

**Instructional Technology Plan - 2026-2029 Instructional Technology Plan**

I. District LEA Information

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**I. District LEA Information**

1. **What is the name of the district administrator responsible for entering the Instructional Technology Plan data?**

Ashley Wakelee

2. **What is the title of the district administrator responsible for entering the Instructional Technology Plan data?**

Other

**2B. If 'Other' was selected in Question 2 above, please identify the title.**

Director of Learning and Continual Improvement

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email [edtech@nysed.gov](mailto:edtech@nysed.gov).

**Instructional Technology Plan - 2026-2029 Instructional Technology Plan****II. Strategic Technology Planning**

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**II. Strategic Technology Planning****1. What is the overall district mission?**

Mission - The purpose of the Gowanda CSD is to prepare our students to be leaders and citizens who are ready to be successful and embrace a changing world.

Vision - The Gowanda CSD will provide a high quality, personalized education that will focus on developing communication, collaboration, creativity, and critical thinking skills through unique academic opportunities.

**2. What is the vision statement that guides instructional technology use in the district?**

Gowanda Central School District will leverage instructional technology to **empower every learner with a high-quality, personalized educational experience**. Through purposeful and innovative use of digital tools, we will create learning environments that nurture **communication, collaboration, creativity, and critical thinking**, ensuring students can engage deeply with content, connect meaningfully with others, and explore unique academic opportunities. Our vision is to integrate technology in ways that are **equitable, engaging, and future-focused**, supporting educators in designing transformative learning experiences that prepare all students to thrive in an ever-changing world.

**3. At the start of the 2026-27 school year, will the district provide a dedicated mobile device for every student in all grades?**

Yes

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**Instructional Technology Plan - 2026-2029 Instructional Technology Plan**III. Goal Attainment

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1. Digital Content – The District uses standards-based, accessible digital content that supports all curricula for all learners.  
**The district has met this goal:**  
Fully
2. Digital Use – The District's learners, teachers, and administrators are proficient in the use of technology for learning.  
**The district has met this goal:**  
Fully
3. Digital Capacity and Access – The District's technology infrastructure supports learning and teaching in all of the District's environments.  
**The district has met this goal:**  
Fully
4. Leadership – The District Instructional Technology Plan is in alignment with the Statewide Learning Technology Plan vision.  
**The district has met this goal:**  
Fully
5. Accountability – District-level information is posted on the District website, is easy to access, and is easily understood. Information provided includes the results achieved by the District in their efforts to enable students to build knowledge, master skills, and grasp opportunities for a better life.  
**The district has met this goal:**  
Fully

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Instructional Technology Plan - 2026-2029 Instructional Technology Plan

IV. Action Plan - Goal 1

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1. In 1 – 2 sentences provide an instructional technology goal for your district.

Technology Services

Balance safety and security while optimizing opportunities for learning, access to information, and management of technology resources.

2. Choose the topic that best aligns to your instructional technology goal.

Cybersecurity

3. Target Student Population(s). Check all that apply.

- All students
- Early Learning (Pre-K -3)
- Elementary/intermediate
- Middle School
- High School
- Students with Disabilities
- English Language Learners
- Students who are migratory or seasonal farmworkers, or children of such workers
- Students experiencing homelessness and/or housing insecurity
- Economically disadvantaged students
- Students between the ages of 18-21
- Students who are targeted for dropout prevention or credit recovery programs
- Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence
- Students who do not have internet access at their place of residence
- Students in foster care
- Students in juvenile justice system settings
- Vulnerable populations/vulnerable students
- Other (please identify in Question 3a, below)

4. Additional Target Population(s). Check all that apply.

- Teachers/Teacher Aides
- Administrators
- Parents/Guardians/Families/School Community
- Technology Integration Specialists
- Other

5. Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.

