	13	16%	10	13%	23	29%
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	79	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	19	80	25	31%	32	40%	13	16%	10	13%	23	29%

## GRADE 8 MATH RESULTS



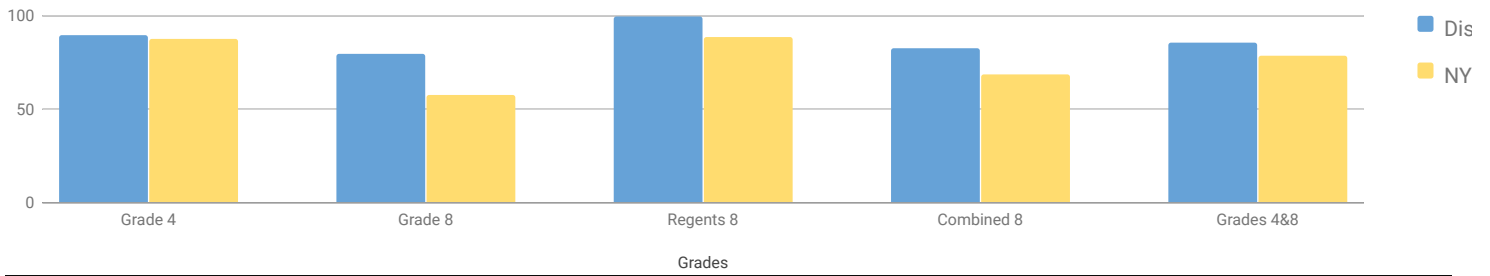
## MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	28	59	21	36%	28	47%	10	17%	0	0%	10	17%
General Education	25	47	12	26%	26	55%	9	19%	0	0%	9	19%
Students with Disabilities	3	12	9	75%	2	17%	1	8%	0	0%	1	8%
American Indian or Alaska Native	8	14	7	50%	7	50%	0	0%	0	0%	0	0%
Hispanic or Latino	—	4	—	—	—	—	—	—	—	—	—	—
White	17	37	12	32%	18	49%	7	19%	0	0%	7	19%
Multiracial	—	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	8	2	25%	3	38%	3	38%	0	0%	3	38%
Female	18	25	6	24%	14	56%	5	20%	0	0%	5	20%
Male	10	34	15	44%	14	41%	5	15%	0	0%	5	15%
Non-English Language Learners	28	59	21	36%	28	47%	10	17%	0	0%	10	17%
Economically Disadvantaged	19	37	13	35%	17	46%	7	19%	0	0%	7	19%
Not Economically Disadvantaged	9	22	8	36%	11	50%	3	14%	0	0%	3	14%
Not Migrant	28	59	21	36%	28	47%	10	17%	0	0%	10	17%
Not Homeless	28	59	21	36%	28	47%	10	17%	0	0%	10	17%
Not in Foster Care	28	59	21	36%	28	47%	10	17%	0	0%	10	17%
Parent Not in Armed Forces	28	59	21	36%	28	47%	10	17%	0	0%	10	17%



**GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)**

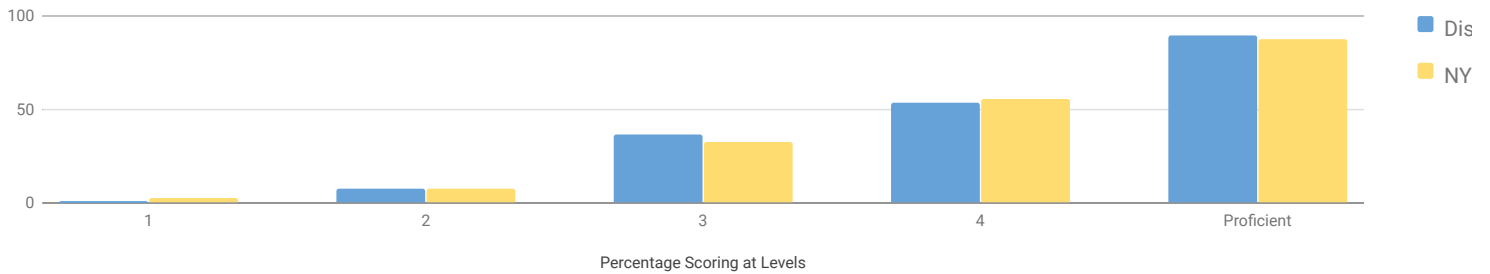
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	3	71	1	1%	6	8%	26	37%	38	54%	64	90%
Grade 8	16	70	4	6%	10	14%	43	61%	13	19%	56	80%
Regents 8	0	10	0	0%	0	0%	2	20%	8	80%	10	100%
Combined 8	16	80	4	5%	10	13%	45	56%	21	26%	66	83%
Grades 4&8	19	151	5	3%	16	11%	71	47%	59	39%	130	86%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

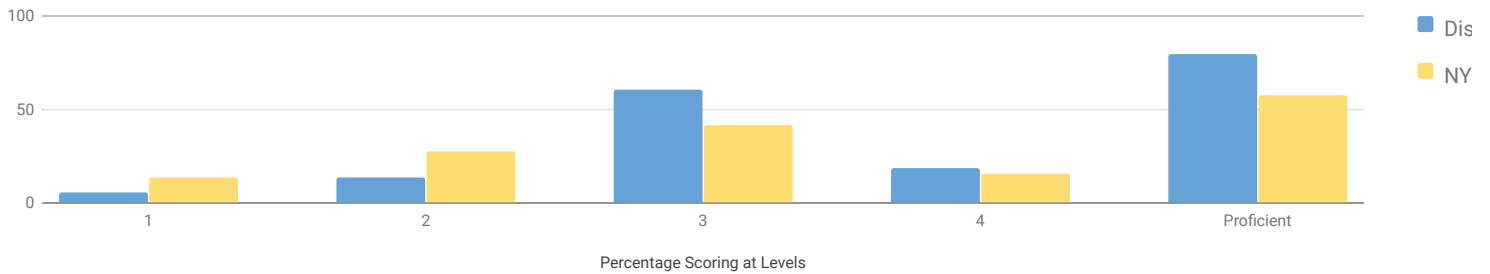
## GRADE 4 SCIENCE RESULTS



## MEAN SCORE: 82

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	71	1	1%	6	8%	26	37%	38	54%	64	90%
General Education	1	58	0	0%	3	5%	21	36%	34	59%	55	95%
Students with Disabilities	2	13	1	8%	3	23%	5	38%	4	31%	9	69%
American Indian or Alaska Native	1	20	1	5%	2	10%	9	45%	8	40%	17	85%
Hispanic or Latino	—	4	—	—	—	—	—	—	—	—	—	—
White	2	39	0	0%	4	10%	11	28%	24	62%	35	90%
Multiracial	—	8	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	12	0	0%	0	0%	6	50%	6	50%	12	100%
Female	3	38	0	0%	1	3%	18	47%	19	50%	37	97%
Male	0	33	1	3%	5	15%	8	24%	19	58%	27	82%
Non-English Language Learners	3	71	1	1%	6	8%	26	37%	38	54%	64	90%
Economically Disadvantaged	3	57	1	2%	5	9%	21	37%	30	53%	51	89%
Not Economically Disadvantaged	0	14	0	0%	1	7%	5	36%	8	57%	13	93%
Not Migrant	3	71	1	1%	6	8%	26	37%	38	54%	64	90%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	70	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	3	71	1	1%	6	8%	26	37%	38	54%	64	90%
Parent Not in Armed Forces	3	71	1	1%	6	8%	26	37%	38	54%	64	90%

