

Gowanda Central School

District

Proposed District

Budget

Fiscal Year 2026-2027



Public Hearing Location

Gowanda High School Library

May 6, 2026

6:00 PM

School Budget Vote Location

Gowanda Middle School Library

May 19, 2026

8:00 AM—8:00 PM

**Gowanda
Central School District**

**Board of Education
School Budget – Fiscal Year 2026-2027**

Table of Contents

| | |
|-------------------------------------------------------------------------------------------------------------------|----|
| District Officials – Board of Education, Central Administration, District Officers, and School Principals..... | 1 |
| 2026-2027 3-Part Proposed Expenditure Budget | 2 |
| 2026-2027 Proposed Expenditure Budget..... | 3 |
| 2026-2027 Proposed Revenue Budget..... | 13 |
| Budget Summary for 2026-2027..... | 14 |
| Annual Budget Vote, Propositions, and Board Elections..... | 16 |
| Administrative Compensation Disclosure | 18 |
| Property Tax Report Card | 19 |
| Exemption Reports for Taxing Jurisdictions (RP-495 & RP-495 PILOT)..... | 20 |

Appendices (from New York State Department of Education):

Enrollment Data

District Report Card

Financial Transparency Report

Gowanda Central School District District Officials

2026-2027 Board of Education

Mr. Max Graham, President
Mr. Zachary Nobles,
Vice President
Mrs. Susan Bettker
Mr. Mark D. Nephew
Mrs. Brittney Olszewski
Mrs. Crista Monat
Mr. John Waterman, Jr.

Central Administration

Dr. Robert B. Anderson,
Superintendent of Schools
Ms. Barbara Smith,
School Business Administrator

District Officers

Ms. Kathy Ferneza,
District Clerk
Mrs. Tiffany Dentice,
District Treasurer

Building Principals

Mrs. Chelsea Kroll – Elementary School
Mrs. Darlene Silleman – Middle School
Mrs. Rebekah Newell – High School

GOWANDA CSD

Three Part Budget 2026-27

Fiscal Year: 2027

| State Function | Description | 2025-2026 | 2026-2027 | Dollar Change |
|-----------------------------|--------------------------------------|----------------------|----------------------|---------------------|
| | | Adopted Budget | Proposed Budget | |
| Administration | | | | |
| 1010 | Board Of Education | 32,450.00 | 32,450.00 | - |
| 1040 | District Clerk | 5,300.00 | 5,300.00 | - |
| 1060 | District Meeting | 11,500.00 | 11,500.00 | - |
| 1240 | Chief School Administrator | 314,112.00 | 333,765.00 | 19,653.00 |
| 1310 | Business Administration | 339,658.00 | 363,535.00 | 23,877.00 |
| 1320 | Auditing | 24,300.00 | 23,900.00 | -400.00 |
| 1325 | Treasurer | 81,006.00 | 74,340.00 | -6,666.00 |
| 1330 | Tax Collector | 14,325.00 | 14,425.00 | 100.00 |
| 1345 | Purchasing | 2,320.00 | 2,430.00 | 110.00 |
| 1420 | Legal | 13,340.00 | 13,340.00 | - |
| 1430 | Personnel | 91,130.00 | 97,130.00 | 6,000.00 |
| 1460 | Records Management Officer | 1,250.00 | 1,850.00 | 600.00 |
| 1480 | Public Information and Services | 89,990.00 | 93,371.00 | 3,381.00 |
| 1670 | Central Printing & Mailing | 46,200.00 | 51,200.00 | 5,000.00 |
| 1680 | Central Data Processing | 499,125.00 | 537,125.00 | 38,000.00 |
| 1910 | Unallocated Insurance | 170,100.00 | 198,100.00 | 28,000.00 |
| 1920 | School Association Dues | - | - | - |
| 1981 | BOCES Administrative Costs | 119,701.00 | 124,752.00 | 5,051.00 |
| 1983 | BOCES Capital Expenses | 143,111.00 | 144,458.00 | 1,347.00 |
| 2010 | Curriculum Devel and Suprvsn | 422,405.00 | 352,516.00 | -69,889.00 |
| 2020 | Supervision-Regular School | 904,337.00 | 950,209.00 | 45,872.00 |
| 2060 | Research, Planning & Evaluation | 66,848.00 | 81,848.00 | 15,000.00 |
| 2070 | Inservice Training-Instruction | 150,900.00 | 191,160.00 | 40,260.00 |
| 9000 | Employee Benefits | 826,704.00 | 878,566.00 | 51,862.00 |
| Total Administration | | 4,370,112.00 | 4,577,270.00 | 207,158.00 |
| Capital | | | | |
| 1620 | Operation of Plant | 1,738,194.00 | 1,877,295.00 | 139,101.00 |
| 1621 | Maintenance of Plant | 853,638.00 | 1,021,602.00 | 167,964.00 |
| 1930 | Judgments and Claims | - | - | - |
| 1964 | Refund on Real Property Taxes | 1,000.00 | 1,000.00 | - |
| 5510 | District Transportation Services | 20,000.00 | 20,000.00 | - |
| 5530 | Garage Building | 5,000.00 | 5,000.00 | - |
| 9000 | Employee Benefits | 593,550.00 | 698,039.00 | 104,489.00 |
| 9711 | Serial Bonds-School Construction | 2,202,169.00 | 2,167,263.00 | -34,906.00 |
| 9713 | Serial Bonds-BOCES Construction | - | - | - |
| 9731 | Bond Antic Notes-School Construction | - | - | - |
| 9950 | Transfer to Capital Fund | 100,000.00 | 100,000.00 | - |
| Total Capital | | 5,508,551.00 | 5,890,199.00 | 376,648.00 |
| Program | | | | |
| 1420 | Legal | 44,660.00 | 44,660.00 | - |
| 1620 | Operation of Plant | 303,700.00 | 310,700.00 | 7,000.00 |
| 2070 | Inservice Training-Instruction | - | 7,000.00 | 7,000.00 |
| 2110 | Teaching-Regular School | 9,481,557.00 | 8,921,952.00 | -559,605.00 |
| 2250 | Prg For Sdnts w/Disabil-Med Elgble | 5,901,162.00 | 6,507,184.00 | 606,022.00 |
| 2259 | Prg for English Language Learners | 9,550.00 | 10,028.00 | 478.00 |
| 2280 | Occupational Education(Grades 9-12) | 887,395.00 | 943,045.00 | 55,650.00 |
| 2330 | Teaching-Special Schools | 219,320.00 | 269,600.00 | 50,280.00 |
| 2610 | School Library & AV | 354,457.00 | 372,644.00 | 18,187.00 |
| 2630 | Computer Assisted Instruction | 638,486.00 | 645,936.00 | 7,450.00 |
| 2805 | Attendance-Regular School | 42,013.00 | 47,987.00 | 5,974.00 |
| 2810 | Guidance-Regular School | 640,099.00 | 704,279.00 | 64,180.00 |
| 2815 | Health Svcs-Regular School | 235,024.00 | 221,473.00 | -13,551.00 |
| 2820 | Psychological Svcs-Reg Schl | 280,000.00 | 258,452.00 | -21,548.00 |
| 2825 | Social Work Svcs-Regular School | 181,255.00 | 189,300.00 | 8,045.00 |
| 2850 | Co-Curricular Activ-Reg Schl | 128,532.00 | 137,747.00 | 9,215.00 |
| 2855 | Interscholastic Athletics-Reg Schl | 503,313.00 | 685,746.00 | 182,433.00 |
| 5510 | District Transport Svcs-Med Elgble | 1,181,006.00 | 1,619,097.00 | 438,091.00 |
| 5530 | Garage Building | 32,300.00 | 37,000.00 | 4,700.00 |
| 5540 | Contract Transportation-Med Elgble | 1,360,000.00 | 1,360,000.00 | - |
| 9000 | Employee Benefits | 6,308,324.00 | 6,627,831.00 | 319,507.00 |
| 9089 | Other (specify) | 220,000.00 | 153,500.00 | -66,500.00 |
| 9901 | Transfer to School Food Service Fund | 80,000.00 | 40,000.00 | -40,000.00 |
| 9901 | Transfer to Special Aid Fund | 125,000.00 | 80,000.00 | -45,000.00 |
| Total Program | | 29,157,153.00 | 30,188,161.00 | 1,031,008.00 |
| Report Totals | | 39,040,816.00 | 40,655,630.00 | 1,614,814.00 |

GOWANDA CSD

2026-2027 Proposed Budget

Fiscal Year: 2027

Fund: A GENERAL FUND

| Budget Account | Description | 2025-2026 Adopted Budget | 2026-2027 Proposed Budget | Dollar Change |
|--------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|--------------------------------|---------------------------------|------------------|
| GENERAL SUPPORT | | | | |
| Board of Education | | | | |
| 1010-400-00-0000 | CONTR BOE | 24,000 | 24,000 | 0 |
| 1010-400-00-0476 | CONF & TRAVEL BOE | 7,200 | 7,200 | 0 |
| 1010-450-00-0000 | M&S BOE | 1,250 | 1,250 | 0 |
| 1040-400-00-0000 | LEGAL NOTICES DIST CLERK | 2,300 | 2,300 | 0 |
| 1040-400-00-0476 | CONF & TRAVEL DIST CLERK | 2,500 | 2,500 | 0 |
| 1040-450-00-0000 | M&S DIST CLERK | 500 | 500 | 0 |
| 1060-400-00-0000 | CONTR DIST MEETING | 5,500 | 5,500 | 0 |
| 1060-450-00-0000 | M&S DIST MEETING | 6,000 | 6,000 | 0 |
| Board of Education Subtotal | | 49,250 | 49,250 | 0 |
| Central Administration | | | | |
| 1240-150-00-0000 | CHIEF ADMIN SALARY | 162,000 | 175,000 | 13,000 |
| 1240-160-00-0000 | CLERICAL SALARY CHIEF ADM | 118,962 | 122,665 | 3,703 |
| 1240-400-00-0000 | CONTR CHIEF ADMIN | 19,150 | 20,350 | 1,200 |
| 1240-400-00-0476 | CONF & TRAVEL CHIEF ADMIN | 10,000 | 11,750 | 1,750 |
| 1240-450-00-0000 | M&S CHIEF ADMIN | 4,000 | 4,000 | 0 |
| Central Administration Subtotal | | 314,112 | 333,765 | 19,653 |
| Finance | | | | |
| 1310-150-00-0000 | BUSINESS ADMIN SALARY | 146,500 | 153,825 | 7,325 |
| 1310-160-00-0000 | SUPPORT STAFF SALARY BA | 151,158 | 158,480 | 7,322 |
| 1310-400-00-0000 | CONTR BUSINESS ADMIN | 24,500 | 24,500 | 0 |
| 1310-400-00-0476 | CONF& TRAVEL BUS ADMIN | 10,000 | 13,000 | 3,000 |
| Notes: INCREASES ARE FOR INFLATION AND NEWER STAFF TAKING ADDITIONAL TRAININGS. | | | | |
| 1310-450-00-0000 | M&S BUSINESS ADMIN | 7,500 | 10,000 | 2,500 |
| 1310-490-00-0000 | BOCES BUSINESS ADMIN | 0 | 3,730 | 3,730 |
| Notes: BOCES MOVED THE PAYMENT FOR QUESTAR SERVICES TO THIS CODE | | | | |
| 1320-160-00-0011 | CLAIMS AUDITOR SALARY | 3,700 | 3,700 | 0 |
| 1320-400-00-0122 | EXTERNAL AUDITOR CONTR | 20,200 | 20,200 | 0 |
| 1320-400-00-0476 | CONF & TRAVEL AUDITING | 400 | 0 | -400 |
| 1325-160-00-0000 | TREASURER SALARY | 78,406 | 70,040 | -8,366 |
| 1325-400-00-0476 | CONF & TRAVEL TREASURER | 2,100 | 3,800 | 1,700 |
| Notes: INCREASES FOR INFLATION AND THE NEW TREASURER TAKING MORE TRAININGS THAN THE PREVIOUS | | | | |
| 1325-450-00-0000 | M&S TREASURER | 500 | 500 | 0 |
| 1330-160-00-0000 | TAX COLLECTOR SALARY | 2,800 | 2,900 | 100 |
| 1330-400-00-0000 | CONTR TAX COLLECTOR | 11,400 | 11,400 | 0 |
| 1330-450-00-0000 | M&S TAX COLLECTOR | 125 | 125 | 0 |
| 1345-490-00-0000 | COOPERATIVE BIDDING | 2,320 | 2,430 | 110 |
| Finance Subtotal | | 461,609 | 478,630 | 17,021 |
| Staff | | | | |
| 1420-400-00-0000 | CONTR LEGAL | 40,000 | 40,000 | 0 |
| 1420-400-00-0001 | PERSONNEL/NEGOT LEGAL | 18,000 | 18,000 | 0 |
| 1430-400-00-0000 | CONTR PERSONNEL | 39,000 | 39,000 | 0 |
| 1430-400-00-0476 | CONF& TRAVEL PERSONNEL | 0 | 4,000 | 4,000 |
| Notes: FOR HUMAN RESOURCES CONFERENCES, TRAININGS AND MEMBERSHIPS. THESE WERE PREVIOUSLY PAID OUT OF OTHER INDIVIDUAL ACCOUNTS FOR GRANTS. | | | | |
| 1430-450-00-0000 | M&S PERSONNEL | 300 | 300 | 0 |
| 1430-490-00-0000 | BOCES LABOR RELATION SERV | 51,830 | 53,830 | 2,000 |
| 1460-400-00-0000 | CONTR RECORDS MANAGEMENT | 250 | 350 | 100 |
| 1460-450-00-0000 | M&S RECORDS MANAGEMENT | 1,000 | 1,500 | 500 |
| 1480-400-00-0000 | CONTR PUBLIC INFO | 5,000 | 5,000 | 0 |
| 1480-450-00-0000 | M&S PUBLIC INFO | 450 | 450 | 0 |
| 1480-490-00-0000 | BOCES SRVCS - PUBLIC INFO | 84,540 | 87,921 | 3,381 |
| Staff Subtotal | | 240,370 | 250,351 | 9,981 |

GOWANDA CSD

2026-2027 Proposed Budget

Fiscal Year: 2027

Fund: A GENERAL FUND

| Budget Account | Description | 2025-2026 Adopted Budget | 2026-2027 Proposed Budget | Dollar Change |
|-------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|---------------------------------|------------------|
| Central Services | | | | |
| 1620-160-00-0000 | CUSTODIAL SALARIES | 786,384 | 873,747 | 87,363 |
| 1620-161-00-0000 | CUSTODIAL OT | 28,000 | 30,000 | 2,000 |
| 1620-162-00-0000 | SUBSTITUTES CUSTODIAL | 35,000 | 36,000 | 1,000 |
| 1620-163-00-0000 | SUMMER LABOR CUSTODIAL | 65,000 | 85,000 | 20,000 |
| | Notes: HIRING LOCAL SUMMER CUSTODIAL AND IT LABORERS HAS BEEN VERY BENEFICIAL TO THE DISTRICT AND WE ANTICIPATE A COST INCREASE. | | | |
| 1620-200-00-0000 | EQUIPMENT CUSTODIAL | 5,000 | 5,000 | 0 |
| 1620-200-00-0901 | EQUIPMENT SAFETY | 0 | 80,000 | 80,000 |
| | Notes: BUDGETING TO RETROFIT 18 MORE DOORS WITH ELECTRONIC CARD ACCESS. WE HAVE BEEN DOING SOME EVERY YEAR AND RECEIVE BUILDING AID VIA THE SAFE ACT. THIS WAS PREVIOUSLY BUDGETED IN TWO DIFFERENT ACCOUNTS - CONTRACTUAL SAFETY AND SAFETY SUPPLIES BELOW. | | | |
| 1620-400-00-0000 | CONTRACTUAL | 0 | 5,000 | 5,000 |
| 1620-400-00-0078 | TELECOMMUNICATIONS | 4,900 | 4,900 | 0 |
| 1620-400-00-0476 | CONF & TRAVEL CUST & MAIN | 1,100 | 1,500 | 400 |
| 1620-400-00-0900 | CONTRACTUAL - SAFETY | 30,000 | 0 | -30,000 |
| | Notes: BUDGETED THIS ABOVE IN EQUIPMENT. | | | |
| 1620-400-00-0901 | SRO CONTR | 303,700 | 310,700 | 7,000 |
| | Notes: INCREASES BASED ON COUNTY ESTIMATES FOR SALARIES, BENEFITS AND OTHER CONTRACUAL ITEMS. | | | |
| 1620-400-01-0022 | GAS HEATING - ES | 62,000 | 32,000 | -30,000 |
| | Notes: NATURAL GAS RATES ARE MORE FAVORABLE THAN ORIGINALLY ANTICIPATED FOR THIS YEAR. THESE AMOUNTS ARE PROJECTED BASED ON THE CONSULTANT FOR THE CONSORTIUM. | | | |
| GENERAL SUPPORT | | | | |
| Central Services | | | | |
| 1620-400-01-0026 | WATER & SEWER - ES | 11,000 | 16,000 | 5,000 |
| 1620-400-01-0077 | ELECTRIC - ES | 91,500 | 101,500 | 10,000 |
| | Notes: WHILE NATURAL GAS RATES ARE DECREASING, ELECTRIC RATES ARE INCREASING. | | | |
| 1620-400-06-0022 | GAS HEATING - MS/HS | 117,500 | 95,500 | -22,000 |
| 1620-400-06-0026 | WATER & SEWER - MS/HS | 31,900 | 37,000 | 5,100 |
| 1620-400-06-0077 | ELECTRIC - MS/HS | 280,730 | 330,730 | 50,000 |
| 1620-450-00-0006 | BLDG M&S NA | 3,500 | 3,500 | 0 |
| 1620-450-00-0053 | BLDG M&S CUSTODIAL | 16,960 | 0 | -16,960 |
| | Notes: MERGING THIS ACCOUNT WITH -0054 BELOW. | | | |
| 1620-450-00-0054 | CLEANING M&S CUSTODIAL | 80,750 | 106,366 | 25,616 |
| | Notes: PROJECTED INCREASE FOR CLEANING SUPPLIES IS 8%. ALSO MERGED -0053 WITH THIS ACCOUNT. | | | |
| 1620-450-00-0055 | M&S BOILER | 2,000 | 2,500 | 500 |
| 1620-450-00-0063 | M&S LAUNDRY | 1,500 | 1,000 | -500 |
| 1620-450-00-0064 | M&S POOL | 6,000 | 8,000 | 2,000 |
| 1620-450-00-0900 | SAFETY MAT'LS & SUPPLIES | 61,200 | 5,000 | -56,200 |
| | Notes: PREVIOUSLY HAD THE CARD READERS BUDGETED HERE. | | | |
| 1620-490-00-0000 | BOCES SERV | 16,270 | 17,052 | 782 |
| 1621-160-00-0000 | MAINTENANCE SALARY | 313,638 | 320,602 | 6,964 |
| 1621-161-00-0000 | MAINTENANCE OT | 7,500 | 15,000 | 7,500 |
| | Notes: INCREASE IS BASED ON THE TREAD AND NEED FOR ADDITIONAL WORK. | | | |
| 1621-200-00-0000 | EQUIPMENT MAINTENANCE | 10,000 | 15,000 | 5,000 |
| 1621-400-00-0000 | CONTR MAINTENANCE | 150,000 | 150,000 | 0 |
| 1621-400-00-0050 | CONTR BLDING CON SURVEY | 0 | 70,000 | 70,000 |
| | Notes: DISTRICTS ARE REQUIRED TO HAVE A BUILDING CONDITION SURVEY EVERY FIVE YEARS. WE RECEIVE BUILDING AID FOR THE COST THE FOLLOWING YEAR. | | | |
| 1621-400-00-0065 | CONTR REPAIR | 120,000 | 130,000 | 10,000 |
| | Notes: INCREASED COSTS FOR CONTRACTORS TO MAKE REPAIRS (HOURLY RATES AND PARTS COSTS). | | | |
| 1621-400-00-0165 | BOILER REPAIR | 7,000 | 7,000 | 0 |
| 1621-400-00-0476 | CONF & TRAVEL MAINTAINANC | 3,000 | 3,000 | 0 |
| 1621-400-08-0000 | CONTR CAP PROJECT | 20,000 | 20,000 | 0 |
| 1621-450-00-0000 | M&S MAINTENANCE | 92,500 | 96,000 | 3,500 |
| | Notes: 5% INCREASE ANTICIPATED FOR ALL MATERIALS AND SUPPLIES. | | | |
| 1621-450-00-0054 | IMPROVEMENT TO BUILDINGS | 130,000 | 195,000 | 65,000 |
| | Notes: BUDGETING FOR \$120,000 IN SIDEWALK REPAIRS/REPLACEMENT THAT IS OUTSIDE THE SCOPE OF THE CAPITAL PROJECT. ALSO NEED TO REPLACE THE FIRE ALARM PANELS AT HILLS AND THE BUS GARAGE (\$19,000). | | | |

GOWANDA CSD

2026-2027 Proposed Budget

Fiscal Year: 2027

Fund: A GENERAL FUND

| Budget Account | Description | 2025-2026 Adopted Budget | 2026-2027 Proposed Budget | Dollar Change |
|----------------------------------|------------------------------------------------------------------------------------|--------------------------------|---------------------------------|------------------|
| 1670-400-00-0000 | CONTR CENTRAL MAIL | 41,000 | 46,000 | 5,000 |
| 1670-400-00-0068 | CENTRAL MAIL-LEASED EQUIP | 4,000 | 4,000 | 0 |
| 1670-450-00-0000 | M&S CENTRAL MAIL | 1,200 | 1,200 | 0 |
| 1680-490-00-0000 | BOCES CENTRAL DATA PROC | 499,125 | 537,125 | 38,000 |
| | Notes: INCREASED TECHNOLOGY NEEDS AND UPDATING OLDER EQUIPMENT AT RISK OF FAILURE. | | | |
| Central Services Subtotal | | 3,440,857 | 3,797,922 | 357,065 |

Special Items (Contractual Expense)

| | | | | |
|-----------------------------------------------------|---------------------------------------------------------------------------------------|------------------|------------------|----------------|
| 1910-400-00-0000 | GEN LIAB & STUDENT INSURA | 170,100 | 198,100 | 28,000 |
| | Notes: OVERALL INCREASES IN INSURANCE CONTINUE AND A CYBER SECURITY POLICY WAS ADDED. | | | |
| 1964-400-00-0000 | REFUND OF SCHOOL TAX | 1,000 | 1,000 | 0 |
| 1981-490-00-0000 | BOCES ADMIN | 119,701 | 124,752 | 5,051 |
| | Notes: THESE THREE BOCES CHARGES ARE NOT OPTIONAL AND ARE SET BY THEM. | | | |
| 1983-490-00-0000 | BOCES CAPITAL RENT | 70,403 | 71,685 | 1,282 |
| 1983-491-00-0000 | BOCES CAPITAL CHARGE | 72,708 | 72,773 | 65 |
| Special Items (Contractual Expense) Subtotal | | 433,912 | 468,310 | 34,398 |
| GENERAL SUPPORT Subtotal | | 4,940,110 | 5,378,228 | 438,118 |

INSTRUCTION

Administration and Improvement

| | | | | |
|------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|---------|---------|
| 2010-150-00-0000 | CURRICULUM & ASSESSMENT | 332,455 | 262,566 | -69,889 |
| | Notes: REDUCTION OF ONE TOSA TO BECOME FULL TIME ATHLETIC DIRECTOR. | | | |
| 2010-400-00-0000 | CONTR CURR DEV | 1,500 | 1,500 | 0 |
| 2010-400-00-0476 | CONF & TRAVEL CURR DEV | 6,000 | 6,000 | 0 |
| 2010-450-00-0000 | M&S CURR DEV | 750 | 750 | 0 |
| 2010-490-00-0000 | BOCES SERV CURR DEV | 81,700 | 81,700 | 0 |
| 2020-150-01-0000 | PRINC AND AP SALARY ELEM | 202,174 | 165,680 | -36,494 |
| | Notes: 15% OF SALARIES ARE COVERED BY THE UPK GRANT. | | | |
| 2020-150-05-0000 | PRINC -AP-DOS- SALARY MS | 204,909 | 210,000 | 5,091 |
| | Notes: ADDED .5 DEAN OF STUDENTS AND INCLUDES .5 OF AN AP (BOTH ARE SHARED WITH THE HS) AND 2 MONTHS SHARE OF CURRENT AP. THE SAME IS TRUE OF THE HS ACCOUNT BELOW. | | | |
| 2020-150-06-0000 | PRINC- AP- DOS SALARY HS | 171,001 | 213,751 | 42,750 |
| 2020-160-01-0000 | CLERICAL SALARY ELEM | 77,074 | 83,047 | 5,973 |
| 2020-160-05-0000 | CLERICAL SALARY MS | 97,074 | 101,677 | 4,603 |
| 2020-160-06-0000 | CLERICAL SALARY HS | 95,995 | 100,544 | 4,549 |
| 2020-162-01-0000 | SUBSTITUTES CLERICAL ES | 1,500 | 2,000 | 500 |
| 2020-162-05-0000 | SUBSTITUTES CLERICAL MS | 1,500 | 2,000 | 500 |
| 2020-162-06-0000 | SUBSTITUTES CLERICAL HS | 1,500 | 2,000 | 500 |
| 2020-400-01-0000 | CONTR - ES | 1,500 | 1,500 | 0 |
| 2020-400-01-0476 | CONF & TRAVEL - ES | 1,500 | 1,500 | 0 |
| 2020-400-05-0000 | CONTR - MS | 0 | 1,000 | 1,000 |
| 2020-400-05-0476 | CONF & TRAVEL - MS | 800 | 6,000 | 5,200 |
| 2020-400-06-0000 | CONTR - HS | 1,000 | 2,400 | 1,400 |
| 2020-400-06-0476 | CONF & TRAVEL - HS | 5,000 | 8,000 | 3,000 |
| | Notes: ADDITIONAL TRAINING FOR NEW AP. | | | |
| 2020-450-01-0000 | M&S - ES | 1,500 | 1,500 | 0 |
| 2020-450-05-0000 | M&S - MS | 2,000 | 6,500 | 4,500 |
| 2020-450-06-0000 | M&S - HS | 3,500 | 3,500 | 0 |
| 2020-490-00-0000 | BOCES CERT & RESOURCES | 34,810 | 37,610 | 2,800 |
| 2060-490-00-0000 | BOCES RESEARCH PLAN/EVAL | 66,848 | 81,848 | 15,000 |
| | Notes: INCREASE FOR BLUE PRINT CONSULTANTS AND LEADERSHIP SUPPORT. | | | |
| 2070-140-00-0426 | SUBSTITUTE GCN TRAINING | 0 | 7,000 | 7,000 |
| | Notes: WE STARTED SEPARATELY TRACKING THE COST OF PAYING FOR NEW EMPLOYEES, SUBS, COACHES FOR GCN TRAININGS. | | | |
| 2070-150-00-0000 | INSTR SALARY INSERVICE/TR | 0 | 15,000 | 15,000 |
| | Notes: WE STARTED SEPARATELY TRACKING SUMMER PLC TRAINING. | | | |

GOWANDA CSD

2026-2027 Proposed Budget

Fiscal Year: 2027

Fund: A GENERAL FUND

| Budget Account | Description | 2025-2026 | 2026-2027 | Dollar Change |
|------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|------------------|------------------|---------------|
| | | Adopted Budget | Proposed Budget | |
| 2070-150-01-0000 | INSTR INSRV/TRNG ES Notes: LETRS TRAINING CONTINUES. | 32,000 | 35,000 | 3,000 |
| 2070-150-05-0000 | INSTR INSRV/TRNG MS Notes: MS HAS IDENTIFIED ADDITIONAL NEEDED TRAININGS. | 5,000 | 10,000 | 5,000 |
| 2070-150-06-0000 | INSTR INSRV/TRNG HS | 5,000 | 5,000 | 0 |
| 2070-400-00-0000 | CONTR INSERVICE TRAINING | 7,500 | 7,500 | 0 |
| 2070-400-00-0476 | PLANNING CONF AND TRAVEL | 9,900 | 9,900 | 0 |
| 2070-490-00-0000 | BOCES TRAINING SERVICES | 91,500 | 101,760 | 10,260 |
| Administration and Improvement Subtotal | | 1,544,490 | 1,575,733 | 31,243 |
| Teaching | | | | |
| 2110-120-01-0000 | INSTRUCTIONAL SALARY K-3 Notes: SALARIES ARE LOWER DUE TO RETIREMENTS AND NOT FILLING MULTI-AGE CLASSROOM POSITIONS. | 2,185,687 | 1,663,464 | -522,223 |
| 2110-120-01-0152 | INST SALARY MISC K-3 | 3,000 | 3,000 | 0 |
| 2110-120-01-0154 | MENTOR STIPEND K-3 | 8,864 | 3,453 | -5,411 |
| 2110-120-01-0290 | TUTOR SALARY K-3 | 6,000 | 6,000 | 0 |
| 2110-126-01-0000 | INSTRUCTIONAL SALARY GR4 Notes: GRADE 4 IS A LARGE CLASS SO ONE TEACHER WILL BE MOVING TO 5TH GRADE. | 561,121 | 508,446 | -52,675 |
| 2110-126-01-0154 | MENTOR STIPEND GR4 | 4,000 | 4,000 | 0 |
| 2110-126-05-0000 | INSTRUCTIONAL SALARY G5-6 Notes: MOVED A 4TH GRADE TEACHER TO 5TH GRADE BASED ON ENROLLMENT. | 1,074,074 | 1,030,403 | -43,671 |
| 2110-126-05-0154 | MENTOR STIPEND GR 5-6 | 3,453 | 3,453 | 0 |
| 2110-130-05-0000 | INSTRUCTIONAL SALARY 7-8 | 1,202,795 | 1,335,839 | 133,044 |
| 2110-130-05-0012 | TUTOR SALARY MS | 5,000 | 5,000 | 0 |
| 2110-130-05-0154 | MENTOR STIPEND 7-8 | 4,000 | 4,000 | 0 |
| 2110-130-06-0000 | INSTRUCTIONAL SALARY 9-12 Notes: NOT REPLACING ONE RETIRING FOREIGN LANGUAGE TEACHER. | 2,786,233 | 2,751,345 | -34,888 |
| 2110-130-06-0012 | TUTOR SALARY HS | 5,000 | 5,000 | 0 |
| 2110-130-06-0154 | MENTOR STIPEND 9-12 | 4,000 | 4,000 | 0 |
| 2110-130-06-0399 | INSTR SAL SENECA LNG 9-12 | 60,273 | 64,450 | 4,177 |
| 2110-140-01-0162 | SUBSTITUTE TEACHER K-4 | 115,000 | 120,000 | 5,000 |
| 2110-140-05-0162 | SUBSTITUTE TEACHER 5-8 | 85,000 | 85,000 | 0 |
| 2110-140-06-0162 | SUBSTITUTE TEACHER 9-12 | 100,000 | 105,000 | 5,000 |
| 2110-151-01-0000 | TEACHING ASSIST K-4 | 103,972 | 68,360 | -35,612 |
| 2110-151-05-0000 | TEACHING ASSIST 5-8 | 5,472 | 5,746 | 274 |
| 2110-160-01-0000 | NON-INSTR SALARY K-4 Notes: ONE MONITOR MOVED TO THE MS TO COVER A RETIREMENT. | 66,715 | 44,216 | -22,499 |
| 2110-160-01-0399 | NON INST. NA SUPPLEMENTAL | 9,294 | 11,966 | 2,672 |
| 2110-160-05-0000 | NON-INSTR SALARY 5-8 | 87,656 | 111,164 | 23,508 |
| 2110-160-05-0399 | NON-INSTR SAL NA SUPPLEME | 20,446 | 21,059 | 613 |
| 2110-160-06-0000 | NON-INSTR SALARY 9-12 | 76,253 | 80,059 | 3,806 |
| 2110-162-01-0000 | SUBS NON INSTR K-4 | 11,000 | 2,000 | -9,000 |
| 2110-162-05-0000 | SUBS NON INSTR 5-8 | 7,500 | 5,000 | -2,500 |
| 2110-162-06-0000 | SUBS NON INSTR 9-12 | 5,000 | 3,500 | -1,500 |
| 2110-200-06-0000 | EQUIPMENT INSTR - HS | 1,000 | 1,000 | 0 |
| 2110-400-01-0000 | CONTR - ES | 4,000 | 4,000 | 0 |
| 2110-400-01-0300 | CONTR - ES MUSIC | 250 | 250 | 0 |
| 2110-400-01-0476 | CONF & TRAVEL - ES | 3,000 | 3,000 | 0 |
| 2110-400-05-0000 | CONTR - MS | 5,000 | 5,000 | 0 |
| 2110-400-05-0065 | CONTR REPAIR - MS | 6,000 | 6,000 | 0 |
| 2110-400-05-0300 | CONTR - MS MUSIC | 4,750 | 5,275 | 525 |
| 2110-400-05-0350 | CONTR - MS SCIENCE | 1,250 | 1,500 | 250 |
| 2110-400-05-0352 | CONTR - MS FACS | 1,000 | 1,000 | 0 |
| 2110-400-05-0476 | CONF & TRAVEL - MS Notes: ADDITIONAL PLC AND OTHER INSTRUCTIONAL TRAININGS FOR STAFF. | 3,000 | 6,000 | 3,000 |
| 2110-400-06-0000 | CONTR - HS | 1,000 | 1,000 | 0 |
| 2110-400-06-0300 | CONTR - HS MUSIC | 7,000 | 8,350 | 1,350 |
| 2110-400-06-0310 | CONTR - HS ART | 1,800 | 0 | -1,800 |
| 2110-400-06-0332 | CONTR - HS BUSINESS | 400 | 0 | -400 |