50,000.00

6. What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? Can check multiple options.

- BOCES Co-Ser purchase
- Capital Project
- District Public Bond
- District Operating Budget
- E-Rate
- Grants
- Instructional Aid Materials
- Instructional Resources Aid
- Smart Schools Bond Act
- Technology Reserve Fund
- Title Funds
- Other

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IV. Action Plan - Goal 1

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**7. Optional: If you would like to add an action plan for this goal list the action steps below.**

	Action Step	Action Step - Description
Action Step 1	(No Response)	(No Response)
Action Step 2	(No Response)	(No Response)
Action Step 3	(No Response)	(No Response)
Action Step 4	(No Response)	(No Response)
Action Step 5	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

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**Instructional Technology Plan - 2026-2029 Instructional Technology Plan**

IV. Action Plan - Goal 2

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1. In 1 – 2 sentences provide a second instructional technology goal for your district.

**Professional Development**

Using technology models for educators to gain knowledge of and implement the New York State Common Core, Next Generation and ISTE standards to enhance student learning, and to create lifelong learners.

2. **Choose the topic that best aligns to your instructional technology goal.**

Professional Development

3. **Target Student Population(s). Check all that apply.**

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> All students   | <input type="checkbox"/> Economically disadvantaged students   |
| <input type="checkbox"/> Early Learning (Pre-K -3)   | <input type="checkbox"/> Students between the ages of 18-21  |
| <input type="checkbox"/> Elementary/intermediate   | <input type="checkbox"/> Students who are targeted for dropout prevention or credit recovery programs  |
| <input type="checkbox"/> Middle School   | <input type="checkbox"/> Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence |
| <input type="checkbox"/> High School   | <input type="checkbox"/> Students who do not have internet access at their place of residence  |
| <input type="checkbox"/> Students with Disabilities  | <input type="checkbox"/> Students in foster care   |
| <input type="checkbox"/> English Language Learners   | <input type="checkbox"/> Students in juvenile justice system settings  |
| <input type="checkbox"/> Students who are migratory or seasonal farmworkers, or children of such workers | <input type="checkbox"/> Vulnerable populations/vulnerable students  |
| <input type="checkbox"/> Students experiencing homelessness and/or housing insecurity                    | <input type="checkbox"/> Other (please identify in Question 3a, below)   |

4. **Additional Target Population(s). Check all that apply.**

- Teachers/Teacher Aides
- Administrators
- Parents/Guardians/Families/School Community
- Technology Integration Specialists
- Other

5. **Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.**

5,000.00

6. **What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? Can check multiple options.**

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> BOCES Co-Ser purchase | <input type="checkbox"/> Instructional Aid Materials |
| <input type="checkbox"/> Capital Project                  | <input type="checkbox"/> Instructional Resources Aid |
| <input type="checkbox"/> District Public Bond             | <input type="checkbox"/> Smart Schools Bond Act      |
| <input type="checkbox"/> District Operating Budget        | <input type="checkbox"/> Technology Reserve Fund     |
| <input type="checkbox"/> E-Rate                           | <input type="checkbox"/> Title Funds                 |

Instructional Technology Plan - 2026-2029 Instructional Technology Plan

IV. Action Plan - Goal 2

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Grants
  Other

7. **Optional: If you would like to add an action plan for this goal list the action steps below.**

	Action Step	Action Step - Description
Action Step 1	(No Response)	(No Response)
Action Step 2	(No Response)	(No Response)
Action Step 3	(No Response)	(No Response)
Action Step 4	(No Response)	(No Response)
Action Step 5	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

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**Instructional Technology Plan - 2026-2029 Instructional Technology Plan**

IV. Action Plan - Goal 3

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1. **In 1-2 sentences provide a third instructional technology goal for your district.**

**Parental Communications & Community Relations**

Communicate effectively with the Gowanda school community using technology such as, the district website, Facebook, parent/student portal, meetings, and printed materials and other various online tools.