## GRADE 8 SCIENCE RESULTS

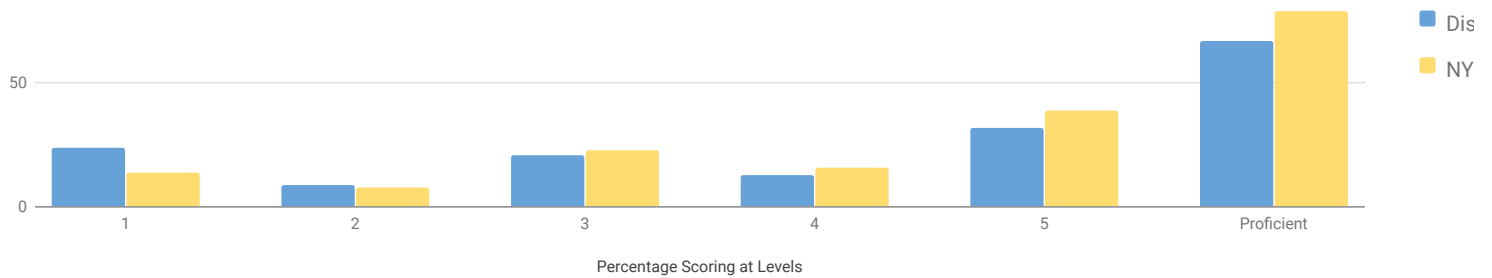


## MEAN SCORE: 74

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	16	70	4	6%	10	14%	43	61%	13	19%	56	80%
General Education	13	58	1	2%	5	9%	40	69%	12	21%	52	90%
Students with Disabilities	3	12	3	25%	5	42%	3	25%	1	8%	4	33%
American Indian or Alaska Native	3	18	1	6%	6	33%	10	56%	1	6%	11	61%
Hispanic or Latino	—	4	—	—	—	—	—	—	—	—	—	—
White	10	44	3	7%	3	7%	29	66%	9	20%	38	86%
Multiracial	—	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	8	0	0%	1	13%	4	50%	3	38%	7	88%
Female	9	34	0	0%	6	18%	23	68%	5	15%	28	82%
Male	7	36	4	11%	4	11%	20	56%	8	22%	28	78%
Non-English Language Learners	16	70	4	6%	10	14%	43	61%	13	19%	56	80%
Economically Disadvantaged	9	46	1	2%	9	20%	29	63%	7	15%	36	78%
Not Economically Disadvantaged	7	24	3	13%	1	4%	14	58%	6	25%	20	83%
Not Migrant	16	70	4	6%	10	14%	43	61%	13	19%	56	80%
Not Homeless	16	70	4	6%	10	14%	43	61%	13	19%	56	80%
Not in Foster Care	16	70	4	6%	10	14%	43	61%	13	19%	56	80%
Parent Not in Armed Forces	16	70	4	6%	10	14%	43	61%	13	19%	56	80%

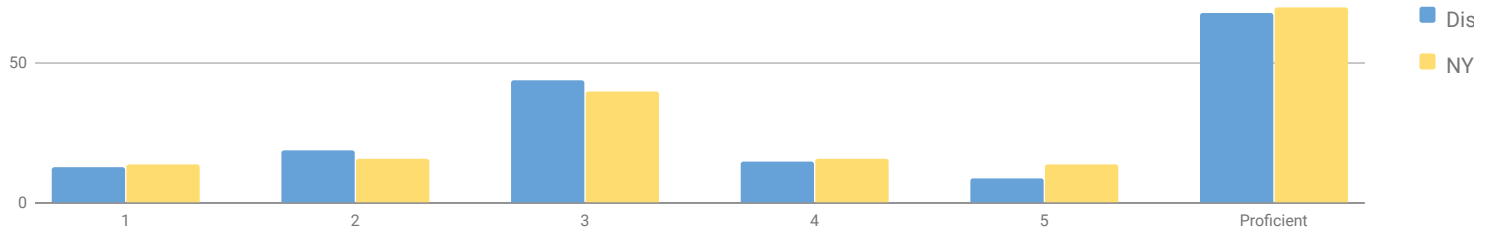
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

### ANNUAL REGENTS ENGLISH (2017-18)

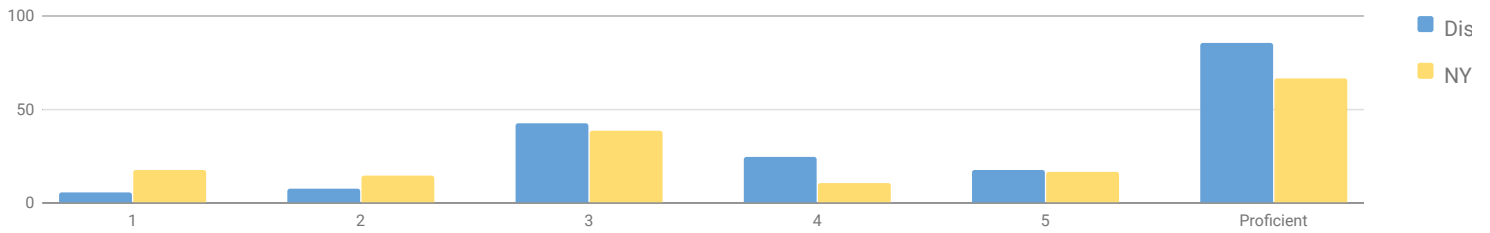


Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	117	28	24%	11	9%	25	21%	15	13%	38	32%	78	67%
General Education	98	17	17%	7	7%	22	22%	15	15%	37	38%	74	76%
Students with Disabilities	19	11	58%	4	21%	3	16%	0	0%	1	5%	4	21%
American Indian or Alaska Native	29	15	52%	3	10%	5	17%	1	3%	5	17%	11	38%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	78	12	15%	7	9%	17	22%	14	18%	28	36%	59	76%
Multiracial	6	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	1	10%	1	10%	3	30%	0	0%	5	50%	8	80%
Female	59	11	19%	4	7%	15	25%	7	12%	22	37%	44	75%
Male	58	17	29%	7	12%	10	17%	8	14%	16	28%	34	59%
Non-English Language Learners	117	28	24%	11	9%	25	21%	15	13%	38	32%	78	67%
Economically Disadvantaged	74	24	32%	10	14%	10	14%	11	15%	19	26%	40	54%
Not Economically Disadvantaged	43	4	9%	1	2%	15	35%	4	9%	19	44%	38	88%
Not Migrant	117	28	24%	11	9%	25	21%	15	13%	38	32%	78	67%
Not Homeless	117	28	24%	11	9%	25	21%	15	13%	38	32%	78	67%
Not in Foster Care	117	28	24%	11	9%	25	21%	15	13%	38	32%	78	67%
Parent Not in Armed Forces	117	28	24%	11	9%	25	21%	15	13%	38	32%	78	67%