GOWANDA CSD

2026-2027 Proposed Budget

Fiscal Year: 2027

Fund: A GENERAL FUND

| Budget Account | Description | 2025-2026 Adopted Budget | 2026-2027 Proposed Budget | Dollar Change |
|------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|---------------------------------|------------------|
| 2110-400-06-0350 | CONTR - HS SCIENCE | 300 | 300 | 0 |
| 2110-400-06-0399 | CONTRACTUAL - NAT AMER | 1,500 | 4,500 | 3,000 |
| | Notes: NATIVE AMERICAN ARTISTS ARE PAID TO COME IN FOR CLASSES. | | | |
| 2110-400-06-0476 | CONF & TRAVEL - HS | 4,200 | 4,200 | 0 |
| 2110-450-00-0502 | PAPER, COPY SUPPLIES | 28,200 | 28,200 | 0 |
| 2110-450-01-0000 | INSTR M&S - ES | 30,000 | 30,500 | 500 |
| 2110-450-01-0300 | INSTR M&S - ES MUSIC | 1,500 | 1,500 | 0 |
| 2110-450-01-0310 | INSTR M&S - ES ART | 2,500 | 4,000 | 1,500 |
| 2110-450-01-0315 | CLSSRM SEATG/ SUPPLIES ES | 1,500 | 1,500 | 0 |
| 2110-450-01-0355 | INSTR M&S-COMPTR-STEM | 1,500 | 1,500 | 0 |
| 2110-450-01-0370 | INSTR M&S - ES PHYS ED | 2,500 | 0 | -2,500 |
| 2110-450-01-0502 | PAPER, COPY SUPPLIES ES | 1,500 | 1,500 | 0 |
| 2110-450-05-0000 | INSTR M&S - MS | 6,000 | 8,250 | 2,250 |
| 2110-450-05-0126 | AIS INSTR M&S - MS | 800 | 1,000 | 200 |
| 2110-450-05-0300 | INSTR M&S - MS MUSIC | 3,500 | 3,500 | 0 |
| 2110-450-05-0310 | INSTR M&S - MS ART | 2,900 | 3,300 | 400 |
| 2110-450-05-0315 | CLSSRM SEATG/ SUPPLIES MS | 6,000 | 6,000 | 0 |
| 2110-450-05-0320 | INSTR M&S - MS CTE/SHOP | 9,700 | 4,000 | -5,700 |
| 2110-450-05-0330 | INSTR M&S - MS MATH | 500 | 1,000 | 500 |
| 2110-450-05-0340 | INSTR M&S - MS ELA | 300 | 2,000 | 1,700 |
| 2110-450-05-0342 | INSTR M&S - LOTE MS | 100 | 200 | 100 |
| 2110-450-05-0350 | INSTR M&S - MS SCIENCE | 3,000 | 5,000 | 2,000 |
| 2110-450-05-0352 | INSTR M&S - FACS MS | 6,000 | 6,000 | 0 |
| 2110-450-05-0355 | INSTR M&S-COMPTR-STEM | 5,300 | 5,300 | 0 |
| 2110-450-05-0360 | INSTR M&S -MS SOC STUDIES | 400 | 700 | 300 |
| 2110-450-05-0370 | INSTR M&S - MS PHYS ED | 2,500 | 4,900 | 2,400 |
| | Notes: ADDITIONAL SUPPLIES IF TENNIS COURTS ARE NOT USABLE. | | | |
| 2110-450-05-0502 | PAPER, COPY SUPPLIES MS | 1,500 | 1,500 | 0 |
| 2110-450-06-0000 | INSTR M&S - HS | 2,500 | 2,500 | 0 |
| 2110-450-06-0300 | INSTR M&S - HS MUSIC | 6,500 | 7,125 | 625 |
| 2110-450-06-0310 | INSTR M&S - HS ART | 6,920 | 7,700 | 780 |
| 2110-450-06-0315 | CLSSRM SEATG/ SUPPLIES HS | 1,500 | 1,500 | 0 |
| 2110-450-06-0320 | INSTR M&S - HS CTE/SHOP | 4,000 | 5,000 | 1,000 |
| 2110-450-06-0330 | INSTR M&S - HS MATH | 3,500 | 2,000 | -1,500 |
| 2110-450-06-0332 | INSTR M&S - BUSINESS HS | 2,400 | 1,200 | -1,200 |
| 2110-450-06-0340 | INSTR M&S - HS ELA | 1,000 | 2,000 | 1,000 |
| 2110-450-06-0342 | INSTR M&S - LOTE HS | 800 | 800 | 0 |
| 2110-450-06-0350 | INSTR M&S - HS SCIENCE | 4,000 | 4,500 | 500 |
| 2110-450-06-0360 | INSTR M&S -HS SOC STUDIES | 1,000 | 1,500 | 500 |
| 2110-450-06-0365 | INSTR M&S -HS HEALTH DEPT | 400 | 400 | 0 |
| 2110-450-06-0370 | INSTR M&S - HS PHYS ED | 2,750 | 3,000 | 250 |
| 2110-450-06-0399 | INSTR M&S - HS- NAT AMER | 2,500 | 2,500 | 0 |
| 2110-450-06-0502 | PAPER, COPY SUPPLIES HS | 500 | 500 | 0 |
| 2110-471-00-0000 | TUITION, PUBLIC DISTRICTS | 12,000 | 12,000 | 0 |
| 2110-473-00-0000 | TUITION, CHARTER SCHOOLS | 60,000 | 12,000 | -48,000 |
| 2110-480-01-0000 | TEXTBOOKS - ES | 42,850 | 42,850 | 0 |
| 2110-480-05-0000 | TEXTBOOKS - MS | 22,650 | 22,650 | 0 |
| 2110-480-06-0000 | TEXTBOOKS - HS | 22,000 | 22,000 | 0 |
| 2110-490-00-0000 | BOCES INSTRUCTIONAL SERV | 511,829 | 540,579 | 28,750 |
| | Notes: ALTERNATIVE ED STUDENTS, INSTRUCTIONAL MATERIALS AND COURSEWARE AND COSTS FOR JCC TUITION (INCREASING \$25K) | | | |
| 2250-150-01-0000 | INSTR SAL SPEC ED K-4 | 668,978 | 742,201 | 73,223 |
| | Notes: GENERAL STATEMENT FOR SPED SALARIES: THERE ARE SOME LOWER SALARIES DUE TO THE REPLACEMENT OF RETIREES WITH NEW STAFF. THERE ALSO TENDS TO BE SHIFTS BETWEEN AIDES AND ASSISTANTS AND STAFF AND SERVICES BETWEEN BUILDINGS. | | | |
| 2250-150-01-0154 | MENTOR STIPEND ES | 6,953 | 8,000 | 1,047 |
| 2250-150-01-0155 | INSTR SAL SPED K-4 SPEECH | 273,231 | 312,156 | 38,925 |
| 2250-150-01-0157 | CSE/CPSE MEETING HRLY ES | 2,000 | 2,000 | 0 |
| 2250-150-05-0000 | INSTR SAL SPEC ED 5-8 | 553,399 | 514,075 | -39,324 |

GOWANDA CSD

2026-2027 Proposed Budget

Fiscal Year: 2027

Fund: A GENERAL FUND

| Budget Account | Description | 2025-2026 Adopted Budget | 2026-2027 Proposed Budget | Dollar Change |
|------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|---------------------------------|------------------|
| 2250-150-05-0154 | MENTOR STIPEND MS | 3,453 | 3,453 | 0 |
| 2250-150-05-0155 | INSTR SAL SPED 5-8 SPEECH | 77,400 | 87,550 | 10,150 |
| 2250-150-05-0157 | CSE/CPSE MEETING HRLY MS | 300 | 300 | 0 |
| 2250-150-06-0000 | INSTR SAL SPEC ED 9-12 | 537,025 | 480,638 | -56,387 |
| 2250-150-06-0154 | MENTOR STIPEND HS | 3,500 | 7,000 | 3,500 |
| 2250-150-06-0155 | INST SAL SPED 9-12 SPEECH | 56,085 | 29,943 | -26,142 |
| 2250-150-06-0157 | CSE/CPSE MEETING HRLY HS | 300 | 300 | 0 |
| 2250-151-01-0000 | TEACHING ASSIST SALARY ES | 240,142 | 270,376 | 30,234 |
| 2250-151-01-0162 | SUBSTITUTES TA ES | 25,000 | 25,000 | 0 |
| 2250-151-05-0000 | TEACHING ASSIST SALARY MS | 181,735 | 198,818 | 17,083 |
| 2250-151-05-0162 | SUBSTITUTES TA MS | 7,000 | 7,000 | 0 |
| 2250-151-06-0000 | TEACHING ASSIST SALARY HS | 66,825 | 51,670 | -15,155 |
| 2250-151-06-0162 | SUBSTITUTES TA HS | 6,000 | 6,000 | 0 |
| 2250-160-01-0000 | NON-INSTRUCTIONAL SAL ES | 163,760 | 193,229 | 29,469 |
| 2250-160-01-0163 | OCCUPATIONAL THERAPIST ES | 97,497 | 102,366 | 4,869 |
| 2250-160-01-0164 | PHYSICAL THERAPIST ES | 95,019 | 99,775 | 4,756 |
| 2250-160-05-0000 | NON-INSTRUCTIONAL SAL MS | 50,709 | 76,297 | 25,588 |
| 2250-160-05-0163 | OCCUPATIONAL THERAPIST MS | 5,417 | 5,687 | 270 |
| 2250-160-05-0164 | PHYSICAL THERAPIST MS | 11,179 | 11,739 | 560 |
| 2250-160-06-0000 | NON-INSTRUCTIONAL SAL HS | 48,013 | 30,207 | -17,806 |
| 2250-160-06-0163 | OCCUPATIONAL THERAPIST HS | 5,417 | 5,687 | 270 |
| 2250-160-06-0164 | PHYSICAL THERAPIST HS | 5,590 | 5,870 | 280 |
| 2250-400-01-0000 | CONTR SPECIAL ED ES | 145,000 | 145,000 | 0 |
| 2250-400-01-0476 | CONF & TRAVEL SPEC ED ES | 4,000 | 4,000 | 0 |
| 2250-400-05-0000 | CONTR SPECIAL ED MS | 7,000 | 7,000 | 0 |
| 2250-400-05-0476 | CONF & TRAVEL SPEC ED MS | 1,200 | 1,200 | 0 |
| 2250-400-06-0000 | CONTR SPECIAL ED HS | 4,000 | 4,000 | 0 |
| 2250-400-06-0476 | CONF & TRAVEL SPEC ED HS | 3,000 | 3,000 | 0 |
| 2250-450-00-0000 | M&S SPECIAL ED | 20,000 | 20,000 | 0 |
| 2250-450-01-0000 | M&S SPECIAL ED ES | 8,900 | 8,900 | 0 |
| 2250-450-01-0163 | MATERIALS & SUPPLY OT ES | 400 | 400 | 0 |
| 2250-450-01-0164 | MATERIALS & SUPPLY PT ES | 550 | 550 | 0 |
| 2250-450-05-0000 | M&S SPECIAL ED MS | 10,000 | 10,000 | 0 |
| 2250-450-05-0163 | MATERIALS & SUPPLY OT MS | 250 | 250 | 0 |
| 2250-450-05-0164 | MATERIALS & SUPPLY PT MS | 200 | 200 | 0 |
| 2250-450-06-0000 | M&S SPECIAL ED HS | 7,000 | 7,000 | 0 |
| 2250-450-06-0163 | MATERIALS & SUPPLY OT HS | 300 | 300 | 0 |
| 2250-450-06-0164 | MATERIALS & SUPPLY PT HS | 300 | 300 | 0 |
| 2250-471-00-0000 | SPECIAL ED TUITION PUBLIC | 48,000 | 48,000 | 0 |
| | Notes: WE DO HAVE A STUDENT ATTENDING ANOTHER SCHOOL DISTRICT THIS YEAR WHO IS AWAITING A BOCES PLACEMENT. | | | |
| 2250-472-00-0000 | SPECIAL ED TUITION OTHER | 847,245 | 930,000 | 82,755 |
| | Notes: THERE ARE CURRENTLY 11 STUDENTS PRIVATELY PLACED WITH TUITIONS RANGING FROM \$45K-\$75k PER YEAR. 1 IS AWAITING A PLACEMENT AND WE ANTICIPATE ADDITIONAL STUDENTS WILL NEED PLACEMENTS NEXT YEAR. | | | |
| 2250-490-00-0000 | BOCES SPECIAL ED SERV | 1,601,890 | 2,039,747 | 437,857 |
| | Notes: STUDENTS NEEDING PLACEMENTS CONTINUES TO INCREASE. WE CURRENTLY HAVE 3 ES STUDENTS AWAITING BOCES PLACEMENTS AND WILL HAVE AT LEAST 3 INCOMING KINDERGARTENERS REQUIRING PLACEMENTS ALONG WITH OTHER POSSIBLE ADDITIONS. | | | |
| 2259-490-00-0000 | BOCES ELL SERVICES | 9,550 | 10,028 | 478 |
| 2280-490-00-0000 | BOCES OCCUPATIONAL ED | 887,395 | 943,045 | 55,650 |
| | Notes: THE PROJECTION FOR THIS YEAR IS \$921K, LARGELY DUE TO THE INCREASE IN P-TECH DUE TO STUDENTS THAT TRANSFERRED IN. | | | |
| 2330-150-00-0000 | INSTR SALARY ADULT ED | 5,000 | 5,000 | 0 |
| 2330-150-01-0201 | INSTR SALARY SUMMER-ES | 61,200 | 70,000 | 8,800 |
| 2330-150-05-0201 | INSTR SALARY SUMMER-MS | 24,000 | 30,000 | 6,000 |
| 2330-150-06-0201 | INSTR SALARY SUMMER-HS | 60,000 | 45,000 | -15,000 |
| 2330-150-10-0106 | INSTR SALARY EXT 4-6 | 13,760 | 45,000 | 31,240 |
| 2330-150-10-0112 | INSTR SALARY EXT 7-12 | 18,760 | 20,000 | 1,240 |

GOWANDA CSD

2026-2027 Proposed Budget

Fiscal Year: 2027

Fund: A GENERAL FUND

| Budget Account | Description | 2025-2026 Adopted Budget | 2026-2027 Proposed Budget | Dollar Change |
|----------------------------------------------------------------|---------------------------|--------------------------------|---------------------------------|------------------|
| 2330-151-20-0200 | TA SALARY SUMMER SCHOOL | 8,000 | 10,000 | 2,000 |
| 2330-160-00-0000 | NON-INSTR SALARY - AD ED | 10,000 | 25,000 | 15,000 |
| 2330-160-10-0100 | NON-INSTR SALARY-EXT DAY | 2,000 | 2,000 | 0 |
| 2330-160-20-0200 | NON INSTR SALARY SUMMER | 5,000 | 6,000 | 1,000 |
| 2330-400-00-0000 | CONTR ADULT ED | 8,100 | 8,100 | 0 |
| 2330-450-00-0000 | M&S ADULT ED | 3,000 | 3,000 | 0 |
| 2330-450-20-0200 | M&S SUMMER SCHOOL | 500 | 500 | 0 |
| Teaching Subtotal | | 16,498,984 | 16,651,809 | 152,825 |
| Instructional Media | | | | |
| 2610-150-01-0000 | INSTR SALARY LIBRARY ES | 121,062 | 126,771 | 5,709 |
| 2610-150-05-0000 | INSTR SALARY LIBRARY MS | 59,390 | 63,462 | 4,072 |
| 2610-150-06-0000 | INSTR SALARY LIBRARY HS | 120,269 | 126,876 | 6,607 |
| 2610-400-06-0476 | CONF & TRAVEL LIBRARY HS | 300 | 300 | 0 |
| 2610-450-01-0000 | M&S LIBRARY - ES | 1,500 | 1,500 | 0 |
| 2610-450-05-0000 | M&S LIBRARY - MS | 2,500 | 2,500 | 0 |
| 2610-450-06-0000 | M&S LIBRARY - HS | 1,000 | 1,000 | 0 |
| 2610-460-01-0000 | LIBRARY AV/LOAN PROG - ES | 5,000 | 5,000 | 0 |
| 2610-460-05-0000 | LIBRARY AV/LOAN PROG - MS | 4,500 | 4,500 | 0 |
| 2610-460-06-0000 | LIBRARY AV/LOAN PROG - HS | 4,500 | 5,000 | 500 |
| 2610-490-00-0000 | BOCES INSTRUCTIONAL MEDIA | 34,436 | 35,735 | 1,299 |
| 2630-160-00-0000 | NON-INSTR SALARY COMP | 201,718 | 204,868 | 3,150 |
| 2630-220-00-0000 | COMP HARDWARE STATE AID | 34,000 | 34,000 | 0 |
| 2630-400-00-0000 | CONTR COMPUTER | 500 | 500 | 0 |
| 2630-400-00-0476 | CONF & TRAVEL COMPUTER | 1,500 | 1,500 | 0 |
| 2630-450-00-0000 | M&S COMPUTER | 3,000 | 3,000 | 0 |
| 2630-450-00-0001 | M&S COMP TECH OFFICE | 125 | 125 | 0 |
| 2630-460-00-0000 | COMP SOFTWARE STATE AID | 27,500 | 27,500 | 0 |
| 2630-490-00-0000 | BOCES COMPUTER ASSIST | 370,143 | 374,443 | 4,300 |
| Instructional Media Subtotal | | 992,943 | 1,018,580 | 25,637 |
| Pupil Services | | | | |
| 2805-160-01-0000 | ATTENDCE NON-INSTR SAL ES | 16,605 | 19,935 | 3,330 |
| 2805-160-05-0000 | ATTENDCE NON-INSTR SAL MS | 12,454 | 13,076 | 622 |
| 2805-160-06-0000 | ATTENDCE NON-INSTR SAL HS | 12,454 | 13,076 | 622 |
| 2805-400-00-0476 | CONF & TRAVEL ATTENDANCE | 400 | 400 | 0 |
| 2805-450-00-0000 | M&S ATTENDANCE | 100 | 1,500 | 1,400 |
| 2810-150-01-0000 | GUIDANCE COUNSELOR SAL ES | 101,780 | 141,882 | 40,102 |
| Notes: KEEPING THE COUNSELOR THAT WAS PREVIOUSLY GRANT FUNDED. | | | | |
| 2810-150-05-0000 | GUIDANCE COUNSELOR SAL MS | 215,071 | 227,752 | 12,681 |
| 2810-150-06-0000 | GUIDANCE COUNSELOR SAL HS | 238,503 | 244,385 | 5,882 |
| 2810-160-05-0000 | CLERICAL SAL GUIDANCE MS | 12,519 | 13,145 | 626 |
| 2810-160-06-0000 | CLERICAL SAL GUIDANCE HS | 62,776 | 65,915 | 3,139 |
| 2810-400-01-0476 | CONF & TRAVEL GUID - ES | 200 | 200 | 0 |
| 2810-400-05-0476 | CONF & TRAVEL GUID - MS | 1,200 | 1,200 | 0 |
| 2810-400-06-0000 | CONTR GUIDANCE HS | 2,000 | 2,000 | 0 |
| 2810-400-06-0476 | CONF & TRAVEL GUID - HS | 1,200 | 2,500 | 1,300 |
| 2810-450-01-0000 | M&S GUIDANCE - ES | 250 | 400 | 150 |
| 2810-450-05-0000 | M&S GUIDANCE - MS | 3,400 | 3,400 | 0 |
| 2810-450-06-0000 | M&S GUIDANCE - HS | 1,200 | 1,500 | 300 |
| 2815-160-01-0000 | NURSE SALARY ES | 44,143 | 44,106 | -37 |
| 2815-160-01-0162 | SUBSTITUTES-NURSE ES | 10,000 | 5,000 | -5,000 |
| 2815-160-05-0000 | NURSE SALARY MS | 46,249 | 46,316 | 67 |
| 2815-160-05-0162 | SUBSTITUTES-NURSE MS | 5,000 | 3,000 | -2,000 |
| 2815-160-06-0000 | NURSE SALARY HS | 50,367 | 47,486 | -2,881 |
| 2815-160-06-0162 | SUBSTITUTES-NURSE HS | 5,000 | 3,000 | -2,000 |
| 2815-400-00-0000 | CONTR HEALTH | 35,000 | 35,000 | 0 |
| 2815-400-01-0000 | CONTR HEALTH - ES | 13,200 | 13,200 | 0 |

GOWANDA CSD

2026-2027 Proposed Budget

Fiscal Year: 2027

Fund: A GENERAL FUND

| Budget Account | Description | 2025-2026 Adopted Budget | 2026-2027 Proposed Budget | Dollar Change |
|------------------|-------------------------------------------------------------------------------------------------------------|--------------------------------|---------------------------------|------------------|
| 2815-400-01-0476 | CONF & TRAVEL HEALTH - ES | 250 | 250 | 0 |
| 2815-400-05-0000 | CONTR HEALTH - MS | 9,250 | 9,250 | 0 |
| 2815-400-05-0476 | CONF & TRAVEL HEALTH - MS | 315 | 315 | 0 |
| 2815-400-06-0000 | CONTR HEALTH - HS | 8,000 | 8,000 | 0 |
| 2815-400-06-0476 | CONF & TRAVEL HEALTH - HS | 250 | 250 | 0 |
| 2815-450-00-0001 | M&S AED | 1,700 | 0 | -1,700 |
| | Notes: THE AED MACHINES ARE MAINTAINED BY BUILDINGS AND GROUNDS. | | | |
| 2815-450-01-0000 | M&S HEALTH - ES | 2,500 | 2,500 | 0 |
| 2815-450-05-0000 | M&S HEALTH - MS | 1,600 | 1,600 | 0 |
| 2815-450-06-0000 | M&S HEALTH - HS | 2,200 | 2,200 | 0 |
| 2820-150-01-0000 | PSYCHOLOGIST SALARY ES | 152,437 | 126,337 | -26,100 |
| 2820-150-05-0000 | PSYCHOLOGIST SALARY MS | 61,219 | 63,495 | 2,276 |
| 2820-150-06-0000 | PSYCHOLOGIST SALARY HS | 61,219 | 63,495 | 2,276 |
| 2820-400-01-0476 | CONF & TRAV PSYCHOLOGI ES | 400 | 400 | 0 |
| 2820-400-05-0476 | CONF & TRAV PSYCHOLOGI MS | 250 | 250 | 0 |
| 2820-400-06-0476 | CONF & TRAV PSYCHOLOGI HS | 225 | 225 | 0 |
| 2820-450-01-0000 | M&S PSYCHOLOGIST ES | 2,500 | 2,500 | 0 |
| 2820-450-05-0000 | M&S PSYCHOLOGIST MS | 1,000 | 1,000 | 0 |
| 2820-450-06-0000 | M&S PSYCHOLOGIST HS | 750 | 750 | 0 |
| 2825-150-01-0000 | SOCIAL WORKER SALARY ES | 53,823 | 54,450 | 627 |
| 2825-150-05-0000 | SOCIAL WORKER SALARY MS | 64,556 | 68,559 | 4,003 |
| 2825-150-06-0000 | SOCIAL WORKER SALARY HS | 59,751 | 63,541 | 3,790 |
| 2825-400-01-0476 | CONF & TRVL SOCIAL WKR ES | 500 | 500 | 0 |
| 2825-400-05-0476 | CONF & TRVL SOCIAL WKR MS | 1,000 | 1,000 | 0 |
| 2825-400-06-0476 | CONF & TRVL SOCIAL WKR HS | 500 | 500 | 0 |
| 2825-450-01-0000 | M & S SOCIAL WORKER ES | 700 | 325 | -375 |
| 2825-450-05-0000 | M & S SOCIAL WORKER MS | 250 | 250 | 0 |
| 2825-450-06-0000 | M & S SOCIAL WORKER HS | 175 | 175 | 0 |
| 2850-150-01-0000 | CO-CURRICULAR SALARY ES | 4,523 | 4,533 | 10 |
| 2850-150-05-0000 | CO-CURRICULAR SALARY MS | 11,104 | 19,890 | 8,786 |
| 2850-150-05-0305 | CO-CURR SAL MS MUSICAL | 8,476 | 9,844 | 1,368 |
| 2850-150-05-0399 | CO-CURR SAL MS NA YTH ORG | 311 | 311 | 0 |
| 2850-150-06-0000 | CO-CURRICULAR SALARY HS | 39,343 | 36,494 | -2,849 |
| 2850-150-06-0305 | CO-CURR SAL HS MUSICAL | 10,137 | 10,817 | 680 |
| 2850-150-06-0306 | CO-CURR SAL HS PLAY | 2,473 | 2,613 | 140 |
| 2850-150-06-0399 | CO-CURR SAL HS NA YTH ORG | 1,695 | 1,595 | -100 |
| 2850-160-01-0000 | CHAPERONE CO-CURRIC ES | 1,020 | 1,200 | 180 |
| 2850-160-01-0399 | CHAPERONE- NA PROGRAMMING | 500 | 500 | 0 |
| 2850-160-05-0000 | CHAPERONE CO-CURRIC MS | 2,500 | 3,500 | 1,000 |
| 2850-160-06-0000 | CHAPERONE CO-CURRIC HS | 12,000 | 12,000 | 0 |
| 2850-400-05-0305 | CONTR CO-CURR - MS MUSICA | 10,000 | 10,000 | 0 |
| 2850-400-06-0000 | CONTR CO-CURR - HS | 650 | 650 | 0 |
| 2850-400-06-0305 | CONTR CO-CURR - HS MUSICA | 12,000 | 12,000 | 0 |
| 2850-400-06-0306 | CONTR CO-CURR - HS PLAY | 1,800 | 1,800 | 0 |
| 2850-450-06-0375 | M&S CO-CURR - HS TRAP | 10,000 | 10,000 | 0 |
| 2855-150-05-0000 | ATHLETIC COACH SALRY MS | 91,740 | 144,947 | 53,207 |
| | Notes: ADDED A GIRLS WRESTLING COACH AND CHANGED THE ATHLETIC DIRECTOR TO FULL TIME FOR BOTH THE MS AND HS. | | | |
| 2855-150-06-0000 | ATHLETIC COACH SALRY HS | 204,923 | 306,849 | 101,926 |
| 2855-160-05-0000 | CHAPERONE, ATHLETICS MS | 6,000 | 8,000 | 2,000 |
| 2855-160-06-0000 | CHAPERONE, ATHLETICS HS | 22,000 | 22,000 | 0 |
| 2855-400-05-0000 | CONTRACTUAL ATHLETIC MS | 14,000 | 14,000 | 0 |
| 2855-400-05-0019 | OFFICLS ATHLETIC EVENT MS | 20,000 | 20,000 | 0 |
| 2855-400-05-0065 | REPAIR ATHLETIC MS | 2,500 | 2,800 | 300 |
| 2855-400-05-0476 | CONF & TRAVEL ATHLETIC MS | 1,800 | 3,000 | 1,200 |
| 2855-400-06-0000 | CONTRACTUAL ATHLETIC HS | 20,000 | 32,000 | 12,000 |
| 2855-400-06-0019 | OFFICLS ATHLETIC EVENT HS | 36,000 | 40,000 | 4,000 |
| 2855-400-06-0065 | REPAIR ATHLETIC HS | 4,000 | 5,000 | 1,000 |
| 2855-400-06-0476 | CONF & TRAVEL ATHLETIC HS | 3,200 | 4,000 | 800 |