2. **Choose the topic that best aligns to your instructional technology goal.**

Instructional and/or Administrative Software

3. **Target Student Population(s). Check all that apply.**

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> All students   | <input type="checkbox"/> Economically disadvantaged students   |
| <input type="checkbox"/> Early Learning (Pre-K -3)   | <input type="checkbox"/> Students between the ages of 18-21  |
| <input type="checkbox"/> Elementary/intermediate   | <input type="checkbox"/> Students who are targeted for dropout prevention or credit recovery programs  |
| <input type="checkbox"/> Middle School   | <input type="checkbox"/> Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence |
| <input type="checkbox"/> High School   | <input type="checkbox"/> Students who do not have internet access at their place of residence  |
| <input type="checkbox"/> Students with Disabilities  | <input type="checkbox"/> Students in foster care   |
| <input type="checkbox"/> English Language Learners   | <input type="checkbox"/> Students in juvenile justice system settings  |
| <input type="checkbox"/> Students who are migratory or seasonal farmworkers, or children of such workers | <input type="checkbox"/> Vulnerable populations/vulnerable students  |
| <input type="checkbox"/> Students experiencing homelessness and/or housing insecurity                    | <input type="checkbox"/> Other (please identify in Question 3a, below)   |

4. **Additional Target Population(s). Check all that apply.**

- Teachers/Teacher Aides
- Administrators
- Parents/Guardians/Families/School Community
- Technology Integration Specialists
- Other

5. **Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.**

1,000.00

6. **What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? Can check multiple options.**

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> BOCES Co-Ser purchase     | <input type="checkbox"/> Instructional Aid Materials |
| <input type="checkbox"/> Capital Project                      | <input type="checkbox"/> Instructional Resources Aid |
| <input type="checkbox"/> District Public Bond                 | <input type="checkbox"/> Smart Schools Bond Act      |
| <input checked="" type="checkbox"/> District Operating Budget | <input type="checkbox"/> Technology Reserve Fund     |
| <input type="checkbox"/> E-Rate                               | <input type="checkbox"/> Title Funds                 |

Instructional Technology Plan - 2026-2029 Instructional Technology Plan

IV. Action Plan - Goal 3

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Grants
  Other

**7. Optional: If you would like to add an action plan for this goal list the action steps below.**

	Action Step	Action Step - Description
Action Step 1	(No Response)	(No Response)
Action Step 2	(No Response)	(No Response)
Action Step 3	(No Response)	(No Response)
Action Step 4	(No Response)	(No Response)
Action Step 5	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

**8. Would you like to list a fourth goal?**

No

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## Instructional Technology Plan - 2026-2029 Instructional Technology Plan

### V. NYSED Initiatives Alignment

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#### V. NYSED Initiatives Alignment

1. How will the district's use of instructional technology support a comprehensive and sustained effort to improve student performance and academic standards, while also addressing the need to provide equitable learning opportunities "everywhere, all the time" (National Technology Plan)?

Gowanda Central School District's use of instructional technology will serve as a foundation for a comprehensive and sustained effort to improve student achievement by expanding access to high-quality learning experiences, personalizing instruction, and strengthening the district's capacity to meet rigorous academic standards. Technology will be integrated intentionally—not as an add-on, but as a catalyst for deeper learning that empowers students to communicate effectively, collaborate productively, think critically, and create meaningfully.

To improve performance and raise academic standards, the district will use technology to:

- Increase access to high-quality instructional resources aligned to New York State Learning Standards, enabling students to interact with content at appropriate levels of challenge and enrichment.
- Support data-informed decision-making, giving teachers real-time insights into student understanding and progress so they can adjust instruction, target interventions, and personalize learning pathways.
- Enhance instructional design, allowing educators to create dynamic, multimodal lessons that foster engagement, deeper comprehension, and authentic problem-solving.
- Extend learning beyond traditional boundaries, ensuring that students have opportunities for practice, exploration, and support "everywhere, all the time."