## ANNUAL REGENTS ALGEBRA I (2017-18)

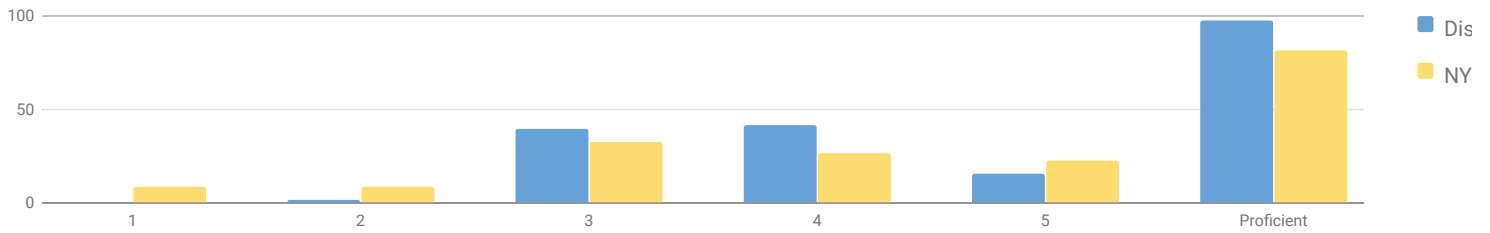


Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	117	15	13%	22	19%	52	44%	18	15%	10	9%	80	68%
General Education	98	9	9%	16	16%	48	49%	15	15%	10	10%	73	74%
Students with Disabilities	19	6	32%	6	32%	4	21%	3	16%	0	0%	7	37%
American Indian or Alaska Native	32	5	16%	8	25%	16	50%	3	9%	0	0%	19	59%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	—	—	—	—	—	—	—	—	—	—	—	—
White	71	8	11%	11	15%	30	42%	13	18%	9	13%	52	73%
Multiracial	8	1	13%	1	13%	3	38%	2	25%	1	13%	6	75%
Small Group Total	6	1	17%	2	33%	3	50%	0	0%	0	0%	3	50%
Female	63	5	8%	11	17%	32	51%	9	14%	6	10%	47	75%
Male	54	10	19%	11	20%	20	37%	9	17%	4	7%	33	61%
Non-English Language Learners	117	15	13%	22	19%	52	44%	18	15%	10	9%	80	68%
Economically Disadvantaged	80	10	13%	17	21%	39	49%	10	13%	4	5%	53	66%
Not Economically Disadvantaged	37	5	14%	5	14%	13	35%	8	22%	6	16%	27	73%
Not Migrant	117	15	13%	22	19%	52	44%	18	15%	10	9%	80	68%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	115	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	117	15	13%	22	19%	52	44%	18	15%	10	9%	80	68%
Parent Not in Armed Forces	117	15	13%	22	19%	52	44%	18	15%	10	9%	80	68%

**ANNUAL REGENTS GEOMETRY (2017-18)**

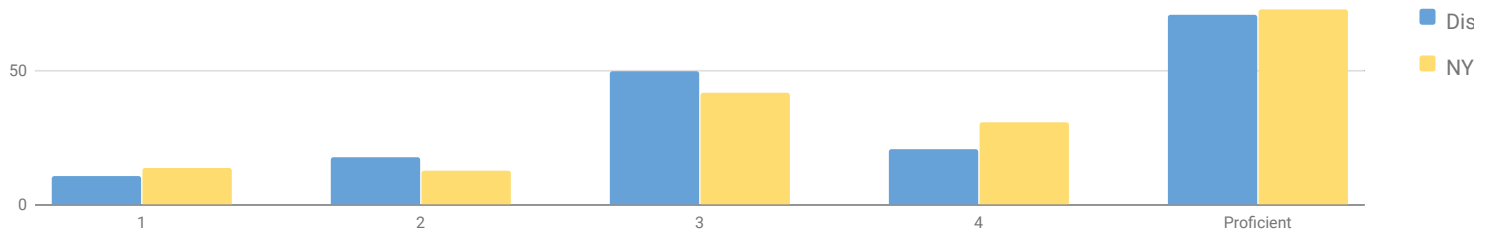
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	3	6%	4	8%	22	43%	13	25%	9	18%	44	86%
General Education	50	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	10	2	20%	1	10%	5	50%	1	10%	1	10%	7	70%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	36	1	3%	3	8%	14	39%	11	31%	7	19%	32	89%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	0	0%	3	60%	1	20%	1	20%	5	100%
Female	27	2	7%	2	7%	10	37%	7	26%	6	22%	23	85%
Male	24	1	4%	2	8%	12	50%	6	25%	3	13%	21	88%
Non-English Language Learners	51	3	6%	4	8%	22	43%	13	25%	9	18%	44	86%
Economically Disadvantaged	34	2	6%	3	9%	16	47%	4	12%	9	26%	29	85%
Not Economically Disadvantaged	17	1	6%	1	6%	6	35%	9	53%	0	0%	15	88%
Not Migrant	51	3	6%	4	8%	22	43%	13	25%	9	18%	44	86%
Not Homeless	51	3	6%	4	8%	22	43%	13	25%	9	18%	44	86%
Not in Foster Care	51	3	6%	4	8%	22	43%	13	25%	9	18%	44	86%
Parent Not in Armed Forces	51	3	6%	4	8%	22	43%	13	25%	9	18%	44	86%

## ANNUAL REGENTS ALGEBRA II (2017-18)



Percentage Scoring at Levels														
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)		
		#	%	#	%	#	%	#	%	#	%	#	%	
All Students	43	0	0%	1	2%	17	40%	18	42%	7	16%	42	98%	
General Education	43	0	0%	1	2%	17	40%	18	42%	7	16%	42	98%	
American Indian or Alaska Native	3	—	—	—	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—	
White	34	0	0%	1	3%	13	38%	13	38%	7	21%	33	97%	
Multiracial	5	—	—	—	—	—	—	—	—	—	—	—	—	
Small Group Total	9	0	0%	0	0%	4	44%	5	56%	0	0%	9	100%	
Female	19	0	0%	1	5%	8	42%	8	42%	2	11%	18	95%	
Male	24	0	0%	0	0%	9	38%	10	42%	5	21%	24	100%	
Non-English Language Learners	43	0	0%	1	2%	17	40%	18	42%	7	16%	42	98%	
Economically Disadvantaged	17	0	0%	1	6%	10	59%	4	24%	2	12%	16	94%	
Not Economically Disadvantaged	26	0	0%	0	0%	7	27%	14	54%	5	19%	26	100%	
Not Migrant	43	0	0%	1	2%	17	40%	18	42%	7	16%	42	98%	
Not Homeless	43	0	0%	1	2%	17	40%	18	42%	7	16%	42	98%	
Not in Foster Care	43	0	0%	1	2%	17	40%	18	42%	7	16%	42	98%	
Parent Not in Armed Forces	43	0	0%	1	2%	17	40%	18	42%	7	16%	42	98%	