GOWANDA CSD

2026-2027 Proposed Budget

Fiscal Year: 2027

Fund: A GENERAL FUND

| Budget Account | Description | 2025-2026 Adopted Budget | 2026-2027 Proposed Budget | Dollar Change |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|--------------------------------|---------------------------------|------------------|
| 2855-450-05-0000 | M&S ATHLETIC MS | 13,000 | 13,000 | 0 |
| 2855-450-05-0001 | ATHLETIC UNIFORMS MS | 4,000 | 5,000 | 1,000 |
| 2855-450-06-0000 | M&S ATHLETIC HS | 30,000 | 30,000 | 0 |
| 2855-450-06-0001 | ATHLETIC UNIFORMS HS | 16,000 | 21,000 | 5,000 |
| 2855-490-00-0000 | BOCES ATHLETIC SERV | 14,150 | 14,150 | 0 |
| Pupil Services Subtotal | | 2,010,236 | 2,244,984 | 234,748 |
| PUPIL TRANSPORTATION | | | | |
| Pupil Transportation | | | | |
| 5510-150-04-0000 | TRANSP SUPERVISOR SALARY | 65,792 | 68,111 | 2,319 |
| 5510-160-01-0075 | BUS DRIVER SAL FLD TP ES | 3,500 | 3,500 | 0 |
| 5510-160-04-0000 | BUS DRIVER SALARY | 438,519 | 530,434 | 91,915 |
| 5510-160-04-0071 | BUS DRIVER SALARY ATHLET | 25,000 | 25,000 | 0 |
| 5510-160-04-0073 | BUS DRIVER SALARY EXT DAY | 8,000 | 5,000 | -3,000 |
| 5510-160-04-0075 | BUS DRIVER SALARY FIELD T | 3,000 | 4,000 | 1,000 |
| 5510-160-04-0200 | BUS DRIVER SALARY SUMMER | 15,000 | 25,000 | 10,000 |
| 5510-160-04-6400 | BUS MONITOR SALARY | 35,950 | 37,745 | 1,795 |
| 5510-160-04-6462 | BUS MONITOR SUBSTITUTE | 2,000 | 1,000 | -1,000 |
| 5510-160-04-6500 | TRANPS CLERICAL SALARY | 41,210 | 43,271 | 2,061 |
| 5510-160-04-6600 | TRANSP MECHANIC SALARY | 124,035 | 136,236 | 12,201 |
| 5510-160-05-0075 | BUS DRIVER SAL FLD TP MS | 3,000 | 3,000 | 0 |
| 5510-160-06-0075 | BUS DRIVER SAL FLD TP HS | 3,000 | 3,000 | 0 |
| 5510-161-04-6600 | TRANSP MECHANIC OVERTIME | 4,000 | 4,300 | 300 |
| 5510-162-04-0000 | BUS DRIVER SUBSTITUTES | 18,000 | 33,000 | 15,000 |
| 5510-200-04-0000 | TRANSP EQUIPMENT | 10,000 | 80,000 | 70,000 |
| Notes: WE HAVE BUDGETED FOR TWO ELECTRIC BUS CHARGERS (\$100K EACH) LESS THE REBATE (\$65K EACH) ASSUMING A VOTE IN THE FALL TO PURCHASE TWO FOR A PILOT. | | | | |
| 5510-210-04-0000 | TRANSP EQUIP - BUSES | 20,000 | 20,000 | 0 |
| Notes: BUSES ARE PAID FOR OUT OF THIS BUDGET LINE BUT ARE PAID FOR BY THE RESERVE FUNDS SO THEY ARE NOT BUDGETED HERE. | | | | |
| 5510-400-04-0000 | CONTR TRANSP | 25,000 | 210,000 | 185,000 |
| Notes: THIS INCREASE IS FOR THE COST TO INSTALL TWO CHARGERS FOR THE PILOT IF TWO ELECTRIC BUSES ARE APPROVED FOR PURCHASE IN THE FALL. | | | | |
| 5510-400-04-0002 | INS, VEHICLE LIAB, FIRE | 50,000 | 63,000 | 13,000 |
| 5510-400-04-0004 | LEGAL NOTICE & PUBS | 500 | 500 | 0 |
| 5510-400-04-0008 | EMPLOYEE PHYSICALS & TEST | 6,000 | 6,000 | 0 |
| 5510-400-04-0011 | TRAVEL, MILEAGE & TOLLS | 1,000 | 1,000 | 0 |
| 5510-400-04-0065 | MAINTENANCE REPAIR | 20,000 | 20,000 | 0 |
| 5510-400-04-0476 | CONF & TRAVEL TRANSP | 1,500 | 3,500 | 2,000 |
| 5510-450-04-0000 | M&S TRANSP OFFICE | 3,000 | 3,000 | 0 |
| 5510-450-04-0001 | BUS PARTS & MATERIALS | 46,000 | 46,000 | 0 |
| 5510-450-04-0003 | FUEL & ADDITIVES | 168,000 | 200,000 | 32,000 |
| Notes: WITH SIGNIFICANT INCREASES IN FUEL COSTS, WE HAVE ADDED 20% TO THIS LINE. | | | | |
| 5510-450-04-0005 | OILS & LUBRICANTS | 7,000 | 10,500 | 3,500 |
| 5510-450-04-0007 | TIRES & CHAINS | 50,000 | 50,000 | 0 |
| 5510-490-00-0000 | BOCES TRANSPORTATION SERV | 3,000 | 3,000 | 0 |
| 5530-160-04-0000 | MAINTENANCE SALARY | 5,000 | 5,000 | 0 |
| 5530-400-04-0000 | CONTR GARAGE BLDG | 6,500 | 6,500 | 0 |
| 5530-400-04-0022 | GAS HEATING | 5,500 | 5,500 | 0 |
| 5530-400-04-0026 | WATER & SEWER | 2,900 | 0 | -2,900 |
| 5530-400-04-0065 | GARAGE BUILDING REPAIR | 6,500 | 6,500 | 0 |
| 5530-400-04-0077 | ELECTRIC | 8,400 | 16,000 | 7,600 |
| 5530-400-04-0078 | TELECOMMUNICATIONS | 700 | 700 | 0 |
| 5530-450-04-0000 | M&S GARAGE MAINTAINANCE | 1,000 | 1,000 | 0 |
| 5530-450-04-0054 | M&S GARAGE CLEANNG | 800 | 800 | 0 |
| 5540-400-04-0000 | CONTRACT TRANSPORTATION | 1,360,000 | 1,360,000 | 0 |
| Notes: WE CURRENTLY HAVE \$1.06M IN CONTRACTED TRANSPORTATION AT AN AVERAGE DAILY RATE OF \$813, APPROXIMATELY 20% WILL BE COVERED BY THE NATIVE AMERICAN TRANSPORTATION CONTRACT. THEREFORE WE BELIEVE THE CURRENT BUDGET CAN ABSORB SOME ADDITIONAL COSTS NEXT YEAR. | | | | |
| PUPIL TRANSPORTATION Subtotal | | 2,598,306 | 3,041,097 | 442,791 |

GOWANDA CSD

2026-2027 Proposed Budget

Fiscal Year: 2027

Fund: A GENERAL FUND

| Budget Account | Description | 2025-2026 Adopted Budget | 2026-2027 Proposed Budget | Dollar Change |
|-------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|---------------------------------|------------------|
| UNDISTRIBUTED | | | | |
| Employee Benefits | | | | |
| 9010-800-00-0000 | NYS EMPLOYEE RETIREMENT Notes: ERS RATES ARE INCREASING 7%. | 650,436 | 700,000 | 49,564 |
| 9020-800-00-0000 | NYS TEACHER RETIREMENT Notes: TRS RATES ARE DECREASING 14 PERCENT. | 1,390,370 | 1,200,000 | -190,370 |
| 9030-800-00-0000 | SOCIAL SECURITY | 1,425,136 | 1,470,000 | 44,864 |
| 9040-800-00-0000 | WORKERS COMP EMP BENEFITS | 162,951 | 162,951 | 0 |
| 9050-800-00-0000 | UNEMPLOYMENT BENEFITS | 5,000 | 5,000 | 0 |
| 9060-800-00-0000 | HEALTH INSURANCE Notes: HEALTH INSURANCE RATES ARE INCREASING BETWEEN 11.5%-13% AND THERE ARE CURRENTLY SIX MORE PLANS THAN LAST YEAR. A FAMILY PLAN IS NOW ALMOST \$36K. ADDITIONALLY WITH GRANTS BEING PINCHED WITH HIGHER SALARIES, THE GENERAL FUND HAS PICKED UP THE HEALTH INSURANCE FOR MOST GRANT FUNDED POSITIONS. | 3,842,185 | 4,412,185 | 570,000 |
| 9060-800-00-0602 | 105(H) CONTRIBUTIONS | 9,000 | 9,000 | 0 |
| 9060-800-00-0603 | FLEX BENEFITS ADMIN FEES | 6,000 | 9,000 | 3,000 |
| 9070-800-00-0000 | ATTENDANCE AWARDS | 15,000 | 15,000 | 0 |
| 9070-800-00-0701 | VACATION BUY BACK | 55,000 | 55,000 | 0 |
| 9070-800-00-0702 | CONTR BENEFITS MISC Notes: LONGEVITY FOR NON-TEACHING GROUP AND HEALTH INSURANCE BUYOUT FOR ALL GROUPS. | 167,500 | 166,300 | -1,200 |
| 9089-800-00-0000 | INSTR RETIREMENT AWARD Notes: WE WILL FUND A PORTION OF THE FULL COST OF THIS WITH THE EBLAR RESERVE. | 150,000 | 100,000 | -50,000 |
| 9089-800-00-0891 | NON-INSTR RETIRE AWARD | 70,000 | 50,000 | -20,000 |
| 9089-800-00-0892 | ADMIN RETIREMENT AWARD Notes: THIS IS THE NON-SICK LEAVE PORTION OF THE RETIRING AP. THE SICK LEAVE PORTION WILL BE FUNDED BY THE EBLAR RESERVE (\$37K). | 0 | 3,500 | 3,500 |
| Employee Benefits Subtotal | | 7,948,578 | 8,357,936 | 409,358 |
| Debt Service | | | | |
| 9711-600-00-0000 | SERIAL BOND - PRINCIPAL | 1,395,000 | 1,420,000 | 25,000 |
| 9711-700-00-0000 | SERIAL BOND - INTEREST | 807,169 | 747,263 | -59,906 |
| Debt Service Subtotal | | 2,202,169 | 2,167,263 | -34,906 |
| Interfund Transfers | | | | |
| 9901-930-00-0000 | TRANSFER TO SCHOOL LUNCH Notes: LAST YEAR WE WERE CONCERNED ABOUT THE FUNDING OF SCHOOL MEALS; HOWEVER THE REIMBURSEMENTS HAVE CONTINUED AND ARE EXPECTED TO SO WE HOPEFULLY DO NOT NEED TO TRANSFER FUNDS TO LUNCH FUND. | 80,000 | 40,000 | -40,000 |
| 9901-950-00-0000 | TRANSFER TO SPEC AID FUND Notes: THIS TRANSFER IS FOR THE LOCAL SHARE OF THE SCHOOL FO THE BLIND TUITION AND THE SUMMER HANDICAPPED PROGRAM. IT IS DIFFICULT TO PREDICT BECAUSE THE REVENUES ARE SPORATIC FROM THE STATE. | 125,000 | 80,000 | -45,000 |
| 9950-900-00-0000 | TRANSFER TO CAPITAL FUND Notes: THIS IS FOR THE ANNUAL CAPITAL OUTLAY PROJECT AND THE BUILDING AID IS RECEIVED THE SUBSEQUENT YEAR. | 100,000 | 100,000 | 0 |
| Interfund Transfers Subtotal | | 305,000 | 220,000 | -85,000 |
| UNDISTRIBUTED Subtotal | | 10,455,747 | 10,745,199 | 289,452 |
| Total GENERAL FUND | | 39,040,816 | 40,655,630 | 1,614,814 |

GOWANDA CSD

2026-2027 PROPOSED REVENUE

Fiscal Year: 2027

Fund: A GENERAL FUND

| Revenue Account | Description | 2025-2026 Adopted Revenue | 2026-2027 Adopted Revenue | Dollar Change |
|---------------------------|--------------------------------|---------------------------------|---------------------------------|---------------------|
| 1001.000 | REAL PROPERTY TAXES | 5,423,318.00 | 5,488,398.00 | 65,080.00 |
| 1040.000 | APP. OF PLANNED BALANCE | 1,034,851.00 | 1,219,509.00 | 184,658.00 |
| 1040.001 | PLANNED USE OF RESERVES | 505,000.00 | 635,000.00 | 130,000.00 |
| 1081.000 | OTHER PMTS IN LIEU OF TAX | 6,400.00 | 7,099.00 | 699.00 |
| 1090.000 | INT. & PENAL. ON REAL PROP.TAX | 7,500.00 | 7,500.00 | 0 |
| 1120.000 | SALES TAX- ERIE COUNTY | 850,000.00 | 900,000.00 | 50,000.00 |
| 1489.002 | ADULT EDUCATION FEES | 3,000.00 | 6,000.00 | 3,000.00 |
| 1489.003 | USE OF FACILITITES | 5,000.00 | 4,500.00 | (-500.00) |
| 2235.003 | BOCES DLL HOST REIMB | 10,000.00 | 10,000.00 | 0 |
| 2389.001 | NATIVE AMERICAN TUITION | 2,125,000.00 | 2,125,000.00 | 0 |
| 2389.002 | NATIVE AMERICAN SUPPLEMEN | 182,500.00 | 182,500.00 | 0 |
| 2401.000 | INTEREST AND EARNINGS | 150,000.00 | 350,000.00 | 200,000.00 |
| 2413.000 | RENTAL OF REAL PROPERTY, BOCES | 1,020.00 | 1,020.00 | 0 |
| 2655.000 | MISC SALES | 200.00 | 200.00 | 0 |
| 2690.000 | OTHER COMPENSATION FOR LOSS | 1,200.00 | 1,200.00 | 0 |
| 2701.000 | REFUND PR YR EXP-BOCES | 118,000.00 | 118,000.00 | 0 |
| 2703.000 | REFUND PR YR EXP -MISC | 10,000.00 | 10,000.00 | 0 |
| 2770.000 | OTHER UNCLASSIFIED REV | 40,000.00 | 40,000.00 | 0 |
| 2801.000 | INTERFUND REVENUES | 20,000.00 | 20,000.00 | 0 |
| 3101.000 | BASIC FORMULA AID | 18,882,938.00 | 19,571,648.00 | 688,710.00 |
| 3101.001 | EXCESS COST AID | 3,131,652.00 | 2,943,258.00 | (-188,394.00) |
| 3102.000 | LOTTERY AID | 1,870,413.00 | 1,870,413.00 | 0 |
| 3102.001 | VLT LOTTERY AID | 847,548.00 | 847,548.00 | 0 |
| 3102.002 | CANNABIS AID | 94,267.00 | 94,267.00 | 0 |
| 3102.003 | MOBILE SPORTS WAGERING AID | 703,464.00 | 703,464.00 | 0 |
| 3103.000 | BOCES AID | 1,762,321.00 | 1,945,470.00 | 183,149.00 |
| 3104.000 | TUIT FOR STUDENTS W/DISABILIT. | 20,000.00 | 20,000.00 | 0 |
| 3260.000 | TEXTBOOK AID | 63,027.00 | 61,920.00 | (-1,107.00) |
| 3262.000 | COMPUTER SFTWRE, HRDWRE AID | 35,753.00 | 35,285.00 | (-468.00) |
| 3263.000 | LIBRARY A/V LOAN PROGRAM AID | 6,444.00 | 6,431.00 | (-13.00) |
| 4107.000 | IMPACT AID - GEN | 1,000,000.00 | 1,300,000.00 | 300,000.00 |
| 4108.000 | IMPACT AID - STU W/ DISAB | 40,000.00 | 40,000.00 | 0 |
| 4601.000 | MEDIC.ASS'T-SCH AGE-SCH YR PRO | 90,000.00 | 90,000.00 | 0 |
| Total GENERAL FUND | | 39,040,816.00 | 40,655,630.00 | 1,614,814.00 |

Gowanda Central School District

Budget Summary for 2026-2027

The Gowanda Board of Education adopted the 2026-2027 Budget April 1, 2026 to be voted on by qualified voters May 19, 2026.

Expenditures – Major Areas with Changes

Instructional Salaries: The salaries are expected to decrease \$256,000 primarily due to staff retirements and eliminating the multi-age classrooms which resulted in four less teachers being replaced in the Elementary School.

Noninstructional Salaries: This category is increasing \$337,000 due to contractual increases, increased summer laborers and hopefully more bus drivers.

Employee Benefits: Health insurance rates rose between 11.5% and 13% this year and we have more employees on the plan than in prior years. Grants funding has not kept pace with wages over the past few years, so the General Fund has to pay for the benefits of grant funded positions. The total increase in health insurance benefits is \$573,000. That increase is offset by the Teachers Retirement System rates and Instructional Salaries (which drive the total cost) both decreasing. The total decrease is \$190,000. Various other changes contributed to a total increase in this category of \$409,000.

All Other – Supplies, Utilities, Contractual, Equipment: This category is a conglomeration of several smaller accounts or categories that, by themselves, do not reach a material threshold for reporting purposes. The increase of \$599,511 is due to several increases primarily beyond the District’s control and items that every resident is likely dealing with. These include significant increases in electricity rates, general insurance, fuel and cleaning supplies. Additionally, we have budgeted to purchase two zero-emission bus chargers at a net cost of \$185,000 as we move forward with the mandated requirement to transition the entire bus fleet. This purchase will be paid back at approximately 90% the following year. We plan to replace sidewalks at a cost of \$120,000 and we are required to perform a Building Condition Survey at a cost of \$70,000 which we will receive building aid for the following year.

BOCES Services Excluding Student Tuition: This category is increasing by \$173,000 primarily due to costs for the JCC advanced courses offered at the high school and an increase of students that transferred in to the P-Tech program.

BOCES and SPED Tuition: This category is increasing by \$473,000 due to an increase of students with special needs that will require a placement outside of the School District.

| State Expenditure Object Categories | 25-26 Proposed Budget | 26-27 Proposed Budget | Dollar Change |
|------------------------------------------|-----------------------|-----------------------|---------------------|
| Instructional Staff Salaries | \$ 14,233,626 | \$ 13,977,270 | \$ (256,356) |
| Non-Instructional Staff Salaries | \$ 3,901,175 | \$ 4,237,832 | \$ 336,657 |
| Employee Benefits | \$ 7,948,578 | \$ 8,357,936 | \$ 409,358 |
| Contract Transportation | \$ 1,360,000 | \$ 1,360,000 | \$ - |
| BOCES Services Excluding Student Tuition | \$ 3,022,258 | \$ 3,195,196 | \$ 172,938 |
| BOCES & Other Special Education Tuition | \$ 2,569,135 | \$ 3,041,747 | \$ 472,612 |
| All Other—Supplies, Utilities, Equipment | \$ 3,498,875 | \$ 4,098,386 | \$ 599,511 |
| Debt Principal and Interest | \$ 2,202,169 | \$ 2,167,263 | \$ (34,906) |
| Interfund Transfers | \$ 305,000 | \$ 220,000 | \$ (85,000) |
| Total General Fund Budget | \$ 39,040,816 | \$ 40,655,630 | \$ 1,614,814 |

Revenues– Major Areas with Changes

Property Taxes: A property tax increase of 1.2% is included in the proposed budget, which is a total of \$65,080. The proposed increase is well below the allowable calculated tax cap, which totaled an increase of 3.96% (\$214,713). Using the True Value Tax Rate, the 1.2% tax increase equates to an annual increase of \$11.25 to the homeowner of a home assessed at \$100,000.

Reserves/Fund Balance: The District intends to utilize a combined total of \$1,854,509 in unassigned fund balance and reserves. There is an increase of \$130,000 in the planned use of reserves, to pay for related expenditures. The total use of reserves is \$635,000 broken down as follows: Employee Benefit Liability - \$330,000; Teacher Retirement System - \$200,000; Employees Retirement System - \$100,000; Unemployment - \$5,000. That leaves \$1,219,509 of unassigned fund balance in the category. The actual use of reserves and fund balance will be dependent on the financial activity for the year.

State Aid (Other than Building Aid): Gowanda CSD is considered a high need, rural District by the State Education Department, which leads to higher percentages of reimbursement and funding from the state in the various aid to education categories. State aid represents our largest funding source at 69% of the General Fund Budget. As of the preparation of the newsletter, the state budget has not been approved. The state aid figures in the budget based on a combination of the Governor’s budget and updated projections based on the current formulas and law. A total increase of \$839,000 is projected. Foundation Aid which totals \$20,403,000, our largest category of state aid, only increased \$386,000 (1.93%). Considering that Health Insurance alone is increasing \$573,000 such a small increase is very concerning. The remaining increase of \$453,000 is a net increase across several expense-based aids; which means the aid is essentially spoken for, as it is paying for specific increases in expenditures.

Federal Aid: Federal Aid is comprised of Impact Aid (\$1,340,000) which is a reimbursement to the District for having students living on nontaxable Federal property (Cattaraugus Territory) and Medicaid (\$90,000) reimbursements for eligible services provided to students with disabilities. The increase of \$300,000 is expected in Impact Aid based on the historical trend.

All Other Sources: This category is comprised of several smaller accounts. The increase of \$203,000 is due to a projected increase in interest earnings based on the trend.

Regular Building Aid: The District receives Building Aid for the debt service that was issued for capital construction projects. There is a decrease of \$156,656 due to a decline in both the debt service and the aid ratio.

| Revenue by Category | 25-26 Proposed Revenue | 26-27 Proposed Revenue | Dollar Change |
|--------------------------------------|------------------------|------------------------|---------------------|
| Real Property Taxes | \$ 5,423,318 | \$ 5,488,398 | \$ 65,080 |
| Reserves/Fund Balance | \$ 1,539,851 | \$ 1,854,509 | \$ 314,658 |
| Erie County Sales Tax | \$ 850,000 | \$ 900,000 | \$ 50,000 |
| Native American Tuition from NYS | \$ 2,307,500 | \$ 2,307,500 | \$ - |
| State Aid - Other than Building Aid | \$ 24,777,815 | \$ 25,616,348 | \$ 838,533 |
| Federal Aid (Impact Aid & Medicaid) | \$ 1,130,000 | \$ 1,430,000 | \$ 300,000 |
| All Other Sources | \$ 372,320 | \$ 575,519 | \$ 203,199 |
| Subtotal Before Building Aids | \$ 36,400,804 | \$ 38,172,274 | \$ 1,771,470 |
| Regular Building Aid (State) | \$ 2,640,012 | \$ 2,483,356 | \$ (156,656) |
| Total General Fund | \$ 39,040,816 | \$ 40,655,630 | \$ 1,614,814 |

Gowanda Central School District Annual Budget Vote, Propositions and Board Elections

The following are brief descriptions of what is included on the ballot:

Proposition No. 1 – 2026-27 Basic Budget

Authorizes the Gowanda Central School District to expend \$40,655,680 for the 2026-27 fiscal year and to levy and collect the necessary real property taxes on taxable property in the District.

Proposition No. 2 – Purchase of Four Buses

Authorizes the purchase four (4) sixty-six (66) passenger school buses at an estimated maximum cost of \$694,747.16 for use in the transportation program with such cost to be funded through the expenditure or application (during the current fiscal year of the District) of monies from the District's Vehicle Purchase Reserve Fund, without creating the need to borrow.

Proposition No. 3 – Establishment of a Capital Improvements Reserve Fund

Authorizes Gowanda Central School District to establish a capital improvements reserve fund pursuant to Section 3651 of the Education Law of the State of New York. The Fund shall be established for the purpose of financing, in whole or in part, the acquisition, construction, reconstruction, expansion, renovation, alteration, and improvement of buildings, facilities, sites, and real property by the District. The Fund shall not be greater than \$10,000,000 (plus interest earned thereon); that the probable term of the Fund shall be no longer than ten (10) years. The permissible sources from which the Board is authorized to appropriate monies to the Fund from time to time shall be (A) amounts applied thereto from budgetary appropriations of the District; (B) unappropriated fund balance of the District as directed by the Board; (C) State aid received as reimbursement for expenditures by the District in connection with District capital improvements (whether or not such expenditures were financed in whole or in part from the Fund); (D) the proceeds from the sale of unneeded real or personal property owned by the District, if permitted by law and if so directed by the Board; (E) one or more other reserve funds of the District; and/or (F) such other sources as the Board or the voters of the District may direct from time to time, all as may be permitted by law

Proposition No. 4 – Local Library Appropriation

Authorizes the annual appropriation for the operation of the Gowanda Free Library be increased by 5% from \$61,383.60 to \$64,452.78 and that the Board of Education of the Gowanda Central School District, Cattaraugus, Chautauqua and Erie Counties, New York, be authorized to levy the necessary taxes thereof.

This increase shall have NO effect on the District's tax rate for the 2026-27 school year.

The Library Tax is a separate tax and the District acts as a pass through agency

School Board Candidates

All registered residents and qualified voters may vote on the two (2) at-large available seats. Both seats are for three (3) year terms commencing on July 1, 2026 and expiring on June 30, 2029.

Aimee Gernatt

Brandon Newell

Zachary Nobles

Voters may write-in the name(s) of any candidate(s) who is not listed on the ballot.

Voter Registration

Qualified voters of the District shall be entitled to vote at such annual vote and election. A qualified voter is one who is (1) a citizen of the United States of America, (2) eighteen years of age or older, and (3) resident within the District for a period of thirty (30) days next preceding the annual vote and election. The School District may require all persons offering to vote at the budget vote and election to provide one form of proof of residency pursuant to Education Law §2018-c. Such form may include a driver's license, a non-driver identification card, a utility bill, or a voter registration card. Upon offer of proof of residency, the District may also require all persons offering to vote to provide their signature, printed name and address.

Absentee Ballots

Applications for absentee ballots are available from the District Clerk. Special regulations govern absentee ballots.

Call 716-532-3325 ext. 6300 for information.

May 12 Deadline for absentee ballot applications if ballot is to be mailed to the voter.

May 18 Deadline for absentee ballot applications if ballot is to be picked up by the voter.

May 19, 5:00 p.m. Deadline for absentee ballots to be received by the District Clerk.

**Eligible Voters are Invited to Vote on the Annual Budget,
Vehicle Purchases, Reserve Fund, Library Budget and Board Election on:
Tuesday, May 19, 2026
8:00 a.m. – 8:00 p.m.
Gowanda Middle School Library**

Gowanda Central School District
 Administrative Compensation Disclosure for 2026-27

Chapter 474 of the Laws of 1996 and Education Law section 1608 required that the State Education Department prepare a statewide compilation of the salaries and other personnel costs of certain school administrators and make it available to all interested parties. In accordance with this legislation, the District has listed below the required data of the salaries, employee benefits and other forms of remuneration for the superintendents of schools (Type 1), deputy, assistant or associate superintendents (Type2) and the salaries of any other certified school administrators or supervisors (Type 3) who are budgeted to be paid at or above a certain level (\$179,000 for 2026-2027).

Type 1 – Disclosure of the salary, employee benefits and any other form of remuneration for the superintendent of schools:

| Superintendent of Schools | |
|----------------------------------------------------------------------|----------------------|
| Annual Salary | \$ 175,000.00 |
| Annual Cost of Benefits: | |
| Mandatory Teachers Retirement System Contribution at 9.59% of salary | \$ 16,782.50 |
| Mandatory Social Security and Medicare at 7.65% including limitation | \$ 13,387.50 |
| Health Insurance | \$ 30,472.50 |
| Total Cost of Benefits | \$ 60,642.50 |
| Other remuneration/compensation | \$ 2,000.00 |

Type 2 - Disclosure of the salary, employee benefits and any other form of remuneration for all deputy, assistant or associate superintendents:

No such positions exist at Gowanda Central School District.

Type 3 - Disclosure of the salary of any other certified school administrators or supervisors who are budgeted to be paid at or above a certain level (\$179,000, excluding other compensation and benefits):

No such positions are budgeted to be paid at or above the defined level at Gowanda School District.

