

# District Comprehensive Improvement Plan (DCIP) & School Comprehensive Education Plan (SCEP)

August 15, 2018

Board of Education Workshop  
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Superintendent of Schools



# Every Student Succeeds Act (ESSA)

- No Child Left Behind (NCLB) Reauthorized in 2015; new version is ESSA
- Our 2018-19 Accountability Status is unknown as of 8/7 but NYSED requires DCIP/SCEP implementation. Test scores being released week of 8/27 but embargoed by State until late September.

## Why a DCIP/SCEP?

- Identified primarily via NYS testing results in 3- 8 in Math and ELA, plus participation (95% + required).
- All currently identified Focus Districts are required to develop a DCIP/SCEP that details district/school plans to improve instruction and address the needs of identified schools within the District.

## DCIP/SCEP must:

- Be based on findings, recommendations, and rationale contained in the District-led DTSDE/State reviews.
- Identify the measures for which the District and its schools have been identified.
- Consultations (on-going) with stakeholders for plan development and comment prior to approval.
- Delineate the district's plan for increasing student performance and plan for enhancement of teacher and leader effectiveness.

# 6 Tenets Addressed in Plans

1. District Leadership & Capacity [**DCIP Only**]
2. School Leader Practices & Decisions
3. Curriculum development & Support
4. Teacher Practices & Decisions
5. Student Social and Emotional Development Health
6. Family & Community Engagement

# Components of Each Tenet within the Plans

- Recent DTSDE review
- Gap statement
- SMART Goal
- Leading Indicators
- Start/End Dates
- Action Plan

# DCIP: Update & Future

- **Previous Plan 2017-18: Biggest impacts:**
  - use of Learning Targets through professional development,
  - school leader walk-throughs;
  - and feedback to teachers.
- **Current Plan 2018-19 highlights:** Creating a:
  - Public Relations department to increase parent and community communication;
  - Student Advisory Committee;
  - Family Partnering and Planning Committee;
  - District PBIS plan (e.g., addressing school issues - appropriate expectations and bullying).
- **Current Plan 2018-19 Identified Needs:** District needs to:
  - Increase student engagement and achievement;
  - Increase parental engagement;
  - Improve school-community communication;
  - Improve explicit instruction of daily learning target.
- **Current Plan 2018-19 Achievement Targets: ALL students;** specifically - Special Education/Native American heritage.
  - Grades 3- 8: Appropriate grade level growth in ELA/Mathematics via iReady; 3% cohort growth in ELA and Mathematics NYS Assessments for subgroups;
  - HS: 3% increase in all areas of regents pass rates, where appropriate, will be targeted.

# SCEP: Update & Future

- **Previous Plan (2017-18)** focused on professional development in these areas:
  - Higher Order Thinking/Depth of Knowledge Questions;
  - Schoology for teacher planning and communication;
  - Effective Learning Targets.
- **Current Plan 2018-19 highlights:**
  - Check and Connect Homeroom Advisory;
  - Student Progress Monitoring Meetings;
  - Explicitly Articulated Instructional Guidelines for teachers;
  - and full implementation of Schoology.
- **Current Plan 2018-19 Identified Needs:** Initiatives based on students:
  - having no/little connection to any adult in the school building;
  - lacking support/guidance at home;
  - Being supported academically and social-emotional.
- Initiatives: Check and Connect homeroom ensures each child is worked with individually on a daily basis to monitor academic progress social-emotional needs as required.