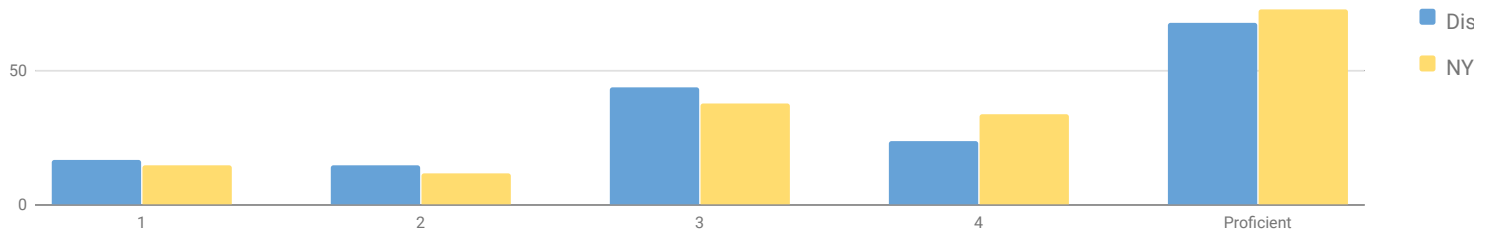
## ANNUAL REGENTS LIVING ENVIRONMENT (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	106	12	11%	19	18%	53	50%	22	21%	75	71%
General Education	84	4	5%	12	14%	48	57%	20	24%	68	81%
Students with Disabilities	22	8	36%	7	32%	5	23%	2	9%	7	32%
American Indian or Alaska Native	31	7	23%	8	26%	15	48%	1	3%	16	52%
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	—	—	—	—	—	—	—	—	—	—
White	63	4	6%	9	14%	30	48%	20	32%	50	79%
Multiracial	6	0	0%	2	33%	3	50%	1	17%	4	67%
Small Group Total	6	1	17%	0	0%	5	83%	0	0%	5	83%
Female	59	5	8%	12	20%	31	53%	11	19%	42	71%
Male	47	7	15%	7	15%	22	47%	11	23%	33	70%
Non-English Language Learners	106	12	11%	19	18%	53	50%	22	21%	75	71%
Economically Disadvantaged	78	10	13%	16	21%	42	54%	10	13%	52	67%
Not Economically Disadvantaged	28	2	7%	3	11%	11	39%	12	43%	23	82%
Not Migrant	106	12	11%	19	18%	53	50%	22	21%	75	71%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	105	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	106	12	11%	19	18%	53	50%	22	21%	75	71%
Parent Not in Armed Forces	106	12	11%	19	18%	53	50%	22	21%	75	71%

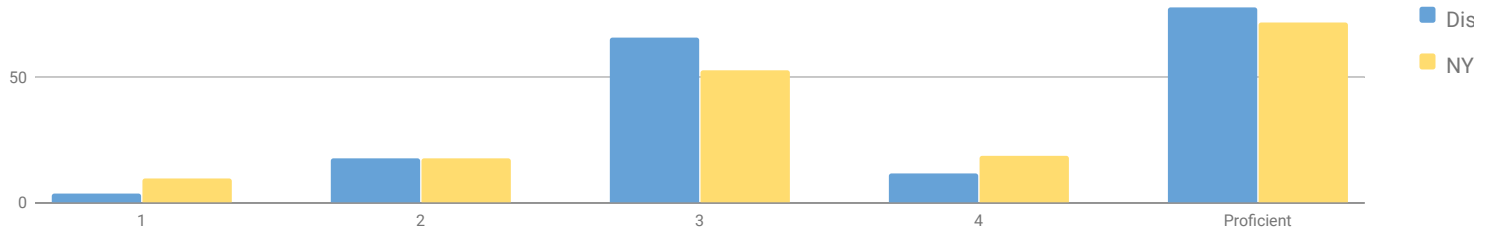


## ANNUAL REGENTS PHYSICAL SETTING/EARTH SCIENCE (2017-18)



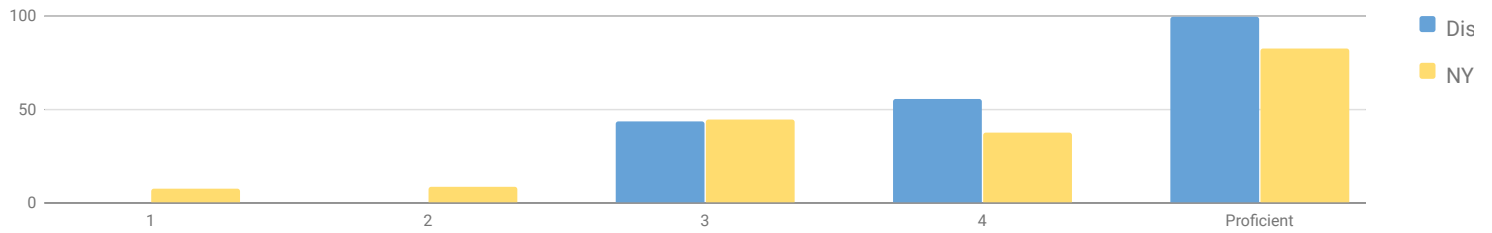
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	78	13	17%	12	15%	34	44%	19	24%	53	68%
General Education	65	8	12%	9	14%	29	45%	19	29%	48	74%
Students with Disabilities	13	5	38%	3	23%	5	38%	0	0%	5	38%
American Indian or Alaska Native	24	7	29%	3	13%	10	42%	4	17%	14	58%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	45	4	9%	8	18%	20	44%	13	29%	33	73%
Multiracial	7	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	2	22%	1	11%	4	44%	2	22%	6	67%
Female	45	5	11%	7	16%	20	44%	13	29%	33	73%
Male	33	8	24%	5	15%	14	42%	6	18%	20	61%
Non-English Language Learners	78	13	17%	12	15%	34	44%	19	24%	53	68%
Economically Disadvantaged	51	11	22%	8	16%	22	43%	10	20%	32	63%
Not Economically Disadvantaged	27	2	7%	4	15%	12	44%	9	33%	21	78%
Not Migrant	78	13	17%	12	15%	34	44%	19	24%	53	68%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	77	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	78	13	17%	12	15%	34	44%	19	24%	53	68%
Parent Not in Armed Forces	78	13	17%	12	15%	34	44%	19	24%	53	68%