2026-27 Property Tax Report Card

000000 - DISTRICT NAME

Contact Person: Barbara Smith

Telephone Number: 7165323325 x 6306

| | Budgeted 2025-26 (A) | Proposed Budget 2026-27 (B) |
|-------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|--------------------------------------------|
| Total Budgeted Amount, not Including Separate Propositions | \$39,040,816 | \$40,655,630 |
| A. Proposed Tax Levy to Support the Total Budgeted Amount ¹ | 5,423,318 | 5,488,398 |
| B. Tax Levy to Support Library Debt, if Applicable | 0 | 0 |
| C. Tax Levy for Non-Excludable Propositions, if Applicable ² | 0 | 0 |
| D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable | 0 | 0 |
| E. Total Proposed School Year Tax Levy (A + B + C - D) | \$5,423,318 | \$5,488,398 |
| F. Permissible Exclusions to the School Tax Levy Limit | 0 | 0 |
| G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³ | 5,567,833 | 5,638,031 |
| H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D) | 5,423,318 | 5,488,398 |
| I. Difference: (G - H); (negative value requires 60.0% voter approval) ² | 144,515 | 149,633 |
| Public School Enrollment | 1,029 | 1,031 |
| Consumer Price Index | | 2.63% |

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2026-27, include any carryover from 2025-26 and exclude any tax levy for library debt or prior year reserve for excess tax levy, including interest.

| | Actual 2025-26 (D) | Estimated 2026-27 (E) |
|---------------------------------------------------------------------|-----------------------------------|--------------------------------------|
| Adjusted Restricted Fund Balance | 25,034,286 | 16,008,832 |
| Assigned Appropriated Fund Balance | 3,617,910 | 3,802,568 |
| Adjusted Unrestricted Fund Balance | 3,760,677 | 5,511,499 |
| Adjusted Unrestricted Fund Balance as a Percent of the Total Budget | 9.63% | 13.56% |

Schedule of Reserve Funds

| Reserve Type | Reserve Name | Reserve Description * | 3/31/26 Actual Balance | 6/30/26 Estimated Ending Balance | Intended Use of the Reserve in the 2026-27 School Year |
|--------------------------------------------|-----------------------------------------------|----------------------------------------------------------------------------------------------------|-------------------------------|-----------------------------------------|-----------------------------------------------------------------------------------|
| Capital | Reserve for Building, Land, and Technology | To pay the cost of any object or purpose for which bonds may be issued. | \$842,800 | \$0 | No intended use of funds in 25-26; intent to use for a future capital project |
| Capital | 2019 Capital Reserve Fund | To pay the cost of any object or purpose for which bonds may be issued. | \$2,720,752 | \$0 | Will be closed in 2025-26. |
| Capital | Capital Improvements Reserve 2024 | To pay the cost of any object or purpose for which bonds may be issued. | \$7,189,650 | \$2,253,201 | Intend to use for a future capital project. |
| Repair | Reserve for Repairs | To finance the cost of non-recurring repairs to District capital improvements and equipment. | \$1,385,093 | \$1,135,093 | Will be used to repair parking lots and/or other needs. |
| Unemployment Insurance | Unemployment Insurance Reserve | To pay the cost of reimbursement to the State Unemployment Insurance Fund. | \$155,977 | \$150,976 | Will be used if unemployment claims are incurred. |
| Insurance | Insurance Reserve | To pay liability, casualty, and other types of uninsured losses. | \$206,799 | \$206,799 | Will be used if uninsured liability claims or losses occur. |
| EBALR – Employee Benefit Accrued Liability | Reserve Employee Benefits | For the payment of accrued 'employee benefits' due to employees upon termination of service. | \$2,666,383 | \$2,466,383 | Will be used if needed to fund employee benefit liabilities (retirement payouts). |
| Retirement Contribution | ERS Retirement Contribution Reserve | To fund employer retirement contributions to the State and Local Employees' Retirement System | \$3,355,109 | \$3,320,109 | Will be used if needed to pay for ERS contributions |
| Other Reserve | GCSD Retirement Contribution Reserve Sub-Fund | To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS). | \$1,411,020 | \$1,346,019 | Will be used if needed to pay for TRS contributions. |
| Other Reserve | 2021 Transportation Reserve | To purchase vehicles to be used in the transportation program of the District. | \$5,524,999 | \$5,130,252 | Will be used to purchase to buses. |



NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT
(for local use only -- not to be filed with NYS Board of Real Property Services)

RP-495 (9/08)

Date: 03/27/26

Taxing Jurisdiction: DAYTON

Fiscal Year Beginning: 2025

Total Equalized Value in Taxing Jurisdiction: \$39,542,113

| Exemption Code (Column A) | Exemption Description (Column B) | Statutory Authority (Column C) | Number of Exemptions (Column D) | Total Equalized Value (Column E) | Percentage of Value Exempted (Column F) |
|---------------------------|----------------------------------|--------------------------------|---------------------------------|----------------------------------|-----------------------------------------|
| 12100 | NY STATE | | 2 | 239,800 | 0.60 % |
| 13100 | COUNTY OWN | | 2 | 83,500 | 0.21 % |
| 13500 | TOWN OWNED | | 1 | 1,300 | 0.00 % |
| 14110 | US GOVT | | 1 | 34,700 | 0.08 % |
| 18020 | MU IND AGY | | 2 | 272,600 | 0.68 % |
| 25130 | NOPR CHAR | | 4 | 221,300 | 0.55 % |
| 25300 | OTH NON PR | | 1 | 42,600 | 0.10 % |
| 26400 | IN VOL FIR | | 1 | 330,000 | 0.83 % |
| 27350 | CEMETERY | | 2 | 25,900 | 0.06 % |
| 41.120 | VETWAR CTS | | 15 | 161,775 | 0.40 % |
| 41.130 | VETCOM CTS | | 16 | 248,663 | 0.62 % |
| 41.140 | VETDIS CTS | | 8 | 230,219 | 0.58 % |
| 41.700 | AGRIC BLDG | | 2 | 36,650 | 0.09 % |
| 41.720 | AG DIST CN | | 41 | 1,608,915 | 4.06 % |
| 41.800 | SR CIT CTS | | 4 | 111,329 | 0.28 % |
| 41.804 | SR CIT SCH | | 5 | 76,573 | 0.19 % |
| 41.834 | ENH STAR | | 51 | 3,307,280 | 8.36 % |
| 41.854 | BAS STAR | | 95 | 2,529,549 | 6.39 % |
| 42.100 | AGRI STRUC | | 4 | 11,780 | 0.02 % |
| 47.100 | Mass Telec | | 2 | 153,936 | 0.38 % |
| 47.460 | FOREST LND | | 1 | 52,600 | 0.13 % |
| Totals | | | 260 | \$9,780,969 | 24.73 % |

The exempt amounts do not take into consideration any payments for municipal services.

Amount, if any, attributed to payments in lieu of taxes: \$ _____
(detailed contained on RP-495-PILOT)



NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT
(for local use only -- not to be filed with NYS Board of Real Property Services)

RP-495 (9/08)

Date: 03/27/26

Taxing Jurisdiction: Perrysburg

Fiscal Year Beginning: 2025

Total Equalized Value in Taxing Jurisdiction: \$194,134,339

| Exemption Code (Column A) | Exemption Description (Column B) | Statutory Authority (Column C) | Number of Exemptions (Column D) | Total Equalized Value (Column E) | Percentage of Value Exempted (Column F) |
|---------------------------|----------------------------------|--------------------------------|---------------------------------|----------------------------------|-----------------------------------------|
| 12100 | NY STATE | | 7 | 6,967,200 | 3.58 % |
| 13100 | COUNTY OWN | | 1 | 98,900 | 0.05 % |
| 13500 | TOWN OWNED | | 9 | 1,080,800 | 0.55 % |
| 13650 | VILLGE OWN | | 2 | 2,500 | 0.00 % |
| 13800 | SCHOOL DIS | | 1 | 23,927,700 | 12.32 % |
| 14110 | US GOVT | | 1 | 216,300 | 0.11 % |
| 14300 | INDIAN RES | | 3 | 7,938,500 | 4.08 % |
| 18020 | MU IND AGY | | 1 | 8,000 | 0.00 % |
| 25110 | NOPR RELIG | | 3 | 1,078,400 | 0.55 % |
| 26400 | IN VOL FIR | | 3 | 780,600 | 0.40 % |
| 27350 | CEMETERY | | 3 | 159,000 | 0.08 % |
| 41.120 | VETWAR CTS | | 36 | 430,845 | 0.22 % |
| 41.130 | VETCOM CTS | | 28 | 556,050 | 0.28 % |
| 41.135 | VET COM CS | | 3 | 60,000 | 0.03 % |
| 41.140 | VETDIS CTS | | 23 | 816,670 | 0.42 % |
| 41.145 | VET DIS CS | | 2 | 80,000 | 0.04 % |
| 41.700 | AGRIC BLDG | | 4 | 168,022 | 0.08 % |
| 41.720 | AG DIST CN | | 83 | 5,511,965 | 2.83 % |
| 41.730 | AG DIST PR | | 5 | 319,916 | 0.16 % |
| 41.800 | SR CIT CTS | | 5 | 307,843 | 0.15 % |
| 41.804 | SR CIT SCH | | 2 | 72,655 | 0.03 % |
| 41.834 | ENH STAR | | 124 | 10,752,510 | 5.53 % |
| 41.854 | BAS STAR | | 162 | 5,963,390 | 3.07 % |
| 41.934 | DIS LIM IN | | 1 | 94,200 | 0.04 % |
| 42.100 | AGRI STRUC | | 4 | 26,514 | 0.01 % |
| 42.120 | TEMPGRNHSE | | 4 | 102,273 | 0.05 % |
| 47.610 | BUSINAF897 | | 1 | 12,450 | 0.00 % |
| Totals | | | 521 | \$67,533,203 | 34.78 % |

The exempt amounts do not take into consideration any payments for municipal services.

Amount, if any, attributed to payments in lieu of taxes: \$ _____
(detailed contained on RP-495-PILOT)



NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT
(for local use only -- not to be filed with NYS Board of Real Property Services)

RP-495 (9/08)

Date: 03/27/26

Taxing Jurisdiction: GOWANDA

Fiscal Year Beginning: 2025

Total Equalized Value in Taxing Jurisdiction: \$105,667,629

| Exemption Code (Column A) | Exemption Description (Column B) | Statutory Authority (Column C) | Number of Exemptions (Column D) | Total Equalized Value (Column E) | Percentage of Value Exempted (Column F) |
|---------------------------|----------------------------------|--------------------------------|---------------------------------|----------------------------------|-----------------------------------------|
| 12100 | NY STATE | | 2 | 2,028,300 | 1.91 % |
| 13500 | TOWN OWNED | | 1 | 116,800 | 0.11 % |
| 13650 | VILLGE OWN | | 36 | 1,423,900 | 1.34 % |
| 13800 | SCHOOL DIS | | 1 | 160,600 | 0.15 % |
| 14110 | US GOVT | | 1 | 152,600 | 0.14 % |
| 18020 | MU IND AGY | | 2 | 913,500 | 0.86 % |
| 21600 | PARSONAGE | | 1 | 143,300 | 0.13 % |
| 25110 | NOPR RELIG | | 9 | 2,288,100 | 2.16 % |
| 25130 | NOPR CHAR | | 10 | 5,500,000 | 5.20 % |
| 25210 | NO PR HOSP | | 2 | 1,128,700 | 1.06 % |
| 25300 | OTH NON PR | | 4 | 492,000 | 0.46 % |
| 27350 | CEMETERY | | 1 | 19,700 | 0.01 % |
| 29700 | WDRL/FORCL | | 2 | 209,400 | 0.19 % |
| 41120 | VETWAR CTS | | 38 | 454,410 | 0.43 % |
| 41130 | VETCOM CTS | | 21 | 411,149 | 0.38 % |
| 41140 | VETDIS CTS | | 16 | 532,129 | 0.50 % |
| 41730 | AG DIST PR | | 1 | 10,460 | 0.00 % |
| 41800 | SR CIT CTS | | 6 | 212,443 | 0.20 % |
| 41804 | SR CIT SCH | | 3 | 73,960 | 0.07 % |
| 41805 | SR CIT C/S | | 1 | 66,150 | 0.06 % |
| 41834 | ENH STAR | | 102 | 8,251,854 | 7.80 % |
| 41854 | BAS STAR | | 157 | 5,367,640 | 5.07 % |
| Totals | | | 417 | \$29,957,095 | 28.35 % |

The exempt amounts do not take into consideration any payments for municipal services.

Amount, if any, attributed to payments in lieu of taxes: \$ _____
(detailed contained on RP-495-PILOT)



NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT
(for local use only -- not to be filed with NYS Board of Real Property Services)

RP-495 (9/08)

Date: 03/27/26

Taxing Jurisdiction: PERSIA

Fiscal Year Beginning: 2025

Total Equalized Value in Taxing Jurisdiction: \$40,767,559

| Exemption Code (Column A) | Exemption Description (Column B) | Statutory Authority (Column C) | Number of Exemptions (Column D) | Total Equalized Value (Column E) | Percentage of Value Exempted (Column F) |
|------------------------------|-------------------------------------|-----------------------------------|------------------------------------|-------------------------------------|--------------------------------------------|
| 12100 | NY STATE | | 1 | 467,000 | 1.14 % |
| 13500 | TOWN OWNED | | 2 | 213,800 | 0.52 % |
| 13650 | VILLGE OWN | | 1 | 135,500 | 0.33 % |
| 18020 | MU IND AGY | | 3 | 68,800 | 0.16 % |
| 25120 | NOPR EDUCL | | 3 | 562,500 | 1.37 % |
| 27350 | CEMETERY | | 1 | 15,600 | 0.03 % |
| 41.120 | VETWAR CTS | | 6 | 72,000 | 0.17 % |
| 41.130 | VETCOM CTS | | 7 | 134,175 | 0.32 % |
| 41.140 | VETDIS CTS | | 6 | 206,177 | 0.50 % |
| 41.700 | AGRIC BLDG | | 1 | 31,061 | 0.07 % |
| 41.720 | AG DIST CN | | 16 | 1,065,009 | 2.61 % |
| 41.730 | AG DIST PR | | 8 | 438,237 | 1.07 % |
| 41.800 | SR CIT CTS | | 2 | 97,045 | 0.23 % |
| 41.804 | SR CIT SCH | | 1 | 7,444 | 0.01 % |
| 41.834 | ENH STAR | | 35 | 2,993,321 | 7.34 % |
| 41.854 | BAS STAR | | 50 | 1,708,670 | 4.19 % |
| Totals | | | 143 | \$8,216,339 | 20.15 % |

The exempt amounts do not take into consideration any payments for municipal services.

Amount, if any, attributed to payments in lieu of taxes: \$ _____
(detailed contained on RP-495-PILOT)



**NYS BOARD OF REAL PROPERTY SERVICES
 LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**
 (for local use only -- not to be filed with NYS Board of Real Property Services)

Date: 03/27/26

Taxing Jurisdiction: HANOVER

Fiscal Year Beginning: 2025

Total Equalized Value in Taxing Jurisdiction: \$106,152

| Exemption Code (Column A) | Exemption Description (Column B) | Statutory Authority (Column C) | Number of Exemptions (Column D) | Total Equalized Value (Column E) | Percentage of Value Exempted (Column F) |
|------------------------------|-------------------------------------|-----------------------------------|------------------------------------|-------------------------------------|--------------------------------------------|
| 41.120 | VETWAR CTS | | 1 | 6,240 | 5.87 % |
| 41.834 | ENH STAR | | 1 | 44,770 | 42.17 % |
| 47.100 | Mass Telec | | 3 | 5,167 | 4.86 % |
| Totals | | | 5 | \$56,177 | 52.92 % |

The exempt amounts do not take into consideration any payments for municipal services.

Amount, if any, attributed to payments in lieu of taxes: \$ _____
 (detailed contained on RP-495-PILOT)



NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT
(for local use only -- not to be filed with NYS Board of Real Property Services)

RP-495 (9/08)

Date: 03/27/26

Taxing Jurisdiction: Gowanda

Fiscal Year Beginning: 2025

Total Equalized Value in Taxing Jurisdiction: \$45,004,540

| Exemption Code (Column A) | Exemption Description (Column B) | Statutory Authority (Column C) | Number of Exemptions (Column D) | Total Equalized Value (Column E) | Percentage of Value Exempted (Column F) |
|---------------------------|----------------------------------|--------------------------------|---------------------------------|----------------------------------|-----------------------------------------|
| 12100 | NY STATE | | 4 | 15,474,237 | 34.38 % |
| 13500 | TOWN OWNED | | 1 | 16,300 | 0.03 % |
| 13650 | VILLGE OWN | | 7 | 2,453,600 | 5.45 % |
| 13800 | SCHOOL DIS | | 1 | 2,380,000 | 5.28 % |
| 25110 | NOPR RELIG | | 6 | 2,825,300 | 6.27 % |
| 25120 | NOPR EDUCL | | 1 | 231,100 | 0.51 % |
| 25210 | NO PR HOSP | | 1 | 80,000 | 0.17 % |
| 25220 | CEMETERY | | 1 | 21,900 | 0.04 % |
| 26100 | VET ORGNZN | | 2 | 136,400 | 0.30 % |
| 26400 | IN VOL FIR | | 4 | 940,200 | 2.08 % |
| 41.120 | VETWAR CTS | | 6 | 24,480 | 0.05 % |
| 41.124 | VET WAR S | | 3 | 12,240 | 0.02 % |
| 41.130 | VETCOM CTS | | 5 | 33,200 | 0.07 % |
| 41.134 | VET COM S | | 1 | 6,800 | 0.01 % |
| 41.140 | VETDIS CTS | | 4 | 31,925 | 0.07 % |
| 41.155 | CW_10_VET/ | | 1 | 0 | 0.00 % |
| 41400 | CLERGY | | 1 | 1,500 | 0.00 % |
| 41804 | SR CIT SCH | | 3 | 46,550 | 0.10 % |
| 41834 | ENH STAR | | 42 | 1,217,670 | 2.70 % |
| 41854 | BAS STAR | | 58 | 591,600 | 1.31 % |
| Totals | | | 152 | \$26,525,002 | 58.93 % |

The exempt amounts do not take into consideration any payments for municipal services.

Amount, if any, attributed to payments in lieu of taxes: \$ _____
(detailed contained on RP-495-PILOT)



NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT
(for local use only -- not to be filed with NYS Board of Real Property Services)

RP-495 (9/08)

Date: 03/27/26

Taxing Jurisdiction: Collins

Fiscal Year Beginning: 2025

Total Equalized Value in Taxing Jurisdiction: \$108,889,913

| Exemption Code (Column A) | Exemption Description (Column B) | Statutory Authority (Column C) | Number of Exemptions (Column D) | Total Equalized Value (Column E) | Percentage of Value Exempted (Column F) |
|---------------------------|----------------------------------|--------------------------------|---------------------------------|----------------------------------|-----------------------------------------|
| 12100 | NY STATE | | 7 | 18,552,711 | 17.03 % |
| 13100 | COUNTY OWN | | 2 | 1,598,600 | 1.46 % |
| 13500 | TOWN OWNED | | 11 | 2,483,800 | 2.28 % |
| 13650 | VILLGE OWN | | 2 | 52,100 | 0.04 % |
| 13800 | SCHOOL DIS | | 1 | 10,200 | 0.00 % |
| 14300 | INDIAN RES | | 11 | 7,824,341 | 7.18 % |
| 21600 | PARSONAGE | | 1 | 31,500 | 0.02 % |
| 25110 | NOPR RELIG | | 2 | 114,200 | 0.10 % |
| 25120 | NOPR EDUCL | | 2 | 126,500 | 0.11 % |
| 25210 | NO PR HOSP | | 2 | 150,000 | 0.13 % |
| 25220 | CEMETERY | | 1 | 7,000 | 0.00 % |
| 26400 | IN VOL FIR | | 1 | 166,500 | 0.15 % |
| 27350 | CEMETERY | | 4 | 30,300 | 0.02 % |
| 30300 | ENERGY SYS | | 1 | 18,690 | 0.01 % |
| 41.120 | VETWAR CTS | | 63 | 255,735 | 0.23 % |
| 41.124 | VET WAR S | | 4 | 16,320 | 0.01 % |
| 41.130 | VETCOM CTS | | 44 | 299,200 | 0.27 % |
| 41.134 | VET COM S | | 2 | 13,600 | 0.01 % |
| 41.140 | VETDIS CTS | | 33 | 410,385 | 0.37 % |
| 41.144 | VET DIS S | | 3 | 30,970 | 0.02 % |
| 41.700 | AGRIC BLDG | | 2 | 70,000 | 0.06 % |
| 41.720 | AG DIST CN | | 77 | 2,226,891 | 2.04 % |
| 41.804 | SR CIT SCH | | 4 | 30,940 | 0.02 % |
| 41.805 | SR CIT C/S | | 8 | 238,424 | 0.21 % |
| 41.834 | ENH STAR | | 160 | 4,641,020 | 4.26 % |
| 41.854 | BAS STAR | | 230 | 2,346,000 | 2.15 % |
| 41.935 | DIS LIM IN | | 1 | 20,000 | 0.01 % |
| 42100 | AGRI STRUC | | 8 | 182,200 | 0.16 % |
| Totals | | | 687 | \$41,948,127 | 38.52 % |

The exempt amounts do not take into consideration any payments for municipal services.

Amount, if any, attributed to payments in lieu of taxes: \$ _____
(detailed contained on RP-495-PILOT)



NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT
 (for local use only -- not to be filed with NYS Board of Real Property Services)

RP-495 (9/08)

Date: 03/27/26

Taxing Jurisdiction: NORTH COLLINS

Fiscal Year Beginning: 2025

Total Equalized Value in Taxing Jurisdiction: \$42,096

| Exemption Code (Column A) | Exemption Description (Column B) | Statutory Authority (Column C) | Number of Exemptions (Column D) | Total Equalized Value (Column E) | Percentage of Value Exempted (Column F) |
|------------------------------|-------------------------------------|-----------------------------------|------------------------------------|-------------------------------------|--------------------------------------------|
| 41720 | AG DIST CN | | 1 | 28,069 | 66.67 % |
| Totals | | | 1 | \$28,069 | 66.67 % |

The exempt amounts do not take into consideration any payments for municipal services.

Amount, if any, attributed to payments in lieu of taxes: \$ _____
 (detailed contained on RP-495-PILOT)

Gowanda Central School District

Appendices (from New York State Department of Education)

Enrollment Data

District Report Card

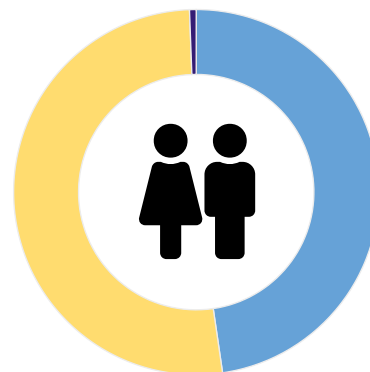
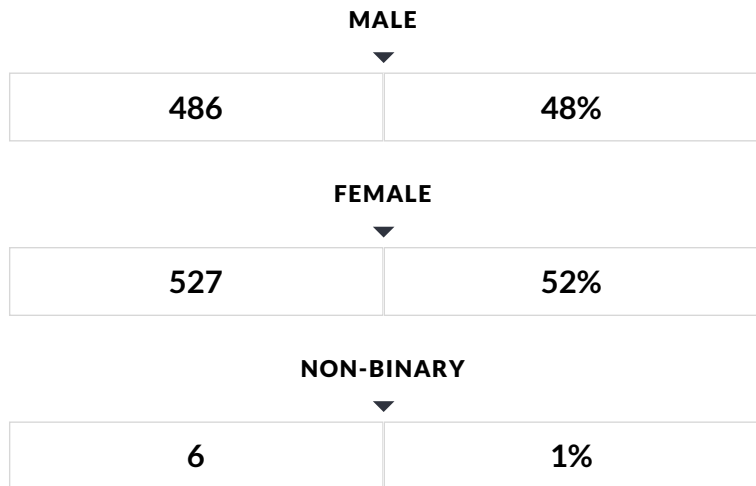
Financial Transparency Report

This report provides enrollment counts for schools and districts by various demographic groups for the 2024 - 25 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

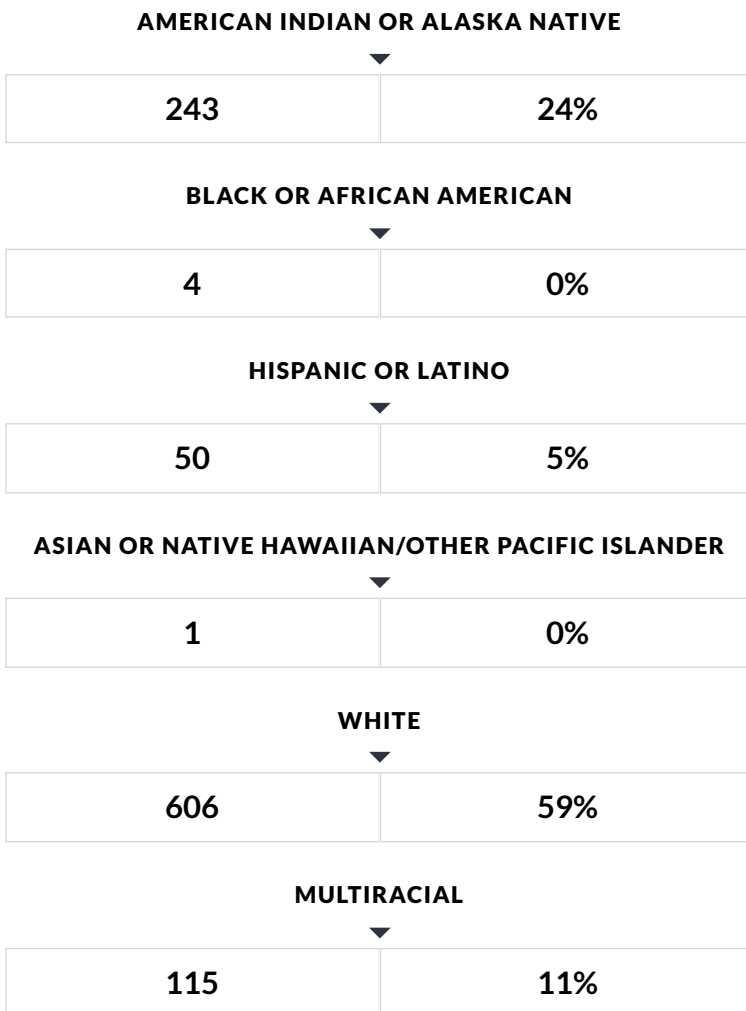
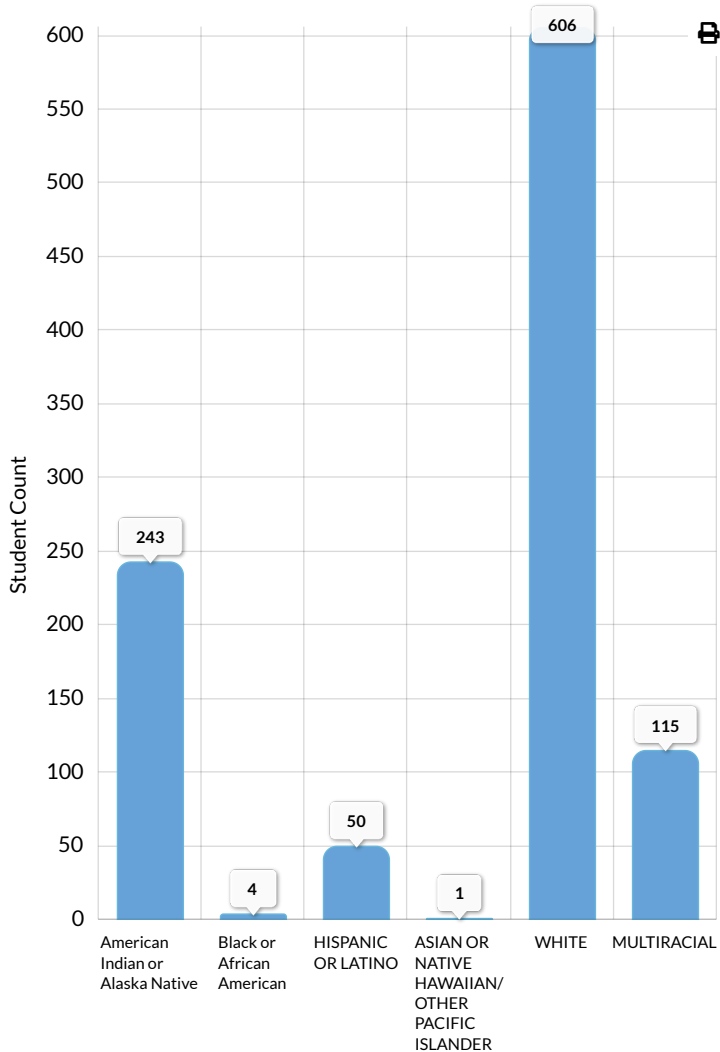
GOWANDA CSD ENROLLMENT (2024 - 25)

K-12 Enrollment: 1,019

ENROLLMENT BY GENDER



ENROLLMENT BY ETHNICITY



OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

| | |
|---|---|
| — | — |
|---|---|

STUDENTS WITH DISABILITIES

| | |
|-----|-----|
| 228 | 22% |
|-----|-----|

ECONOMICALLY DISADVANTAGED

| | |
|-----|-----|
| 613 | 60% |
|-----|-----|

MIGRANT

| | |
|---|---|
| — | — |
|---|---|

HOMELESS

| | |
|---|----|
| 9 | 1% |
|---|----|

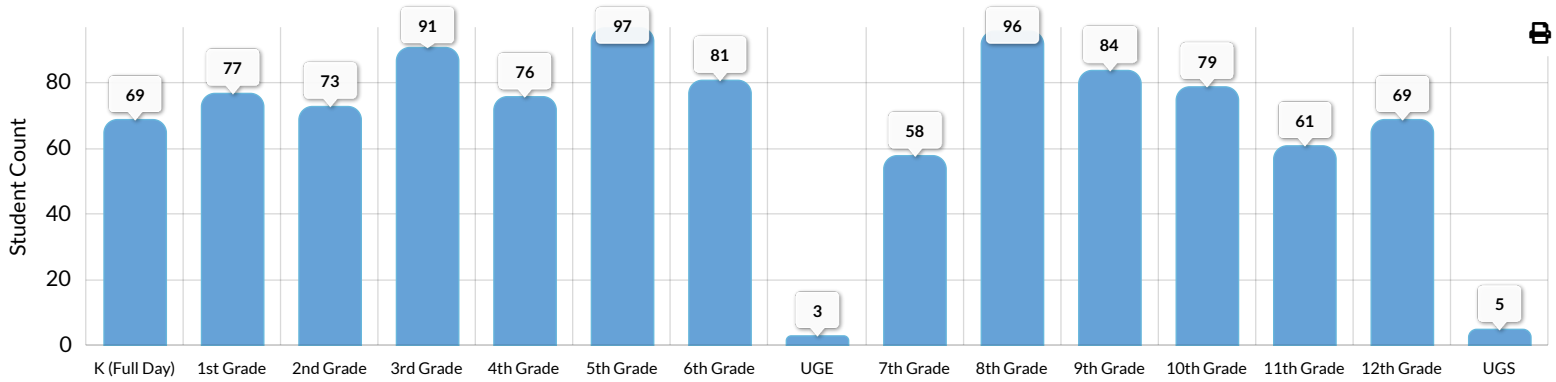
FOSTER CARE

| | |
|---|---|
| — | — |
|---|---|

PARENT IN ARMED FORCES

| | |
|---|---|
| — | — |
|---|---|

ENROLLMENT BY GRADE



K (FULL DAY)

| | |
|----|----|
| 69 | 7% |
|----|----|

1ST GRADE

| | |
|----|----|
| 77 | 7% |
|----|----|

2ND GRADE

| | |
|----|----|
| 73 | 7% |
|----|----|

3RD GRADE

| | |
|----|----|
| 91 | 9% |
|----|----|

4TH GRADE

| | |
|----|----|
| 76 | 7% |
|----|----|

5TH GRADE

| | |
|----|----|
| 97 | 9% |
|----|----|

6TH GRADE

| | |
|----|----|
| 81 | 8% |
|----|----|

UNGRADED ELEMENTARY

| | |
|---|----|
| 3 | 0% |
|---|----|

7TH GRADE

| | |
|----|----|
| 58 | 6% |
|----|----|

8TH GRADE

| | |
|----|----|
| 96 | 9% |
|----|----|

9TH GRADE

| | |
|----|----|
| 84 | 8% |
|----|----|

10TH GRADE

| | |
|----|----|
| 79 | 8% |
|----|----|

11TH GRADE

| | |
|----|----|
| 61 | 6% |
|----|----|

12TH GRADE

| | |
|----|----|
| 69 | 7% |
|----|----|

UNGRADED SECONDARY

| | |
|---|----|
| 5 | 0% |
|---|----|

GOWANDA CSD - NEW YORK STATE REPORT CARD [2024 - 25]