To ensure equitable learning opportunities, the district will:

- Provide reliable device and network access for all students, ensuring that digital learning is not limited by socioeconomic or geographic factors.
- Offer accessible platforms and tools that support diverse learning styles, language needs, and abilities, ensuring that every student can fully participate in technology-enhanced coursework.
- Deliver ongoing professional learning so educators can confidently and effectively integrate technology into their instruction, ensuring consistent, high-quality digital experiences across classrooms and grade levels.
- Maintain a secure and supportive digital ecosystem, prioritizing student safety, data privacy, and responsible technology use.

By combining equitable access, strong instructional practices, and thoughtful integration of digital tools, Gowanda Central School District will create a learning environment where every student can succeed -anywhere, at any time. These efforts will ensure that technology directly supports the district's mission to deliver high-quality, personalized education and prepare students for future academic, career, and life opportunities.

2. **At the start of the 2026-27 school year, will the district offer full-time virtual instruction to any students? (Select all that apply)**

- Yes. Our district operates a full-time virtual instruction program.
- Yes. One or more of our students will attend a program operated by a BOCES or another public school district.
- None of our students will participate in a full-time virtual instruction program.
- Other

3. If the district files or has filed a Smart Schools Investment Plan (SSIP) to apply for Smart Schools Bond Act funds, all responses in this survey align with the district's response to any related question(s) in the SSIP.

Yes

**Instructional Technology Plan - 2026-2029 Instructional Technology Plan**

V. NYSED Initiatives Alignment

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**Instructional Technology Plan - 2026-2029 Instructional Technology Plan**

VI. Administrative Management Plan

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**VI. Administrative Management Plan**

**1. Staff Plan**

**Provide the Full-Time Equivalent (FTE) count, as of plan submission date, of all staff whose primary responsibility is delivering technology integration training and support and/or technical support.**

	District Employed Staff (FTE)	Staff Contracted Through Vendor or BOCES (FTE)
District Technology Leadership	2.00	0.00
Instructional Support	2.00	0.00
Technical Support	2.00	1.00
<b>Totals:</b>	<b>6.00</b>	<b>1.00</b>

**2. Has the school district provided for the loan of instructional computer hardware to students legally attending nonpublic schools pursuant to Education Law, section 754?**

Not Applicable

**3. Districts are required to post an Instructional Technology Plan on their website. Please provide the URL link as evidence of this requirement.**

<https://gowcsd.org/curriculum-technology/>

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Instructional Technology Plan - 2026-2029 Instructional Technology Plan

VII. Established Educational Technology Programs

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VII. Established EdTech Programs

1. Please choose one or more topics that reflect an innovative educational technology program that has been implemented with and for students for at least two years at a building or district level. Use "Other" to share a topic that is not on the list.

<input type="checkbox"/> Active Learning Spaces/Makerspaces	<input type="checkbox"/> Digital Equity Initiatives	<input type="checkbox"/> Special Education
<input type="checkbox"/> Advanced Computer Science or Technology Courses	<input type="checkbox"/> Digital Fluency	Instruction and Learning with Technology
<input checked="" type="checkbox"/> Artificial Intelligence (AI)	<input type="checkbox"/> Engaging School Community through Technology	<input checked="" type="checkbox"/> STEAM/STEM
<input type="checkbox"/> Assistive Technology	<input type="checkbox"/> Flexible Learning Spaces	<input checked="" type="checkbox"/> Student Technology Support/Helpdesk
<input type="checkbox"/> Blended and/or Flipped Classrooms	<input checked="" type="checkbox"/> Instruction and Learning with Technology	<input type="checkbox"/> Virtual/Online Learning
<input type="checkbox"/> Broadcasting or Podcasting	<input type="checkbox"/> Media Literacy	<input type="checkbox"/> Other Topic A
<input type="checkbox"/> Culturally Responsive Instruction with Technology	<input type="checkbox"/> OER and Digital Content	<input type="checkbox"/> Other Topic B
<input checked="" type="checkbox"/> Digital Citizenship	<input checked="" type="checkbox"/> Personalized Learning	<input type="checkbox"/> Other Topic C

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