## ANNUAL REGENTS PHYSICAL SETTING/CHEMISTRY (2017-18)



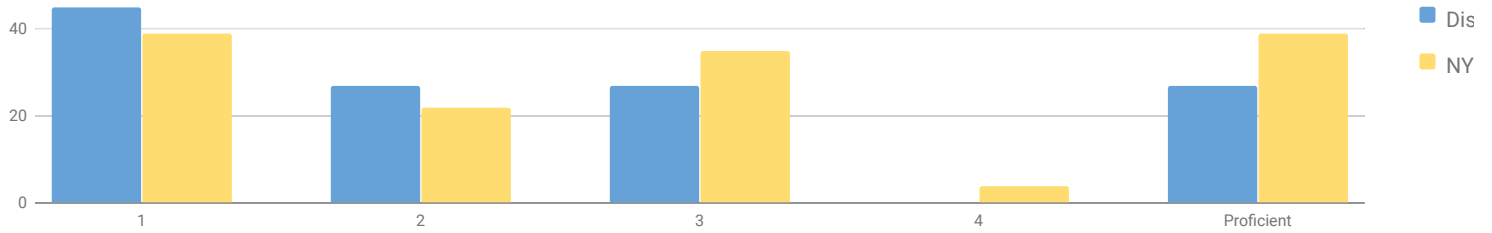
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	50	2	4%	9	18%	33	66%	6	12%	39	78%
General Education	50	2	4%	9	18%	33	66%	6	12%	39	78%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	39	2	5%	8	21%	23	59%	6	15%	29	74%
Multiracial	6	0	0%	0	0%	6	100%	0	0%	6	100%
Small Group Total	5	0	0%	1	20%	4	80%	0	0%	4	80%
Female	23	1	4%	6	26%	14	61%	2	9%	16	70%
Male	27	1	4%	3	11%	19	70%	4	15%	23	85%
Non-English Language Learners	50	2	4%	9	18%	33	66%	6	12%	39	78%
Economically Disadvantaged	21	1	5%	2	10%	17	81%	1	5%	18	86%
Not Economically Disadvantaged	29	1	3%	7	24%	16	55%	5	17%	21	72%
Not Migrant	50	2	4%	9	18%	33	66%	6	12%	39	78%
Not Homeless	50	2	4%	9	18%	33	66%	6	12%	39	78%
Not in Foster Care	50	2	4%	9	18%	33	66%	6	12%	39	78%
Parent Not in Armed Forces	50	2	4%	9	18%	33	66%	6	12%	39	78%

## ANNUAL REGENTS PHYSICAL SETTING/PHYSICS (2017-18)



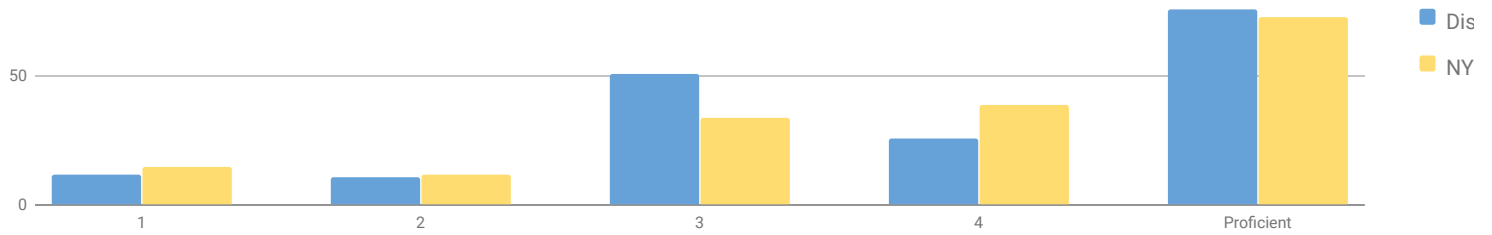
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	9	0	0%	0	0%	4	44%	5	56%	9	100%
General Education	9	0	0%	0	0%	4	44%	5	56%	9	100%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—
White	5	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	0	0%	4	44%	5	56%	9	100%
Female	5	—	—	—	—	—	—	—	—	—	—
Male	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	9	0	0%	0	0%	4	44%	5	56%	9	100%
Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	5	—	—	—	—	—	—	—	—	—	—
Not Migrant	9	0	0%	0	0%	4	44%	5	56%	9	100%
Not Homeless	9	0	0%	0	0%	4	44%	5	56%	9	100%
Not in Foster Care	9	0	0%	0	0%	4	44%	5	56%	9	100%
Parent Not in Armed Forces	9	0	0%	0	0%	4	44%	5	56%	9	100%

## ANNUAL REGENTS GLOBAL HISTORY AND GEOGRAPHY (2017-18)



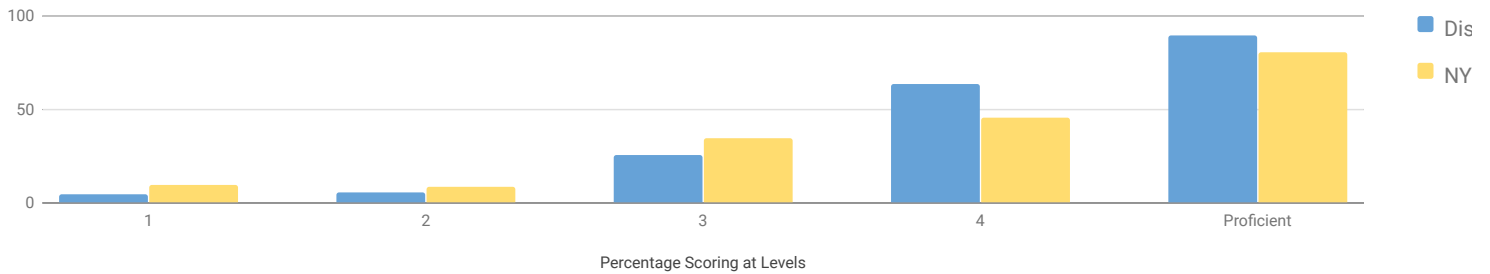
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	22	10	45%	6	27%	6	27%	0	0%	6	27%
General Education	16	6	38%	5	31%	5	31%	0	0%	5	31%
Students with Disabilities	6	4	67%	1	17%	1	17%	0	0%	1	17%
American Indian or Alaska Native	10	4	40%	4	40%	2	20%	0	0%	2	20%
White	12	6	50%	2	17%	4	33%	0	0%	4	33%
Female	15	6	40%	5	33%	4	27%	0	0%	4	27%
Male	7	4	57%	1	14%	2	29%	0	0%	2	29%
Non-English Language Learners	22	10	45%	6	27%	6	27%	0	0%	6	27%
Economically Disadvantaged	18	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—
Not Migrant	22	10	45%	6	27%	6	27%	0	0%	6	27%
Not Homeless	22	10	45%	6	27%	6	27%	0	0%	6	27%
Not in Foster Care	22	10	45%	6	27%	6	27%	0	0%	6	27%
Parent Not in Armed Forces	22	10	45%	6	27%	6	27%	0	0%	6	27%