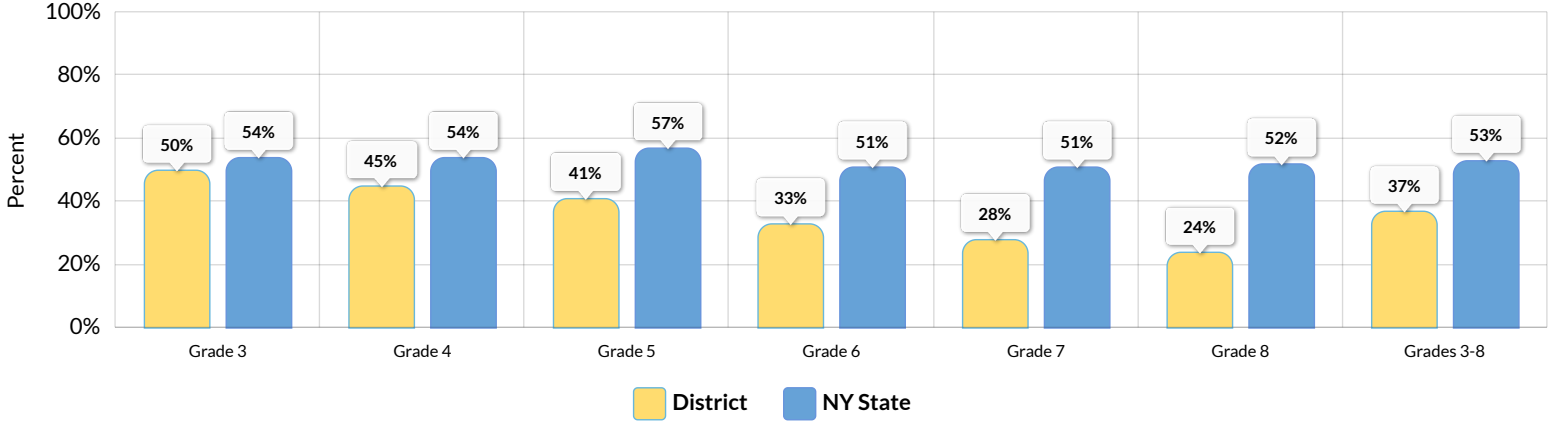
The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



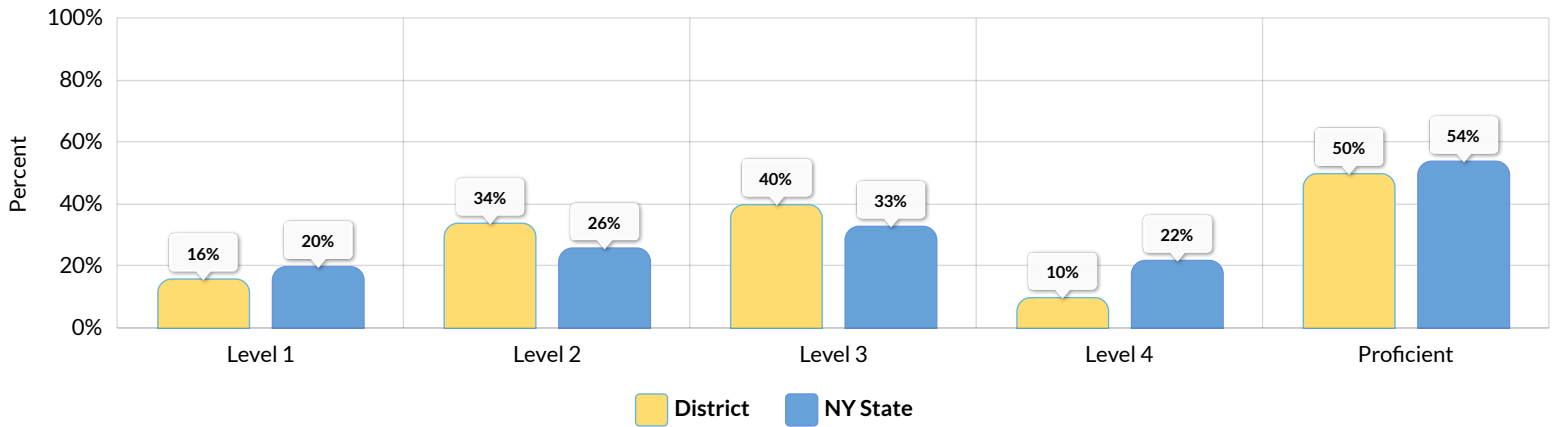
| Grade | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|------------|-------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 3 | 95 | 7 | 7% | 88 | 93% | 14 | 16% | 30 | 34% | 35 | 40% | 9 | 10% | 44 | 50% |
| Grade 4 | 78 | 7 | 9% | 71 | 91% | 14 | 20% | 25 | 35% | 17 | 24% | 15 | 21% | 32 | 45% |
| Grade 5 | 103 | 10 | 10% | 93 | 90% | 27 | 29% | 28 | 30% | 31 | 33% | 7 | 8% | 38 | 41% |
| Grade 6 | 88 | 8 | 9% | 80 | 91% | 24 | 30% | 30 | 38% | 23 | 29% | 3 | 4% | 26 | 33% |
| Grade 7 | 63 | 6 | 10% | 57 | 90% | 18 | 32% | 23 | 40% | 12 | 21% | 4 | 7% | 16 | 28% |
| Grade 8 | 97 | 11 | 11% | 86 | 89% | 25 | 29% | 40 | 47% | 16 | 19% | 5 | 6% | 21 | 24% |
| Grades 3-8 | 524 | 49 | 9% | 475 | 91% | 122 | 26% | 176 | 37% | 134 | 28% | 43 | 9% | 177 | 37% |

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

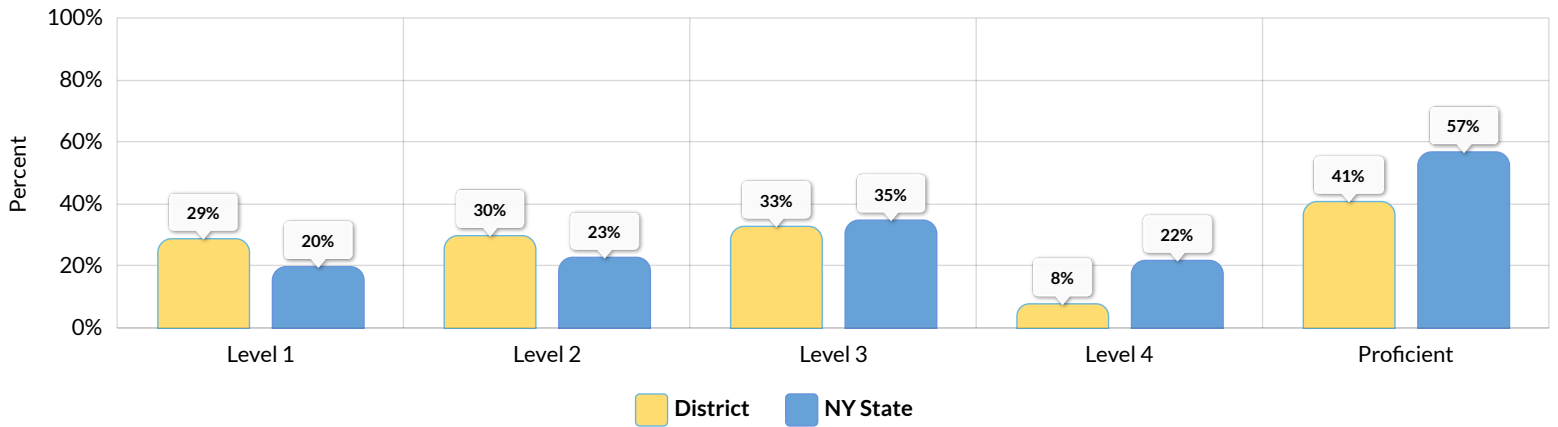


| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|----------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 95 | 7 | 7% | 88 | 93% | 14 | 16% | 30 | 34% | 35 | 40% | 9 | 10% | 44 | 50% |
| Female | 43 | 1 | 2% | 42 | 98% | 8 | 19% | 13 | 31% | 17 | 40% | 4 | 10% | 21 | 50% |
| Male | 52 | 6 | 12% | 46 | 88% | 6 | 13% | 17 | 37% | 18 | 39% | 5 | 11% | 23 | 50% |
| General Education Students | 70 | 0 | 0% | 70 | 100% | 8 | 11% | 22 | 31% | 31 | 44% | 9 | 13% | 40 | 57% |
| Students with Disabilities | 25 | 7 | 28% | 18 | 72% | 6 | 33% | 8 | 44% | 4 | 22% | 0 | 0% | 4 | 22% |
| American Indian or Alaska Native | 25 | 1 | 4% | 24 | 96% | 4 | 17% | 11 | 46% | 8 | 33% | 1 | 4% | 9 | 38% |
| Hispanic or Latino | 6 | 1 | 17% | 5 | 83% | 2 | 40% | 3 | 60% | 0 | 0% | 0 | 0% | 0 | 0% |
| White | 54 | 4 | 7% | 50 | 93% | 6 | 12% | 15 | 30% | 22 | 44% | 7 | 14% | 29 | 58% |
| Multiracial | 10 | 1 | 10% | 9 | 90% | 2 | 22% | 1 | 11% | 5 | 56% | 1 | 11% | 6 | 67% |
| Economically Disadvantaged | 66 | 5 | 8% | 61 | 92% | 12 | 20% | 25 | 41% | 20 | 33% | 4 | 7% | 24 | 39% |
| Not Economically Disadvantaged | 29 | 2 | 7% | 27 | 93% | 2 | 7% | 5 | 19% | 15 | 56% | 5 | 19% | 20 | 74% |
| Non-English Language Learner | 95 | 7 | 7% | 88 | 93% | 14 | 16% | 30 | 34% | 35 | 40% | 9 | 10% | 44 | 50% |
| Not in Foster Care | 95 | 7 | 7% | 88 | 93% | 14 | 16% | 30 | 34% | 35 | 40% | 9 | 10% | 44 | 50% |
| Not Homeless | 95 | 7 | 7% | 88 | 93% | 14 | 16% | 30 | 34% | 35 | 40% | 9 | 10% | 44 | 50% |
| Not Migrant | 95 | 7 | 7% | 88 | 93% | 14 | 16% | 30 | 34% | 35 | 40% | 9 | 10% | 44 | 50% |
| Parent Not in Armed Forces | 95 | 7 | 7% | 88 | 93% | 14 | 16% | 30 | 34% | 35 | 40% | 9 | 10% | 44 | 50% |

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

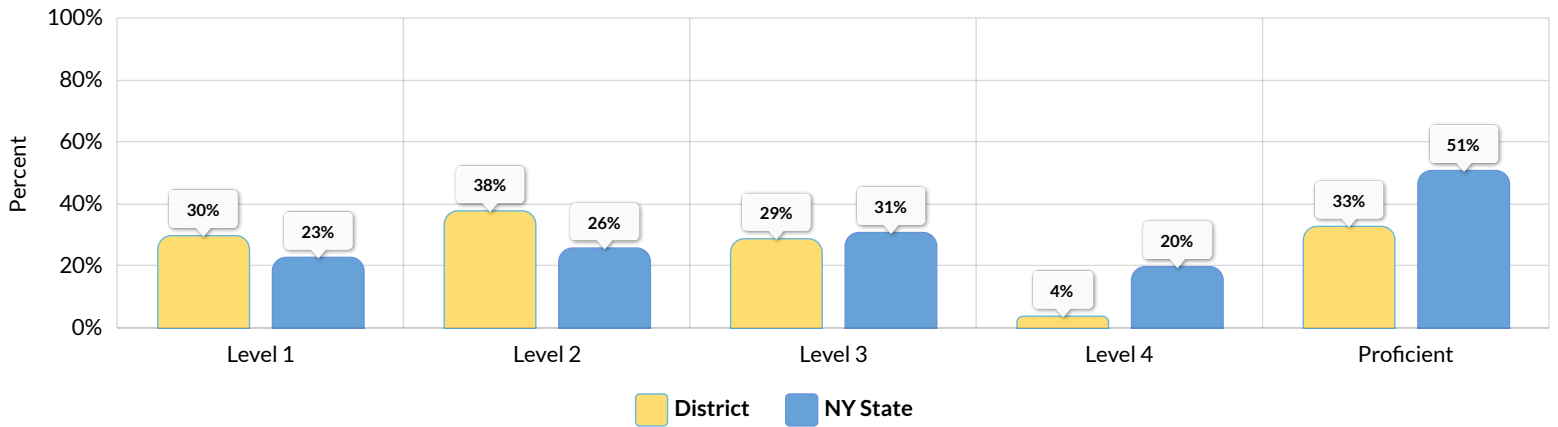


| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 103 | 10 | 10% | 93 | 90% | 27 | 29% | 28 | 30% | 31 | 33% | 7 | 8% | 38 | 41% |
| Female | 47 | 4 | 9% | 43 | 91% | 11 | 26% | 14 | 33% | 15 | 35% | 3 | 7% | 18 | 42% |
| Male | 56 | 6 | 11% | 50 | 89% | 16 | 32% | 14 | 28% | 16 | 32% | 4 | 8% | 20 | 40% |
| General Education Students | 75 | 6 | 8% | 69 | 92% | 14 | 20% | 21 | 30% | 27 | 39% | 7 | 10% | 34 | 49% |
| Students with Disabilities | 28 | 4 | 14% | 24 | 86% | 13 | 54% | 7 | 29% | 4 | 17% | 0 | 0% | 4 | 17% |
| American Indian or Alaska Native | 24 | 3 | 13% | 21 | 88% | 10 | 48% | 7 | 33% | 3 | 14% | 1 | 5% | 4 | 19% |
| Hispanic or Latino | 2 | 0 | 0% | 2 | 100% | – | – | – | – | – | – | – | – | – | – |
| White | 66 | 5 | 8% | 61 | 92% | 17 | 28% | 15 | 25% | 24 | 39% | 5 | 8% | 29 | 48% |
| Multiracial | 11 | 2 | 18% | 9 | 82% | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Race & Ethnicity | 13 | 2 | 15% | 11 | 85% | 0 | 0% | 6 | 55% | 4 | 36% | 1 | 9% | 5 | 45% |
| Economically Disadvantaged | 65 | 6 | 9% | 59 | 91% | 19 | 32% | 22 | 37% | 15 | 25% | 3 | 5% | 18 | 31% |
| Not Economically Disadvantaged | 38 | 4 | 11% | 34 | 89% | 8 | 24% | 6 | 18% | 16 | 47% | 4 | 12% | 20 | 59% |
| Non-English Language Learner | 103 | 10 | 10% | 93 | 90% | 27 | 29% | 28 | 30% | 31 | 33% | 7 | 8% | 38 | 41% |
| Not in Foster Care | 103 | 10 | 10% | 93 | 90% | 27 | 29% | 28 | 30% | 31 | 33% | 7 | 8% | 38 | 41% |
| Homeless | 2 | 0 | 0% | 2 | 100% | – | – | – | – | – | – | – | – | – | – |
| Not Homeless | 101 | 10 | 10% | 91 | 90% | – | – | – | – | – | – | – | – | – | – |
| Not Migrant | 103 | 10 | 10% | 93 | 90% | 27 | 29% | 28 | 30% | 31 | 33% | 7 | 8% | 38 | 41% |
| Parent Not in Armed Forces | 103 | 10 | 10% | 93 | 90% | 27 | 29% | 28 | 30% | 31 | 33% | 7 | 8% | 38 | 41% |

GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students

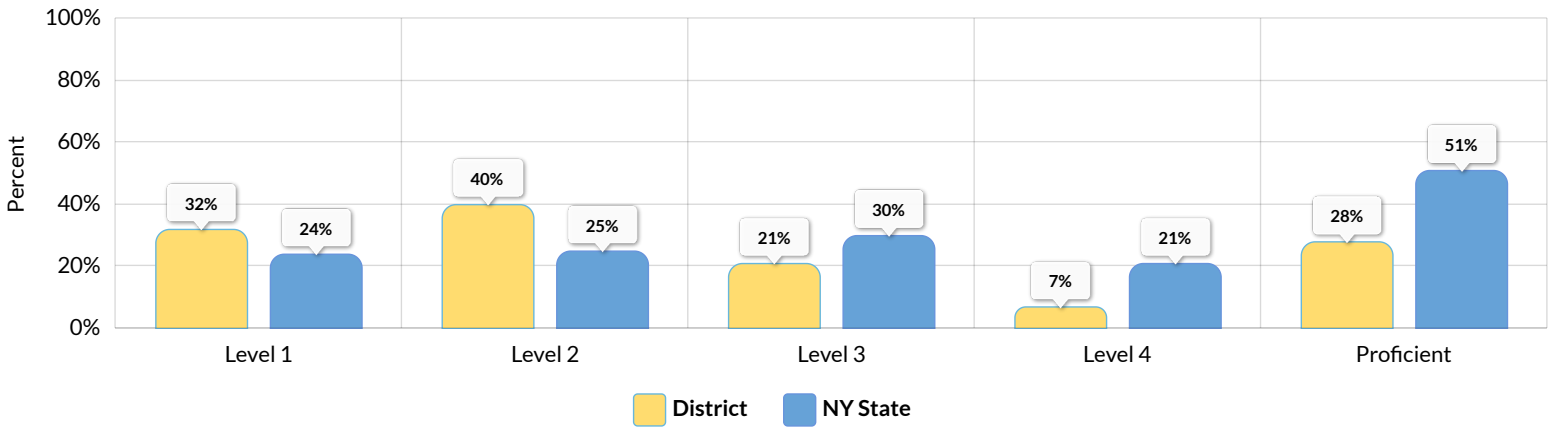


| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 88 | 8 | 9% | 80 | 91% | 24 | 30% | 30 | 38% | 23 | 29% | 3 | 4% | 26 | 33% |
| Female | 50 | 1 | 2% | 49 | 98% | 14 | 29% | 18 | 37% | 15 | 31% | 2 | 4% | 17 | 35% |
| Male | 38 | 7 | 18% | 31 | 82% | 10 | 32% | 12 | 39% | 8 | 26% | 1 | 3% | 9 | 29% |
| General Education Students | 68 | 4 | 6% | 64 | 94% | 13 | 20% | 26 | 41% | 22 | 34% | 3 | 5% | 25 | 39% |
| Students with Disabilities | 20 | 4 | 20% | 16 | 80% | 11 | 69% | 4 | 25% | 1 | 6% | 0 | 0% | 1 | 6% |
| American Indian or Alaska Native | 21 | 3 | 14% | 18 | 86% | 8 | 44% | 4 | 22% | 6 | 33% | 0 | 0% | 6 | 33% |
| Hispanic or Latino | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| White | 52 | 4 | 8% | 48 | 92% | 12 | 25% | 18 | 38% | 15 | 31% | 3 | 6% | 18 | 38% |
| Multiracial | 14 | 1 | 7% | 13 | 93% | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Race & Ethnicity | 15 | 1 | 7% | 14 | 93% | 4 | 29% | 8 | 57% | 2 | 14% | 0 | 0% | 2 | 14% |
| Economically Disadvantaged | 55 | 6 | 11% | 49 | 89% | 16 | 33% | 18 | 37% | 14 | 29% | 1 | 2% | 15 | 31% |
| Not Economically Disadvantaged | 33 | 2 | 6% | 31 | 94% | 8 | 26% | 12 | 39% | 9 | 29% | 2 | 6% | 11 | 35% |
| Non-English Language Learner | 88 | 8 | 9% | 80 | 91% | 24 | 30% | 30 | 38% | 23 | 29% | 3 | 4% | 26 | 33% |
| In Foster Care | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Not in Foster Care | 87 | 8 | 9% | 79 | 91% | – | – | – | – | – | – | – | – | – | – |
| Homeless | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Not Homeless | 87 | 8 | 9% | 79 | 91% | – | – | – | – | – | – | – | – | – | – |
| Not Migrant | 88 | 8 | 9% | 80 | 91% | 24 | 30% | 30 | 38% | 23 | 29% | 3 | 4% | 26 | 33% |
| Parent Not in Armed Forces | 88 | 8 | 9% | 80 | 91% | 24 | 30% | 30 | 38% | 23 | 29% | 3 | 4% | 26 | 33% |

GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students

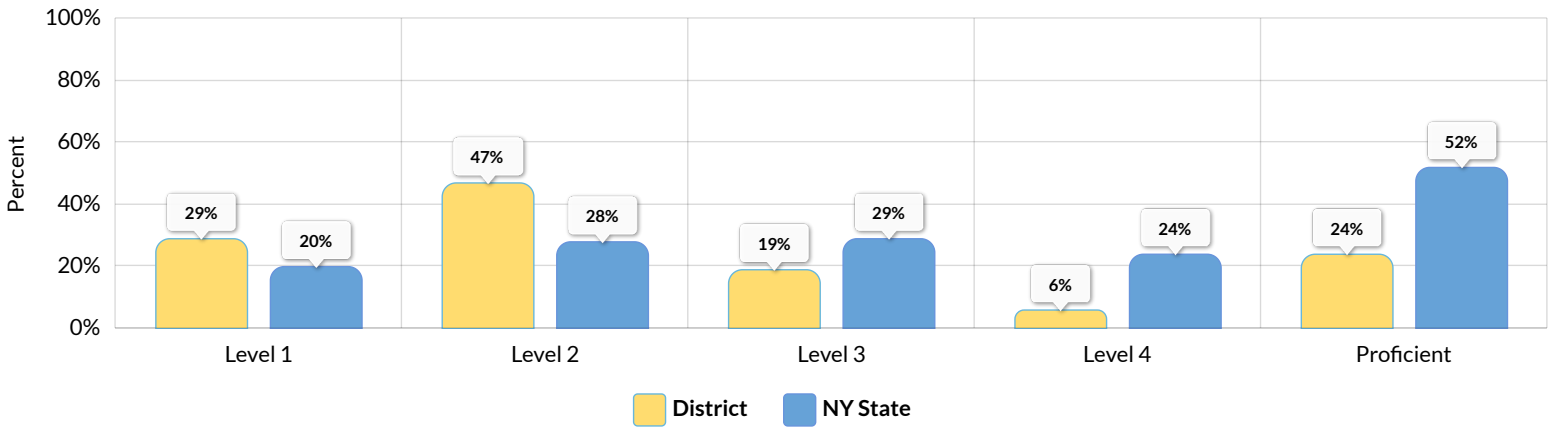


| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|----------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 63 | 6 | 10% | 57 | 90% | 18 | 32% | 23 | 40% | 12 | 21% | 4 | 7% | 16 | 28% |
| Female | 33 | 1 | 3% | 32 | 97% | 7 | 22% | 15 | 47% | 7 | 22% | 3 | 9% | 10 | 31% |
| Male | 30 | 5 | 17% | 25 | 83% | 11 | 44% | 8 | 32% | 5 | 20% | 1 | 4% | 6 | 24% |
| General Education Students | 47 | 2 | 4% | 45 | 96% | 10 | 22% | 19 | 42% | 12 | 27% | 4 | 9% | 16 | 36% |
| Students with Disabilities | 16 | 4 | 25% | 12 | 75% | 8 | 67% | 4 | 33% | 0 | 0% | 0 | 0% | 0 | 0% |
| American Indian or Alaska Native | 20 | 0 | 0% | 20 | 100% | 11 | 55% | 4 | 20% | 4 | 20% | 1 | 5% | 5 | 25% |
| Hispanic or Latino | 5 | 0 | 0% | 5 | 100% | 1 | 20% | 4 | 80% | 0 | 0% | 0 | 0% | 0 | 0% |
| White | 30 | 6 | 20% | 24 | 80% | 3 | 13% | 12 | 50% | 8 | 33% | 1 | 4% | 9 | 38% |
| Multiracial | 8 | 0 | 0% | 8 | 100% | 3 | 38% | 3 | 38% | 0 | 0% | 2 | 25% | 2 | 25% |
| Economically Disadvantaged | 41 | 5 | 12% | 36 | 88% | 15 | 42% | 15 | 42% | 5 | 14% | 1 | 3% | 6 | 17% |
| Not Economically Disadvantaged | 22 | 1 | 5% | 21 | 95% | 3 | 14% | 8 | 38% | 7 | 33% | 3 | 14% | 10 | 48% |
| Non-English Language Learner | 63 | 6 | 10% | 57 | 90% | 18 | 32% | 23 | 40% | 12 | 21% | 4 | 7% | 16 | 28% |
| Not in Foster Care | 63 | 6 | 10% | 57 | 90% | 18 | 32% | 23 | 40% | 12 | 21% | 4 | 7% | 16 | 28% |
| Not Homeless | 63 | 6 | 10% | 57 | 90% | 18 | 32% | 23 | 40% | 12 | 21% | 4 | 7% | 16 | 28% |
| Not Migrant | 63 | 6 | 10% | 57 | 90% | 18 | 32% | 23 | 40% | 12 | 21% | 4 | 7% | 16 | 28% |
| Parent Not in Armed Forces | 63 | 6 | 10% | 57 | 90% | 18 | 32% | 23 | 40% | 12 | 21% | 4 | 7% | 16 | 28% |

GRADE 8 ELA RESULTS



Percent Scoring at Levels for All Students



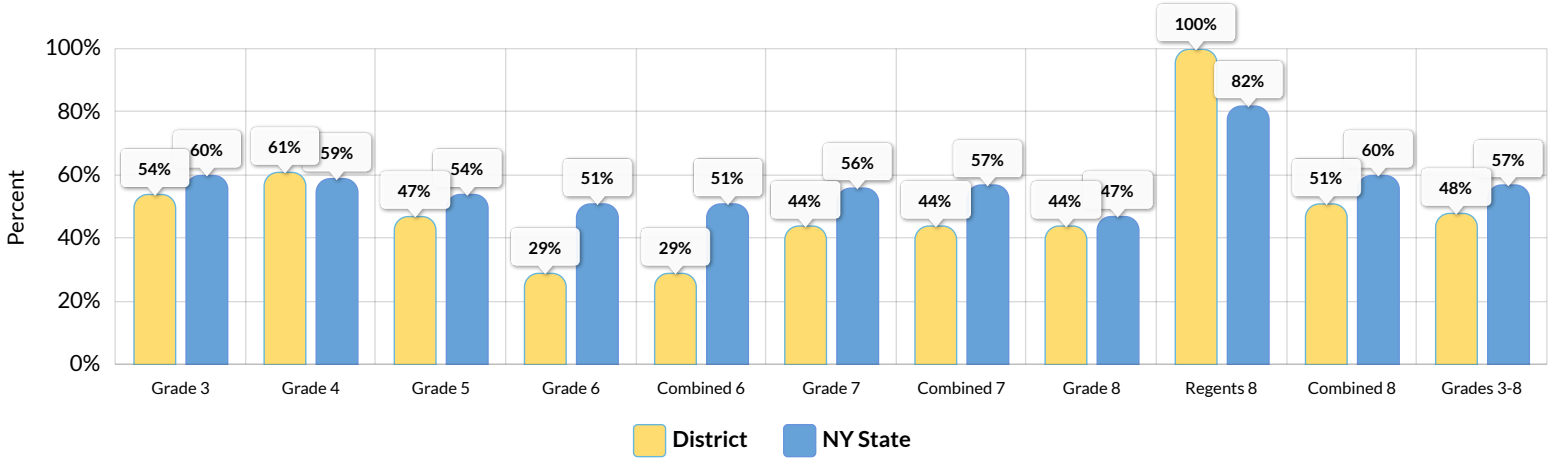
| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 97 | 11 | 11% | 86 | 89% | 25 | 29% | 40 | 47% | 16 | 19% | 5 | 6% | 21 | 24% |
| Female | 53 | 3 | 6% | 50 | 94% | 14 | 28% | 26 | 52% | 8 | 16% | 2 | 4% | 10 | 20% |
| Male | 44 | 8 | 18% | 36 | 82% | 11 | 31% | 14 | 39% | 8 | 22% | 3 | 8% | 11 | 31% |
| General Education Students | 73 | 5 | 7% | 68 | 93% | 12 | 18% | 36 | 53% | 15 | 22% | 5 | 7% | 20 | 29% |
| Students with Disabilities | 24 | 6 | 25% | 18 | 75% | 13 | 72% | 4 | 22% | 1 | 6% | 0 | 0% | 1 | 6% |
| American Indian or Alaska Native | 16 | 2 | 13% | 14 | 88% | 5 | 36% | 7 | 50% | 2 | 14% | 0 | 0% | 2 | 14% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 4 | 1 | 25% | 3 | 75% | — | — | — | — | — | — | — | — | — | — |
| White | 71 | 7 | 10% | 64 | 90% | 16 | 25% | 29 | 45% | 14 | 22% | 5 | 8% | 19 | 30% |
| Multiracial | 5 | 1 | 20% | 4 | 80% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 10 | 2 | 20% | 8 | 80% | 4 | 50% | 4 | 50% | 0 | 0% | 0 | 0% | 0 | 0% |
| Economically Disadvantaged | 51 | 8 | 16% | 43 | 84% | 17 | 40% | 16 | 37% | 8 | 19% | 2 | 5% | 10 | 23% |
| Not Economically Disadvantaged | 46 | 3 | 7% | 43 | 93% | 8 | 19% | 24 | 56% | 8 | 19% | 3 | 7% | 11 | 26% |
| English Language Learner | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 96 | 11 | 11% | 85 | 89% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 97 | 11 | 11% | 86 | 89% | 25 | 29% | 40 | 47% | 16 | 19% | 5 | 6% | 21 | 24% |
| Homeless | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 96 | 11 | 11% | 85 | 89% | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 97 | 11 | 11% | 86 | 89% | 25 | 29% | 40 | 47% | 16 | 19% | 5 | 6% | 21 | 24% |
| Parent Not in Armed Forces | 97 | 11 | 11% | 86 | 89% | 25 | 29% | 40 | 47% | 16 | 19% | 5 | 6% | 21 | 24% |

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



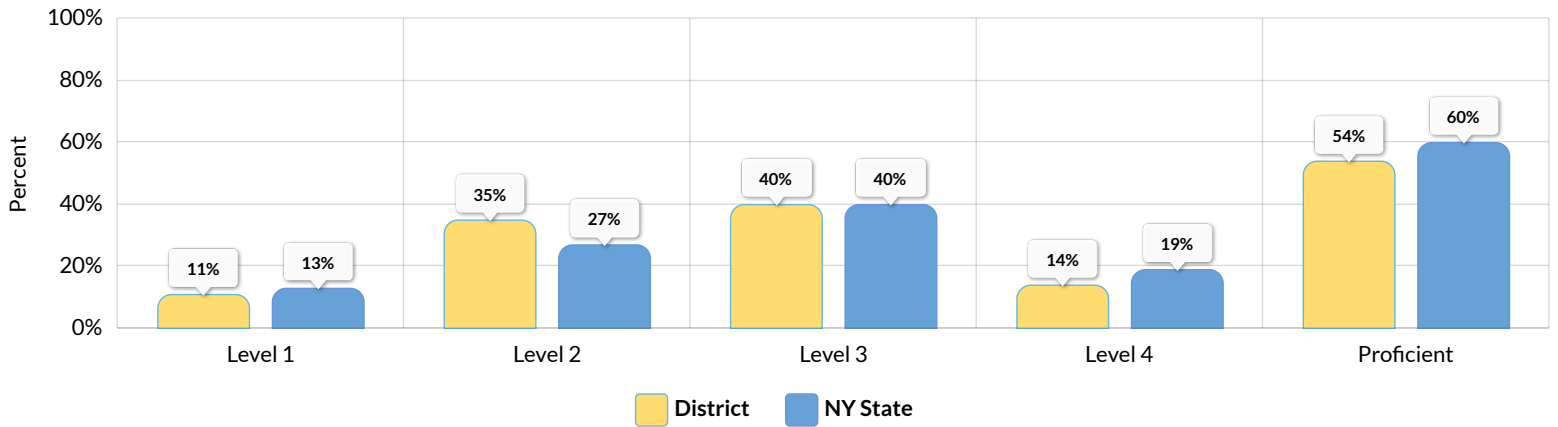
| Grade | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|------------|-------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|-----------------|-----|-------------------------------|------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 3 | 95 | 10 | 11% | 85 | 89% | 9 | 11% | 30 | 35% | 34 | 40% | 12 | 14% | 46 | 54% |
| Grade 4 | 78 | 7 | 9% | 71 | 91% | 14 | 20% | 14 | 20% | 26 | 37% | 17 | 24% | 43 | 61% |
| Grade 5 | 103 | 10 | 10% | 93 | 90% | 19 | 20% | 30 | 32% | 36 | 39% | 8 | 9% | 44 | 47% |
| Grade 6 | 88 | 8 | 9% | 80 | 91% | 31 | 39% | 26 | 33% | 23 | 29% | 0 | 0% | 23 | 29% |
| Combined 6 | 88 | 8 | 9% | 80 | 91% | 31 | 39% | 26 | 33% | 23 | 29% | 0 | 0% | 23 | 29% |
| Grade 7 | 63 | 6 | 10% | 57 | 90% | 12 | 21% | 20 | 35% | 19 | 33% | 6 | 11% | 25 | 44% |
| Combined 7 | 63 | 6 | 10% | 57 | 90% | 12 | 21% | 20 | 35% | 19 | 33% | 6 | 11% | 25 | 44% |
| Grade 8 | 97 | 22 | 23% | 75 | 77% | 27 | 36% | 15 | 20% | 29 | 39% | 4 | 5% | 33 | 44% |
| Regents 8 | — | — | — | 11 | 11% | 0 | 0% | 0 | 0% | 3 | 27% | 8 | 73% | 11 | 100% |
| Combined 8 | 97 | 11 | 11% | 86 | 89% | 27 | 31% | 15 | 17% | 32 | 37% | 12 | 14% | 44 | 51% |
| Grades 3-8 | 524 | 52 | 10% | 472 | 90% | 112 | 24% | 135 | 29% | 170 | 36% | 55 | 12% | 225 | 48% |

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

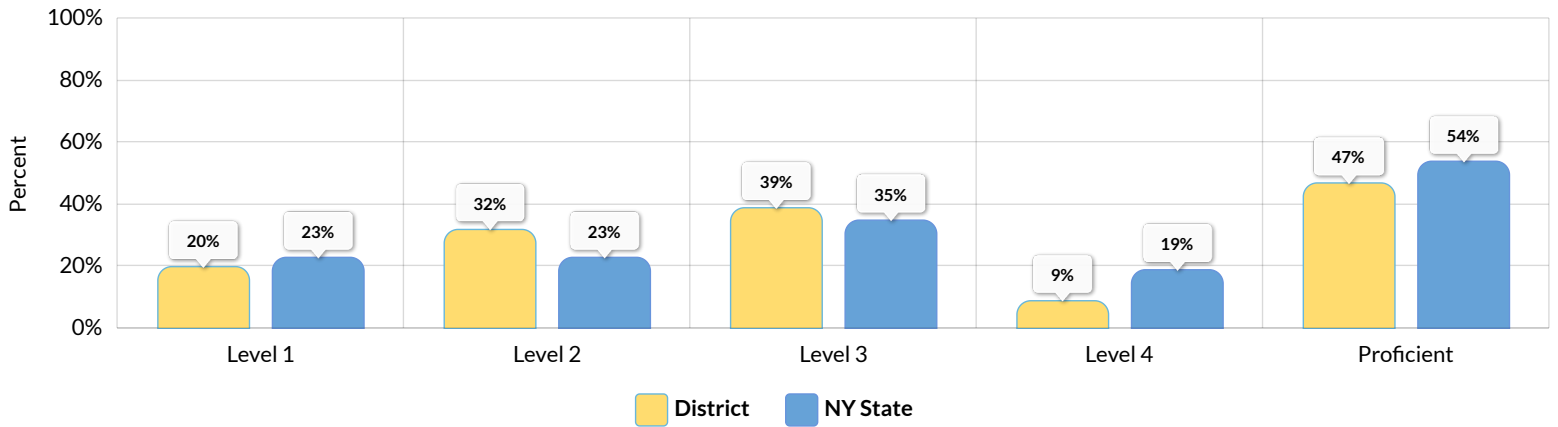


| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|----------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 95 | 10 | 11% | 85 | 89% | 9 | 11% | 30 | 35% | 34 | 40% | 12 | 14% | 46 | 54% |
| Female | 43 | 4 | 9% | 39 | 91% | 4 | 10% | 16 | 41% | 16 | 41% | 3 | 8% | 19 | 49% |
| Male | 52 | 6 | 12% | 46 | 88% | 5 | 11% | 14 | 30% | 18 | 39% | 9 | 20% | 27 | 59% |
| General Education Students | 70 | 3 | 4% | 67 | 96% | 4 | 6% | 21 | 31% | 31 | 46% | 11 | 16% | 42 | 63% |
| Students with Disabilities | 25 | 7 | 28% | 18 | 72% | 5 | 28% | 9 | 50% | 3 | 17% | 1 | 6% | 4 | 22% |
| American Indian or Alaska Native | 25 | 3 | 12% | 22 | 88% | 3 | 14% | 10 | 45% | 8 | 36% | 1 | 5% | 9 | 41% |
| Hispanic or Latino | 6 | 0 | 0% | 6 | 100% | 1 | 17% | 4 | 67% | 1 | 17% | 0 | 0% | 1 | 17% |
| White | 54 | 6 | 11% | 48 | 89% | 3 | 6% | 14 | 29% | 23 | 48% | 8 | 17% | 31 | 65% |
| Multiracial | 10 | 1 | 10% | 9 | 90% | 2 | 22% | 2 | 22% | 2 | 22% | 3 | 33% | 5 | 56% |
| Economically Disadvantaged | 66 | 6 | 9% | 60 | 91% | 8 | 13% | 20 | 33% | 28 | 47% | 4 | 7% | 32 | 53% |
| Not Economically Disadvantaged | 29 | 4 | 14% | 25 | 86% | 1 | 4% | 10 | 40% | 6 | 24% | 8 | 32% | 14 | 56% |
| Non-English Language Learner | 95 | 10 | 11% | 85 | 89% | 9 | 11% | 30 | 35% | 34 | 40% | 12 | 14% | 46 | 54% |
| Not in Foster Care | 95 | 10 | 11% | 85 | 89% | 9 | 11% | 30 | 35% | 34 | 40% | 12 | 14% | 46 | 54% |
| Not Homeless | 95 | 10 | 11% | 85 | 89% | 9 | 11% | 30 | 35% | 34 | 40% | 12 | 14% | 46 | 54% |
| Not Migrant | 95 | 10 | 11% | 85 | 89% | 9 | 11% | 30 | 35% | 34 | 40% | 12 | 14% | 46 | 54% |
| Parent Not in Armed Forces | 95 | 10 | 11% | 85 | 89% | 9 | 11% | 30 | 35% | 34 | 40% | 12 | 14% | 46 | 54% |

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students

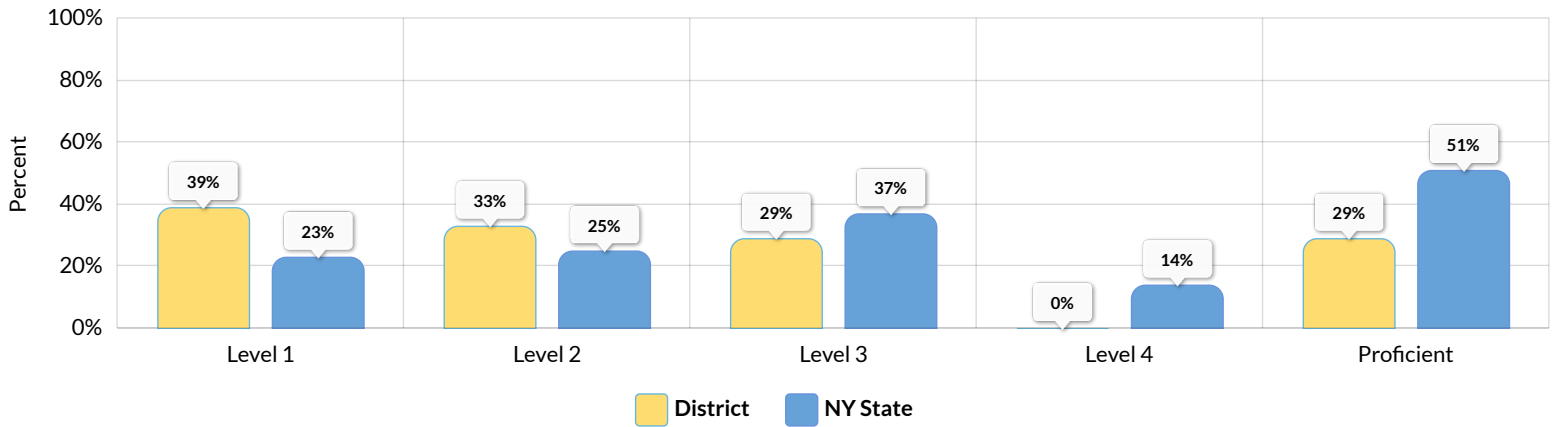


| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 103 | 10 | 10% | 93 | 90% | 19 | 20% | 30 | 32% | 36 | 39% | 8 | 9% | 44 | 47% |
| Female | 47 | 4 | 9% | 43 | 91% | 9 | 21% | 15 | 35% | 16 | 37% | 3 | 7% | 19 | 44% |
| Male | 56 | 6 | 11% | 50 | 89% | 10 | 20% | 15 | 30% | 20 | 40% | 5 | 10% | 25 | 50% |
| General Education Students | 75 | 6 | 8% | 69 | 92% | 11 | 16% | 20 | 29% | 30 | 43% | 8 | 12% | 38 | 55% |
| Students with Disabilities | 28 | 4 | 14% | 24 | 86% | 8 | 33% | 10 | 42% | 6 | 25% | 0 | 0% | 6 | 25% |
| American Indian or Alaska Native | 24 | 3 | 13% | 21 | 88% | 7 | 33% | 8 | 38% | 4 | 19% | 2 | 10% | 6 | 29% |
| Hispanic or Latino | 2 | 0 | 0% | 2 | 100% | — | — | — | — | — | — | — | — | — | — |
| White | 66 | 5 | 8% | 61 | 92% | 11 | 18% | 18 | 30% | 27 | 44% | 5 | 8% | 32 | 52% |
| Multiracial | 11 | 2 | 18% | 9 | 82% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 13 | 2 | 15% | 11 | 85% | 1 | 9% | 4 | 36% | 5 | 45% | 1 | 9% | 6 | 55% |
| Economically Disadvantaged | 65 | 6 | 9% | 59 | 91% | 16 | 27% | 19 | 32% | 21 | 36% | 3 | 5% | 24 | 41% |
| Not Economically Disadvantaged | 38 | 4 | 11% | 34 | 89% | 3 | 9% | 11 | 32% | 15 | 44% | 5 | 15% | 20 | 59% |
| Non-English Language Learner | 103 | 10 | 10% | 93 | 90% | 19 | 20% | 30 | 32% | 36 | 39% | 8 | 9% | 44 | 47% |
| Not in Foster Care | 103 | 10 | 10% | 93 | 90% | 19 | 20% | 30 | 32% | 36 | 39% | 8 | 9% | 44 | 47% |
| Homeless | 2 | 0 | 0% | 2 | 100% | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 101 | 10 | 10% | 91 | 90% | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 103 | 10 | 10% | 93 | 90% | 19 | 20% | 30 | 32% | 36 | 39% | 8 | 9% | 44 | 47% |
| Parent Not in Armed Forces | 103 | 10 | 10% | 93 | 90% | 19 | 20% | 30 | 32% | 36 | 39% | 8 | 9% | 44 | 47% |

GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students

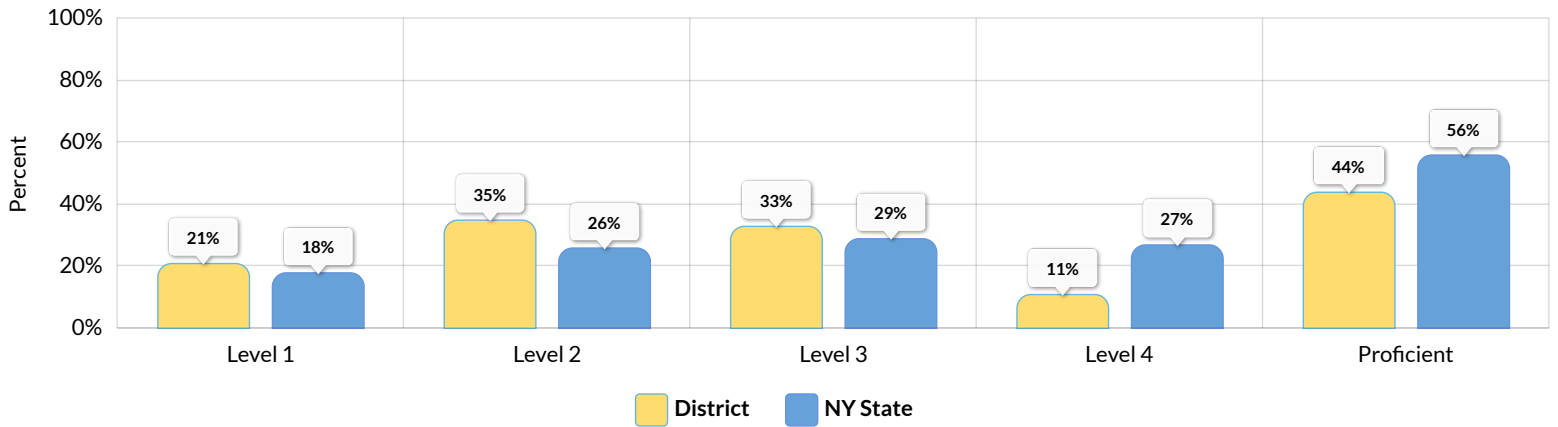


| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 88 | 8 | 9% | 80 | 91% | 31 | 39% | 26 | 33% | 23 | 29% | 0 | 0% | 23 | 29% |
| Female | 50 | 1 | 2% | 49 | 98% | 17 | 35% | 19 | 39% | 13 | 27% | 0 | 0% | 13 | 27% |
| Male | 38 | 7 | 18% | 31 | 82% | 14 | 45% | 7 | 23% | 10 | 32% | 0 | 0% | 10 | 32% |
| General Education Students | 68 | 4 | 6% | 64 | 94% | 19 | 30% | 23 | 36% | 22 | 34% | 0 | 0% | 22 | 34% |
| Students with Disabilities | 20 | 4 | 20% | 16 | 80% | 12 | 75% | 3 | 19% | 1 | 6% | 0 | 0% | 1 | 6% |
| American Indian or Alaska Native | 21 | 3 | 14% | 18 | 86% | 7 | 39% | 6 | 33% | 5 | 28% | 0 | 0% | 5 | 28% |
| Hispanic or Latino | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| White | 52 | 4 | 8% | 48 | 92% | 17 | 35% | 15 | 31% | 16 | 33% | 0 | 0% | 16 | 33% |
| Multiracial | 14 | 1 | 7% | 13 | 93% | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Race & Ethnicity | 15 | 1 | 7% | 14 | 93% | 7 | 50% | 5 | 36% | 2 | 14% | 0 | 0% | 2 | 14% |
| Economically Disadvantaged | 55 | 6 | 11% | 49 | 89% | 22 | 45% | 16 | 33% | 11 | 22% | 0 | 0% | 11 | 22% |
| Not Economically Disadvantaged | 33 | 2 | 6% | 31 | 94% | 9 | 29% | 10 | 32% | 12 | 39% | 0 | 0% | 12 | 39% |
| Non-English Language Learner | 88 | 8 | 9% | 80 | 91% | 31 | 39% | 26 | 33% | 23 | 29% | 0 | 0% | 23 | 29% |
| In Foster Care | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Not in Foster Care | 87 | 8 | 9% | 79 | 91% | – | – | – | – | – | – | – | – | – | – |
| Homeless | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Not Homeless | 87 | 8 | 9% | 79 | 91% | – | – | – | – | – | – | – | – | – | – |
| Not Migrant | 88 | 8 | 9% | 80 | 91% | 31 | 39% | 26 | 33% | 23 | 29% | 0 | 0% | 23 | 29% |
| Parent Not in Armed Forces | 88 | 8 | 9% | 80 | 91% | 31 | 39% | 26 | 33% | 23 | 29% | 0 | 0% | 23 | 29% |

GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students

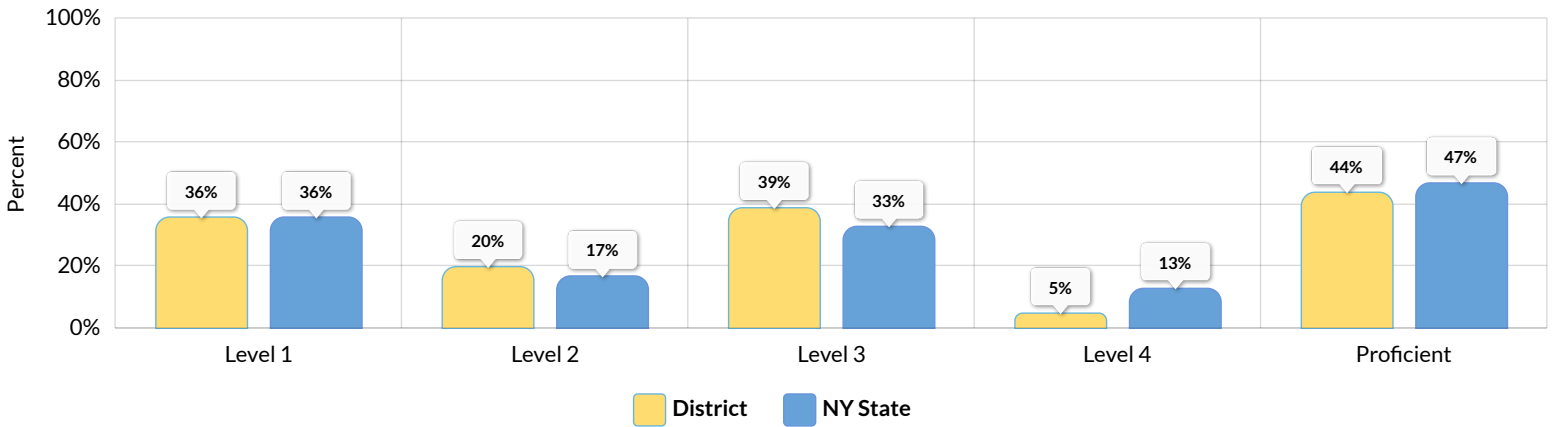


| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|----------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 63 | 6 | 10% | 57 | 90% | 12 | 21% | 20 | 35% | 19 | 33% | 6 | 11% | 25 | 44% |
| Female | 33 | 2 | 6% | 31 | 94% | 4 | 13% | 11 | 35% | 14 | 45% | 2 | 6% | 16 | 52% |
| Male | 30 | 4 | 13% | 26 | 87% | 8 | 31% | 9 | 35% | 5 | 19% | 4 | 15% | 9 | 35% |
| General Education Students | 47 | 2 | 4% | 45 | 96% | 7 | 16% | 14 | 31% | 18 | 40% | 6 | 13% | 24 | 53% |
| Students with Disabilities | 16 | 4 | 25% | 12 | 75% | 5 | 42% | 6 | 50% | 1 | 8% | 0 | 0% | 1 | 8% |
| American Indian or Alaska Native | 20 | 1 | 5% | 19 | 95% | 7 | 37% | 6 | 32% | 5 | 26% | 1 | 5% | 6 | 32% |
| Hispanic or Latino | 5 | 0 | 0% | 5 | 100% | 2 | 40% | 1 | 20% | 2 | 40% | 0 | 0% | 2 | 40% |
| White | 30 | 4 | 13% | 26 | 87% | 3 | 12% | 10 | 38% | 9 | 35% | 4 | 15% | 13 | 50% |
| Multiracial | 8 | 1 | 13% | 7 | 88% | 0 | 0% | 3 | 43% | 3 | 43% | 1 | 14% | 4 | 57% |
| Economically Disadvantaged | 41 | 5 | 12% | 36 | 88% | 10 | 28% | 15 | 42% | 9 | 25% | 2 | 6% | 11 | 31% |
| Not Economically Disadvantaged | 22 | 1 | 5% | 21 | 95% | 2 | 10% | 5 | 24% | 10 | 48% | 4 | 19% | 14 | 67% |
| Non-English Language Learner | 63 | 6 | 10% | 57 | 90% | 12 | 21% | 20 | 35% | 19 | 33% | 6 | 11% | 25 | 44% |
| Not in Foster Care | 63 | 6 | 10% | 57 | 90% | 12 | 21% | 20 | 35% | 19 | 33% | 6 | 11% | 25 | 44% |
| Not Homeless | 63 | 6 | 10% | 57 | 90% | 12 | 21% | 20 | 35% | 19 | 33% | 6 | 11% | 25 | 44% |
| Not Migrant | 63 | 6 | 10% | 57 | 90% | 12 | 21% | 20 | 35% | 19 | 33% | 6 | 11% | 25 | 44% |
| Parent Not in Armed Forces | 63 | 6 | 10% | 57 | 90% | 12 | 21% | 20 | 35% | 19 | 33% | 6 | 11% | 25 | 44% |

GRADE 8 MATH RESULTS



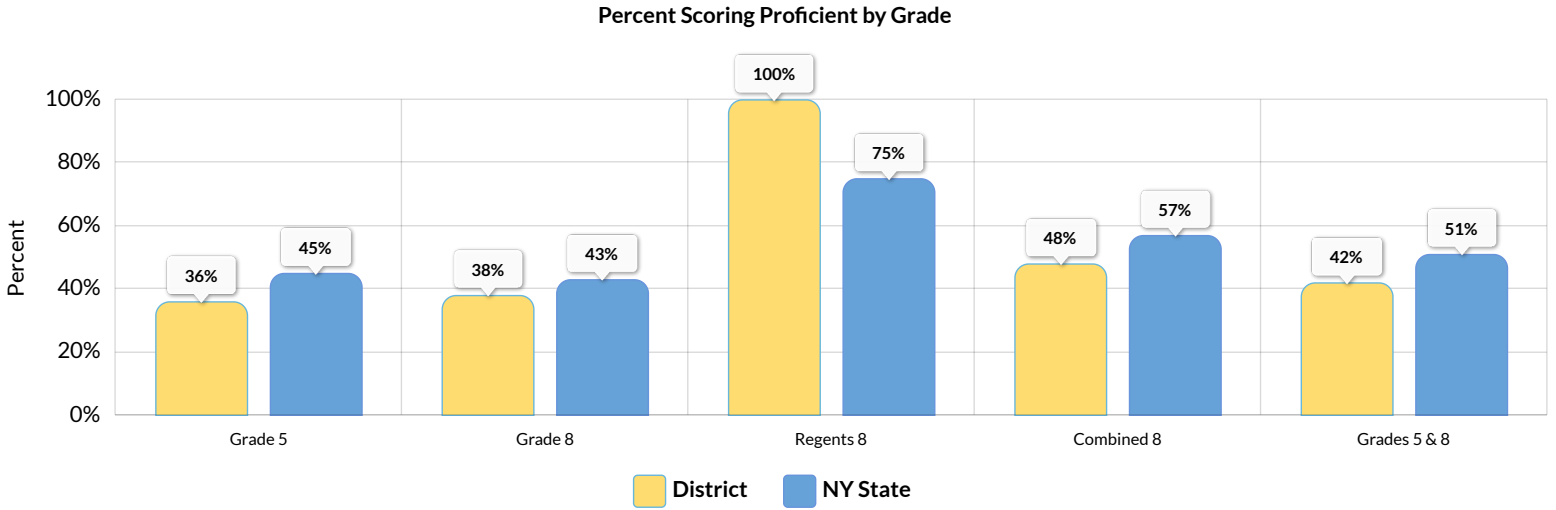
Percent Scoring at Levels for All Students



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 97 | 22 | 23% | 75 | 77% | 27 | 36% | 15 | 20% | 29 | 39% | 4 | 5% | 33 | 44% |
| Female | 53 | 9 | 17% | 44 | 83% | 21 | 48% | 10 | 23% | 12 | 27% | 1 | 2% | 13 | 30% |
| Male | 44 | 13 | 30% | 31 | 70% | 6 | 19% | 5 | 16% | 17 | 55% | 3 | 10% | 20 | 65% |
| General Education Students | 73 | 16 | 22% | 57 | 78% | 15 | 26% | 11 | 19% | 27 | 47% | 4 | 7% | 31 | 54% |
| Students with Disabilities | 24 | 6 | 25% | 18 | 75% | 12 | 67% | 4 | 22% | 2 | 11% | 0 | 0% | 2 | 11% |
| American Indian or Alaska Native | 16 | 2 | 13% | 14 | 88% | 8 | 57% | 4 | 29% | 2 | 14% | 0 | 0% | 2 | 14% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 4 | 1 | 25% | 3 | 75% | – | – | – | – | – | – | – | – | – | – |
| White | 71 | 18 | 25% | 53 | 75% | 17 | 32% | 10 | 19% | 23 | 43% | 3 | 6% | 26 | 49% |
| Multiracial | 5 | 1 | 20% | 4 | 80% | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Race & Ethnicity | 10 | 2 | 20% | 8 | 80% | 2 | 25% | 1 | 13% | 4 | 50% | 1 | 13% | 5 | 63% |
| Economically Disadvantaged | 51 | 12 | 24% | 39 | 76% | 16 | 41% | 8 | 21% | 13 | 33% | 2 | 5% | 15 | 38% |
| Not Economically Disadvantaged | 46 | 10 | 22% | 36 | 78% | 11 | 31% | 7 | 19% | 16 | 44% | 2 | 6% | 18 | 50% |
| English Language Learner | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Non-English Language Learner | 96 | 22 | 23% | 74 | 77% | – | – | – | – | – | – | – | – | – | – |
| Not in Foster Care | 97 | 22 | 23% | 75 | 77% | 27 | 36% | 15 | 20% | 29 | 39% | 4 | 5% | 33 | 44% |
| Homeless | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Not Homeless | 96 | 22 | 23% | 74 | 77% | – | – | – | – | – | – | – | – | – | – |
| Not Migrant | 97 | 22 | 23% | 75 | 77% | 27 | 36% | 15 | 20% | 29 | 39% | 4 | 5% | 33 | 44% |
| Parent Not in Armed Forces | 97 | 22 | 23% | 75 | 77% | 27 | 36% | 15 | 20% | 29 | 39% | 4 | 5% | 33 | 44% |

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

SUMMARY RESULTS



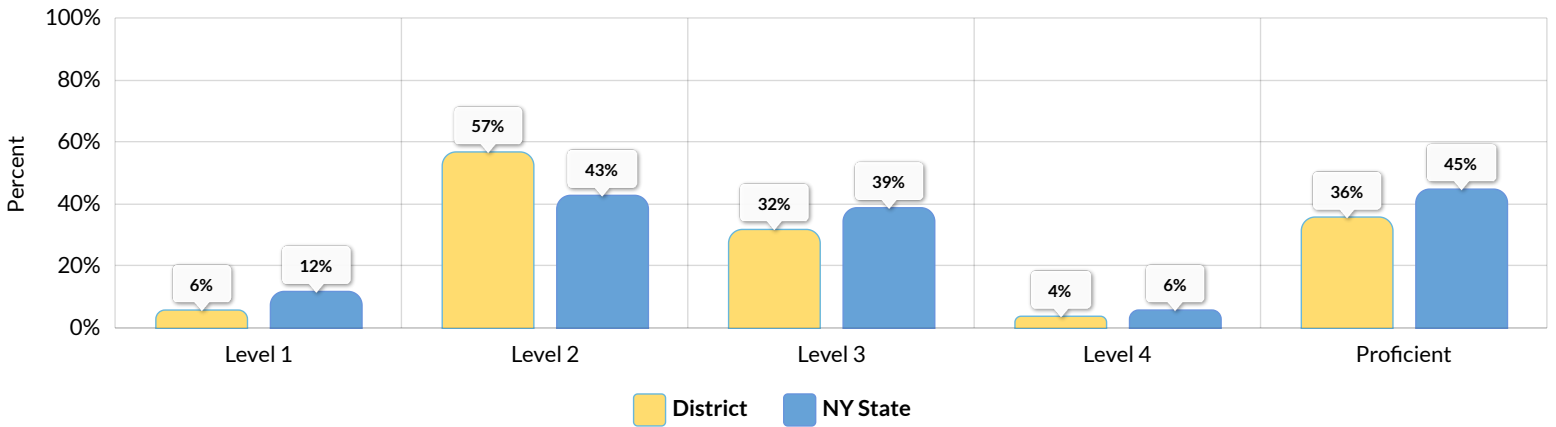
| Grade | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|--------------|-------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|-----------------|-----|-------------------------------|------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 5 | 103 | 9 | 9% | 94 | 91% | 6 | 6% | 54 | 57% | 30 | 32% | 4 | 4% | 34 | 36% |
| Grade 8 | 97 | 28 | 29% | 69 | 71% | 7 | 10% | 36 | 52% | 26 | 38% | 0 | 0% | 26 | 38% |
| Regents 8 | — | — | — | 14 | 14% | 0 | 0% | 0 | 0% | 3 | 21% | 11 | 79% | 14 | 100% |
| Combined 8 | 97 | 14 | 14% | 83 | 86% | 7 | 8% | 36 | 43% | 29 | 35% | 11 | 13% | 40 | 48% |
| Grades 5 & 8 | 200 | 23 | 12% | 177 | 89% | 13 | 7% | 90 | 51% | 59 | 33% | 15 | 8% | 74 | 42% |