## ANNUAL REGENTS TRANSITION EXAM IN GLOBAL HISTORY &amp; GEOGRAPHY (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	97	12	12%	11	11%	49	51%	25	26%	74	76%
General Education	80	7	9%	9	11%	39	49%	25	31%	64	80%
Students with Disabilities	17	5	29%	2	12%	10	59%	0	0%	10	59%
American Indian or Alaska Native	34	8	24%	7	21%	15	44%	4	12%	19	56%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	53	3	6%	4	8%	28	53%	18	34%	46	87%
Multiracial	8	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	1	10%	0	0%	6	60%	3	30%	9	90%
Female	49	6	12%	5	10%	29	59%	9	18%	38	78%
Male	48	6	13%	6	13%	20	42%	16	33%	36	75%
Non-English Language Learners	97	12	12%	11	11%	49	51%	25	26%	74	76%
Economically Disadvantaged	63	11	17%	8	13%	32	51%	12	19%	44	70%
Not Economically Disadvantaged	34	1	3%	3	9%	17	50%	13	38%	30	88%
Not Migrant	97	12	12%	11	11%	49	51%	25	26%	74	76%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	96	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	97	12	12%	11	11%	49	51%	25	26%	74	76%
Parent Not in Armed Forces	97	12	12%	11	11%	49	51%	25	26%	74	76%

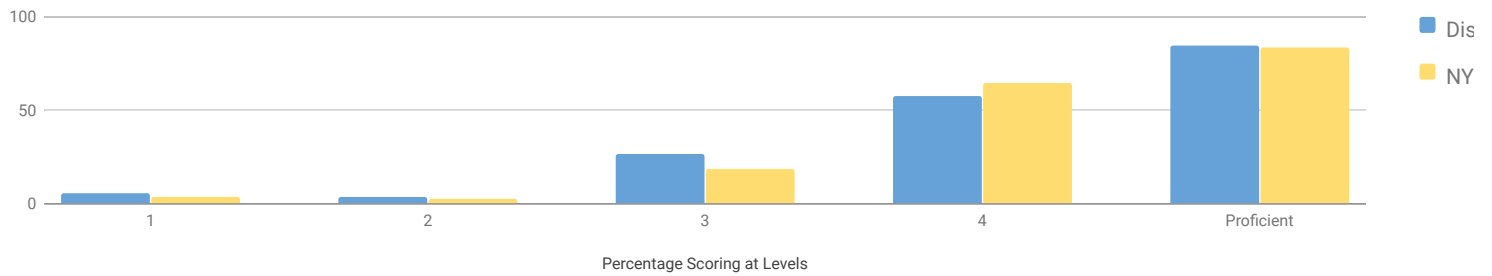
## ANNUAL REGENTS U.S. HISTORY &amp; GOVERNMENT (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	108	5	5%	6	6%	28	26%	69	64%	97	90%
General Education	97	4	4%	2	2%	25	26%	66	68%	91	94%
Students with Disabilities	11	1	9%	4	36%	3	27%	3	27%	6	55%
American Indian or Alaska Native	21	3	14%	2	10%	10	48%	6	29%	16	76%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—
White	75	2	3%	4	5%	17	23%	52	69%	69	92%
Multiracial	7	0	0%	0	0%	0	0%	7	100%	7	100%
Small Group Total	5	0	0%	0	0%	1	20%	4	80%	5	100%
Female	53	2	4%	5	9%	16	30%	30	57%	46	87%
Male	55	3	5%	1	2%	12	22%	39	71%	51	93%
Non-English Language Learners	108	5	5%	6	6%	28	26%	69	64%	97	90%
Economically Disadvantaged	66	4	6%	6	9%	22	33%	34	52%	56	85%
Not Economically Disadvantaged	42	1	2%	0	0%	6	14%	35	83%	41	98%
Not Migrant	108	5	5%	6	6%	28	26%	69	64%	97	90%
Not Homeless	108	5	5%	6	6%	28	26%	69	64%	97	90%
Not in Foster Care	108	5	5%	6	6%	28	26%	69	64%	97	90%
Parent Not in Armed Forces	108	5	5%	6	6%	28	26%	69	64%	97	90%

## 2014 TOTAL COHORT RESULTS IN REGENTS ENGLISH LANGUAGE ARTS

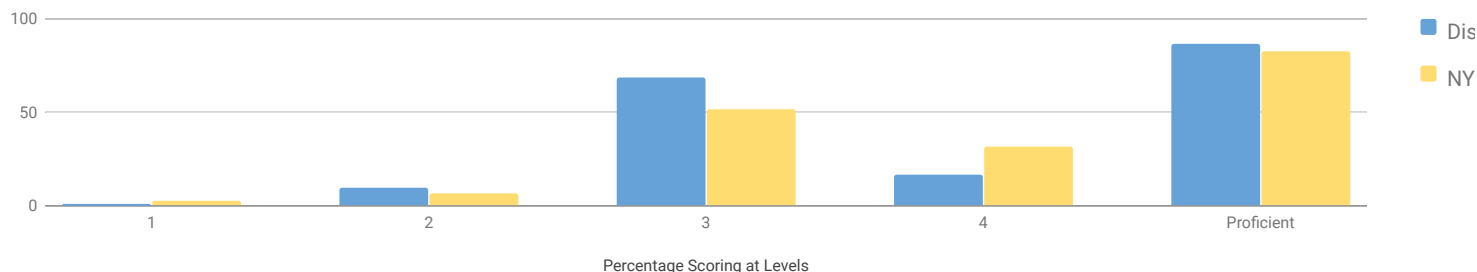
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Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	104	6	6%	98	94%	6	6%	4	4%	28	27%	60	58%	88	85%
General Education	92	4	4%	88	96%	2	2%	3	3%	25	27%	58	63%	83	90%
Students with Disabilities	12	2	17%	10	83%	4	33%	1	8%	3	25%	2	17%	5	42%
American Indian or Alaska Native	18	3	17%	15	83%	4	22%	2	11%	4	22%	5	28%	9	50%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	76	2	3%	74	97%	2	3%	2	3%	22	29%	48	63%	70	92%
Multiracial	6	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	1	10%	9	90%	0	0%	0	0%	2	20%	7	70%	9	90%
Female	62	4	6%	58	94%	2	3%	2	3%	16	26%	38	61%	54	87%
Male	42	2	5%	40	95%	4	10%	2	5%	12	29%	22	52%	34	81%
Non-English Language Learners	104	6	6%	98	94%	6	6%	4	4%	28	27%	60	58%	88	85%
Economically Disadvantaged	67	6	9%	61	91%	6	9%	3	4%	14	21%	38	57%	52	78%
Not Economically Disadvantaged	37	0	0%	37	100%	0	0%	1	3%	14	38%	22	59%	36	97%
Not Migrant	104	6	6%	98	94%	6	6%	4	4%	28	27%	60	58%	88	85%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	103	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	104	6	6%	98	94%	6	6%	4	4%	28	27%	60	58%	88	85%
Parent Not in Armed Forces	104	6	6%	98	94%	6	6%	4	4%	28	27%	60	58%	88	85%