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students

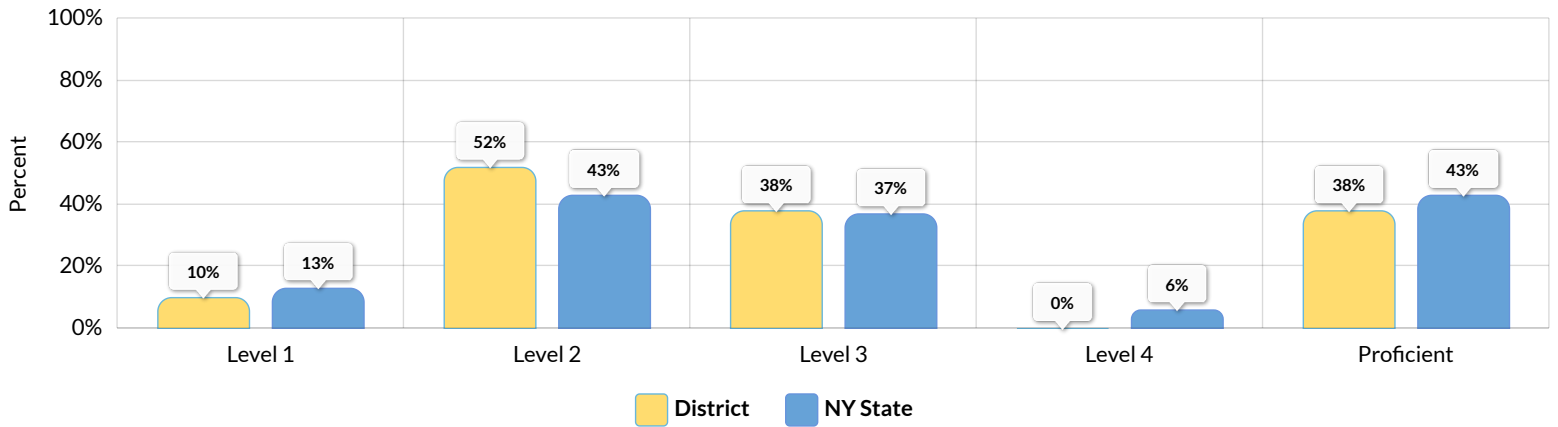


| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 103 | 9 | 9% | 94 | 91% | 6 | 6% | 54 | 57% | 30 | 32% | 4 | 4% | 34 | 36% |
| Female | 47 | 3 | 6% | 44 | 94% | 3 | 7% | 26 | 59% | 13 | 30% | 2 | 5% | 15 | 34% |
| Male | 56 | 6 | 11% | 50 | 89% | 3 | 6% | 28 | 56% | 17 | 34% | 2 | 4% | 19 | 38% |
| General Education Students | 75 | 5 | 7% | 70 | 93% | 3 | 4% | 37 | 53% | 26 | 37% | 4 | 6% | 30 | 43% |
| Students with Disabilities | 28 | 4 | 14% | 24 | 86% | 3 | 13% | 17 | 71% | 4 | 17% | 0 | 0% | 4 | 17% |
| American Indian or Alaska Native | 24 | 3 | 13% | 21 | 88% | 1 | 5% | 15 | 71% | 5 | 24% | 0 | 0% | 5 | 24% |
| Hispanic or Latino | 2 | 0 | 0% | 2 | 100% | – | – | – | – | – | – | – | – | – | – |
| White | 66 | 4 | 6% | 62 | 94% | 5 | 8% | 32 | 52% | 22 | 35% | 3 | 5% | 25 | 40% |
| Multiracial | 11 | 2 | 18% | 9 | 82% | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Race & Ethnicity | 13 | 2 | 15% | 11 | 85% | 0 | 0% | 7 | 64% | 3 | 27% | 1 | 9% | 4 | 36% |
| Economically Disadvantaged | 65 | 6 | 9% | 59 | 91% | 4 | 7% | 40 | 68% | 14 | 24% | 1 | 2% | 15 | 25% |
| Not Economically Disadvantaged | 38 | 3 | 8% | 35 | 92% | 2 | 6% | 14 | 40% | 16 | 46% | 3 | 9% | 19 | 54% |
| Non-English Language Learner | 103 | 9 | 9% | 94 | 91% | 6 | 6% | 54 | 57% | 30 | 32% | 4 | 4% | 34 | 36% |
| Not in Foster Care | 103 | 9 | 9% | 94 | 91% | 6 | 6% | 54 | 57% | 30 | 32% | 4 | 4% | 34 | 36% |
| Homeless | 2 | 0 | 0% | 2 | 100% | – | – | – | – | – | – | – | – | – | – |
| Not Homeless | 101 | 9 | 9% | 92 | 91% | – | – | – | – | – | – | – | – | – | – |
| Not Migrant | 103 | 9 | 9% | 94 | 91% | 6 | 6% | 54 | 57% | 30 | 32% | 4 | 4% | 34 | 36% |
| Parent Not in Armed Forces | 103 | 9 | 9% | 94 | 91% | 6 | 6% | 54 | 57% | 30 | 32% | 4 | 4% | 34 | 36% |

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 97 | 28 | 29% | 69 | 71% | 7 | 10% | 36 | 52% | 26 | 38% | 0 | 0% | 26 | 38% |
| Female | 53 | 13 | 25% | 40 | 75% | 4 | 10% | 27 | 68% | 9 | 23% | 0 | 0% | 9 | 23% |
| Male | 44 | 15 | 34% | 29 | 66% | 3 | 10% | 9 | 31% | 17 | 59% | 0 | 0% | 17 | 59% |
| General Education Students | 73 | 21 | 29% | 52 | 71% | 3 | 6% | 25 | 48% | 24 | 46% | 0 | 0% | 24 | 46% |
| Students with Disabilities | 24 | 7 | 29% | 17 | 71% | 4 | 24% | 11 | 65% | 2 | 12% | 0 | 0% | 2 | 12% |
| American Indian or Alaska Native | 16 | 4 | 25% | 12 | 75% | 3 | 25% | 7 | 58% | 2 | 17% | 0 | 0% | 2 | 17% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 4 | 1 | 25% | 3 | 75% | – | – | – | – | – | – | – | – | – | – |
| White | 71 | 22 | 31% | 49 | 69% | 3 | 6% | 25 | 51% | 21 | 43% | 0 | 0% | 21 | 43% |
| Multiracial | 5 | 1 | 20% | 4 | 80% | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Race & Ethnicity | 10 | 2 | 20% | 8 | 80% | 1 | 13% | 4 | 50% | 3 | 38% | 0 | 0% | 3 | 38% |
| Economically Disadvantaged | 51 | 13 | 25% | 38 | 75% | 4 | 11% | 18 | 47% | 16 | 42% | 0 | 0% | 16 | 42% |
| Not Economically Disadvantaged | 46 | 15 | 33% | 31 | 67% | 3 | 10% | 18 | 58% | 10 | 32% | 0 | 0% | 10 | 32% |
| English Language Learner | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Non-English Language Learner | 96 | 28 | 29% | 68 | 71% | – | – | – | – | – | – | – | – | – | – |
| Not in Foster Care | 97 | 28 | 29% | 69 | 71% | 7 | 10% | 36 | 52% | 26 | 38% | 0 | 0% | 26 | 38% |
| Homeless | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Not Homeless | 96 | 28 | 29% | 68 | 71% | – | – | – | – | – | – | – | – | – | – |
| Not Migrant | 97 | 28 | 29% | 69 | 71% | 7 | 10% | 36 | 52% | 26 | 38% | 0 | 0% | 26 | 38% |
| Parent Not in Armed Forces | 97 | 28 | 29% | 69 | 71% | 7 | 10% | 36 | 52% | 26 | 38% | 0 | 0% | 26 | 38% |

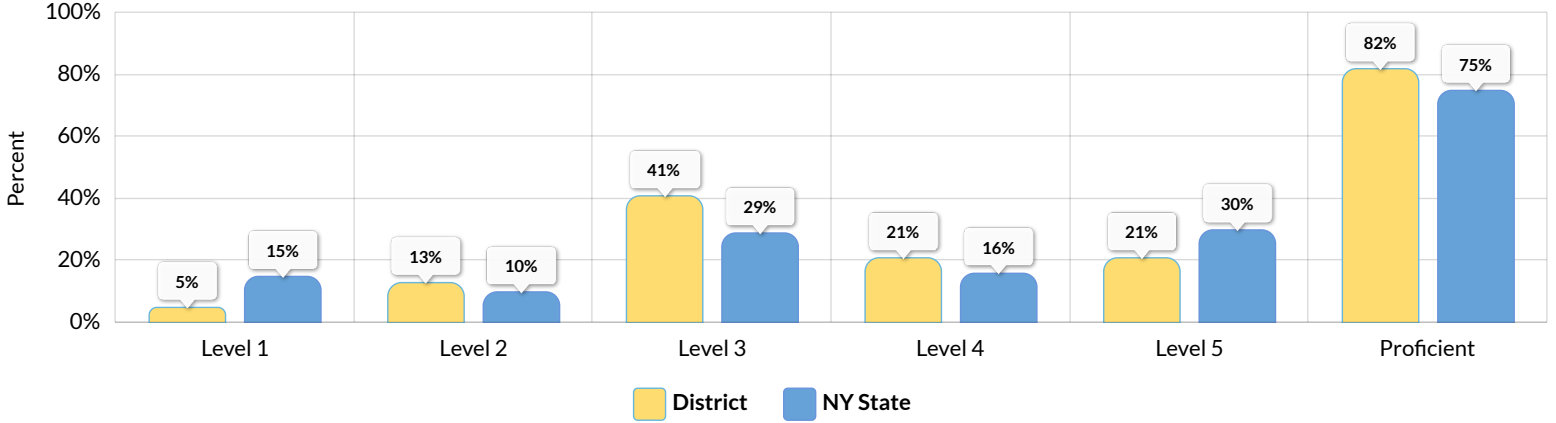
ANNUAL REGENTS EXAMINATIONS (2024 - 25)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2024-25)



Percent Scoring at Levels for All Students

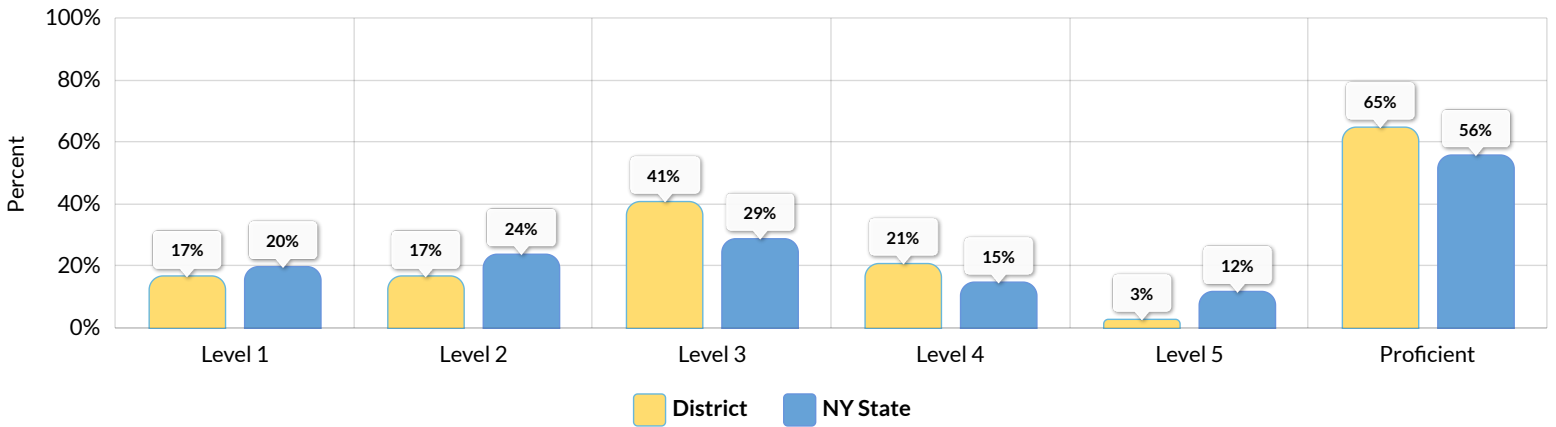


| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|----------------------------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|-------------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 78 | 4 | 5% | 10 | 13% | 32 | 41% | 16 | 21% | 16 | 21% | 64 | 82% |
| Female | 35 | — | — | — | — | — | — | — | — | — | — | — | — |
| Male | 40 | 2 | 5% | 6 | 15% | 20 | 50% | 7 | 18% | 5 | 13% | 32 | 80% |
| Non-Binary | 3 | — | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Gender | 38 | 2 | 5% | 4 | 11% | 12 | 32% | 9 | 24% | 11 | 29% | 32 | 84% |
| General Education Students | 56 | 1 | 2% | 3 | 5% | 24 | 43% | 13 | 23% | 15 | 27% | 52 | 93% |
| Students with Disabilities | 22 | 3 | 14% | 7 | 32% | 8 | 36% | 3 | 14% | 1 | 5% | 12 | 55% |
| American Indian or Alaska Native | 21 | 2 | 10% | 5 | 24% | 8 | 38% | 2 | 10% | 4 | 19% | 14 | 67% |
| Hispanic or Latino | 6 | 0 | 0% | 0 | 0% | 3 | 50% | 2 | 33% | 1 | 17% | 6 | 100% |
| White | 39 | 1 | 3% | 4 | 10% | 15 | 38% | 10 | 26% | 9 | 23% | 34 | 87% |
| Multiracial | 12 | 1 | 8% | 1 | 8% | 6 | 50% | 2 | 17% | 2 | 17% | 10 | 83% |
| Economically Disadvantaged | 48 | 3 | 6% | 9 | 19% | 17 | 35% | 7 | 15% | 12 | 25% | 36 | 75% |
| Not Economically Disadvantaged | 30 | 1 | 3% | 1 | 3% | 15 | 50% | 9 | 30% | 4 | 13% | 28 | 93% |
| Non-English Language Learner | 78 | 4 | 5% | 10 | 13% | 32 | 41% | 16 | 21% | 16 | 21% | 64 | 82% |
| Not in Foster Care | 78 | 4 | 5% | 10 | 13% | 32 | 41% | 16 | 21% | 16 | 21% | 64 | 82% |
| Not Homeless | 78 | 4 | 5% | 10 | 13% | 32 | 41% | 16 | 21% | 16 | 21% | 64 | 82% |
| Not Migrant | 78 | 4 | 5% | 10 | 13% | 32 | 41% | 16 | 21% | 16 | 21% | 64 | 82% |
| Parent Not in Armed Forces | 78 | 4 | 5% | 10 | 13% | 32 | 41% | 16 | 21% | 16 | 21% | 64 | 82% |

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)



Percent Scoring at Levels for All Students

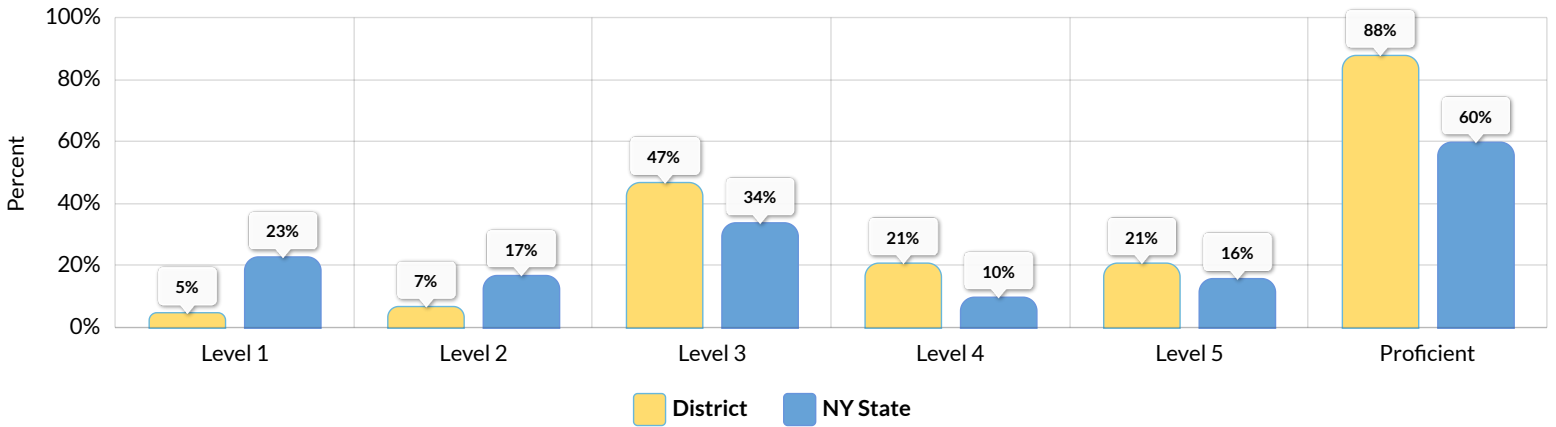


| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|-------------------------------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|----|-------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 103 | 18 | 17% | 18 | 17% | 42 | 41% | 22 | 21% | 3 | 3% | 67 | 65% |
| Female | 49 | 5 | 10% | 6 | 12% | 26 | 53% | 10 | 20% | 2 | 4% | 38 | 78% |
| Male | 54 | 13 | 24% | 12 | 22% | 16 | 30% | 12 | 22% | 1 | 2% | 29 | 54% |
| General Education Students | 80 | 7 | 9% | 12 | 15% | 37 | 46% | 21 | 26% | 3 | 4% | 61 | 76% |
| Students with Disabilities | 23 | 11 | 48% | 6 | 26% | 5 | 22% | 1 | 4% | 0 | 0% | 6 | 26% |
| American Indian or Alaska Native | 16 | 6 | 38% | 5 | 31% | 4 | 25% | 0 | 0% | 1 | 6% | 5 | 31% |
| Black or African American | 1 | – | – | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 6 | – | – | – | – | – | – | – | – | – | – | – | – |
| White | 66 | 6 | 9% | 8 | 12% | 32 | 48% | 19 | 29% | 1 | 2% | 52 | 79% |
| Multiracial | 14 | 3 | 21% | 4 | 29% | 5 | 36% | 1 | 7% | 1 | 7% | 7 | 50% |
| Small Group Total: Race & Ethnicity | 7 | 3 | 43% | 1 | 14% | 1 | 14% | 2 | 29% | 0 | 0% | 3 | 43% |
| Economically Disadvantaged | 62 | 16 | 26% | 12 | 19% | 24 | 39% | 9 | 15% | 1 | 2% | 34 | 55% |
| Not Economically Disadvantaged | 41 | 2 | 5% | 6 | 15% | 18 | 44% | 13 | 32% | 2 | 5% | 33 | 80% |
| Non-English Language Learner | 103 | 18 | 17% | 18 | 17% | 42 | 41% | 22 | 21% | 3 | 3% | 67 | 65% |
| Not in Foster Care | 103 | 18 | 17% | 18 | 17% | 42 | 41% | 22 | 21% | 3 | 3% | 67 | 65% |
| Homeless | 1 | – | – | – | – | – | – | – | – | – | – | – | – |
| Not Homeless | 102 | – | – | – | – | – | – | – | – | – | – | – | – |
| Not Migrant | 103 | 18 | 17% | 18 | 17% | 42 | 41% | 22 | 21% | 3 | 3% | 67 | 65% |
| Parent Not in Armed Forces | 103 | 18 | 17% | 18 | 17% | 42 | 41% | 22 | 21% | 3 | 3% | 67 | 65% |

ANNUAL REGENTS EXAMINATION IN GEOMETRY (NEW) (JUNE 2025)



Percent Scoring at Levels for All Students

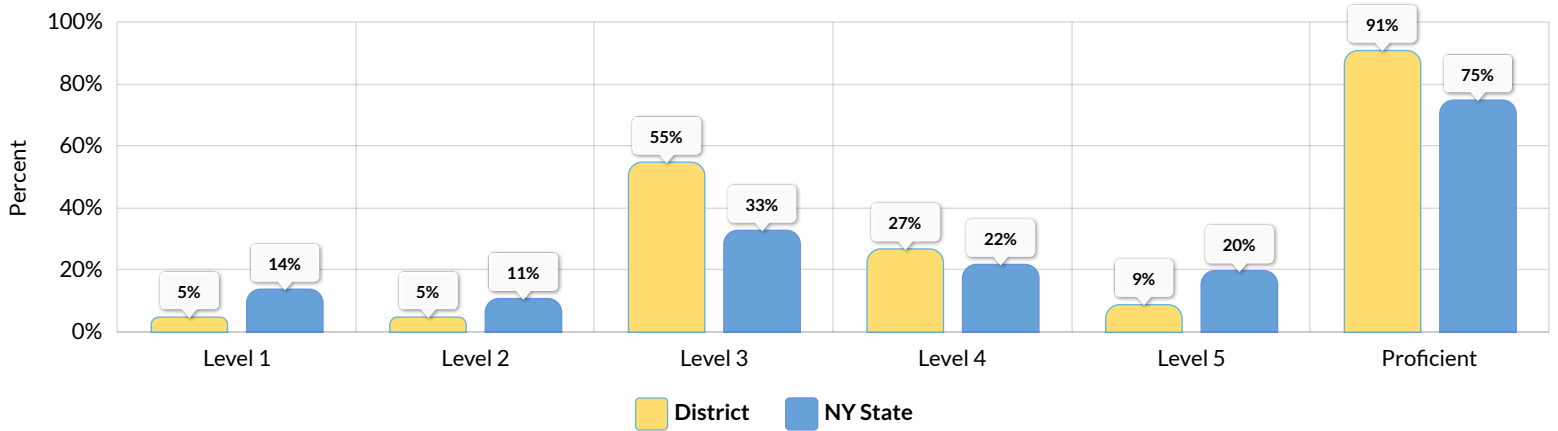


| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|-------------------------------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|-------------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 43 | 2 | 5% | 3 | 7% | 20 | 47% | 9 | 21% | 9 | 21% | 38 | 88% |
| Female | 30 | 2 | 7% | 3 | 10% | 15 | 50% | 5 | 17% | 5 | 17% | 25 | 83% |
| Male | 13 | 0 | 0% | 0 | 0% | 5 | 38% | 4 | 31% | 4 | 31% | 13 | 100% |
| General Education Students | 42 | – | – | – | – | – | – | – | – | – | – | – | – |
| Students with Disabilities | 1 | – | – | – | – | – | – | – | – | – | – | – | – |
| American Indian or Alaska Native | 6 | – | – | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 1 | – | – | – | – | – | – | – | – | – | – | – | – |
| White | 34 | 1 | 3% | 1 | 3% | 15 | 44% | 9 | 26% | 8 | 24% | 32 | 94% |
| Multiracial | 2 | – | – | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Race & Ethnicity | 9 | 1 | 11% | 2 | 22% | 5 | 56% | 0 | 0% | 1 | 11% | 6 | 67% |
| Economically Disadvantaged | 18 | 1 | 6% | 1 | 6% | 10 | 56% | 3 | 17% | 3 | 17% | 16 | 89% |
| Not Economically Disadvantaged | 25 | 1 | 4% | 2 | 8% | 10 | 40% | 6 | 24% | 6 | 24% | 22 | 88% |
| Non-English Language Learner | 43 | 2 | 5% | 3 | 7% | 20 | 47% | 9 | 21% | 9 | 21% | 38 | 88% |
| Not in Foster Care | 43 | 2 | 5% | 3 | 7% | 20 | 47% | 9 | 21% | 9 | 21% | 38 | 88% |
| Not Homeless | 43 | 2 | 5% | 3 | 7% | 20 | 47% | 9 | 21% | 9 | 21% | 38 | 88% |
| Not Migrant | 43 | 2 | 5% | 3 | 7% | 20 | 47% | 9 | 21% | 9 | 21% | 38 | 88% |
| Parent Not in Armed Forces | 43 | 2 | 5% | 3 | 7% | 20 | 47% | 9 | 21% | 9 | 21% | 38 | 88% |

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2024-25)



Percent Scoring at Levels for All Students

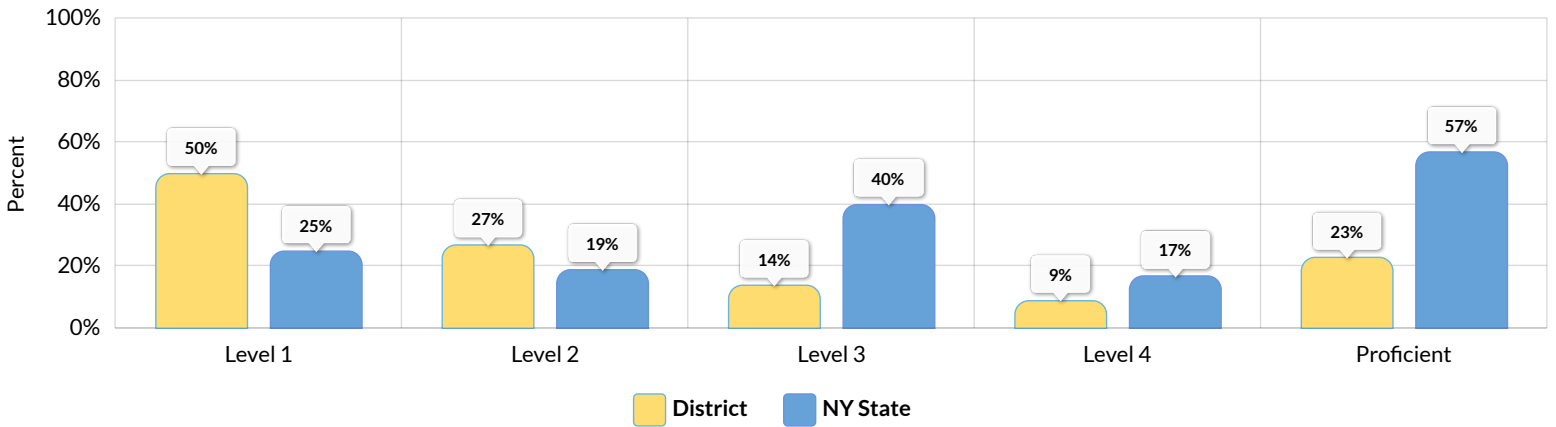


| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|-------------------------------------|--------|---------|----|---------|----|---------|-----|---------|-----|---------|-----|-------------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 22 | 1 | 5% | 1 | 5% | 12 | 55% | 6 | 27% | 2 | 9% | 20 | 91% |
| Female | 6 | – | – | – | – | – | – | – | – | – | – | – | – |
| Male | 15 | 1 | 7% | 1 | 7% | 8 | 53% | 3 | 20% | 2 | 13% | 13 | 87% |
| Non-Binary | 1 | – | – | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Gender | 7 | 0 | 0% | 0 | 0% | 4 | 57% | 3 | 43% | 0 | 0% | 7 | 100% |
| General Education Students | 22 | 1 | 5% | 1 | 5% | 12 | 55% | 6 | 27% | 2 | 9% | 20 | 91% |
| American Indian or Alaska Native | 1 | – | – | – | – | – | – | – | – | – | – | – | – |
| White | 20 | – | – | – | – | – | – | – | – | – | – | – | – |
| Multiracial | 1 | – | – | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Race & Ethnicity | 22 | 1 | 5% | 1 | 5% | 12 | 55% | 6 | 27% | 2 | 9% | 20 | 91% |
| Economically Disadvantaged | 7 | 0 | 0% | 0 | 0% | 5 | 71% | 1 | 14% | 1 | 14% | 7 | 100% |
| Not Economically Disadvantaged | 15 | 1 | 7% | 1 | 7% | 7 | 47% | 5 | 33% | 1 | 7% | 13 | 87% |
| Non-English Language Learner | 22 | 1 | 5% | 1 | 5% | 12 | 55% | 6 | 27% | 2 | 9% | 20 | 91% |
| Not in Foster Care | 22 | 1 | 5% | 1 | 5% | 12 | 55% | 6 | 27% | 2 | 9% | 20 | 91% |
| Not Homeless | 22 | 1 | 5% | 1 | 5% | 12 | 55% | 6 | 27% | 2 | 9% | 20 | 91% |
| Not Migrant | 22 | 1 | 5% | 1 | 5% | 12 | 55% | 6 | 27% | 2 | 9% | 20 | 91% |
| Parent Not in Armed Forces | 22 | 1 | 5% | 1 | 5% | 12 | 55% | 6 | 27% | 2 | 9% | 20 | 91% |

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2024-25)



Percent Scoring at Levels for All Students

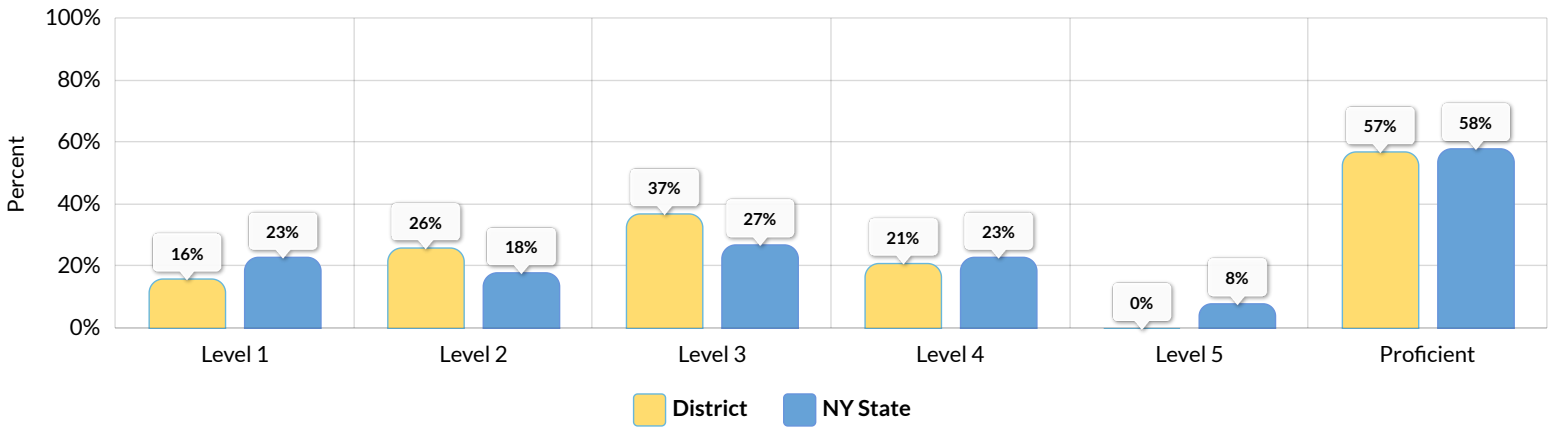


| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 22 | 11 | 50% | 6 | 27% | 3 | 14% | 2 | 9% | 5 | 23% |
| Female | 12 | 6 | 50% | 3 | 25% | 3 | 25% | 0 | 0% | 3 | 25% |
| Male | 10 | 5 | 50% | 3 | 30% | 0 | 0% | 2 | 20% | 2 | 20% |
| General Education Students | 12 | 6 | 50% | 2 | 17% | 3 | 25% | 1 | 8% | 4 | 33% |
| Students with Disabilities | 10 | 5 | 50% | 4 | 40% | 0 | 0% | 1 | 10% | 1 | 10% |
| American Indian or Alaska Native | 5 | 4 | 80% | 0 | 0% | 1 | 20% | 0 | 0% | 1 | 20% |
| Black or African American | 1 | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 1 | — | — | — | — | — | — | — | — | — | — |
| White | 11 | 4 | 36% | 4 | 36% | 2 | 18% | 1 | 9% | 3 | 27% |
| Multiracial | 4 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 6 | 3 | 50% | 2 | 33% | 0 | 0% | 1 | 17% | 1 | 17% |
| Economically Disadvantaged | 15 | 8 | 53% | 4 | 27% | 2 | 13% | 1 | 7% | 3 | 20% |
| Not Economically Disadvantaged | 7 | 3 | 43% | 2 | 29% | 1 | 14% | 1 | 14% | 2 | 29% |
| Non-English Language Learner | 22 | 11 | 50% | 6 | 27% | 3 | 14% | 2 | 9% | 5 | 23% |
| Not in Foster Care | 22 | 11 | 50% | 6 | 27% | 3 | 14% | 2 | 9% | 5 | 23% |
| Not Homeless | 22 | 11 | 50% | 6 | 27% | 3 | 14% | 2 | 9% | 5 | 23% |
| Not Migrant | 22 | 11 | 50% | 6 | 27% | 3 | 14% | 2 | 9% | 5 | 23% |
| Parent Not in Armed Forces | 22 | 11 | 50% | 6 | 27% | 3 | 14% | 2 | 9% | 5 | 23% |

ANNUAL REGENTS EXAMINATION IN LIFE SCIENCE: BIOLOGY (JUNE 2025)



Percent Scoring at Levels for All Students

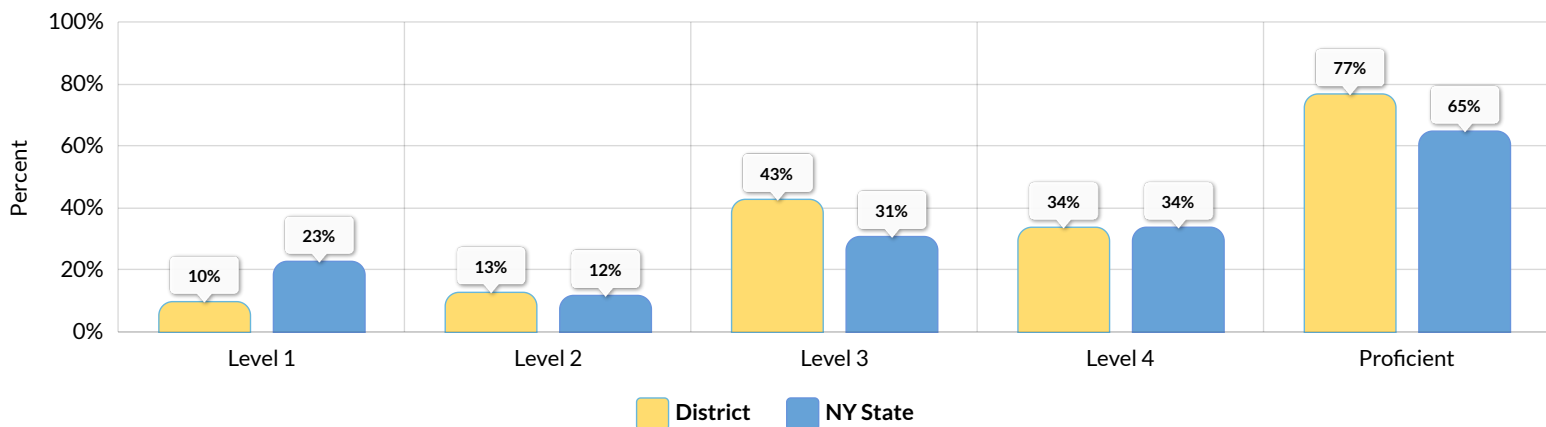


| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|----------------------------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|----|-------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 87 | 14 | 16% | 23 | 26% | 32 | 37% | 18 | 21% | 0 | 0% | 50 | 57% |
| Female | 45 | 4 | 9% | 14 | 31% | 19 | 42% | 8 | 18% | 0 | 0% | 27 | 60% |
| Male | 42 | 10 | 24% | 9 | 21% | 13 | 31% | 10 | 24% | 0 | 0% | 23 | 55% |
| General Education Students | 75 | 8 | 11% | 19 | 25% | 31 | 41% | 17 | 23% | 0 | 0% | 48 | 64% |
| Students with Disabilities | 12 | 6 | 50% | 4 | 33% | 1 | 8% | 1 | 8% | 0 | 0% | 2 | 17% |
| American Indian or Alaska Native | 16 | 3 | 19% | 7 | 44% | 5 | 31% | 1 | 6% | 0 | 0% | 6 | 38% |
| Hispanic or Latino | 5 | 1 | 20% | 1 | 20% | 3 | 60% | 0 | 0% | 0 | 0% | 3 | 60% |
| White | 55 | 8 | 15% | 12 | 22% | 19 | 35% | 16 | 29% | 0 | 0% | 35 | 64% |
| Multiracial | 11 | 2 | 18% | 3 | 27% | 5 | 45% | 1 | 9% | 0 | 0% | 6 | 55% |
| Economically Disadvantaged | 49 | 11 | 22% | 17 | 35% | 16 | 33% | 5 | 10% | 0 | 0% | 21 | 43% |
| Not Economically Disadvantaged | 38 | 3 | 8% | 6 | 16% | 16 | 42% | 13 | 34% | 0 | 0% | 29 | 76% |
| Non-English Language Learner | 87 | 14 | 16% | 23 | 26% | 32 | 37% | 18 | 21% | 0 | 0% | 50 | 57% |
| Not in Foster Care | 87 | 14 | 16% | 23 | 26% | 32 | 37% | 18 | 21% | 0 | 0% | 50 | 57% |
| Homeless | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 86 | — | — | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 87 | 14 | 16% | 23 | 26% | 32 | 37% | 18 | 21% | 0 | 0% | 50 | 57% |
| Parent Not in Armed Forces | 87 | 14 | 16% | 23 | 26% | 32 | 37% | 18 | 21% | 0 | 0% | 50 | 57% |

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2024-25)



Percent Scoring at Levels for All Students

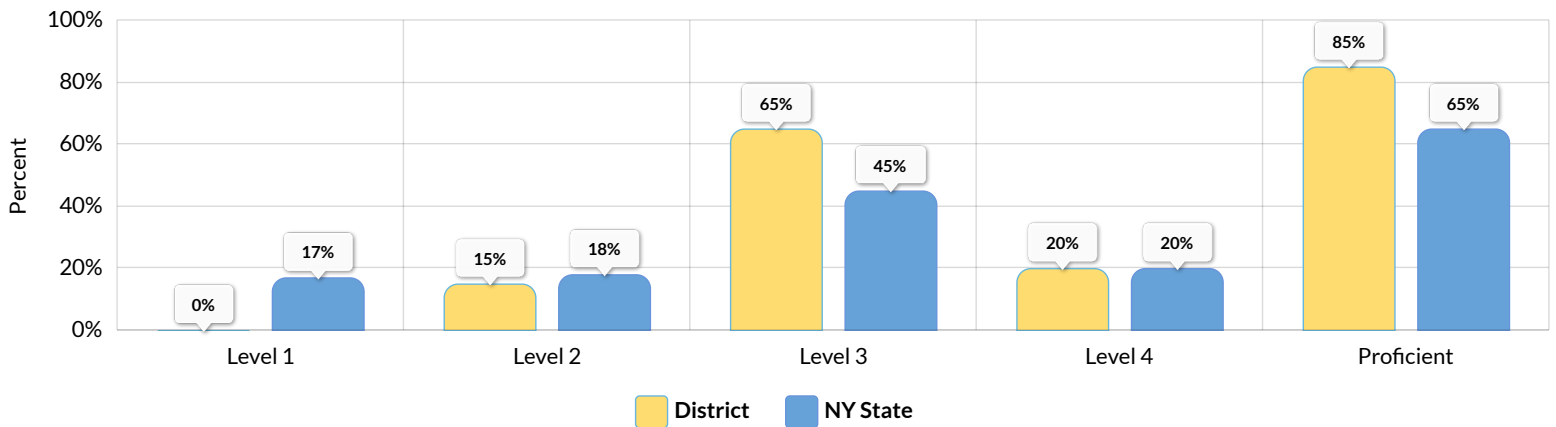


| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 77 | 8 | 10% | 10 | 13% | 33 | 43% | 26 | 34% | 59 | 77% |
| Female | 41 | 5 | 12% | 6 | 15% | 18 | 44% | 12 | 29% | 30 | 73% |
| Male | 36 | 3 | 8% | 4 | 11% | 15 | 42% | 14 | 39% | 29 | 81% |
| General Education Students | 68 | 7 | 10% | 8 | 12% | 30 | 44% | 23 | 34% | 53 | 78% |
| Students with Disabilities | 9 | 1 | 11% | 2 | 22% | 3 | 33% | 3 | 33% | 6 | 67% |
| American Indian or Alaska Native | 16 | 4 | 25% | 5 | 31% | 7 | 44% | 0 | 0% | 7 | 44% |
| Black or African American | 1 | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 1 | — | — | — | — | — | — | — | — | — | — |
| White | 53 | 3 | 6% | 3 | 6% | 23 | 43% | 24 | 45% | 47 | 89% |
| Multiracial | 6 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 8 | 1 | 13% | 2 | 25% | 3 | 38% | 2 | 25% | 5 | 63% |
| Economically Disadvantaged | 36 | 5 | 14% | 3 | 8% | 18 | 50% | 10 | 28% | 28 | 78% |
| Not Economically Disadvantaged | 41 | 3 | 7% | 7 | 17% | 15 | 37% | 16 | 39% | 31 | 76% |
| Non-English Language Learner | 77 | 8 | 10% | 10 | 13% | 33 | 43% | 26 | 34% | 59 | 77% |
| Not in Foster Care | 77 | 8 | 10% | 10 | 13% | 33 | 43% | 26 | 34% | 59 | 77% |
| Not Homeless | 77 | 8 | 10% | 10 | 13% | 33 | 43% | 26 | 34% | 59 | 77% |
| Not Migrant | 77 | 8 | 10% | 10 | 13% | 33 | 43% | 26 | 34% | 59 | 77% |
| Parent Not in Armed Forces | 77 | 8 | 10% | 10 | 13% | 33 | 43% | 26 | 34% | 59 | 77% |

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2024-25)



Percent Scoring at Levels for All Students

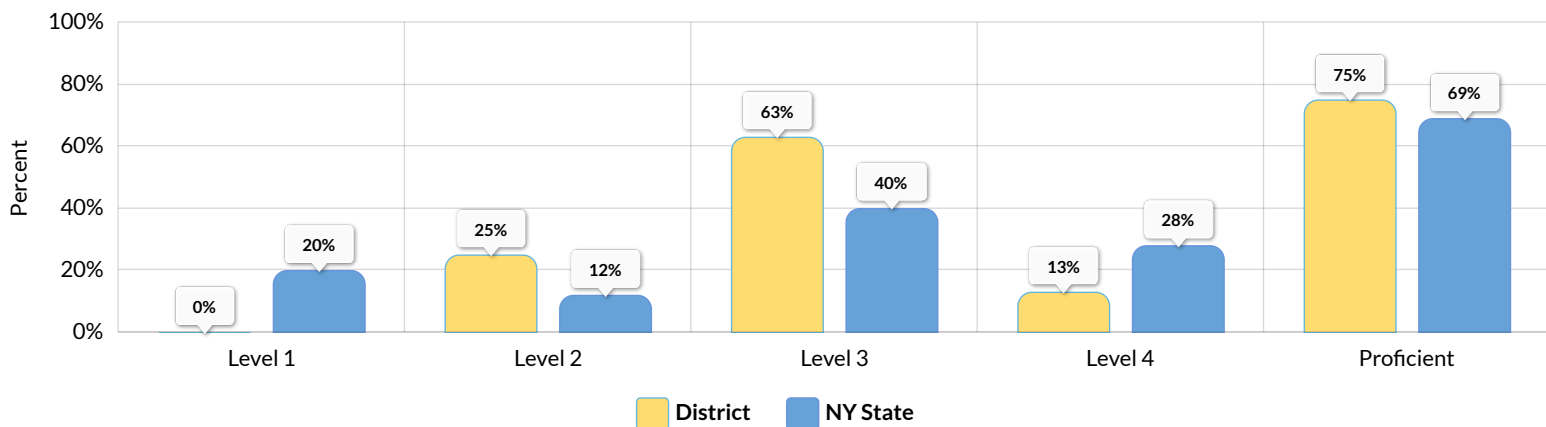


| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------------------|--------|---------|----|---------|-----|---------|-----|---------|-----|---------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 20 | 0 | 0% | 3 | 15% | 13 | 65% | 4 | 20% | 17 | 85% |
| Female | 9 | – | – | – | – | – | – | – | – | – | – |
| Male | 10 | 0 | 0% | 0 | 0% | 7 | 70% | 3 | 30% | 10 | 100% |
| Non-Binary | 1 | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Gender | 10 | 0 | 0% | 3 | 30% | 6 | 60% | 1 | 10% | 7 | 70% |
| General Education Students | 20 | 0 | 0% | 3 | 15% | 13 | 65% | 4 | 20% | 17 | 85% |
| American Indian or Alaska Native | 2 | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 1 | – | – | – | – | – | – | – | – | – | – |
| White | 17 | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Race & Ethnicity | 20 | 0 | 0% | 3 | 15% | 13 | 65% | 4 | 20% | 17 | 85% |
| Economically Disadvantaged | 8 | 0 | 0% | 1 | 13% | 5 | 63% | 2 | 25% | 7 | 88% |
| Not Economically Disadvantaged | 12 | 0 | 0% | 2 | 17% | 8 | 67% | 2 | 17% | 10 | 83% |
| Non-English Language Learner | 20 | 0 | 0% | 3 | 15% | 13 | 65% | 4 | 20% | 17 | 85% |
| Not in Foster Care | 20 | 0 | 0% | 3 | 15% | 13 | 65% | 4 | 20% | 17 | 85% |
| Not Homeless | 20 | 0 | 0% | 3 | 15% | 13 | 65% | 4 | 20% | 17 | 85% |
| Not Migrant | 20 | 0 | 0% | 3 | 15% | 13 | 65% | 4 | 20% | 17 | 85% |
| Parent Not in Armed Forces | 20 | 0 | 0% | 3 | 15% | 13 | 65% | 4 | 20% | 17 | 85% |

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2024-25)



Percent Scoring at Levels for All Students

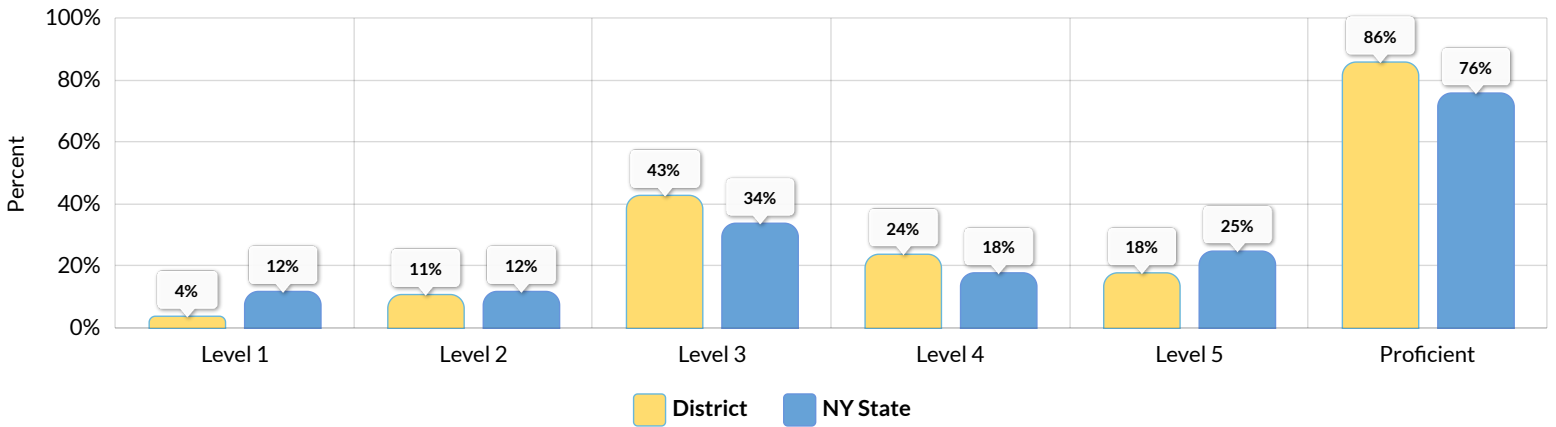


| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|--------|---------|----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 8 | 0 | 0% | 2 | 25% | 5 | 63% | 1 | 13% | 6 | 75% |
| Female | 6 | — | — | — | — | — | — | — | — | — | — |
| Male | 2 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Gender | 8 | 0 | 0% | 2 | 25% | 5 | 63% | 1 | 13% | 6 | 75% |
| General Education Students | 8 | 0 | 0% | 2 | 25% | 5 | 63% | 1 | 13% | 6 | 75% |
| White | 8 | 0 | 0% | 2 | 25% | 5 | 63% | 1 | 13% | 6 | 75% |
| Economically Disadvantaged | 1 | — | — | — | — | — | — | — | — | — | — |
| Not Economically Disadvantaged | 7 | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 8 | 0 | 0% | 2 | 25% | 5 | 63% | 1 | 13% | 6 | 75% |
| Not in Foster Care | 8 | 0 | 0% | 2 | 25% | 5 | 63% | 1 | 13% | 6 | 75% |
| Not Homeless | 8 | 0 | 0% | 2 | 25% | 5 | 63% | 1 | 13% | 6 | 75% |
| Not Migrant | 8 | 0 | 0% | 2 | 25% | 5 | 63% | 1 | 13% | 6 | 75% |
| Parent Not in Armed Forces | 8 | 0 | 0% | 2 | 25% | 5 | 63% | 1 | 13% | 6 | 75% |

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2024-25)



Percent Scoring at Levels for All Students

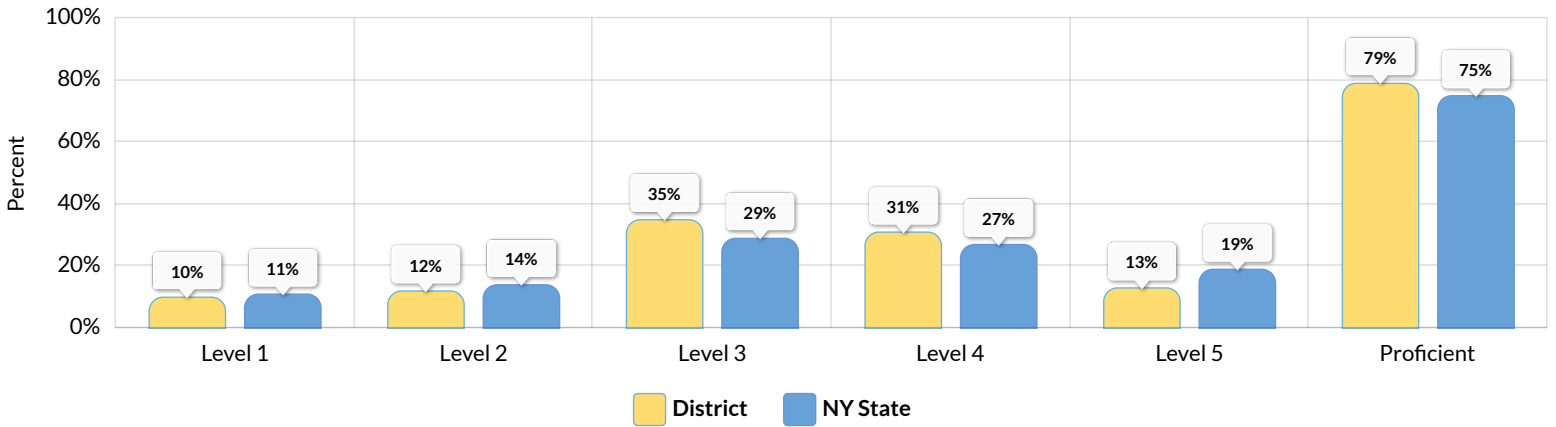


| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|-------------------------------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|-------------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 83 | 3 | 4% | 9 | 11% | 36 | 43% | 20 | 24% | 15 | 18% | 71 | 86% |
| Female | 40 | — | — | — | — | — | — | — | — | — | — | — | — |
| Male | 42 | 1 | 2% | 5 | 12% | 15 | 36% | 15 | 36% | 6 | 14% | 36 | 86% |
| Non-Binary | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Gender | 41 | 2 | 5% | 4 | 10% | 21 | 51% | 5 | 12% | 9 | 22% | 35 | 85% |
| General Education Students | 65 | 1 | 2% | 5 | 8% | 27 | 42% | 18 | 28% | 14 | 22% | 59 | 91% |
| Students with Disabilities | 18 | 2 | 11% | 4 | 22% | 9 | 50% | 2 | 11% | 1 | 6% | 12 | 67% |
| American Indian or Alaska Native | 18 | 1 | 6% | 5 | 28% | 10 | 56% | 1 | 6% | 1 | 6% | 12 | 67% |
| Black or African American | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 5 | — | — | — | — | — | — | — | — | — | — | — | — |
| White | 52 | 1 | 2% | 4 | 8% | 20 | 38% | 14 | 27% | 13 | 25% | 47 | 90% |
| Multiracial | 7 | 1 | 14% | 0 | 0% | 3 | 43% | 3 | 43% | 0 | 0% | 6 | 86% |
| Small Group Total: Race & Ethnicity | 6 | 0 | 0% | 0 | 0% | 3 | 50% | 2 | 33% | 1 | 17% | 6 | 100% |
| Economically Disadvantaged | 47 | 2 | 4% | 6 | 13% | 23 | 49% | 8 | 17% | 8 | 17% | 39 | 83% |
| Not Economically Disadvantaged | 36 | 1 | 3% | 3 | 8% | 13 | 36% | 12 | 33% | 7 | 19% | 32 | 89% |
| Non-English Language Learner | 83 | 3 | 4% | 9 | 11% | 36 | 43% | 20 | 24% | 15 | 18% | 71 | 86% |
| Not in Foster Care | 83 | 3 | 4% | 9 | 11% | 36 | 43% | 20 | 24% | 15 | 18% | 71 | 86% |
| Not Homeless | 83 | 3 | 4% | 9 | 11% | 36 | 43% | 20 | 24% | 15 | 18% | 71 | 86% |
| Not Migrant | 83 | 3 | 4% | 9 | 11% | 36 | 43% | 20 | 24% | 15 | 18% | 71 | 86% |
| Parent Not in Armed Forces | 83 | 3 | 4% | 9 | 11% | 36 | 43% | 20 | 24% | 15 | 18% | 71 | 86% |

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (2024-25)



Percent Scoring at Levels for All Students



| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|----------------------------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|-------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 94 | 9 | 10% | 11 | 12% | 33 | 35% | 29 | 31% | 12 | 13% | 74 | 79% |
| Female | 43 | — | — | — | — | — | — | — | — | — | — | — | — |
| Male | 47 | 8 | 17% | 3 | 6% | 17 | 36% | 12 | 26% | 7 | 15% | 36 | 77% |
| Non-Binary | 4 | — | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Gender | 47 | 1 | 2% | 8 | 17% | 16 | 34% | 17 | 36% | 5 | 11% | 38 | 81% |
| General Education Students | 71 | 4 | 6% | 6 | 8% | 23 | 32% | 26 | 37% | 12 | 17% | 61 | 86% |
| Students with Disabilities | 23 | 5 | 22% | 5 | 22% | 10 | 43% | 3 | 13% | 0 | 0% | 13 | 57% |
| American Indian or Alaska Native | 21 | 4 | 19% | 4 | 19% | 10 | 48% | 2 | 10% | 1 | 5% | 13 | 62% |
| Hispanic or Latino | 6 | 1 | 17% | 1 | 17% | 2 | 33% | 1 | 17% | 1 | 17% | 4 | 67% |
| White | 57 | 3 | 5% | 4 | 7% | 17 | 30% | 24 | 42% | 9 | 16% | 50 | 88% |
| Multiracial | 10 | 1 | 10% | 2 | 20% | 4 | 40% | 2 | 20% | 1 | 10% | 7 | 70% |
| Economically Disadvantaged | 49 | 7 | 14% | 5 | 10% | 17 | 35% | 14 | 29% | 6 | 12% | 37 | 76% |
| Not Economically Disadvantaged | 45 | 2 | 4% | 6 | 13% | 16 | 36% | 15 | 33% | 6 | 13% | 37 | 82% |
| Non-English Language Learner | 94 | 9 | 10% | 11 | 12% | 33 | 35% | 29 | 31% | 12 | 13% | 74 | 79% |
| Not in Foster Care | 94 | 9 | 10% | 11 | 12% | 33 | 35% | 29 | 31% | 12 | 13% | 74 | 79% |
| Not Homeless | 94 | 9 | 10% | 11 | 12% | 33 | 35% | 29 | 31% | 12 | 13% | 74 | 79% |
| Not Migrant | 94 | 9 | 10% | 11 | 12% | 33 | 35% | 29 | 31% | 12 | 13% | 74 | 79% |
| Parent Not in Armed Forces | 94 | 9 | 10% | 11 | 12% | 33 | 35% | 29 | 31% | 12 | 13% | 74 | 79% |

GOWANDA CSD

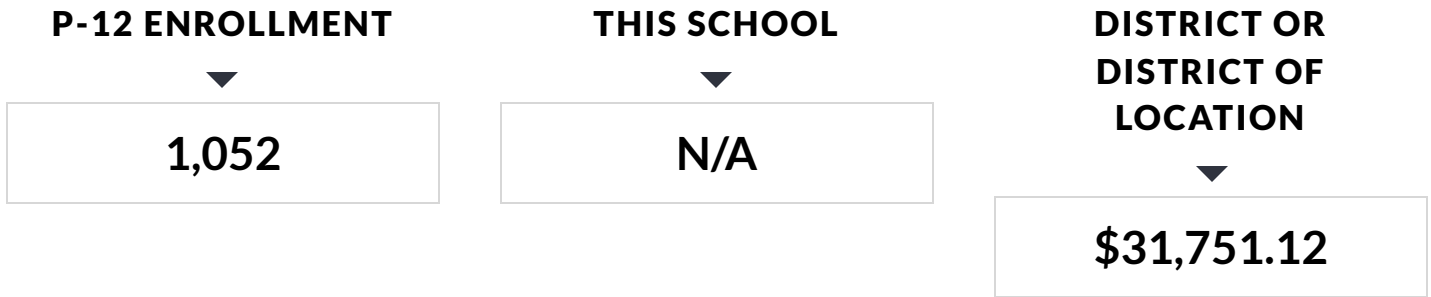
2023-24 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Comparison: How do per pupil expenditures compare?



How Much is Being Spent on Instruction and Administration?

For school districts, entries 1 through 13 represent the average per pupil expenditures for all schools in the district. For schools (including charter schools), entries 1 through 13 represent the per pupil expenditures attributable to the school.

Total spending (entry 13) represents all non-excluded per pupil expenditures.

| Current Operation Expenditures | GOWANDA CSD |
|--------------------------------------------|-------------|
| » 1. Instruction | \$19,231.62 |
| » 2. Support Services, Pupils | \$1,573.81 |
| » 3. Support Services, Instructional Staff | \$1,453.89 |

| Current Operation Expenditures | GOWANDA CSD |
|----------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|
| » 4. Support Services, General Admin | \$403.63 |
| » 5. Support Services, School Admin | \$1,010.31 |
| » 6. Support Services, Operation and Maintenance of Plant | \$2,905.90 |
| » 7. Support Services, Student Transportation | \$2,569.35 |
| » 8. Business/Central/Other Support Services | \$1,526.23 |
| » 9. Food services | \$1,076.37 |
| » 10. Enterprise operations | \$0.00 |
| » 11. Other | \$0.00 |
| » 12. Districtwide Current Operations (expenditures attributable to the school that are not reported separately in the categories described above) | \$0.00 |
| 13. Total Expenditures | \$31,751.12 |

Detailed Spending: How Much is Spent Per Pupil for Special Education and General Education?

The Special Education Detail below is a subset of spending. To calculate per pupil expenditures, enrollment for special education is used. The expenditure value reflects school and central level expenditures. For charter schools, data represents per pupil expenditures in the selected school.

The General Education Detail below reflects Total District Expenditures less Special Education Expenditures. To calculate per pupil expenditures, district PK-12 enrollment is used. Excluded expenditures are not included in Total Expenditures.

| School and District Level Expenditures | GOWANDA CSD |
|----------------------------------------|-------------|
| Special Education | \$22,471.19 |
| General Education | \$26,218.76 |

Exclusions: What Other Spending is Not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-3 & Percent Excluded from Total)

Combined Cost(Total Expenditures)

| Excluded Expenditures | GOWANDA CSD |
|-----------------------------------|-----------------|
| 1. Charter School Tuition | \$25,328.00 |
| 2. Debt Service | \$2,488,208.00 |
| 3. Other | \$1,306,416.66 |
| Percent Excluded from Total | 10% |
| Total Expenditures and Exclusions | \$37,222,130.00 |

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