## 2014 TOTAL COHORT RESULTS IN REGENTS MATHEMATICS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

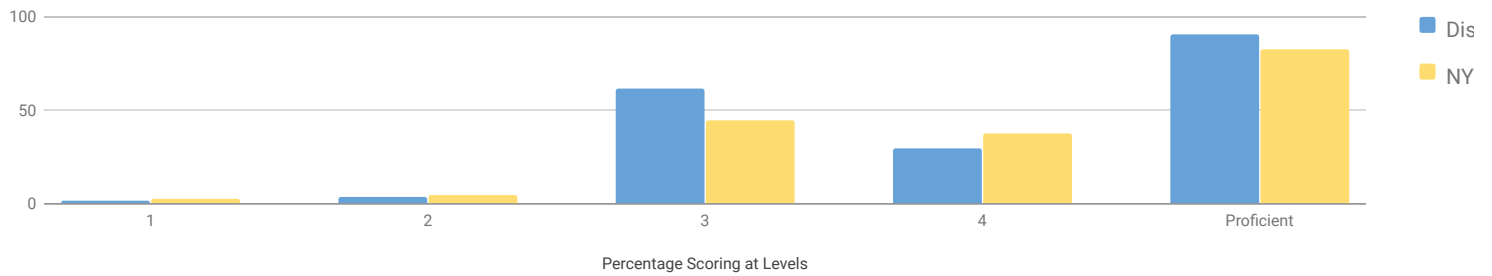


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	104	3	3%	101	97%	1	1%	10	10%	72	69%	18	17%	90	87%
General Education	92	2	2%	90	98%	1	1%	4	4%	67	73%	18	20%	85	92%
Students with Disabilities	12	1	8%	11	92%	0	0%	6	50%	5	42%	0	0%	5	42%
American Indian or Alaska Native	18	0	0%	18	100%	1	6%	5	28%	11	61%	1	6%	12	67%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	76	2	3%	74	97%	0	0%	3	4%	56	74%	15	20%	71	93%
Multiracial	6	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	1	10%	9	90%	0	0%	2	20%	5	50%	2	20%	7	70%
Female	62	2	3%	60	97%	0	0%	5	8%	44	71%	11	18%	55	89%
Male	42	1	2%	41	98%	1	2%	5	12%	28	67%	7	17%	35	83%
Non-English Language Learners	104	3	3%	101	97%	1	1%	10	10%	72	69%	18	17%	90	87%
Economically Disadvantaged	67	3	4%	64	96%	0	0%	8	12%	44	66%	12	18%	56	84%
Not Economically Disadvantaged	37	0	0%	37	100%	1	3%	2	5%	28	76%	6	16%	34	92%
Not Migrant	104	3	3%	101	97%	1	1%	10	10%	72	69%	18	17%	90	87%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	103	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	104	3	3%	101	97%	1	1%	10	10%	72	69%	18	17%	90	87%
Parent Not in Armed Forces	104	3	3%	101	97%	1	1%	10	10%	72	69%	18	17%	90	87%



## 2014 TOTAL COHORT RESULTS IN REGENTS SCIENCE

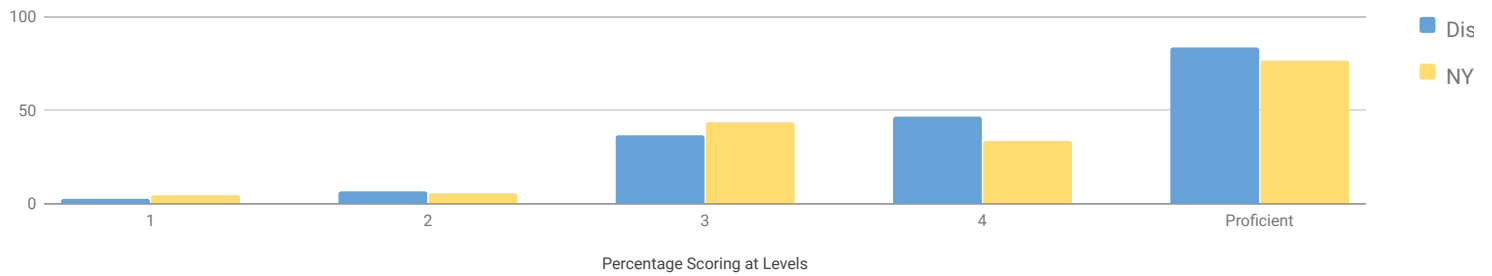
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Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	104	3	3%	101	97%	2	2%	4	4%	64	62%	31	30%	95	91%
General Education	92	3	3%	89	97%	1	1%	2	2%	55	60%	31	34%	86	93%
Students with Disabilities	12	0	0%	12	100%	1	8%	2	17%	9	75%	0	0%	9	75%
American Indian or Alaska Native	18	1	6%	17	94%	1	6%	3	17%	9	50%	4	22%	13	72%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	76	1	1%	75	99%	1	1%	1	1%	48	63%	25	33%	73	96%
Multiracial	6	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	1	10%	9	90%	0	0%	0	0%	7	70%	2	20%	9	90%
Female	62	2	3%	60	97%	0	0%	1	2%	44	71%	15	24%	59	95%
Male	42	1	2%	41	98%	2	5%	3	7%	20	48%	16	38%	36	86%
Non-English Language Learners	104	3	3%	101	97%	2	2%	4	4%	64	62%	31	30%	95	91%
Economically Disadvantaged	67	2	3%	65	97%	2	3%	3	4%	42	63%	18	27%	60	90%
Not Economically Disadvantaged	37	1	3%	36	97%	0	0%	1	3%	22	59%	13	35%	35	95%
Not Migrant	104	3	3%	101	97%	2	2%	4	4%	64	62%	31	30%	95	91%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	103	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	104	3	3%	101	97%	2	2%	4	4%	64	62%	31	30%	95	91%
Parent Not in Armed Forces	104	3	3%	101	97%	2	2%	4	4%	64	62%	31	30%	95	91%

## 2014 TOTAL COHORT RESULTS IN REGENTS GLOBAL HISTORY AND GEOGRAPHY

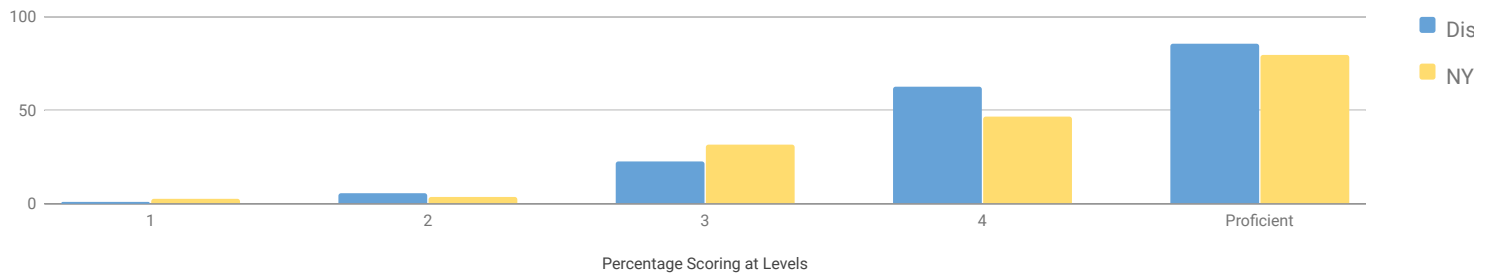
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Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	104	7	7%	97	93%	3	3%	7	7%	38	37%	49	47%	87	84%
General Education	92	5	5%	87	95%	1	1%	3	3%	34	37%	49	53%	83	90%
Students with Disabilities	12	2	17%	10	83%	2	17%	4	33%	4	33%	0	0%	4	33%
American Indian or Alaska Native	18	4	22%	14	78%	2	11%	4	22%	3	17%	5	28%	8	44%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	76	2	3%	74	97%	1	1%	2	3%	32	42%	39	51%	71	93%
Multiracial	6	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	1	10%	9	90%	0	0%	1	10%	3	30%	5	50%	8	80%
Female	62	4	6%	58	94%	1	2%	4	6%	28	45%	25	40%	53	85%
Male	42	3	7%	39	93%	2	5%	3	7%	10	24%	24	57%	34	81%
Non-English Language Learners	104	7	7%	97	93%	3	3%	7	7%	38	37%	49	47%	87	84%
Economically Disadvantaged	67	6	9%	61	91%	3	4%	7	10%	23	34%	28	42%	51	76%
Not Economically Disadvantaged	37	1	3%	36	97%	0	0%	0	0%	15	41%	21	57%	36	97%
Not Migrant	104	7	7%	97	93%	3	3%	7	7%	38	37%	49	47%	87	84%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	103	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	104	7	7%	97	93%	3	3%	7	7%	38	37%	49	47%	87	84%
Parent Not in Armed Forces	104	7	7%	97	93%	3	3%	7	7%	38	37%	49	47%	87	84%

## 2014 TOTAL COHORT RESULTS IN REGENTS U.S. HISTORY AND GOVERNMENT

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	104	8	8%	96	92%	1	1%	6	6%	24	23%	65	63%	89	86%
General Education	92	6	7%	86	93%	1	1%	2	2%	19	21%	64	70%	83	90%
Students with Disabilities	12	2	17%	10	83%	0	0%	4	33%	5	42%	1	8%	6	50%
American Indian or Alaska Native	18	4	22%	14	78%	1	6%	3	17%	4	22%	6	33%	10	56%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	76	2	3%	74	97%	0	0%	3	4%	17	22%	54	71%	71	93%
Multiracial	6	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	2	20%	8	80%	0	0%	0	0%	3	30%	5	50%	8	80%
Female	62	5	8%	57	92%	0	0%	4	6%	17	27%	36	58%	53	85%
Male	42	3	7%	39	93%	1	2%	2	5%	7	17%	29	69%	36	86%
Non-English Language Learners	104	8	8%	96	92%	1	1%	6	6%	24	23%	65	63%	89	86%
Economically Disadvantaged	67	8	12%	59	88%	0	0%	6	9%	15	22%	38	57%	53	79%
Not Economically Disadvantaged	37	0	0%	37	100%	1	3%	0	0%	9	24%	27	73%	36	97%
Not Migrant	104	8	8%	96	92%	1	1%	6	6%	24	23%	65	63%	89	86%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	103	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	104	8	8%	96	92%	1	1%	6	6%	24	23%	65	63%	89	86%
Parent Not in Armed Forces	104	8	8%	96	92%	1	1%	6	6%	24	23%	65	63%	89	86%

**NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)**

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA	—	1	—	—	—	—
Grade 3 Math	—	1	—	—	—	—
Grade 4 ELA	—	1	—	—	—	—
Grade 4 Math	—	1	—	—	—	—
Grade 4 Science	—	1	—	—	—	—
Grade 5 ELA	—	1	—	—	—	—
Grade 5 Math	—	1	—	—	—	—
Grade 6 ELA	—	1	—	—	—	—
Grade 6 Math	—	1	—	—	—	—
Grade 7 ELA	—	1	—	—	—	—
Grade 7 Math	—	1	—	—	—	—
Grade 8 ELA	—	1	—	—	—	—
Grade 8 Math	—	1	—	—	—	—
Grade 8 Science	—	1	—	—	—	—

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# The New York State School Report Card

## Fiscal Accountability Supplement

### for GOWANDA CSD

New York State Education Law and the Commissioner's Regulations have required the attachment of the NYS School Report Card to the public school district budget proposal. The regulations required that certain expenditure ratios for general education and special education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

2016-2017 School Year		General Education	Special Education
This School District	Instructional Expenditures	\$15,184,581	\$4,837,022
	Pupils	1,212	189
	<b>Expenditures Per Pupil</b>	<b>\$12,529</b>	<b>\$25,593</b>
Similar District Group	Instructional Expenditures	\$1,616,375,219	\$690,335,708
	Pupils	145,708	24,630
	<b>Expenditures Per Pupil</b>	<b>\$11,093</b>	<b>\$28,028</b>
Total of All School Districts in NY State	Instructional Expenditures	\$33,589,192,945	\$15,340,293,380
	Pupils	2,646,512	467,779
	<b>Expenditures Per Pupil</b>	<b>\$12,692</b>	<b>\$32,794</b>
Similar District Group Description: High Need/Resource Capacity Rural			

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the 2016-17 school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

2016-2017 School Year	This School District	Similar District Group	Total of All School Districts in NY State
<b>Total Expenditures Per Pupil</b>	<b>\$24,198</b>	<b>\$23,616</b>	<b>\$24,712</b>

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

# The New York State School Report Card

## Information about Students with Disabilities

### for

## GOWANDA CSD

New York State Education Law and the Commissioner's Regulations has required the attachment of the NYS School Report Card to the public school district budget proposal. The regulations required reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

Student Counts as of October 4, 2017	This School District		Similar District Group	Total of All School Districts in NY State
Student Placement -- Percent of Time Inside Regular Classroom	Count of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities
80% or more	103	54.79%	58.14%	58.68%
40% to 79%	47	25.00%	18.67%	11.47%
Less than 40%	33	17.55%	20.43%	19.09%
Separate Settings	5	2.66%	2.21%	5.34%
Other Settings	0	0.00%	0.55%	5.42%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on October 4, 2017. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

### School-age Students with Disabilities Classification Rate

2017-18 School Year	This School District	Similar District Group	Total of All School Districts in NY State
Special Ed Classification Rate	16.13%	15.75%	15.26%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Group Description: High Need/Resource Capacity Rural
-----------------------------------------------------------------------